



College of Biblical Studies

2026—2027 Academic Catalog

ACADEMIC CATALOG

2026-2027



TRUTH. TRAINING. TRANSFORMATION.

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The goal of our instruction is love from a pure heart and a good conscience and a sincere faith.

1 Timothy 1:5

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The Academic Dean has the authority to approve exceptions to policies listed in this Catalog
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GENERAL INFORMATION



TRUTH. TRAINING. TRANSFORMATION.

HISTORY OF THE COLLEGE

A HERITAGE OF PURSUING TRUTH, TRAINING, AND TRANSFORMATION!

The College of Biblical Studies–Houston has been equipping students for ministry to the church and the world for over 40 years. Formerly Houston Bible Institute, CBS began as a burden in the heart of the late Rev. Ernest L. Mays, the founder of HBI. He sensed that large segments of the local Christian community were functioning without trained leaders. This was especially true within the inner-city minority groups. Out of this concern, Houston Bible & Vocational Institute was incorporated in 1976. Mr. William Thomas, Jr. and Rev. Joe Wall assisted in the development of a multi-racial, interdenominational board, which began working to make the school a reality. Within a short time, a decision was made to focus on biblical and theological training because they felt that there were already adequate resources for vocational training in the area.

In the fall of 1979, the first classes of Houston Bible Institute were offered. Rev. Rodney L. Cooper was the school's first executive director. From its inception, the school used the facilities of KHCB-FM, a Houston-based Christian radio network, for its classrooms, and leased administrative space nearby.

In 1983, Rev. Rod Cooper resigned to pursue a Ph.D., and the Board promoted Rev. Jack Arrington, then vice president, to president. President Arrington continued the difficult task of building the foundation and establishing credibility in the minority community as a trusted source for biblical education.

In 1991, God called Rev. Arrington to the pastorate and Dr. William Boyd to fill his vacancy. Dr. Boyd began the process of building the superstructure on the vision of Mr. Mays and the foundation of Cooper and Arrington. He implemented a scholarship program that resulted in significant growth of the College. In 1994, a 2-acre campus (18,000 sq. ft. in three buildings) located near Hillcroft and the Southwest Freeway was purchased. Under Dr. Boyd's leadership, in 1996 the Texas Higher Education Coordinating Board certified the school as a college and the name was changed from Houston Bible Institute to College of Biblical Studies–Houston. In 1999, CBS achieved national accreditation through the Association for Biblical Higher Education.

In July 2007, God called Dr. Jay A. Quine to the presidency and Dr. Boyd became the chancellor. Dr. Quine provided leadership for the creation of the *2008-2013 Strategic Plan* that focused on the addition of a traditional bachelor's program, a Center for Continuing Studies, and pursuit of regional accreditation.

In July 2012, God called Dr. William Blocker to the presidency to expand the College's reach by beginning to provide online course offerings and to finalize initial regional accreditation. In December 2013, CBS was granted accreditation with the Southern Association of Colleges and Schools Commission on Colleges to award certificates as well as associate and baccalaureate degrees. CBS is one of only four colleges in the nation to hold both ABHE and SACSCOC accreditations.

In January 2014, the College began offering distance education programs to students outside of the Houston area. In June 2016, CBS became a member institution of the National Council for State Authorization Reciprocity Agreements (NC-SARA) (www.nc-sara.org/sara-states-institutions). This membership is a mark of the quality online programs that CBS offers as it opens up 42 states to the College for offering Distance Education. With most of its programs being offered 100% online, CBS continues to seek dedicated traditional and adult students who want to pursue God's will for their life without having to relocate from their immediate ministry contexts. These convenient programs offered online ensure optimal impact for all of the College's students. Thus, the College is expanding both its on-ground and online campus to meet the national and international demands of its growing student body for "Christian service to the church and the world."

In 2019, CBS merged with Crossroads Bible College in Indiana, a college with a similar heritage of educating non-traditional, minority adult learners. As a result, CBS added campuses and delivery models in Indianapolis and online.

In its over 40 years of existence, CBS has grown in its academic curriculum from offering a few credit and non-credit courses to today's generous offerings of biblically-based, ministry-focused programs, both on-ground and online, including a Bible Certificate in English and Spanish language, an Associate of Biblical Studies degree in English and Spanish, an Associate of Arts in English, and Bachelor of Science degree programs with majors in Biblical Studies, Biblical Counseling, Organizational Leadership, Christian Leadership in English and Spanish, and Women's Ministry.

VISION

To develop and disciple multi-ethnic Christian leaders who transform underserved communities through a life-changing biblical education.

MISSION, VALUES, AND GOALS

Mission Introduction

The College was developed to provide college-level training in Bible and theology for those individuals who had little or no opportunity to receive such training by conventional means (resident, full-time). As a commuter college, the training is accomplished by our four key distinctives:

- **Biblical** – curriculum is primarily focused on a biblical worldview, based on scriptural truth, with its focus on ministry preparation and life transformation.
- **Diverse** – students study and experience the education process with fellow students from a variety of ethnic and cultural backgrounds.
- **Accessible** – CBS classes are designed to fit around work and personal schedules. Online classes are available anytime. On campus, classes are offered during the day, evening, and Saturdays.
- **Affordable** – the cost of attendance is intentionally lower than other accredited private institutions and financial aid is available to assist students in meeting the financial requirements of their studies.

Mission Statement

The College of Biblical Studies exists to glorify God by educating and equipping multi-ethnic Christian leaders to impact the world for Christ.

Implementation of the Mission

To fulfill its Mission, the College of Biblical Studies–Houston has five mission objectives:

- Provides educational opportunities to prepare men and women for Christian vocation, leadership, and ministry.
- Provides resources, services, and an environment that encourages learning.
- Recruits students from the general Christian population with primary focus on African-American and other ethnic minority groups.
- Serves as a leadership development and resource center for churches and the Christian community-at-large.
- Serves as a Christian influence in the greater Houston area and beyond through educational, cultural, and spiritual activities.

Institutional Values

CBS is committed to nurturing a learning community, in its programs, and among its boards, faculty, staff, and students these primary values:

In Christ

WE LOVE. We display respect, kindness, and compassion to one another.

WE EXCEL. In all we do, we give our best and inspire breakthroughs of brilliance.

WE GROW. As a community of learners, we relentlessly pursue the next horizon.

WE SERVE. With humble hearts, we use our God-given talents to achieve His purposes.

WE ARE STRONGER TOGETHER.

Institutional Goals

Through the College's curricular and co-curricular experiences, CBS students will demonstrate:

1. Biblical and theological knowledge, recognizing Scripture as the ultimate authority for life and godliness.
2. Skills that reflect critical-thinking and problem-solving ability.
3. Attitudes and values indicative of an integrated biblical worldview.
4. Sensitivity to various cultural viewpoints.
5. Skills of effective communication.
6. Skills for Christian ministry.

STATEMENT OF INSTITUTIONAL PHILOSOPHY OF STUDENT DEVELOPMENT

CBS is committed to the truth that the Bible is central to the Christian life and that Christians are called to love and glorify God by living a holy life of testimony and service in the power of the Holy Spirit. The educational goal of CBS is “love from a pure heart and a good conscience and a sincere faith” (I Tim. 1:5). CBS combines programs in both theological and general education so that students can recognize and interact with biblical and non-biblical worldviews. Students are educated in disciplines that help them know and articulate Scripture, preparing them for personal ministry for the equipping of the saints for ministry in order to build up the local and universal body of Christ (Eph. 4:12).

From this basic philosophy flow two essential objectives: personal growth and communal ministry. In accord with the life, education, and ministry goals of each student, CBS encourages students to continue growing in the grace, awe, and knowledge of the Lord Jesus Christ in association with a local church. To accomplish this, CBS provides a variety of planned learning opportunities that culminate in a baccalaureate degree designed to assist students in demonstrating a godly lifestyle founded on Scriptural principles for Christian service to the church and the world.

A student’s personal growth at CBS is contingent on developing Christian character along with academic competencies. Christian character is cultivated by biblical knowledge, proper interpretation of the Scriptures, prayer, repentance from sin, worship of God, application of biblical truth, and use of spiritual gifts through dependence on the Holy Spirit. Academic competencies encompass emotional, intellectual, and social disciplines that help students develop skills for problem solving and communicating, as well as building and sustaining interpersonal relationships.

Communal ministry is the natural outflow of personal growth. The CBS educational program is designed to enable students to effectively serve the body of Christ and to instill a personal commitment for world evangelism and discipleship through the local church. Students are encouraged to engage in worship with other believers through CBS chapels and other events. Biblically based professional courses in ministry skills equip students with the tools to be servant leaders, helping them to identify and answer societal issues through programmatic ministries.

The College is committed to the centrality and sufficiency of Scripture in the Christian life so that the God of the Bible will be honored through the student’s life, worship, and service. Together with the faculty furnishing the substantive body of knowledge, all divisions of CBS converge to provide an ethnically diverse student-centered campus where personal growth and communal ministry are nurtured in order to present every believer complete in Christ (Col. 1:28) for the glory and honor of His name.

STATEMENTS OF FAITH

Doctrinal Statement

The doctrinal position of the College of Biblical Studies–Houston is historically that of conservative Christianity. CBS rests firmly upon the integrity and inerrancy of the Holy Scriptures and, therefore, wholeheartedly accepts the basic doctrines of the historic Protestant Christian faith. CBS also supports the non-charismatic, dispensational, pre-millennial movement. Traditionally, CBS graduates stand for these great truths, and it is the desire of the College to continue to provide personnel for service in these ranks. This Doctrinal Statement, which every board member, administrator, staff, and faculty member must sign, also includes:

Every word in the original writings of the Holy Scriptures is inspired of God and without error (2 Timothy 3:16; 2 Peter 1:21; 1 Corinthians 2:13).

The Godhead exists eternally in three persons: the Father, the Son, and the Holy Spirit; and these three are one God (Genesis 1:1; John 10:30, 4:24; Deuteronomy 6:4; Matthew 28:19; 2 Corinthians 13:14).

Man was created in the image and likeness of God, but in Adam all mankind fell into sin with the result that all men are sinners, hopelessly sinful in themselves, apart from the grace of God (Genesis 1:27, 9:6; Romans 5:12, 3:23; Ephesians 2:1).

The Eternal Son of God became incarnate in the Lord Jesus Christ, who is true God and true man, having been born of the virgin Mary (John 1:1, 14, 18; Matthew 1:21-23; Hebrews 1:6, 8; 1 John 5:20; 1 Timothy 2:5).

Salvation is received by faith alone in Christ, who died in substitutionary sacrifice for our sins and rose again (Acts 4:12; 13:38, 39; 1 Corinthians 15:1-4; Romans 4:4, 5; 5:1).

Every true believer is promised positional and ultimate sanctification with the possibility of progressive development in life spiritually (progressive sanctification) (Hebrews 10:10, 14; John 17:17; Ephesians 5:26, 27; 1 Thessalonians 4:3, 4; 1 John 3:2).

All who are born of the Spirit through faith in Christ can have the assurance of salvation and are eternally secure in Christ (Romans 5:1; John 3:5, 6; 1 John 5:13; John 10:28, 29; 17:12; 2 Timothy 1:12).

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The Holy Spirit is the Third Person of the Godhead, who regenerates, indwells, baptizes, and seals all true believers in Christ and fills those yielded to God (Matthew 28:19; John 1:13; 3:3-6; Titus 3:5; 1 Corinthians 2:12; 6:19; Romans 8:9; 1 Corinthians 12:13; Ephesians 4:30).

The Church, embracing all true believers, is the body and bride of Christ, formed by the baptism of the Holy Spirit (Ephesians 1:22, 23; 5:24, 25, 30; 1 Corinthians 12:12, 13, 27).

Christians are called to a holy life of service and testimony in the power of the Holy Spirit, which service includes the propagation of the Gospel message to the whole world. There is promised reward in heaven for faithfulness in such service (1 Peter 1:15, 16; John 12:25, 26; Acts 1:8; 1 Corinthians 3:12-15).

The scriptural ordinances of baptism and the Lord's Supper are for all true believers in Christ (Matthew 28:19, 20; Mark 16:15, 16; Acts 8:12, 36-38; 9:18; 10:47; 1 Corinthians 1:16; 11:23-26).

Angels were originally created holy but now exist as unfallen and fallen including Satan (Colossians 1:16; Neh. 9:6; Ps. 143:2-5; Jude 6; Matthew 25:41; Revelation 12:9; Ephesians 6:11, 12).

God has revealed different dispensations or stewardships with corresponding rules of life, of which the present dispensation is the age of grace (Ephesians 3:2-6, 9-11; Colossians 1:25-27; Romans 6:14; Hebrews 7:18, 19).

The imminent return of the Lord, which is the blessed hope of the Church, is to be followed in order by: the tribulation; the establishment of the reign of Christ on earth for one thousand years; the eternal state of punishment for the unsaved and the eternal state of blessing for the saved (Titus 2:13; 1 Thessalonians 1:10; 4:13-18; 5:4-10; Revelation 3:10; Matthew 24:21, 29, 30; 25:31; Revelation 20:1-6, 11-15; Matthew 25:46).

CBS Biblical Definition of Marriage

The College of Biblical Studies appreciates and values God's gift of marriage between man and woman that God created in His own image. As a Bible college committed to providing our students with a biblical worldview, CBS fully believes what the Bible says about marriage and operates according to that faith commitment. We abide by Jesus's teaching on marriage when He said, "Have you not read that He who created them from the beginning MADE THEM MALE AND FEMALE, 5 and said, 'FOR THIS REASON A MAN SHALL LEAVE HIS FATHER AND MOTHER AND BE JOINED TO HIS WIFE, AND THE TWO SHALL BECOME ONE FLESH'? 6 "So they are no longer two, but one flesh. What therefore God has joined together, let no man separate" (Matthew 19:4b-6 NASB, capitalization in the original). The definition of marriage provided by Jesus includes several important truths that CBS expects all board members, faculty members, students, and staff to value and abide by: 1) Marriage is a covenant designed by God (19:4b). 2) This biblical definition of marriage is not conditioned by culture or personal perspective but decided by God from the beginning and expected to continue until eternity (v. 4b). 3) Marriage is intended to be between one man and one woman as God biologically created them male and female at birth (v. 4b). Hence, any other proposals for marriage are outside of God's intended design (see also Leviticus 18:22, 20:13-16; Romans 1:26-27; 1 Corinthians 6:9-11; and 1 Timothy 1:9-10). 4) The marriage covenant is sealed through sexual intercourse which should be reserved for one husband and one wife after they have entered the holy covenant of marriage (v. 5). 5) God's design is for marriage to last until the death of one of the spouses (v. 6 and Matthew 22:30).

Therefore, the College of Biblical Studies defines marriage as a divinely designed biblical covenant between one man and one woman and God that is intended to represent the relationship of Christ and the Church, and last until the death of either spouse. This view of marriage is affirmed in the Old Testament as well as the New Testament (see Genesis 1:27, 2:23-24; Malachi 2:14; Song of Songs 2:7, 16; 1 Corinthians 7:1-16; Ephesians 5:22-33; Hebrews 13:4).

CBS Statement on Biblical, Holy, Human Sexuality¹

The College of Biblical Studies passionately teaches about and believes in the holy, righteous, loving, and forgiving triune God Who is responsible for giving all good gifts to His children (James 1:17). As a community of faith that trains men and women for the Christian service, we desire to pursue His holy purposes and model His forgiving, redeeming love to all with whom we come in contact (John 13:34 and 15:12). In His grace, God has revealed His sovereign purposes in His written word and in the living Word of the person of Jesus Christ, Who is completely pure and without sin as the perfect High Priest and sacrifice for our sins (John 1:1-18; 2 Corinthians 5:21; 1 Thessalonians 2:13; 1 Peter 2:21-23; Hebrews 2:17-18, 4:14-15, 9:11-12). While on this earth, we will never live lives of complete sinless perfection as Jesus did or know all that the triune God knows; nevertheless, we desire to emulate the standards of holiness and love that God has established for us.

Consistent with our mission of providing biblically-based education, the College of Biblical Studies embraces the Bible as the authoritative source of all beliefs about human sexuality (John 17:17; 1 Corinthians 2:12-13; 2 Timothy 3:16-17). The Bible portrays human sexuality as a gift given by God to the first married couple, originally biologically created as male and female,² to unite them for the purposes of pleasure and procreation to the glory of God (Genesis 1:27-28; 2:24; Matthew 19:5). God is the author of sex, and in holy heterosexual matrimony, He encourages a husband and wife to enjoy his or her spouse in love (Proverbs 5:18-19; Song of Songs 4:10, 5:16, 7:8-9). Married couples are encouraged not to consider their bodies as their own but to put the legitimate sexual needs of their spouse first, and to meet the spouse's needs whenever possible (1 Corinthians 7:3-5). All board members, administrators, faculty, staff members, students, applicants, and all volunteers must agree to, adhere to in attitudes, actions, and beliefs these principles as well as the below-outlined actions and other related acts that are prohibited in Scripture, both explicitly and in principle (Romans 12:1-2).

The holy purpose of God from the very beginning was for sex and marriage to be monogamous between one man and one woman, as originally biologically created by God, united in holy matrimony for life (Malachi 2:14-16; Matthew 19:4-6; Ephesians 5:31-32). This design was marred by sin which twisted God's purpose and began to promote sex for pleasure without the unique monogamous covenantal marriage commitment that the Bible requires (Romans 1:24-25; 1 Thessalonians 4:5). While God allowed polygamy to occur in the lives of Abraham, David, Solomon, and others (Genesis 2:24; Deuteronomy 17:17), He never specifically endorsed such an activity; in fact, the Bible does explicitly state that Christians, especially those in church leadership, should maintain the monogamous commitment to one

¹This statement is not exhaustive of all the Bible has to say about holy, human sexuality. Not all acts that are prohibited or could be prohibited are included in this statement. As it sees fit, CBS reserves the right to determine other acts that are not listed in this document as prohibited by God.

²For the purpose of this document, men or males are defined as those who are biologically created at birth with an XY chromosome. Women or females are defined as those who are biologically created at birth with XX chromosomes.

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spouse for life (1 Timothy 3:2; Titus 1:6). Similarly, while God permitted divorce and remarriage under certain specific situations (Deuteronomy 24:1-4; Matthew 19:7-9), His original design was for one husband and one wife to be united for life (Matthew 19:4-6).

Some sexual actions are always prohibited in the Bible including, but not limited to, fornication, adultery, homosexuality, transgender identification, bestiality/zoophilia, prostitution, rape, and sinful lust in all forms. For instance, sex outside of marriage is always prohibited, especially for the Christian whose body has been bought by the price of Christ's blood and is the temple of the Holy Spirit (1 Corinthians 6:13-20; Hebrews 13:4). Furthermore, the Bible discourages Christians from associating with believers who are involved in unrepentant sexual immorality (Psalm 50:16-23; 1 Corinthians 5:9-11, 15:33).

Fornication, or sexual relations before the marriage covenant (including cohabitation), is always prohibited in the Bible (Matthew 5:19-20; Romans 1:29; 1 Corinthians 7:2, 10:8; Galatians 5:19; 1 Thessalonians 4:3; Revelation 2:20). In fact, the Bible never endorses sexual behavior outside of the marital relationship. Similarly, adultery, that is, a married person having sexual relations with someone who is not his or her spouse, is always prohibited (Exodus 20:14; Leviticus 20:10; Deuteronomy 5:18; Proverbs 2:16-19, 6:32; Malachi 3:5; Mark 7:21; Galatians 5:19; 1 Corinthians 6:9; James 2:11). In fact, God specifically says that His desire to keep marriage undefiled is a reason why He consistently judges adultery and fornication (Ephesians 5:3-6; Colossians 3:5-6; 1 Thessalonians 4:3-6; Hebrews 13:4). Additionally, the Bible specifically prohibits all forms of non-heterosexual monogamous marital expression, including but not limited to, homosexuality and bisexuality (Leviticus 18:22, 20:13-16; Romans 1:26-27; 1 Corinthians 6:9; 1 Timothy 1:8-11; Jude 7-8), as such acts are contrary to God's original design of sex and marriage between one man and one woman (Genesis 1:27-28; 2:24; Matthew 19:5) for God's purpose for procreation (Genesis 1:27-28; 9:1, 7; Leviticus 26:9; Psalm 127:3-5; Malachi 2:15 and 1 Timothy 5:14). Despite the fact that homosexuality occurred and was endorsed by many during the time when the Bible was written, the Bible never endorses homosexual relationships and/or homosexual marriage.

Similarly, the Bible encourages Christians to understand their sexual orientation and sexual identity in the original design of God as biologically created at birth: male and female with distinct differences but equal value in God's eyes (Genesis 1:27, 5:2; 1 Peter 3:7). In fact, a Christian should find his or her primary identity in Christ as a child of God (John 1:12; Galatians 2:20; Colossians 3:1-3, 1 John 3:1-2). As a result, the Bible forbids individuals from adopting a gender identity that conflicts with the biological sex they received from birth and to affirm others who accept the sex they were biologically assigned at birth (Deuteronomy 22:5; 1 Corinthians 6:9, where use of *μαλακοὶ* means "effeminate" or indicating a rejection of one's God-given, biological sex). The Bible teaches that exchanging the natural functions of the God-given sex for unnatural functions (including same-sex attraction or desiring to convert to another gender) is a result of sin (Romans 1:26-27). The Bible recognizes only two sexes — male and female — and a trust in the sovereignty of God will lead Christians to display and adopt only the sex God biologically gave them at birth (Genesis 5:2; Matthew 19:4). To do otherwise through sex reassignment, transvestite, transgender, gender-fluid, or nonbinary "genderqueer" and related acts or conduct is to question God's providence and sovereignty.

Furthermore, the Bible expressly forbids bestiality/zoophilia, prostitution, incest, rape, and lust in all forms (Exodus 22:19; Leviticus 18:6-18, 23; 20:15-16, 21:14; Deuteronomy 22:25-27, 23:17-18, 27:20-23; 2 Samuel 13:12-14; Matthew 5:27-28; 1 Corinthians 6:15-18; Ephesians 4:17-19; 1 Thessalonians 4:3-5; 2 Timothy 2:22). Such actions reject God's original design for sex, do not represent the selfless relationship of Christ and the church, malign the worth of the body as the temple of the Holy Spirit, and cause extensive harm to others.

In addition to the above, there are some items that the Bible does not directly address but provides principles that guide Christian conduct. For instance, pornography, polyamorous marriage, pedophilia, sexting, voyeurism, and sex trafficking all are forbidden based on the prohibitions against lust and care for other individuals provided in the Bible (Amos 1:6; Matthew 5:27-28; 1 Corinthians 6:15-18; Ephesians 4:17-19; 1 Thessalonians 4:3-5; 2 Timothy 2:22). Additionally, exhibitionism, identification as an animal, self-marriage/sologamy, objectophilia, self-masturbation and all other selfish sexual acts are against God's purpose of creating humans in His image and sex for the union of husband and wife in marriage.

The Bible states that individuals who struggle with same-sex attraction, who have practiced sexual acts condemned explicitly or implicitly by the Bible, or who have sinfully lusted in their hearts can receive God's abundant grace through faith in the substitutionary work of Jesus Christ on the cross in their place as payment for their sins (Ephesians 2:1-10). The Bible encourages anyone involved in such acts or thoughts and attractions to repent of such actions as well as thoughts and confess these actions and thoughts as sin (2 Corinthians 12:21; 1 John 1:9; Revelation 2:21). Believers should pursue a righteous view of sex and accompanying actions by faith in the redeeming work of Jesus Christ as well as the power of the Holy Spirit to overcome temptation (1 Corinthians 10:13; Galatians 5:16-18; Ephesians 4:20-24; Hebrews 2:17-18,

4:14-16). While some may be more likely to struggle with certain sins, the Bible gives examples that these sins can be overcome by the power of the Holy Spirit through faith in Jesus Christ (Matthew 21:31-32; 1 Corinthians 6:9-11).

Because a person can escape a lifestyle of sexual immorality, CBS encourages its board, faculty, staff, and students to demonstrate the love of Christ to all individuals, regardless of the sexual sins with which they may struggle (Matthew 9:10-13; John 8:3-11; 1 Corinthians 5:9-10; Colossians 4:5-6). As Christians, we should afford them the love and respect they deserve as people created in the image of God.

The Scriptures command Christians to be compassionate and sensitive to those who are experiencing the temptation towards same-sex attraction, the desire to abandon their God-given gender at birth, the struggle with what the Bible says about sex, and the confession of previously committed immoral acts. Special consideration should be given to those who express a willingness to change by faith in Jesus Christ and the power of the Holy Spirit and conform to these standards expressed in belief and act to the “CBS Statement on Biblical, Holy, Human Sexuality” (2 Corinthians 7:8-10; James 5:20; 1 Peter 4:8). The Bible commands Christians to be reconciled with a repentant brother in a spirit of humility and gentleness (Galatians 6:1-2).

CBS believes that God gives two life-enhancing options for human sexual behavior according to the Bible: (1) a regular, active, biblical conjugal “one flesh” marital sexual union of one man and one woman to help overcome the temptations of the evil one (1 Corinthians 7:3-5), and (2) celibacy (Isaiah 56:3-5; Matthew 19:10-12; 1 Corinthians 7:7, 26-28). Those who cannot control their sexual urges are encouraged to pursue biblical marriage unless they are prevented biblically and/or situationally by God from doing so (1 Corinthians 7:2, 9). Both celibacy and marriage are gifts from God by His will, with their own unique blessings and challenges, and should be received with great joy and faith. Celibacy and faithful singleness as well as godly monogamous marriage are to be celebrated and affirmed within the College.³

CBS Statement on the Sanctity of Human Life⁴

The College of Biblical Studies passionately teaches about and believes in the holy, righteous, loving, and forgiving triune God Who is responsible for giving all good gifts to His children (James 1:17). As a community of faith that trains men and women for Christian service, we desire to pursue His holy purposes and model His forgiving, redeeming love to all with whom we come in contact (John 13:34 and 15:12). In His grace, God has revealed His sovereign purposes in His written Word and in the living Word of the person of Jesus Christ, Who is completely pure and without sin as the perfect High Priest and sacrifice for our sins (John 1:1-18; 2 Corinthians 5:21; 1 Thessalonians 2:13; 1 Peter 2:21-23; Hebrews 2:17-18, 4:14-15, 9:11-12). While on this earth, we will never live lives of complete sinless perfection as Jesus did or know all that the triune God knows; nevertheless, we desire to emulate the standards of holiness and love that God has established for us.

Consistent with our mission of providing biblically-based education, the College embraces the Bible as the authoritative source of all beliefs about the sanctity of human life (John 17:17; 1 Corinthians 2:12-13; 2 Timothy 3:16-17). The Bible portrays human life as sacred with inherent value because humans are created in the image of God (Genesis 1:26-27, 5:1-2; 1 Corinthians 11:7; James 3:9).

As a result, the College of Biblical Studies does not endorse the taking of a life without just cause including, but not limited to, murder, abortion, euthanasia, and suicide.⁵ Capriciously murdering another individual without biblical warrant is an affront to God, Who created man in His image (Exodus 20:13; Deuteronomy 5:17, 19:10; Proverbs 1:15-16; Matthew 5:21, 15:19; Romans 13:9; Galatians 5:21; 1 Timothy 1:9; James 2:11; 1 John 3:12; Revelation 22:15). Suicide is an unbiblical way to escape the pain one feels and is never endorsed in Scripture (Judges 9:54-47; 1 Samuel 31:4-6, 1 Kings 16:18-9; 1 Chronicles 10:4, 13-14; Matthew 27:3-5). Abortion is contrary to the biblical mandate for mothers to protect their children, including those who are in the womb (Proverbs 31:27-28; Isaiah 49:15; 66:13). The Bible declares that life begins at conception and that abortion, even when the infant will be born with disabilities or infirmities, is an unnecessary taking of that life (Judges 13:2-7; Job 10:8-12; Psalm 139:13-16; Isaiah 49:1,5; Jeremiah 1:4; Luke 1:44; Ephesians 1:4).⁶ Forms of contraception that have the same effect as an abortion (e.g., morning after pill, abortifacients) should also be

³ Portions of this section were adapted from Dallas Theological Seminary, “Statement on Marriage and Human Sexuality.” Available at: <https://www.dts.edu/about/policies/marriagesexuality/>.

⁴ This statement is not exhaustive of all the Bible has to say about the sanctity of human life. Not all acts that are prohibited or could be prohibited are included in this statement. As it sees fit, CBS reserves the right to determine other acts that are not listed in this document as prohibited by God.

⁵ For situations in which one may have a biblical warrant to take a life, see “Situations in Which One May Have a Biblical Cause to Take a Life” in this document.

⁶ While the College affirms life in all circumstances, including cases in which pregnancy results from rape or incest, it also believes Christians should be generous and compassionate in helping those who have become impregnated through rape or incest and/or are too impoverished to afford a child to provide an alternative to abortions. Christians should be willing to meet the needs of the disadvantaged, especially orphans, widows, and those who are victims of violent crimes (James 1:27; Isaiah 1:17; Luke 10:33-37; 14:12-14). Cases like ectopic pregnancies in which the survival of the fetus is extremely unlikely, but the death of the mother is highly likely, may be instances in which some would consider the termination of the life to be permitted. However, such decisions should only be made after seeking extensive medical advice, thoroughly examining all options, and seeking wise pastoral counsel from individuals who have a biblical view of the value of human life.

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avoided. Other forms of contraception should be considered by married couples only after prayer and consultation with appropriate medical and pastoral staff. Forms of *in vitro* fertilization in which the human embryos and/or fertilized eggs are destroyed and not preserved should also be avoided.

The human body following physical death still possesses inherent value since it is the handiwork of God and will one day be physically resurrected from the dead (John 5:28-29; 1 Corinthians 15; 1 Thessalonians 4:13-18; Revelation 20:11-15). Consequently, any form of biotechnology that dishonors human dignity should be avoided. While the College values organ donations and non-embryonic stem cell research, an individual should not consider abortion or suicide as a good means to provide stem cells or organs to others. Forcing euthanasia on some (e.g., aged, criminal, insane, special needs, economically and socially disadvantaged) to take advantage of organ donation and/or generate other societal benefits devalues the inherent value of life.

Situations in Which One May Have a Biblical Cause to Take a Life

There are some instances in which the Bible permits the taking of a human life under specific conditions. The Bible endorses capital punishment when justly and biblically applied as a means to demonstrate the severity of murder and preserve the dignity of human life (Genesis 9:6; Exodus 21:12; Leviticus 24:17-22; Numbers 35:30-31; Romans 13:4). Christians should be advocates for justice in all areas of society and the world (Deuteronomy 16:20; Psalm 82:3; Proverbs 31:8-9; Isaiah 1:17; Jeremiah 22:3; Micah 6:8; Matthew 12:18-20). The Bible also allows for killing within the context of a just war or for an agent of the government having just cause to perform those duties required to preserve law and order (Deuteronomy 20:1-4; 1 Samuel 15:3; Romans 13:4; 2 Timothy 2:3). Furthermore, decisions concerning medical life support should also be made with medical and pastoral counsel.

A Biblical Response to Those Who Have Taken a Life Without Cause

As the lives of King David and the Apostle Paul illustrate, the Bible offers forgiveness to all murderers and those who have not appreciated the sanctity of life (Psalm 51:7-9; Ephesians 4:32; 1 Timothy 1:12-16; 1 John 1:9). As such, Christians should treat any individual who has done so with compassion and love in hopes that God may bring such a one to repentance (2 Corinthians 7:8-10; Galatians 6:1; 1 Peter 4:8). Repentance does not excuse the earthly consequences of such actions, but it does bring the forgiveness of God (2 Samuel 12:13-23).

CBS Statement on Biblical Gender Roles

As a Bible college committed to providing our students with a biblical worldview, the College of Biblical Studies (CBS) affirms and teaches what the Bible says about the roles of men and women⁷ and their similarities and distinctions — and thus, seeks to operate according to that faith commitment. CBS recognizes godly Christians have varying positions on gender roles, and seeks to give students examples inside and outside of the classroom, as well as the curriculum, of biblical leadership and authority that will equip them to serve in ways that we deem biblically appropriate based on the testimony of Scripture.

CBS affirms that men and women are created in the image of God (Genesis 1:26-27) and given spiritual equality in their relationship with the Creator (Galatians 3:28). We affirm that men and women have full access to God through the redemption of Jesus Christ. They also share in the same spiritual privileges, including but not limited to justification, adoption, sanctification, the priesthood of believers, and spiritual gifts as distributed by the Holy Spirit to be used in biblically appropriate ways.

We believe men and women are equally valuable and responsible for spreading the Gospel of Jesus Christ and furthering His instruction to the church. Men and women are called to live a godly life in private and public by God's grace. In love, God has established distinct roles and responsibilities for women and men. We affirm the Bible's teaching on biblical gender roles, which teaches men and women are equal in value but different in their functions within the home and the church. We also affirm that the opinions, ideas, and proposals of men and women are of equal value and should be considered under the instruction of the Scripture and the guidance of the Holy Spirit. When men and women work together in their respective functions, then two are better than one, God is glorified, and the church and home are edified.

Biblical Role of Men

We believe that God's design is for men, who are biologically distinct from birth from women, to be the spiritual leaders of the home and the church. A man who is called to be a husband is to provide caring, spiritual covering over his wife in order to be used by God to meet her physical, emotional, and spiritual needs. The husband is to selflessly love his wife, as Christ loves the church, and nourish her with God's word. He is to be a servant leader who puts her needs above his and treats her in an understanding way as a fellow heir of the grace of God (Ephesians 5:24-33; 1 Peter 3:7). Single men are

⁷For the purpose of this document, man, men, male(s), husband(s), father(s), or boy(s) are defined as those who are biologically created from birth with XY chromosomes. Women, woman, female(s) wife(ves), mother(s), or girl(s) are defined as those who are biologically created with XX chromosomes. For information about issues such as polygamy, and homosexuality, please see the CBS Definition of Marriage statement.

called to undistracted devotion to the Lord, to treat women as sisters in Christ in all purity (1 Corinthians 7:32-33, 35; 1 Timothy 5:1-2) and to make disciples (2 Timothy 2:2; Matthew 28:18-20).

We believe that men who are fathers are called to love and serve their children by leading them in the love, discipline, and instruction of the Lord so that the children do not lose heart. Fathers are called to provide an example of Christlikeness and godly fatherhood that directs their children to their heavenly Father (Ephesians 6:1-4; Colossians 3:20-21).

As sons, they are to honor their mother and father. As boys in their youth, they are called to obey and submit to the leadership of their parents and apply the biblical teachings of their parents to their lives (Ephesians 6:1; Colossians 3:20).

As it relates to the church, we believe God designed the office of elder/bishop/pastor to be restricted to men. They must shepherd the church with the love and care of Christ, Who is the ultimate head of the church. Men who are called to this office should exercise oversight not under compulsion; not for shameful gain, but eagerly and voluntarily according to the will of God (1 Timothy 3:1-7; Titus 1:5-9; 1 Peter 5:2; Ephesians 5:23; Colossians 1:18). Those men who are not in the office of elder/bishop/pastor are called to support and submit to biblically ordained male pastoral leadership.

Biblical Role of Women

We believe that God's design is for women, who are biologically distinct from birth from men, to love God and others, be temperate, modest, and if called to be a wife, to be a helper to their husbands and to love their husbands (Titus 2:3-5; Genesis 2:18; Proverbs 31:11-12, 23). Women who are called to be mothers are responsible to love their children and to assist in the instruction and correction of their children under the spiritual direction of the Bible (and biblical guidance of their husbands if married) for the glory of God and the benefit of the children (Proverbs 13:15; 14:1; 22:15; 31:26-28; Ps. 128:1-3).

We affirm that the responsibilities of women, as they relate to the home and the church, directly correspond with how they were originally created by God. Single women are able to dedicate more time to discipleship and service that glorifies God (1 Corinthians 7:34). Women who are called to be wives should develop their lives in biblical character, discipleship, and service to glorify God through the priority of supporting and willingly submitting to their husband's biblical leadership, as governed by the Bible (Ephesians 5:22-24; 1 Peter 3:1-6).

As daughters, they are to honor their mother and father. As girls in their youth, they are called to obey and submit to the leadership of their parents and apply the biblical teachings of their parents to their lives (Ephesians 6:1; Colossians 3:20).

We affirm that in relation to the church, all women are called to support and submit to biblically ordained male pastoral leadership. We affirm that it would not be biblically appropriate for a woman to have the same authority as a man in terms of leadership and the pastoral role in the local church. We affirm this is a function that has been sovereignly assigned to men based on 1 Timothy 2:11-15; 3:1-2; Titus 1:6, and 1 Corinthians 14:34-36. Women are responsible to instruct other women and children in the ways of righteousness (Titus 2:3-5; 2 Timothy 1:5). However, the apostle Paul instructs women not to teach or exercise authority over men (1 Timothy 2:11-15; 1 Corinthians 14:34-36).⁸ Paul is not preventing women from using their gifts in the local church context. Just the opposite, Paul instructed women to teach and shepherd women and children (Titus 2:3-4). Therefore, we believe it is critical to the life of the local body that female students are theologically developed and encouraged to carry these truths back to their churches and teach the female members and children of their local congregations.

Conclusion

Summarily, there are two important truths that CBS values and will seek to affirm: 1) Both men and women should be theologically equipped, vigorously pursued, and highly encouraged to use their God-given gifts in biblically appropriate ways (1 Timothy 2:11-15, Acts 18:26; Titus 2:1-8). 2) This biblical definition of manhood and womanhood (complementarianism) is not conditioned by culture or personal perspective; rather, it was designed by God and revealed at creation and is expected to continue until the Lord's Return.

⁸ The College acknowledges that the purpose of Paul's letter is to instruct Timothy and other believers about how to conduct themselves within the local church (1 Timothy 3:15). 1 Timothy 2:11 does not directly address women teaching in parachurch organizations or in lay responsibilities such as Sunday School classes. Complementarian theologians disagree on how this text would apply to such situations and as a result CBS desires to pursue unity in not making a direct statement on those types of situations. However, since CBS desires to model 1 Timothy 2:11 for its students, it reserves the right to determine how to apply these principles to unique situations (including but not limited to curriculum, class content and availability, employment, and all other issues) as a college that prepares ministers.

CBS Biblical and Theological Rationale for Cultural Diversity

I. Introduction

The College of Biblical Studies maintains an unwavering commitment to see God glorified, the Gospel proclaimed, the Bible affirmed, and the church unified in an environment that welcomes ethnic and cultural diversity. Our dedication to teaching and practicing truth in love, discipling multiethnic Christian servant leaders, and providing transformative instruction for God's glory is undergirded and fueled by our obedience to both the Great Commandments and the Great Commission (Matt 22:36-40; 28:18-20). As we seek to love God and our neighbors well and to make Christian disciples of all nations, the College prayerfully and actively pursues ethnic unity and reconciliation with humility, gentleness, patience, grace, biblical truth, and love (Eph 4:1-4, 15, 32; Col 3:12-15; 4:6).

The College's mission to glorify God by educating and equipping multi-ethnic Christian leaders to impact the world for Christ grounds itself on a biblical and theological worldview in which the Triune God glorifies Himself through unity and diversity. The pursuit of Christian unity in the midst of diversity has its roots within the Triune nature of God. The Scripture declares that there is only one God (Deut 4:35; 6:4; 1 Kings 8:60; Neh 9:6; Is 45:21-22), and He exists from eternity in three Persons: Father (Gen 1:1; Gen 17:1; Ex 3:14; Jer 32:17; Eph 1:3; Phil 1:2), Son (John 1:1, 14; 8:58; 20:28; Rom 9:5; Col 2:9; Heb 1:1-4), and Holy Spirit (Gen 1:2; John 6:63; Acts 5:1-10; 2 Cor 3:17; Ps 139:7-10). Each person of the Trinity is fully God and therefore equal in power, glory, and honor (Is 42:8; Matt 3:13-17; 28:18-20; John 17:1-5; 2 Cor 13:14; Eph 1:20-22; 2 Thess 2:13-14; Rev 1:8). Thus, the Father is God; the Son is God; the Holy Spirit is God, yet there are not three gods, but one God.¹ Likewise, the distinction of persons is always maintained within the Godhead. The Father is, from eternity, the Father, never the Son or the Spirit (Is 63:16; Ps 2:7; Matt 3:13-17; John 3:16; 12:28; Eph 1:17; 2 Thess 1:2); likewise, the Son is, from eternity, the Son, never the Father or the Spirit (John 1:18; 5:19-23; 20:17; Eph 1:7; 2:18); finally, the Spirit is, from eternity, the Spirit, never the Father or Son (John 16:13-15; Rom 8:9; Gal 4:6; 1 Cor 2:10-11; Eph 1:13-14). This unity of divine essence coupled with the diversity of divine personhood is foundational within the Trinitarian life. Thus, when God chose to create man in His image (Gen 1:26-27) and for His glory (Is 43:6-7; 1 Cor 10:31; Ps 24:1; 100:2-3), the Lord ensured that His creation reflected both the unity and diversity that characterizes His own divine nature.

The Scripture declares that the Lord is a God of peace, not disorder (Rom 15:33; 1 Cor 14:33; Phil 4:9). Therefore, unity and diversity can coexist in harmony because it is exemplified within the Triune God (Matt 3:16-17; John 14:26-27; 16:5-15; 17:10, 21-22). For example, when the Lord created those who would bear His image (the *imago dei*), He created one human race comprised of two genders: male and female (Gen 1:26-27), and this the Lord deemed very good (Gen 1:31). An "image" should reflect the character and qualities of that which it represents. Thus, the oneness of humanity and the distinction of the two genders ensured that human beings properly "imaged" the unity and diversity within God.²

II. Recognizing Human Dignity in light of the Imago Dei

God created human beings with material bodies and immaterial spirits, thereby giving them the ability to relate both to God and man (Gen 2:7, 16, 22). As God reigns over creation, He gave man authority to serve as His vice-regents over the earth, and He commands them to "be fruitful, multiply, fill the earth, subdue it, and rule over His creation" (Gen 1:1-2:25, Isaiah 45:18). Having this kind of authority aligns with the likeness of our creator, God. Moreover, the Scripture states that God breathed the breath of life into Adam, thereby establishing a unique connection between God and His image bearer (Gen 2:7). Thus, "to be human is to image God."³ As our Creator, the Lord also remains intimately involved in the formation of every subsequent human life (Ps 139:1-3, 13-16). God gives human beings unique worth and sets them apart from all other creatures (Ps 8:4-8).

¹ "The Athanasian Creed" from John H. Louth, ed., *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*, 3rd Edition (Louisville, KY: John Knox Press, 1982), 705. See also "The Definition of Chalcedon" from Louth, *Creeds of the Churches*, 34-36.

² While men and women are image bearers, the Lord intentionally created both men and women with God-given, complementary distinctions that not only highlight His unity and diversity but also bring Him great glory. For additional information on the College's position on biblical gender roles, see <http://www.cbshouston.edu/gender-roles>.

³ Michael S. Heiser, *The Unseen Realm: Recovering the Supernatural Worldview of the Bible*, First Edition. (Bellingham, WA: Lexham Press, 2015), 42-43. Even though God made human beings in His image, an image is never greater than that which it represents. Therefore, image bearers must worship God, and God alone, as their sovereign Lord and Creator (Ex 20:3-6; Deut 6:13-15; Luke 4:8; Rom 1:18-23).

III. Distinguishing Race & Ethnicity

Given the fact that Adam and Eve are the parents of all humans (Gen 1:26-28; 2:7, 21-25; 3:20; Rom 5:12-17, 1 Cor 15:45), it makes sense that all human beings are also a part of the same species, *Homo Sapiens*, and today, even scientists agree that there is only one biological “race” of humans.⁴ While the term “race” is often used as a social construct to denote a person’s cultural background coupled with other physiological characteristics (such as skin color), the Bible consistently employs the term *ethnos* (Gr. ἔθνος; cf. “ethnic” and “ethnicity”) to describe such distinctives.⁵ This understanding is often reflected by missionaries who use the term “people groups” to define “a cluster of human beings that are set apart from others because of their language, culture, geography, or religion.”⁶ Genesis states that from creation to the time of the Flood, humanity “stood in unbroken genetic relation with the first [human] pair, so that the human race constitutes not only a specific unity, a unity in the sense that all men share the same human nature, but also a genetic or genealogical unity.”⁷ Thus, Adam and Eve, along with Noah and his descendants (who repopulated the post-diluvian earth, per Gen 9:1-7, 19; 10:32) possessed the same genetic coding for all subsequent human *ethnē* or “ethnicities.” Just as God displayed His unity and diversity by creating one human race with two genders, He also reveals the same unity and diversity by creating one human race with various ethnicities. Paul also affirms this in Acts 17:26, when he notes that “God made of one [italics mine] every nation [ethnos] of man to dwell on all the face of the earth.”⁸ Despite the fact that “contemporary notion of ‘races’ is foreign to Scripture, ‘ethnicity’ more accurately describes the real, observable distinctions of nationality, language, culture, and sometimes religion.”⁹ Given its alignment with the biblically-used “ethnos” rather than the culturally-defined term “race,” the word “ethnicity” will be used throughout this statement.

IV. Recounting Sin & Disunity in History

Despite the aforementioned, God-ordained human unity in the midst of ethnic diversity, the intrusion of sin fractured the God-human (Gen 3:8-11, 22-24; 6:5-6; Is 59:2), man-woman (Gen 3:12, 16), human-world (Gen 3:17-19), human-human relationship (Gen 4:1-16). Sin manifests itself with both a nature (Eph 2:1-3) and behavior that is hostile toward God and others (Rom 1:18-32). With our rebellion, humans traded our once upright, holy nature for a nature that is characterized by death, disorder, and destruction (Gen 6:5-6; Rom 5:12-21). While the *imago dei* is still present within all human beings, it is gravely marred, perverted, and tarnished by sin (Rom 3:23; James 3:9-10). Sin is defined as any word, action, and/or desire that violates the word of God and/or conscience and alienates us from the Lord. We sin by actively breaking God’s Word or by not performing what is commanded of us in God’s Word. Rather than reflecting divine beauty and peace, our God-given distinctions in personhood, gender, and ethnicity have been sinfully twisted to serve as instruments of division and hostility. This human failure to reflect God’s glory rightly and to represent His image accurately assaults the very character of God. Because of His goodness, God simply cannot let false imagers abide (Ps 100:5; 107:1; Hab 1:13; Nahum 1:2; Rom 1:18; 1 Pet 1:14-16).

⁴ Ken Ham and Charles Ware, *One Race One Blood: A Biblical Answer to Racism* (Green Forest, AZ: Master Books, 2007), 112. Kindle Edition. For additional scholarly statements regarding the opposition to separate “races,” see “AAPA Statement on the Biological Aspects of Race,” from the American Association of Physical Anthropologists, <http://physanth.org/about/position-statements/biological-aspects-race/>. Accessed on November 4, 2018. See also the “AAA Statement on Race” from the American Anthropological Association, <https://www.americananthro.org/ConnectWithAAA/Content.aspx?ItemNumber=2583>. Accessed on November 4, 2018.

⁵ Τὸ ἔθνος (*ethnos*) is defined as a body of persons united by kinship, culture, and common traditions, *nation, people*, (cf. Acts 8:9; Matt 24:14; 28:19; Mark 11:17; 13:10). The term is also used to denote “people groups foreign to a specific people group, specifically, those who do not belong to groups professing faith in the God of Israel, such as the nations, Gentiles, unbelievers” (Acts 11:1, 18; 14:5; 21:21; 26:17; Rom 3:29; 9:24; 15:10). Finally, the word describes non-Israelite Christians, Gentiles of Christian congregations composed of more than one nationality and not limited to people of Israel (Rom 16:4; Eph 3:1).” See William Arndt et al., *A Greek-English Lexicon of the New Testament and Other Early Christian Literature (BDAG)* (Chicago: University of Chicago Press, 2000), 276-277.

In addition, the Scripture also uses the term ἡ φυλὴ (*phylē*) to describe different subgroups within a distinct nation, such as the 12 tribes of Israel (Luke 2:36; Phil 3:5; Heb 7:13; Rev 7:4). For example, the tribe (*phylē*) of Reuben is a subgroup of the *ethnos* or “nation” of Israel. See William Arndt, *BDAG*, 1069. The New Testament also uses the word ὁ γένος (*genos*) to describe a “relatively large people group or nation.” William Arndt, *BDAG*, 194. It should be noted, however, that the term can have several different connotations in the NT, including “family” (e.g., Acts 7:13), “descent or origin” (e.g., Rev 22:16), “race of people or nation” (e.g., Acts 7:19, 2 Cor 11:26, Phil 3:5), “nationality” (e.g., Mark 7:26; Acts 4:36) or “kind” (e.g., Matt 13:47; Mark 9:29). See Moisés Silva, ed., *New International Dictionary of New Testament Theology and Exegesis* (Grand Rapids, MI: Zondervan, 2014), 556–557. Of the terms used, τὸ ἔθνος occurs with the most frequency (162 times). See John Kohlenberger III, Edward W. Goodrick, James A. Swanson, *The Exhaustive Concordance of the Greek New Testament* (Grand Rapids, MI: Zondervan Publishing House, 1995), 250-252.

⁶ Ham and Ware, *One Race, One Blood*, 115.

⁷ Louis Berkhof, *Systematic Theology* (Grand Rapids, MI: Wm. B. Eerdmans Publishing Company, 1938), 188.

⁸ *Ibid.*

⁹ Thabiti Anyabwile, “Many Ethnicities, One Race,” from the *9Marks Journal*, <https://www.9marks.org/article/many-ethnicities-one-race/>. Accessed on November 4, 2018.

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After sin entered the world (Gen 3:1-24), human beings now have the tendency to affirm either unity or diversity to the exclusion of the other and to use their own preferences for sinful means. For example, at the Tower of Babel, human beings stood united in the common purpose of making a tower that reached to heaven, thereby attempting to make themselves god-like (Gen 11:1-4). For this rebellion, the Lord scattered humanity across the earth and also divided the earth into different languages (Gen 11:5-9). Thus, humans exploited “unity” for idolatrous means. Likewise, Scripture also notes that man will not hesitate to renounce diversity in an attempt to elevate self. For instance, when Miriam and Aaron spoke against Moses’s Cushite wife (Numb 12:1), the Lord viewed their ethnic hostility as a rejection of His authority and Moses’s leadership, and He judged their rebellion by giving Miriam a skin disease (Numb 12:4-13). Thus, Miriam’s attempt to draw “separation” between a man and his Cushite wife directly led to her “separation” from her own people (Numb 12:14-15).¹⁰ In both cases, God judged the exploitation of unity and diversity. Both must be maintained, and both must be used to glorify the Creator, not the created.

Unfortunately, within the history of the church, the Bible has been used as a basis for ethnic prejudice and discrimination. For example, Dutch Reformed Christians used the Bible to sanction apartheid in South Africa during the modern era.¹¹ Throughout World War II, Hitler and the Third Reich wielded the scriptures in the philosophy and practice of Nazism.¹² Finally, as one of the most blatant historical instances when the Bible has been used in this way, some have used the “curse of Ham” as a biblical justification for slavery and mistreatment of people of African descent.¹³ However, the text declares that it was Canaan, Ham’s son, who was cursed, not Ham himself (Gen 9:24-27). Later, the text states that Ham fathered “Cush, Mizraim, Put, and Canaan” (Gen 10:6). While Cush, Mizraim, and Put likely correspond to modern Sudan, South Sudan, Ethiopia, Egypt, and Libya, which are in Africa, Canaan became the father of nations that were in the vicinity of the current Middle East (Gen 10:15-20).¹⁴ While the “curse of Ham” has often been leveled against blacks, nothing in the text of Scripture states that the Canaanites were dark-skinned. True to Noah’s prophecy, God drove the Canaanites out of the land due to their wickedness (Deut 9:4-5). Therefore, the “curse of Canaan” has nothing to do with those of African descent, and its use to justify the African slave trade not only serves as a prime example of poor exegesis, but it also functions as a blatant misuse of Scripture.

V. Envisioning Gospel-Centered Unity

In an attempt to press for unity, many within society and the church have tried to function as if they are “color blind” when it comes to engaging those of different ethnicities. While their efforts may be well-intentioned, they are also misguided. Unity and diversity should not be viewed as an “either-or” but as a “both-and.” The Lord created people of different colors, complexions, and ethnicities. We should see and honor His creative work and give glory to the Creator for what He has done. We should see the distinctions and honor them as reflections of divine glory: He creates one human race (thereby establishing the unity of His image bearers) with different ethnicities (thereby cementing the diversity of His creative order). The Lord commanded that His people be one as the Triune God is one (John 17:11, 20). As each member of Godhead retains His individual personhood while sharing full deity, different groups maintain their ethnic distinctiveness while sharing full humanity. Therefore, unity does not equal uniformity. In fact, the Scripture does not shy away from ethnic diversity but recognizes it openly (Jer 13:23; John 4:9; Mark 7:24-29; Acts 8:26-40; Acts 16:1). If the Scripture, the very Word of God, recognizes such ethnic distinctions, then the people of God should follow suit. At the same time, solidarity of purpose does not mandate unanimity of action. Brothers and sisters who fully agree on the need for ethnic unity can, and often will, disagree on how to accomplish that unity. Believers must rely

¹⁰ While some have sought to use Scripture to argue against interracial marriage, the Bible issues no such prohibition. The Lord has consistently commanded His people to marry those who worship Him and Him alone (Ex 34:11-16, Deut 7:1-6; Josh 23:11-13; 1 Kings 11:1-8; Ezra 9:1-3; 1 Cor 7:39; 2 Cor 6:14); therefore, inter-faith marriage, not interracial/interethnic marriage, violates divine law. See also John Piper, *Did Moses Marry a Black Woman?* <https://www.9marks.org/article/did-moses-marry-black-woman/>. Accessed on November 5, 2018.

¹¹ Several essay collections feature historical and theological analysis related to South Africa, Christianity, and apartheid. See R. Drew Smith, et. al., *Contesting Post-Racialism: Conflicted Churches in the United States and South Africa* (Jackson: University Press of Mississippi, 2015); R. Drew Smith, ed., *Freedom’s Distant Shores: American Protestants and Post-Colonial Alliances with Africa* (Waco: Baylor University Press, 2006); William E. Van Vugt and G. Daan Cloete, *Race and Reconciliation in South Africa* (Lanham, MD: Lexington Books, 2000).

¹² Important studies of this topic include Susannah Heschel, *The Aryan Jesus: Christian Theologians and the Bible in Nazi Germany* (Princeton: Princeton University Press, 2010); Richard Steigman-Gall, *The Holy Reich: Nazi Conceptions of Christianity, 1919-1945* (Cambridge: Cambridge University Press, 2004); Doris L. Bergen, *Twisted Cross: The German Christian Movement in the Third Reich* (Chapel Hill: University of North Carolina Press, 1996).

¹³ Colin Kidd, *The Forging of Races: Race and Scripture in the Protestant Atlantic World, 1600-2000*, (Cambridge: Cambridge University Press, 2006).

¹⁴ John Piper, *Racial Reconciliation: Unfolding Bethlehem’s Fresh Initiative #3, Racial Harmony Sunday*. Sermon Delivered January 14, 1996. <https://www.desiringgod.org/messages/racial-reconciliation>. Accessed on October 30, 2018. See also Gordon J. Wenham, *Genesis 1–15*, vol. 1, *Word Biblical Commentary* (Dallas: Word Incorporated, 1998), 221. In addition, see J. Daniel Hays, *From Every People and Nation: A Biblical Theology of Race*, ed. D. A. Carson, vol. 14, *New Studies in Biblical Theology* (Downers Grove, IL: England: InterVarsity Press; Apollos, 2003), 34. See also Stephen R. Haynes, *Noah’s Curse: The Biblical Justification of American Slavery*. New York, NY: Oxford University Press, 2002. Sylvester A. Johnson, *The Myth of Ham in Nineteenth-Century American Christianity: Race, Heathens, and the People of God*. New York, NY: Palgrave Macmillan Publishers, 2004).

upon wisdom, prayer, and love in order to achieve diversity in a way that honors God and promotes peace (Eph 4:1-7; James 1:5; Rom 12:9-12; 1 John 4:11). Since God creates all people in His image, He therefore gives all “ethnic groups the same status and unique value that comes from being His image bearer.”¹⁵

Christ, the Great reconciler, is the light of the world (John 1:9; 8:12), and He has called a people unto Himself, the church, who reflect His image by serving as lights in the world (Matt 5:14-16).¹⁶ Now, every person can be reconciled to God through the lifesaving blood of Jesus Christ (Gal 3:26-29; Col 1:19-20; 1 John 2:1-2). As the Lamb of God, Jesus takes away the sins of the world and gave Himself as a ransom for all men and women, regardless of ethnicity (John 1:29; 1 Pet 1:19; 1 Tim 2:5-6). The Lord lauded the faith and righteous acts of Gentiles (Luke 4:24-30; Luke 10:25-37), and he calls His people to proclaim His Gospel message to all nations for His glory (Matt 28:18-20). Just as He began the proclamation of the Gospel to Gentiles, Samaritans, and people from various nationalities (Matt 4:14-17; John 4:1-42), He calls His church to take the Gospel to Jerusalem, Judea, Samaria, and the ends of the earth (Acts 1:8). At Pentecost, the Holy Spirit fell on people of many different ethnicities so that all could hear the Gospel in their own distinctive languages and take that good news to their countries of origin (Acts 2:1-13). The same Holy Spirit who was present at creation (Gen 1:2), the same Holy Spirit who raised Jesus from the dead (Rom 8:11), is the same Holy Spirit who indwells believers, regardless of ethnicity (1 Cor 3:16; 6:19; Acts 10:1-48). Empowered by the Holy Spirit whom the Father has sent through Jesus (John 14:26), true disciples commit themselves to obeying the Lord and fulfilling His Great Commission. Therefore, it comes as no surprise to see Peter and the apostles proclaiming the good news in Jerusalem (Acts 1-7), Philip preaching the word in Samaria (Acts 8), other leaders announcing the message to Judea (Acts 9-12), and Paul taking the Gospel to the ends of the earth (Acts 13-28).

A central aspect of the aforementioned Gospel message lies in the fact that salvation is of the Jews (John 4:22).¹⁷ While the Lord first took the Gospel to the nation of Israel (Matt 10:6; 15:24), it has always been the sovereign plan of God to extend salvation to the Gentiles (Is 49:6; Rom 11:1-36). Because of Jesus Christ’s perfect salvific work, anyone who receives His message and ministry through faith is no longer an estranged enemy of God (Rom 10:9-13; Col 1:21-23). Even though Gentiles have been engrafted into the people of God, this does not allow anyone to overlook the importance of the Jewish nation throughout creative and redemptive history (Gen 12:1-3; Rom 9:1-5; 11:17-24). In His own flesh, Jesus tore down the barrier of the dividing wall between Jew and Gentile and created a new body, from the two, in Himself, thereby establishing peace (Eph 2:11-21). Therefore, the church of God denounces and decries any attempt to rebuild that wall through inclinations towards and acts of anti-Semitism. The head of the Church, Jesus Christ, was born a Jew, lived as a Jew, died as a Jew, and was raised from the dead as a Jew.¹⁸ He intercedes for His people, and He will come again, as a Jew, to reign over the millennial kingdom and ultimately, the new heavens and the new earth. Since anti-Semitism, at its core, blasphemes God the Son, it remains wholly rejected by the Son’s church.

VI. Practicing Gospel-Centered Unity

In the clearest terms, the College of Biblical Studies emphatically and unequivocally denounces all forms of ethnic supremacy, racism/racialization, ethnic division, and ethnic prejudice (i.e., what James 2:1-13 describes as personal favoritism, making distinctions, and partiality) because it portrays a false image of God’s Tri-unity, violates the two Great Commandments (Matt 22:36-40), and denigrates His good work of creation. The Christian¹⁹ cannot and must

¹⁵ Hays, *From Every People and Nation: A Biblical Theology of Race*, 202.

¹⁶ The one, holy, catholic, and apostolic church of Jesus Christ is also comprised of different members with distinctive Spirit-given gifts (1 Cor 12:1-31). Thus, by divine ordination, the bride of Christ also reflects the unity and diversity of the Triune God. Therefore, in His creative work, the Triune God intentionally displays His unity in the creation of one human race and one church; at the same time, He deliberately shows His diversity in the creation of two different, complementary genders; various people groups and ethnicities; and distinctive, edifying gifts among the saints.

¹⁷ Throughout the Scripture, the Lord describes Israel as His treasured possession out of all the other peoples on the earth (Deut 7:6; 14:2; 26:18; Ps 135:4). However, the text also declares that Israel’s special status had nothing to do with her own *inherent* worth; on the contrary, Israel’s election depended solely upon the sovereign grace and love of the Lord who wills as He chooses (Deut 7:7-8). The Scripture also declares that all have sinned and fallen short of God’s glory, regardless of ethnicity (Rom 2:12-29; 3:10, 23; Eph 2:1-3). In Christ, the Father elects and adopts believers of all ethnicities to the praise of His glorious grace (Eph 1:1-6; 2:4-22).

¹⁸ Russell Moore, *If You Hate Jews, You Hate Jesus*, <https://www.russellmoore.com/2018/10/28/if-you-hate-jews-you-hate-jesus/>. Accessed on November 4, 2018.

¹⁹ The Christian (ὁ Χριστιανός) can best be described as “a Christ partisan, one who associates or identifies with Christ” (See *BDAG*, 1090). Therefore, the Christian’s primary allegiance belongs to Christ. As His ambassadors, we represent Jesus and His interests, not ourselves or our own interests (2 Cor 5:20). Therefore, our adherence to Christ must reign supreme and supersede all other relationships, loyalties, or cultural identifiers, including ethnicity and/or land of origin or residence. Christ’s commitments must be the Christian’s commitments, for we are His (Matt 10:24-25; Luke 6:40; 1 Cor 3:23; Eph 5:1-2). In His flesh and by His blood, Jesus has created one new body, the Church, which is composed of saints from all ethnicities (Eph 2:11-22; Rev 5:9-10; 7:9). The nations are the Messiah’s inheritance (Ps 2:7-8), and since evangelizing and making disciples of those nations remained a clear priority of Jesus Christ (Matt 28:18-20; Acts 1:8;

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not be silent in the face of ethnic prejudice. As she proclaims the Gospel to all nations (Mark 13:10; Rev 14:6), the church must perform her duty and call sin for what it is: sin. While the Lord has given us ethnic distinctions by His own sovereign choice, He also affirms that our heavenly citizenship dwarfs any other allegiance to country, tribe, or nationality (Phil 1:27; 3:20; Mark 11:17). Ethnic supremacy is a moral evil that runs counter to and remains incompatible with biblical Christianity. The Gospel serves as the antidote for this evil. Excusing, ignoring, dismissing, or engaging in ethnic prejudice constitutes a break in our adherence to Christ (Gal 3:26-29). Therefore, the sin of ethnic bias and/or economic exploitation/discrimination must be actively addressed, not passively engaged (Acts 6:1-7; Gal 2:11-21). Whether we battle ethnic superiority within our own hearts (the flesh), with the larger culture and societal structures (the world), or against our old foe (the devil) who brings disunity and hatred toward others (Eph 2:1-3), we wage war against sin in a way that brings honor to Christ (Rom 6:6; 11-14; 7:23; 8:12-13; James 4:4-10). Like any earthly institution, CBS has missed the mark in its past and continues to grow in its present regarding ethnic reconciliation; nevertheless, we strive toward and labor for a future that is marked by Christian love, peace, unity, and diversity across all ethnicities.

VII. Pursuing Reconciliation, Justice, and Unity

As ambassadors for Christ, we must represent Him faithfully as ministers of reconciliation and press toward godly unity and fellowship with brothers and sisters from all backgrounds (1 Cor 1:10; 2 Cor 5:18-21; Eph 4:1-6; Gal 3:28; Col 3:11). The pursuit of reconciliation is not easy; it requires sacrifice, suffering, prayer, and toil (Luke 9:23-26; Col 1:24-29; Eph 6:18). It consists in viewing others as more important than ourselves (Phil 2:3), serving as a slave to all because we are slaves to Jesus Christ (Rom 6:15-23; 1 Cor 9:19-23), forgiving one another as Christ has forgiven us (Mark 11:25; Col 3:13), and embracing fellow brothers and sisters of different ethnic or social standings (Phm 1:10-20). Standing united against ethnic animus means submitting to God, recognizing and resisting the devil's scheme to sow disunity by dividing people along ethnic lines (Gal 3:28; Col 3:11; James 4:7), confessing individual and corporate sins (James 5:16; 1 John 1:9), purifying our hearts (James 4:8), bearing one another's burdens (Gal 6:2), humbling ourselves (James 4:10), outdoing one another in honor (Rom 12:10), and showing affection to each other with brotherly love (Matt 5:23-24; Rom 12:10; 1 John 2:9; 1 John 4:7-8, 20). Though we have unity in Christ, this does not necessarily mean that members of God's household will have the same opinions or arrive at the same conclusions. Nevertheless, as brothers and sisters in the Lord, we must be "quick to listen, slow to speak, and slow to become angry" (James 1:19), particularly as we engage each other on issues regarding ethnic harmony and diversity. Believers are aliens and sojourners in this world, and our witness should proclaim us as such (1 Peter 2:11). Consequently, the unbelieving world should see Christians incarnating the Gospel message by loving one another without holding grudges or seeking its own at the expense of others (1 Cor 13:5). Despite the fact that reconciliation and unity across ethnic lines may be met with hostility (Gal 2:11-14), Christian disciples follow the mandate of the Lord to love one another sacrificially (John 15:12-17; 1 John 4:7-21).

At the final consummation, God will display the beauty and grandeur of His creative and redemptive work. According to Rev. 7:9, the Apostle John sees "a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb." In addition, that multitude cries out with a loud voice, "Salvation belongs to our God who sits on the throne, and to the Lamb!" This multitude stands together as one, and the different members openly praise the Lord with "a" loud voice. "When [different ethnic groups] unite in worship to God, the beauty of their praise will echo the depth and greatness of God's beauty far more than if the redeemed were from only a few different people groups."²⁰ God has therefore sovereignly ordained that unity and diversity typifies heavenly worship. Moreover, the fact that all nations will worship God underscores the fact that He is universally praiseworthy.²¹ "The fame, greatness, and worth of an object of beauty increases in proportion to the diversity of those who recognize its beauty. ... Thus the diversity of the source of human admiration will testify to [God's] incomparable glory."²² Finally, the new Jerusalem boasts the tree of life, the leaves of which serve for the healing of the nations (Rev 22:2). Since Christians serve the Triune Lord and pray for His will to be done on earth as it is in heaven (Matt 6:9-13), both the local and the universal church must strive to value and embrace the unity and diversity of the One whose image we bear (Col 3:10-11).

As Christ adherents, the members of the CBS community strive to live out our heavenly citizenship (Phil 1:27; 3:20) by remaining rooted in God's word, focused on God the Son, led by God the Spirit, and committed to God the Father. We

9:15-16; 22:21; 26:14-18), it should be of the utmost importance to His followers, who only have access to God as a result of Christ's perfect work and by the power of the eternal Spirit (Rom 5:2; Eph 2:18; 3:12; Heb 9:13-14).

²⁰ John Piper, *Let the Nations Be Glad: The Supremacy of God in Missions, Third Edition* (Grand Rapids, MI: Baker Academic Publishers, 2010), 222.

²¹ *Ibid.*

²² *Ibid.*, 222-223.

seek to value all that Christ values (Matt 6:19-21, 33). God's glory is demonstrated through the proclamation of the Gospel among the nations; therefore, CBS remains resolute in its commitment to the pursuit of God's glory by being disciplined and making disciples (including faculty, staff, students, and board members) who recognize the value of and work toward ethnic reconciliation and unity.

VIII. A Prayer to God

O Triune God, You are the sovereign author and giver of life, and Your very nature reflects perfect unity and diversity. Thank You for creating human beings of different ethnicities, backgrounds, and cultures in Your image, according to Your likeness, and for Your glory.

Father, help us to be honest with You, ourselves, and one another about areas in which we need to grow in our love for You and our neighbors. For the sake of Christian fellowship (koinonia), may our commitment to the pursuit of ethnic reconciliation and unity far outweigh any misplaced allegiance to our own comfort and convenience. When we fail to love You and others rightly, convict Your people, by the power of the Holy Spirit, to recognize our error and to call it for what it is: sin. Forgive us, Lord, when we disparage, belittle, or dismiss others on the basis of their ethnicity or race. We repent of this, and we ask for Your forgiveness. Help Your Church to be one, as You are one. Give Your sons and daughters sacrificial, other-centered, Spirit-driven agape love for people of every tribe, language, people, and nation. May the world know that we are Yours by a love that is demonstrated as we listen humbly to one another, intercede faithfully for one another, and engage intentionally with one another, across all ethnic lines, for the advancement of the Gospel.

Lord, we present this document to You, and we thank You for allowing us to participate in the work of Your ministry. May this work glorify You and strengthen Your church. As ministers of reconciliation and ambassadors for Your Son, use us, in any way that You see fit, as instruments of Your love, justice, truth, righteousness, and peace. Father, bring us shalom and be our shalom through the Prince of Shalom, Jesus Christ. In His name and by Your Spirit we pray. Amen.

DENOMINATIONAL AFFILIATIONS

The College is not affiliated with any denomination. The College seeks to serve those individuals and churches of similar biblical faith and welcomes to its student body qualified persons who are in general agreement with the College's doctrinal position.

NON-DISCRIMINATORY POLICY

The College considers itself a Christian ministry within Houston's multi-ethnic community. CBS prohibits discrimination, except to the extent it is exempt under the Title IX statute with respect to any application inconsistent with CBS's religious tenets, including harassment on the basis of race, color, national or ethnic origin, age, sex, disability, veteran, or military status. This policy applies to all student admissions, academic policies, scholarships, and other college-administered programs.

College students or employees who experience conduct in violation of this policy are likely to have concerns and questions, including how to report and respond to sex-based misconduct. Title IX complaints by or against CBS students, employees, or third parties, can be filed with the Title IX Coordinator. To discuss concerns or report violations, please contact the Title IX Coordinator:

Title IX Coordinator

832-252-4619

TitleIXCoordinator@cbs-houston.edu

ACCREDITATION AND STATE AUTHORIZATION

The College of Biblical Studies—Houston is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

The College of Biblical Studies-Houston is accredited with the Southern Association of Colleges and Schools on Colleges (SACSCOC) to award associate and baccalaureate degrees. The College of Biblical Studies also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of (the College of Biblical Studies-Houston) may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

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Both accrediting bodies are recognized by the Council for Higher Education Accreditation (CHEA), the United States Department of Education, and the Texas Higher Education Coordinating Board.

The College of Biblical Studies-Houston is recognized by the Texas Higher Education Coordinating Board (THECB) as a degree-granting institution under the requirements as an exempt religious institution and the Indiana Commission for Higher Education to offer physical presence in the state of Indiana. In addition to state presence authorization, CBS also operates through THECB to offer distance education to students outside of Texas to other member states based on CBS's membership in the National Council for State Authorization Reciprocity Agreements (NC-SARA) (www.nc-sara.org). In addition to SARA member states, CBS has been granted permission to operate in California without state authorization.

For more information on whether your state will allow you to enroll at CBS, visit www.nc-sara.org/sara-states-institutions or email admissions@cbs-houston.edu.

Why is accreditation important?

Whether a college, university, or program is accredited is important to students and the public for the following reasons:

- Students who want federal grants and/or loans must attend a college, university, or program that is accredited.
- Employers ask if a college, university, or program is accredited when deciding to provide tuition assistance to current employees, evaluating the credentials of new employees, or making a charitable contribution.
- The federal government requires that a college, university, or program be accredited in order to be eligible for federal grants and loans or other federal funds that can ultimately have an impact on students and the public, (e.g., research).
- State governments also require that a college, university, or program be accredited for reasons such as making state funds available to institutions, when they allow students to sit for state licensure examinations in some professional fields, etc.

Who are the accreditors?

In the U.S., the accreditors are private, nongovernmental organizations created for the specific purpose of reviewing higher education institutions and programs for quality. To find a list of all recognized accreditors in the U.S., please go to the CHEA web site at www.chea.org and click on "Databases and Directories."

How do I learn more about accreditation?

- U. S. Department of Education: www.ed.gov
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- Association for Biblical Higher Education: www.abhe.org
- Southern Association of College and Schools Commission on Colleges: www.sacscoc.org
- Texas Higher Education Coordinating Board: www.thecb.state.tx.us
- Indiana Commission for Higher Education: www.in.gov/che/

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www.cbshouston.edu/institutional-effectiveness

Library

832.252.4618

library@cbshouston.edu
www.cbshouston.edu/library

Registrar

832.252.4631

registrar@cbshouston.edu
www.cbshouston.edu/registrar
www.myrecords.cbshouston.edu

Student Accounts

Accounts and Billing

832.252.0730

students.account@cbshouston.edu

CBS INFORMATIONAL LINKS

Hours of Operation

www.cbshouston.edu/hours-of-operation

CBS Watchman Alert System

www.cbshouston.edu/watchman

CBS Website

<https://www.cbshouston.edu/>

Annual Crime Report

www.cbshouston.edu/crime-report

Emergency Information

www.cbshouston.edu/safety-emergency

SOCIAL MEDIA LINKS

Facebook

www.facebook.com/BiblicalStudies

Twitter

www.twitter.com/CBSHouston

LinkedIn

www.linkedin.com.com/school/546646

ADMISSIONS



TRUTH. TRAINING. TRANSFORMATION.

ADMISSIONS

CBS grants admission to Christians who complete the application process and have the ability, in the judgment of the College, to benefit from the educational programs pursued. Christian applicants who do not meet these criteria may be admitted under special circumstances and individual review. CBS reserves the right, at its discretion, to deny admission to any applicant for any reason.

Admission to the College

Applicants must:

1. Submit a completed Application for Admission.
 - A. Applicants should be Christians who believe that Jesus Christ died for their sins and physically rose from the dead (1 Cor. 15:3-4).
 - B. Applicants must be in full agreement with the Code of Conduct described in the Student Life section and must comply with those standards from the point of their admission to the College and throughout their matriculation.
 - C. Acknowledge Graduation Requirements.
2. Pay the applicable application fee(s).
3. Submit an approved government issued, unexpired photo identification, such as a driver's license or state ID, a passport, permanent residency card, military ID, or consulate ID.
4. The College of Biblical Studies-Houston requires all entering students to submit evidence of immunization for bacterial meningitis. The College recommends that all applicants, students, and their families review the list of recommended vaccines that has been compiled by the [American College Health Association \(ACHA\)](#), with assistance from the Advisory Committee on Immunization Practices (ACIP) of the Centers for Disease Control and Prevention (CDC). The College also recommends that all students maintain recommended vaccinations. All entering students must provide proof of vaccination unless the student meets one of the following:
 - A. the student is 22 years of age or older by the first day of the start of the semester; or
 - B. the student is enrolled exclusively in online or other distance education courses; or
 - C. the student is enrolled in a continuing education course or program that is less than 360 contact hours or corporate training; or
 - D. the student is enrolled in a dual credit course that is taught at a public or private K-12 facility not located on a higher education institution campus; or
 - E. the student is incarcerated in a Texas prison.
5. Submit military transcripts and DD214, if applicable (For more information on obtaining military transcripts, see the section of this Catalog titled College Credit Military Experience.)
6. Applicants who have earned 12 or more hours of transferable college credit must submit official, sealed college and university transcripts from all schools that have been previously attended. Official transcripts can also be submitted electronically to admissions@cbs-houston.edu. Please be advised that applicants who have less than 12 hours of transferable college credit must submit their official high school transcript, diploma, or GED in addition to official college/university transcripts. Official High School transcripts should show the date of graduation, diploma, or equivalent (GED). College courses taken outside of the United States must be evaluated through an approved translation center (e.g., SpanTran, Global Translators, etc.). Please submit all mailed transcripts to:

College of Biblical Studies
Attn: Office of Admissions
7000 Regency Square Blvd.
Houston, TX 77036

7. Complete placement testing (if applicable). For more information on possible exemptions from placement testing, see section of this Catalog titled Entrance Testing.
8. International Students must submit the following additional documents with their application.
 - A. Proof of English Language Proficiency (TOEFL)
 - B. Proof of Sufficient Financial Resources
 - C. Copy of Current Passport
 - D. Non-Refundable Deposit of \$500-\$1,000

Admission to the College does not guarantee admission to any of its academic programs. Program specific requirements are cited under each academic program.

General Admission

Students who have met all requirements listed below will be unconditionally admitted to the College:

- A completed Application for Admission
- Receipt of application fee
- An approved, unexpired form of photo identification (driver's license, passport, permanent residency ID, consulate ID, etc.)
- Official copy of high school transcript showing the date of graduation or GED, if required for any program leading to a diploma OR a copy of the high school diploma for students pursuing a certificate
- Official transcripts from all colleges or universities where the applicant was previously enrolled. (The inability to provide all college transcripts may result in a denial of admission.)
- Passing scores on placement testing (if required)

Non-Degree Seeking Admission

All students who have not applied to a degree program or who do not meet general or provisional admission criteria will be classified as "non-degree seeking." Non-degree students may enroll for a maximum of 18 credit hours if they have met all individual course prerequisite requirements. Hours taken via audit do not count towards the 18-hour maximum. **The 18-hour maximum does not apply to dual credit students or students who are enrolled in the Bible or Women's Leadership Certificate(s).** Neither institutional nor federal aid is available to non-degree students.

Admission requirements are the same for these students, with the exception that *unofficial* college/university transcripts and/or a copy of a high school diploma may be submitted in lieu of official transcripts until they apply for admission into a program. Students who desire to continue beyond the maximum of 18 credits should contact their Academic Advisor regarding program entry. Courses taken as a non-degree student may apply to a degree program according to the degree requirements at the time of application to the degree program.

Non-high school graduates (excluding dual credit students and students whom the Admissions Committee has approved for admission into the Bible Certificate Program) may be admitted based on special admission requirements provided that the student is able to benefit from college-level instruction. Applicants seeking admission under this category must have completed the eighth grade or be beyond the age of compulsory attendance (18 years old in the state of Texas). Non-high school graduate applicants will be:

- required to complete entrance testing or successfully complete ENGL 1300 or SPAN 1300, COSC 1317 and ENGL 1301 or SPAN 2307 with a C or above in each class before taking any other classes;
- restricted from entering degree programs;
- and ineligible for federal and state aid, grants, and loans.

An applicant will be allowed to attend up to two semesters as a non-degree seeking student at CBS without evidence of a high school diploma or GED. A registrar hold will be placed after two terms that prevents registration until the student provides evidence of the HS diploma or GED. If the student cannot demonstrate evidence of the HS diploma or GED after two semesters, then their status in the SIS will be changed to withdrawn. They will have to go through the readmission process for future enrollment consideration.

Upon analysis of student academic ability, applicants may be required to take developmental courses.

International Student Admission

CBS admits non-US citizens students and international students to online and on campus programs.

International students who want to study in the U.S. with an F-1 status must obtain a Student and Exchange Visitor Information System (SEVIS) Certificate of Eligibility, also referred to as a SEVIS Form I-20, from CBS. CBS has been approved by the U.S. Department of Homeland Security (DHS) to issue SEVIS Form I-20s required to obtain F-1 student status. The individual must then use the SEVIS Form I-20 to apply for an F-1 student visa (if outside the U.S.) or a change of non-immigrant classification to F-1 (if inside the U.S.).

International students looking to obtain an F-1 visa and planning to enroll in academic programs must demonstrate English language proficiency. This can be accomplished by taking one of the following exams: TOEFL, IELTS, PTE Academic, ACCUPLACER (ESL), or an approved Texas Success Initiative (TSI) test.

U.S. federal regulations require all applicants to provide certain documentation and information to the college issuing the SEVIS Form I-20 before it can be issued to a student. To apply for a SEVIS Form I-20, please refer to the "[International Students](#)" section of the CBS website and follow the outlined application guidelines.

An international student under the age of eighteen who wishes to gain admission to CBS must provide documentation proving that he/she has achieved the equivalency of a U.S. high school diploma in his/her/their country by completing a transcript evaluation with an approved NACES evaluation agency. F-1 students must maintain full-time status, which is defined as being enrolled in a minimum of twelve semester credit hours for the spring and fall semesters or a minimum of nine semester credit hours for the summer term, provided in that case that summer is the initial semester of enrollment at CBS.

International freshman students must submit proof of a high school diploma with an institutional seal and/or signature. International transfer students are required to submit a transcript course evaluation by a NACES evaluation agency prior to admission. Any international student may be required to submit a credential or course evaluation by an approved agency upon CBS document review.

Once a new international student has received their I-20, they must pay the SEVIS I-901 fee, obtain the F-1 visa, check in with their PDSO or DSO upon entry to the United States, submit proof of Health Insurance. International students transferring from a US higher educational institution must request an I-20 Transfer from their previous institution.

Provisional Admission

Students who meet the admissions requirements but provide an unofficial prior college transcript may be admitted provisionally to the college. They can attend one semester without the official transcript but must provide the official transcript before they can continue. A Registrar hold will be placed on their account. Student athletes must submit all official transcripts prior to enrollment to be eligible to play on a CBS athletic team. If the student cannot demonstrate evidence of the official prior college transcript after one semester, then their status in the SIS will be changed to withdrawn. They will have to go through the readmission process for future enrollment consideration.

An applicant may also be provisionally admitted based upon an applicant's academic or disciplinary records, or other applicable information. CBS reserves the right to review, deny, or approve, on a case-by-case basis, any applicant for any reason. Applicants who currently are on probation/suspension at the last college they attended will be subject to additional review. Students admitted on probation will be required to maintain at least a 2.0 GPA in their first semester, be in good standing with the College, and comply with any other requirements. Following the first semester of enrollment, the student will be reevaluated and based upon findings, may be allowed subsequent enrollment without restrictions.

PROBATIONARY ADMISSIONS POLICY

An applicant may be admitted to the College with a Probationary status. The admission status will be based upon an applicant's academic or disciplinary records, or other applicable information. CBS reserves the right to review, deny, or approve, on a case-by-case basis, any applicant for any reason. Applicants who currently are on probation/suspension at the last college they attended will be subject to additional review. Students admitted on probation will be required to maintain at least a 2.0 GPA in their first semester, be in good standing with the College, and comply with any other requirements. Following the first semester of enrollment, the student will be reevaluated and based upon findings, may be allowed subsequent enrollment without restrictions.

RE-ADMISSION

Former students who have voluntarily withdrawn, have been withdrawn, or administratively withdrawn from any academic program and/or the College must apply for readmission. Individuals who apply for readmission will be considered under the terms of the Academic Catalog at the time of reenrollment. The College reserves the right to deny re-admission for any reason. The former student must reapply by completing a readmission application at www.cbshouston.edu.

PROGRAM ADMISSION REQUIREMENTS

Accelerated Degree Completion Program

The Accelerated Degree Completion Program format is designed to encourage completing a college degree and reducing the time to obtain that degree. The programs were developed primarily to meet the needs of working adults who are at least 24 years old and who have completed at least 66 college credits. The total credits for program completion are 120-144 hours, of which 33-78 hours include the CBS core curriculum and must be completed at CBS.

Transfer students from accredited colleges, universities, schools, or Bible institutes receive full and equitable transfer credit for subjects appropriate to the program curricula. The amount of transfer credit is determined upon receipt and evaluation of the official transcripts showing completed work.

The Bachelor of Science degrees via the Accelerated Degree Completion Programs involve 120-144 hours of curriculum composed of 36 hours of general education courses, 33 hours of free electives, and 54-78 hours of the CBS resident accelerated degree completion curriculum. The lone 144 credit hour degree program is the Bachelor of Science with split majors in Biblical Studies, Christian Leadership, and Biblical Counseling.

Students must have achieved at least 66 hours of approved college credits, with 36 hours in general education, prior to the start of the CBS resident degree completion curriculum.

Students who have previously earned an accredited bachelor's degree, master's degree, or equivalent must still meet the General Education requirements attendant to admission into the bachelor's Accelerated Degree Completion Program. Prospective Bachelor students must still meet the other admission requirements, including submission of all college transcripts for all universities, colleges, and schools previously attended.

Non-Degree (ND15), Bible Certificate

Students who choose to change from a non-degree to a degree program must meet each program's admission requirements. ND15 students who have successfully completed 15 credit hours must declare a degree program to continue their studies at CBS. Students that do not have a high school diploma and have successfully completed ENGL 1300/SPAN 1300, COSC 1317 and ENGL 1301/SPAN 2307 with a C or above in each class may apply to the Admissions Committee for admission into the Bible Certificate program. If a student does not declare a degree program (Associate of Arts, Associate of Biblical Studies, Bachelor of Science), they will not be permitted to register for additional courses.

STUDENT ORIENTATION

The purpose of new student orientation/onboarding, is to equip students for a successful CBS educational experience. All new students are required to complete this requirement. Additionally, students in traditional four-year degree programs (not Advanced Degree Completion Programs – ADPC) are required to complete the course *GNED 1301 Steward Your College Experience*.

ENTRANCE TESTING

All applicants must be evaluated as to their reading and writing skills by completing entrance testing. This testing is scheduled through the Office of Admissions. All entering students must show proficiency in both reading and writing to gain admission to the college.

Applicants who meet one or more of the following conditions may be exempt from entrance testing:

1. Applicants with an earned associate or higher degree from an accredited college or university.
 - Applicants seeking this exemption must provide an official transcript from all post-secondary schools previously attended including the transcript reflecting the degree.
2. Applicants with twelve or more transferable credit hours from an accredited college or university and who have successfully completed 6 credit hours of English Composition.
3. Students who have performed at or above the level set by the Texas Higher Education Coordinating Board on the American College Test (ACT), Wonderlic, CPT, Scholastic Assessment Test (SAT), Texas Assessment of Knowledge and Skills (TAKS) Exit-Level Exam, Texas Higher Education Assessment (THEA) or other measurements such as ASSET, COMPASS, ACCUPLACER, State of Texas Assessment of Academic Readiness (STAAR). Applicants must submit official documentation of their test scores before an exemption is granted. Acceptable scores are shown in the "Placement Tests" table.
4. Applicants who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.
5. Applicants who are serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.
6. Non-Degree Seeking Students are not subject to placement testing. It is not possible to achieve a degree at the College of Biblical Studies-Houston without proper documentation of qualifying exemptions.

PLACEMENT TESTS

TEST	SUBJECT AREA	ACCEPTABLE SCORES
Wonderlic	Reading	300
	Writing	300
THEA/TASP/TSI	Reading	230
	Writing	220
	Written Essay	5
	Math	230
TAKS	English	2200 & 3
	Math	2200
ACT	Math	19
	English	19
	Composite Score	23
SAT	Math	500
	Critical Reading (Verbal)	500
	Combined Score Composite Score	1070
ASSET	Reading	40
	Writing	40
COMPASS*	Reading	81
	Writing	59
CPT	Reading	55
	Sentence Skills	60

Truth. Training. Transformation.

ADMISSIONS

STUDENT FINANCIAL INFORMATION

TUITION AND FEES

Although the College of Biblical Studies is one of the most reasonably priced Christian Colleges in the nation, income from Tuition may not fully cover the cost of instruction. The difference between what students pay and the total cost of their education is met by the generous donations of individuals, churches, and organizations. We ask our students to join us in prayer and praise for these donors.

The following tables list the charges a student at CBS could incur during their time at CBS. All fees are subject to change without notice.

All fees are nonrefundable unless otherwise noted.

Tuition

Tuition* (per credit hour)	\$395
Course Audit***(per course, no academic credit)	\$250
Credit by Demonstrated Competency (CDC) Credits (per credit hour)	\$0
Dual Credit***(per course, first two courses no longer free)	\$300
Independent Study (per course, in addition to tuition charges)	\$150

General Services and Miscellaneous Fees:

Application Fee	\$40
General Services Fee**(per semester, all students)	\$350
Graduation Fee****	\$100
Returned Check Fee (each occurrence).....	\$30
Official Transcripts (actual based on type/quantity)	\$10
Replacement Bible Certificate	\$30
Replacement Diploma Fee.....	\$30
Credit by Demonstrated Competency (CDC)	\$100
Emerging Leaders Commitment Fee (per semester)	\$100
Check Reissue Fee (each occurrence).....	\$30
International Student Deposit	\$500
Late Payment Fee (missed/late payment, per occurrence).....	\$25

*Refundable proportionately, in accordance with the Refund Policy as outlined in this Catalog.

**Refundable prior to the first date of student’s first class.

***Refundable prior to the first day of first class.

****Charged only once per semester

Registration is not completed for any course until the full amount is paid, or a payment plan is executed. The College of Biblical Studies reserves the right to change the above tuition, fees, and other charges without notice.

Explanation of Fees

- **Audit-to-Credit Charge:** Required when a student changes from audit to credit. Auditing students receive no academic credit but a student may change from Audit to Credit by payment for additional credit hours.
- **Application Fee:** Required of all individuals who are applying for admission/readmission. Non-refundable.
- **Check Reissue Fee:** Required for reissuing a refund check to a student due to the student’s action.

- **Credit by Demonstrated Competency (CDC) Fee:** Required fee for each time a student presents courses for CDC credit.
- **Emerging Leaders Commitment Fee:** Required semester fee for students receiving the Emerging Leaders to help offset the cost of their books.
- **General Service Fee:** Required fee billed each semester to cover costs associated with a student enrolling, such as technology, library, tutoring and other services.
- **Graduation Fee:** Required of all graduating students completing a degree or certificate. This fee is required of all students, even those who choose not to participate in commencement exercises, and covers general costs associated with graduation.
- **Independent Study Fee:** Required for the additional costs of individual instruction.
- **International Student Deposit Fee:** Required one time deposit for a new international student.
- **Late Payment Fee:** Required of all students who are late paying an invoice or late on a payment for a payment plan.
- **Official Transcript Fee:** Required for requesting an official transcript by submitting an Official Transcript Request.
- **Replacement Bible Certificate:** Required for requesting a copy of a certificate to replace a lost, damaged or unavailable original.
- **Replacement Diploma Fee:** Required for requesting a copy of a diploma to replace a lost, damaged or unavailable original.
- **Returned Check Fee:** Required of all students for a check returned from their bank because of non-sufficient funds (NSF). Personal checks will not be accepted from students with two NSF checks written to CBS.

ACCOUNT INFORMATION

Students are responsible for always knowing the status of their accounts. Information is available online at myrecords.cbshouston.edu or through Student Accounts.

ESTIMATED COSTS OF ENROLLMENT (Directly Billed)

	Annual Cost
Tuition (Full Time)*	\$9,480.00
Fees (Full Time)*	\$700.00
Total	\$10,180.00

**This annual rate is for a traditional bachelor's degree student enrolling in 12 credit hours each term (fall and spring). Fees include the General Services Fee. Additional fees may be assessed for special circumstances where appropriate.*

COST OF ATTENDANCE (COA)

2026–2027 Academic Year

Full-Time Student, Full Year (24 Credit Hours)

All Campuses

The Cost of Attendance (COA) is an estimate of the total educational expenses a student may incur during the academic year. The COA is used to determine financial aid eligibility and includes both direct and indirect costs. Actual costs may vary based on individual circumstances.

Tuition: \$9,490

General Service Fee: \$700

Loan Fees: \$118 for independent students; \$71 for dependent students

Personal Expenses: \$4,119

Food and Housing: \$13,121 for students not living with parents; \$6,573 for students living with parents
 Transportation: \$3,000

Important Notes Regarding the Cost of Attendance (COA)

Loan fees are estimated and apply only to students borrowing federal student loans.
 The Cost of Attendance may be adjusted for special circumstances in accordance with federal regulations.
 COA figures are reviewed annually and are subject to change.
 Students with questions about their Cost of Attendance should contact the Financial Aid Office.

ADD/DROP, WITHDRAWALS, OR CHANGE BETWEEN AUDIT AND CREDIT POLICY

All students who add, drop, or withdraw from a class, change class sections, or change status between credit and audit must give official written notice. Forms for such changes are available at www.cbshouston.edu/registrars-office-forms. Official notice to the Registrar, in writing and dated, must be timely submitted according to the published refund schedules to qualify for any tuition refunds. Students must request and submit the completed form to the Registrar’s Office; however, it is recommended that students submit the form after they consult with their Academic Advisor and/or the Office of Financial Aid. In some cases, the form must be approved through multiple offices before it may be submitted, so students are encouraged to attempt to submit the forms in advance of the refund deadlines.

Once the Registrar’s Office receives and processes an official written notice, any charges owed to CBS or any refund due to the student will be determined by the Business Office based upon the published refund schedule. The student remains responsible for any debt incurred with CBS.

REFUND POLICY

If a class is cancelled by the institution prior to class starting date, 100% of tuition and applicable fees for the course will be refunded. A change in the scheduled professor does not constitute a cancellation and will not entitle the student to a refund.

Official notice of course change requests must be submitted by the student according to the published refund schedule in order to qualify for any tuition refunds. Adjustments will be made to tuition charges which are considered refundable and are designated in the tuition schedule.

Refunds that are in excess of all student account charges (tuition, fees, and other related expenses) will be mailed to the student. *Students should maintain their current address and contact information online at MyRecords: <https://cbshouston.sharepoint.com/sites/MyCBS>.*

Note: The following refund schedule differs from the Department of Education and other financial aid refund policies. Students who are receiving financial aid under Title IV or other financial aid programs should also consult the Title IV refund policies in this Catalog or contact the Office of Financial Aid for details.

Refund Schedule

Prior to the first scheduled day of the semester: 100%

Full-Term	15-20 week course
Drop prior to the start of the term	100% refund
Drop during the first & second week of the term	70% refund
Drop during the third & fourth week of the term	30% refund
Drop after the fifth week of the term	0% refund
Part of Term*	12-14 week course
Drop prior to the start of the term	100% refund
Drop during the first week of the term	70% refund
Drop during the second week of the term	30% refund
Drop after the third week of the term	0% refund

Part of Term*	10-11 week course
Drop prior to the start of the first class meeting	100% refund
Drop after the first class meeting	70% refund
Drop after the second class meeting	30% refund
Drop after the third class meeting	0% refund
Part of Term*	5-9 week course
Drop prior to the start of the first class meeting	100% refund
Drop after the first class meeting	70% refund
Drop after the second class meeting or later	0% refund
Part of Term*	2-4 week course
Drop prior to the start of the first class meeting	100% refund
Drop after the first class meeting	70% refund
Drop after the second class meeting or later	0% refund
Part of Term	1 week course
Drop prior to the start of the first class meeting	100% refund
Drop on/by the first class meeting	70% refund
Drop on/by the second class meeting	0% refund

*For online classes a class meeting refers to the Monday of each week of the class. Hence the first class meeting would be the first Monday when the class is scheduled, the second Monday the second class meeting, etc.

PAYMENT PLANS

The function of the Student Accounts Department is to assist students in understanding their student account charges, assist with processing and receiving payments, providing payment plan options, and to provide answers to billing questions and payment options.

Students can mail payments to the Student Accounts Department at the following address:

Student Accounts

College of Biblical Studies
7000 Regency Square Blvd.
Houston, TX 77036
832.252.0730

studentaccounts@cbsouston.edu

If a student's financial aid does not pay 100% of the term charges, the remaining balance must be paid by credit/debit card, ACH, check/cashier's check, or cash by the payment due date or a sign up for a payment plan. When a payment plan is needed, a student will be required to complete a payment plan through their MyCBS Student Portal during the registration period. Otherwise, after the due date without any payment, the account will be considered delinquent. For those who qualify, CBS offers two payment plan options through the student portal to assist a student with financing his/her education expenses, and this information can be viewed online at MyCBS Student Portal. Both plans do require a bank or credit card authorization for automatic bank draft from their account according to the plan agreement. A student is encouraged to register and sign up early for the best possible financing plan available. The payment plans options are not loans, so there is ZERO interest and finance charges.

Some students may not qualify for the deferred tuition payment plan based on the following:

1. Any student who has failed to meet the conditions of a previous payment plan.
2. Any student with a previous outstanding balance. However, if the outstanding balance is paid in full, the student may be allowed to participate in the deferred tuition payment plan.
3. Any student who fails to maintain the general regulations of the College of Biblical Studies

Enrollment in Payment Plan

To set up a payment plan through the student portal, log into the MyCBS Student Portal, navigate to My Records, select the Financial tab, and then click on "Make payment/payment plan." A pop-up window will appear, and a series of steps must be completed. For additional assistance, students may contact Student Accounts at 832.252.0730 by email at student.accounts@cbsouston.edu.

Changes to Payment Plans

It is the student's responsibility to contact Student Accounts in writing or by e-mail if the student adds or drops classes at least 10 days prior to the next payment due date. Although Student Accounts monitors accounts, it remains the student's responsibility to contact Student Accounts to ensure that changes occur before the next payment is automatically deducted or charged to the student's account. For additional assistance, students may contact Student Accounts at 832.252.0730 or email studentaccounts@cbsouston.edu.

STUDENT ACCOUNTS AND DELINQUENT ACCOUNTS POLICY

- All students are required to pay incurred tuition and fees in full by the end of each term. Students whose accounts are overdue or unpaid are subject to being withdrawn or not be permitted to continue attending classes and may be administratively withdrawn. In addition, three weeks before the term ends, students who have not met their financial obligations prior to the payment deadline will be administratively withdrawn from all registered courses and will remain responsible for any non-refundable fee charges the student incurred during the registration process. Any student owing a balance after any previously agreed-upon or published due date will be assessed a \$25.00 late payment fee. Late fees will be applied to all students who are late paying their invoices and/or payment plan payments. If a student is late paying either their invoice or their payment plan, they will be assessed a \$25 late fee per occurrence. The final deadline for all invoices and payment plan payments to be paid is three weeks before the end of the term.

The College reserves the right to withhold any grades, graded work assignments or projects, transcripts (unofficial and official), certificates, diplomas, and participation in commencement ceremonies from students whose financial obligations have not been fully satisfied. Holds will be placed on a student's academic record, and the student will be unable to register for additional courses until the balance is paid in full.

The College reserves the right to submit any unpaid financial obligations of former and current students to a third-

party collection agency and to levy a collection fee. By registering for classes, the student agrees to pay the reasonable costs and expenses of collection, including the collection agency fee and attorney fees if the College places any outstanding account, debt or claim with a collection agency. Non-payment of a delinquent account may also result in notification of the national credit bureaus.

RETURNED CHECKS

Students or organizations who submit two checks that are not honored by the bank (unless due to bank error) to the College for tuition and fees, books, or any other obligation will forfeit their check-writing privileges. If this occurs, the student or organization must satisfy any current or future financial obligations by cash, cashier's check, money order, or credit card only. No future checks from the student or organization will be accepted.

In addition, a student who has tendered to the College a check returned unpaid by the bank will be assessed a \$30.00 returned check fee. If payment is not submitted by the due date indicated, a \$25.00 late payment fee per occurrence will also be assessed, and the student will have a financial hold placed on their account.

FORMS OF PAYMENT

The College of Biblical Studies accepts payments in the following ways:

1. Sign up for a Payment Plan/Online Payment:

Making a Payment and Setting up a Payment Plan in Populi Student Portal

Step 1) Open a web browser and navigate to the MyCBS student portal. my.cbshouston.edu

Step 2) Log in to Student Portal (see Instructions for logging into student portal for more info)

* Note: If you are unable to log into your student portal after walking through these instructions, please choose one of the following options: Email: LearnHelpdesk@cbshouston.edu (Please include your full name, CBS student ID, your phone number, a brief description of the issue. Also, please send the email using your CBS student email address if possible.)

Step 3) Click on MyRecords. Select your profile, then click on "Financial."

Step 4) Click on Make a Payment

Step 5) Fill out this form with the required information.

Note: you can also make a payment Plan by clicking on "Payment Frequency" and choose the payment plan that is more convenient for you. Once you have completed the payment information choose the desired payment method.

[How to make a payment - YouTube](#)

Step 6) Fill out the debit/Credit Card information and "Pay Now."

2. By mailing checks, cashier checks or money orders to (please include name, student ID and semester to apply the payment on the check):

College of Biblical Studies–Houston
Office of Student Accounts
7000 Regency Square Blvd.
Houston, TX 77036

3. In person by check or money order by contacting 832-252-0730 to schedule an appointment during normal business hours.

FINANCIAL APPEALS PROCESS

The following is an appeal process for students who dispute financial claims by CBS (i.e., tuition, fees, and amounts due on outstanding student balances).

1. Students should submit a written statement to the Student Financial Services Representative stating the amount and nature of the disagreement and why he or she feels the charge is incorrect.
2. Students should submit their written appeal within thirty (30) days of the initial billing of a disputed charge. The Student Financial Services Representative will respond in writing to the student's complaint within ten (10) days of receipt of the appeal.

3. Should the student disagree with the Student Financial Services Representative's decision, the student may appeal that decision (within 30 days) to the Chief Financial Officer who will respond within ten (10) days of the appeal and whose decision shall be final.

FINANCIAL AID

Office of Financial Aid

College of Biblical Studies
7000 Regency Square Blvd.
Houston, TX 77036
832.252.4602
fa@cbs-houston.edu

The Office of Financial Aid is here to help students invest in their futures. CBS recommends that prospective students apply for financial aid at the same time they apply for admission to the College. Although the Office of Financial Aid will not review financial aid information until the admission application is filed, students may still apply for financial aid prior to admission to the College.

Financial Aid generally refers to money loaned or granted to students to help pay for higher education cost. Financial aid includes but is not limited to scholarships, grants, and student loans. These awards may be awarded singly or in various combinations. The amount of aid awarded and disbursed cannot exceed the cost of education and will be adjusted if the amount of aid awarded exceeds the cost of attendance.

TYPES OF FINANCIAL AID

FEDERAL PROGRAMS

Federal Pell Grant (Title IV)

Pell Grants are awarded to undergraduate students who have not earned a bachelor's degree or equivalent. This program offers financial assistance to eligible students officially admitted and enrolled in the B.S., A.A., or A.B.S. programs. A Pell Grant is a form of financial aid that will not have to be repaid. The maximum Federal Pell Grant award changes each year. To obtain the most up-to-date information you can check the student aid website at www.studentaid.gov.

Supplemental Educational Opportunity Grant (Title IV)

The Federal SEOG (Supplemental Educational Opportunity Grant) is available to eligible Pell Grant undergraduate recipients only. This grant is offered to Pell eligible students who have completed a FAFSA with a Student Aid Index (SAI) demonstrating high need. SEOG funds are limited; therefore, all eligible students may not receive this award.

Federal Work Study (Title IV)

The Federal Work-Study (FWS) program provides part-time employment opportunities to eligible undergraduate students with financial need, allowing them to earn funds to help pay educational expenses. Students must complete a FAFSA to be considered. FWS funds are limited and awarded based on availability; therefore, not all eligible students will be offered FWS.

Federal Direct Loans (Title IV) (Subsidized or Unsubsidized)

This program enables students enrolled in at least six credit hours to secure loans from the federal government. The government does charge fees to cover the administrative expenses; thus, a student will need to borrow more than the actual amount needed for institutional expenses to pay the administrative loan fees. Direct Loans have a variable interest rate. To obtain the most recent information regarding Stafford Loan interest rates, you can check the student aid website at <https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized#what-are-the-current-interest-rates>.

Less Than Full-Time Enrollment (Effective for the 2026-2027 award year) Federal Direct Loan eligibility is based on enrollment level. Students must be enrolled at least half-time (six credit hours) to receive a Direct Loan. For students enrolled less than full time, loan amounts are reduced according to an established enrollment-level schedule. The maximum loan a student may receive is prorated based on the number of credit hours in which the student is enrolled at the time of disbursement. If a student's enrollment level changes after disbursement, the loan may be adjusted or returned in accordance with federal regulations.

Loan repayment begins six months after the student graduates, leaves school, or drops below half-time status. Students may qualify for a "subsidized" loan (government pays interest while in school) based on financial need, or an "unsubsidized" loan (student pays interest while in school) that is non-need based, or a combination of the two. Interest will begin to accrue on unsubsidized loans 30 days after the disbursement date. If the student chooses not to pay the interest while in school, then the accrued interest is added to the original loan amount (capitalized), and the interest accrues on the total amounts.

The maximum amounts allowed for each year are as follows:

Year	Dependent Students (except students whose parents cannot borrow PLUS)	Independent Students and Dependent Students (whose parents cannot borrow a PLUS loan)
1 st Year (Freshman)	\$5,500 – no more than \$3,500 may be in subsidized loans	\$9,500 – no more than \$3,500 may be in subsidized loans
2 nd Year (Sophomore)	\$6,500 – no more than \$4,500 may be in subsidized loans	\$10,500 – no more than \$4,500 may be in subsidized loans
3 rd and 4 th Year (Junior & Senior)	\$7,500 – no more than \$5,500 may be in subsidized loans	\$12,500 – no more than \$5,500 may be in subsidized loans
Maximum Total Debt from Stafford Loans When Students Graduate	\$31,000 – no more than \$23,000 may be in subsidized loans	\$57,500 – no more than \$23,000 may be in subsidized loans

Federal Parent Plus Loan (Title IV)

A biological parent or legal guardian by court appointment of dependent undergraduate students with a high school diploma or GED can borrow funding in addition to their student’s financial aid awards. Parents can borrow to cover costs not already covered by their student’s financial aid awards up to the full average cost of attendance. Unlike the Stafford Loan, the Parent PLUS Loan eligibility is based on the borrower’s credit worthiness. To receive a PLUS loan the student’s parents must complete and submit a PLUS loan application, available from the Department of Education at www.studentaid.gov.

Beginning with the 2026–27 award year, Parent PLUS Loans are subject to new federal borrowing limits. For loans with a first disbursement on or after July 1, 2026, parents may borrow up to the student's Cost of Attendance (COA), not to exceed \$20,000 per academic year, with a lifetime aggregate limit of \$65,000 per student, regardless of the number of parents borrowing. Some families may qualify for a limited legacy exception under federal regulations.

Veterans Education Benefits

A variety of financial support sources are available for military veterans, spouses, and dependents of veterans who honorably served in our Nation’s armed forces. The amount of benefits awarded is determined by the Department of Veterans Affairs and is based on the number of credit hours for which a student is enrolled.

- Chapter 30: Montgomery G.I. Bill – Active Duty/Discharged
- Chapter 31: Vocational Rehabilitation
- Chapter 33: Post 9/11 G.I. Bill
- Chapter 35: Dependents Education Assistance

Chapter 30

Veterans who wish to use their VA educational benefits for the first time should apply online at gibill.va.gov® and complete a form 22-1990, Application for Educational Benefits, to receive a Certificate of Eligibility.

If educational benefits have previously been used, complete a form 22-1995, Change of Program, online at gibill.va.gov® to receive a Certificate of Eligibility.

Submit the following documents to the college’s VA Certifying Official:

1. Certificate of Eligibility
2. Certificate of Release of Discharge from Active Duty (DD-214)
3. Official academic transcripts from previously attended colleges and/or universities
4. VA Information Sheet
5. VA Degree Plan

Chapter 31

Qualifying disabled veterans receiving Veterans Affairs Benefits must contact the VA – R&E Department at 713.383.1999 to obtain authorization and certification (VA form 28-1905) prior to registration for class(es).

Submit the following documents to the college’s VA Certifying Official:

1. Certificate of Eligibility

2. Certificate of Release of Discharge from Active Duty (DD-214)
3. Official academic transcripts from previously attended colleges and/or universities
4. VA Information Sheet
5. VA Degree Plan

Chapter 33

Veterans who wish to use their VA educational benefits for the first time should apply online at <https://www.va.gov/education/how-to-apply/> and complete a form 22-1990, Application for Educational Benefits, to receive a Certificate of Eligibility.

If educational benefits have previously been used, complete a form 22-1995, Change of Program, online at <https://www.va.gov/education/how-to-apply/> to receive a Certificate of Eligibility.

Submit the following documents to the college’s VA Certifying Official:

1. Certificate of Eligibility
2. Certificate of Release of Discharge from Active Duty (DD-214)
3. Official academic transcripts from previously attended colleges and/or universities
4. VA Information Sheet
5. VA Degree Plan

Chapter 35

Qualified dependents who wish to use their VA educational benefits for the first time should apply online www.gibill.va.gov and complete form 22-5490, Application for Survivors’ and Dependents’ Educational Assistance, to receive a Certificate/Letter of Eligibility.

If educational benefits have previously been used, complete a form 22-1995, Change of Program, online <https://www.va.gov/education/how-to-apply/> to receive a Certificate of Eligibility.

Submit the following documents to the college’s VA Certifying Official:

1. Certificate of Eligibility
2. Certificate of Release of Discharge from Active Duty (DD-214)
3. Official academic transcripts from previously attended colleges and/or universities
4. VA Information Sheet
5. VA Degree Plan

Department of Assistive Rehabilitative Services (DARS)

Students must contact the DARS office within their zip code and must have a physical or mental disability that is an impediment to employment to qualify. A qualifying student must have a DARS counselor contact the CBS Office of Financial Aid at 832.252.4602 prior to registration for class(es).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

COPYRIGHTED MATERIALS

It is the policy of The College of Biblical Studies to adhere to the requirements of the United States Copyright Law of 1976, as amended, (Title 17, United States Code, hereinafter, the “Copyright Act”) including, ensuring that the restrictions that apply to the reproduction of software are adhered to and that the bounds of copying permissible sources under the fair use doctrine are not exceeded. Accordingly, all students, faculty, and staff of The College of Biblical Studies should adhere to the following policy guidelines:

1. Only copyrighted materials are subject to the restrictions in this Policy Statement. Non-copyrighted materials may be copied freely and without restriction. Because a copyright notice is not required for copyright protection of works published on or after March 1, 1989, most works (except those authored by the United States Government) should be presumed to be copyright protected, unless further information from the copyright holder or expressed notice reveals that the copyright holder intends the work to be in the public domain. With regard to works published prior to March 1, 1989, a copyright notice generally is required in order for them to be copyright protected.

STATE FINANCIAL AID

Indiana

The Frank O'Bannon Grant, the Higher Education Award, the Freedom of Choice Award, Adult Student Grant and 21st Century Scholars Grant are Indiana's primary need-based financial aid awards. These are designed to provide access to Hoosier students to attend eligible public, private and proprietary colleges and universities. Eligibility is based on a student's FAFSA, and the grant may be used toward tuition and regular assessed fees.

Texas

The Texas Tuition Equalization Grant (TEG) is a state-funded grant program that may assist eligible Texas residents with tuition at private, nonprofit colleges and universities in Texas. To be considered, students must be enrolled in a minimum of 9 credit hours and complete the FAFSA or TASFA. Eligibility and award amounts are determined in accordance with state law and regulations, institutional policies, and available appropriations. TEG funding is limited, and awards are not guaranteed, even for students who meet basic eligibility requirements. Continued eligibility is subject to annual review and compliance with state and institutional requirements.

SCHOLARSHIPS

Institutional scholarships are available to eligible students who qualify for the scholarship programs. To be considered for scholarships, students must apply to the Office of Financial Aid and meet the eligibility requirements outlined for each scholarship. Most of the scholarships are available and awarded based on merit, financial need, and/or other considerations.

Students interested in obtaining information on available scholarships should visit the Office of Financial Aid or the Financial aid website [Financial Aid - College of Biblical Studies](https://cbshouston.edu/financial-aid/)(<https://cbshouston.edu/financial-aid/>).

HOW TO APPLY FOR FINANCIAL AID

Students may apply for financial aid by submitting the Free Application for Federal Student Aid (FAFSA) online at www.studentaid.gov. Students must also go to MyRecords/Populi, visit the Financial Tab followed by Financial Aid and make sure the year the student is applying for financial aid for is selected. Under each aid application component, click "View Instructions" to find out more. When an item is considered complete, financial aid staff will mark the item as complete and a green checkmark will appear to the left of the item. If there is a question mark to the left of the item, the component is not yet complete, and the instructions listed will indicate what actions are needed by the student. Students must re-apply for financial aid each academic year. International students do not need to complete the FAFSA since they are not eligible for United States federal funding. A recipient's financial need is calculated based on the information provided on the FAFSA. Financial aid awards may be subject to change if supplementary documentation (tax documents, bank statements, etc.) indicate significant variation from the information originally reported on the FAFSA. The Student Aid Index (SAI) derived from this calculation is then used to package and award aid for the student. This formula has been designed to provide an equitable system for the awarding of available aid.

ELIGIBILITY

Eligibility for Federal Aid

To be eligible for federal financial aid (Title IV), a student must:

1. Have a United States high school diploma or equivalent or GED
2. Be admitted to the College in a degree seeking program
3. Be a U.S. citizen or eligible non-citizen
4. Certify that funds will be used for educational purposes
5. Certify that he/she is not in default on any federal student loan and does not owe money on any federal student grant
6. Meet any other requirements established by the Title IV aid program

Eligibility for Institutional Aid

To qualify for many of the scholarships available at the College of Biblical Studies, the student must:

1. Be enrolled as a regular (matriculating) student in a degree program

2. **Maintain Financial Aid Satisfactory Academic Progress (SAP) in accordance with the College’s SAP policy for all types of aid (federal, state, and institutional).**

Note: Some scholarships may require students to meet higher academic standards than the minimum SAP requirements. SAP standards for financial aid eligibility may also differ from the College’s minimum requirements for enrollment or program progression

3. Be meeting all other compliance requirements of the assistance programs

Standards of Satisfactory Academic Progress for Financial Aid

Satisfactory Academic Progress (SAP) is used to define successful completion of coursework to maintain eligibility for financial aid. Federal regulations require the College to establish, publish, and apply standards to monitor students’ progress toward completion of a certificate or degree program. Students’ academic performance must meet the SAP standards as described in the sections below.

Quantitative Academic Progress

1. Students must satisfactorily complete a minimum of 67% of the cumulative number of credit hours attempted each term.
2. Course and/or program withdrawals during the drop/add period will not be counted in the calculation of academic progress.
3. Grades of F, W, WA, and I are not considered satisfactory completion.
4. Students must also complete their program measured in credit hours within a maximum time-frame no longer than 150% of the published length of the program.

Qualitative Academic Progress

Students must maintain a *cumulative grade point average (GPA)* of 2.0. For some institutional scholarships, students must maintain a higher semester GPA.

Financial Aid Satisfactory Academic Progress (SAP) Appeal Process

Effective July 1, 2011, a student failing to maintain Financial Aid Satisfactory Academic Progress (SAP) will be notified in writing and placed on financial aid “warning” during the next term of enrollment. While in this “warning” status, the student is eligible to continue receiving private, institutional, and federal aid. If SAP is achieved at the end of the “warning” term, the student will be removed from “warning” status. If Financial Aid SAP is not achieved at the end of the “warning” term, the student will be notified in writing and placed on financial aid “suspension” during the next term of enrollment. While in a “suspension” status, the student is not eligible to receive private, institutional, and federal or state aid.

Students placed on “suspension” are eligible to submit a written appeal with supportive documentation for consideration of aid reinstatement.

Situations that may be considered for an appeal relate to the student or his/her immediate family members only. These situations must be extenuating emergency situations, such as the death of immediate family member or extreme medical emergencies. The written appeal must include the reason for lack of SAP and what steps the student has taken to satisfactorily correct the situation. Students will be required to submit supporting documentation with the appeal request.

If the appeal is approved, the student will be placed on financial aid “probation” for one term of enrollment only. If the student cannot reasonably regain Satisfactory Academic Progress (SAP) within one term, the student will be required to follow a Student Success Plan developed by the Office of Advising and Student Success. This plan is personalized to assist the student in achieving SAP and maintaining the appropriate pace and/or completion ratio. The pace policy specifies the rate at which a student must progress through a program to ensure completion within the maximum allowed timeframe. During any term in which the student is successfully following an approved Student Success Plan, the student will remain on financial aid “probation,” be eligible for aid, and may continue probation without submitting an additional appeal. Upon meeting SAP standards, the student will be removed from probation and will continue to be aid eligible. If the student fails to meet the conditions of the Student Success Plan, the student will be placed on financial aid “suspension” and will be ineligible to receive aid until SAP is achieved in a subsequent term.

Students failing to maintain SAP should consult with their academic advisor who can assist with academic planning. They can meet with a financial aid advisor for assistance with financial aid advising.

Retaking Course Work

Federal regulations limit students' eligibility for federal aid regarding repeated courses. Students may not receive federal aid (i.e., Pell Grant, Stafford Loans) for courses that were previously taken and passed beyond the first retake. In addition, those courses will not count towards the student's enrollment. Note: Repeat courses still count toward a student's attempted hours for financial aid purposes.

Example: Student A takes a course and receives a 'D' grade. Student A needs a 'C' in this course to meet degree requirements. Student A retakes the course and receives aid and earns another 'D' grade. Student A needs to retake the course again but is no longer eligible for federal aid for that class. Additionally, Student A cannot use that course toward enrollment for financial aid purposes. If Student A is taking 12 credits, then the actual enrollment for financial aid purposes must be listed as 9 credits.

Return of Title IV Funds and Withdrawal Record

For any student who officially or unofficially withdraws from the College federal regulations require a refund calculation for all students receiving Federal Title IV Funds. The calculation of the return of these funds may result in owing a balance to the College. If an unpaid balance exists on the student's account, a hold will be placed on the student's record. Withdrawing from classes will impact a student's Satisfactory Academic Progress and may cause the student to be ineligible for future financial aid. All students should discuss the details of these policies with a Student Financial Service Advisor prior to withdrawing.

Refunds and repayments of Title IV funds are made in the following order:

1. Unsubsidized Stafford Loan
2. Subsidized Stafford Loan
3. Federal PLUS Loan
4. Pell Grant
5. FSEOG

The amount of federal aid that the student must repay is determined via the Federal Formula for Return of Title IV funds (Section 484B of the Higher Education Act). This law also specifies the order in which funds are to be returned to the financial aid programs from which they were awarded, starting with loan programs

Return of Institutional Aid and Scholarships

Institutional aid and scholarships are awarded based on enrollment hours. If any student withdraws from the College or reduces the number of hours during the academic term, his/her awards will be adjusted accordingly, and as a result, he/she may owe the institution. CBS does not refund institutional aid or scholarships to students.

Credit Balance Policy

The College has 14 days, as required by federal regulations, from the receipt of student funds to issue any refunds due to a Title IV funds credit balance on the student's account. All checks will be sent via mail for security purposes. The student is responsible for updating his/her current mailing address on [the student information system](#) or for notifying the Registrar's Office.

STUDENT RESPONSIBILITIES

Reporting Student Financial Aid Changes

Student financial aid is based on the information submitted to the Office of Financial Aid for the current academic year in which the student requested aid. To keep student files current and accurate, students are required to report any financial changes to the Office of Financial Aid. Students should expect a revision of their awards in most cases. Changes can include but are not limited to:

1. Additional financial assistance: scholarships, grants, loans, fee waivers, GI Bill®, VA benefits, and/or VA Vocational Rehabilitation, or any other monetary award not reported previously.
2. Changes in enrollment hours and/or withdrawal from the College
3. Change in course load if below full time.

Entrance and Exit Interview

All Federal Direct loan recipients are required to complete entrance counseling prior to receiving the first disbursement of their loan proceeds. They are also required to complete exit counseling during their last term of attendance. (For

further information, visit www.studentaid.gov.

Revision and Cancellation

The College reserves the right to review, revise, or terminate all or a portion of financial aid at any time due to changes in students' financial and/or academic status or failure to comply with laws and regulations, including financial verification and institutional policies. In addition, all financial aid is subject to revision based on the funds received by the College from all financial aid resources and any changes to federal laws, regulations, or policies.

ACADEMIC REGULATIONS



TRUTH. TRAINING. TRANSFORMATION.

ACADEMIC REGULATIONS

Students are responsible for making certain they meet all requirements for graduation and academic deadlines. Under unusual or mitigating circumstances, students are required to submit a written petition to the appropriate department as indicated on the General Petition form (which can be obtained from an Academic Advisor).

COURSE NUMBERING

All CBS courses have a four-letter course prefix that carries the abbreviation of the academic discipline. The first digit indicates the level of the course, i.e., 0100-0399 represents developmental or remedial courses (not accepted as credit toward a degree program); 1000-1999 represents first-year or freshman-level courses; 2000-2999 represents second-year or sophomore-level courses; 3000-3999 represents third-year or junior-level courses; and 4000-4999 represents fourth-year or senior-level courses. The second digit indicates the credit value in semester hours. The third and fourth digits are used as indicator of course sequence.

Course Glossary

ASTR	Astronomy
BIBL	Bible
BIOL	Biology
DCAF	Armed Forces Experience
DCBC	Biblical Counseling Experience
DCBU	Business Experience
DCLA	Liberal Arts Experience
DCMN	Ministry Experience
DCPD	Professional Development Experience
DCPL	Professional Licensure Experience
COSC	Computer Science
ENGL	English
GOVT	Government
GNEC	General Education
GREE	Greek
HEBR	Hebrew
HIST	History
HUMN	Humanities
LSCL	Leadership Studies Christian Leadership
LSOL	Leadership Studies Organizational Leadership
MATH	Mathematics
MCSP	Christian Service Learning Program
MSBC	Ministry Skills Biblical Counseling
MSCE	Ministry Skills Christian Education
MSMN	Ministry Skills Ministry
MSPM	Ministry Skills Pastoral Ministry
MSSF	Spiritual Formation
ORIE	Orientation
PHIL	Philosophy
SPAN	Spanish
THEO	Theology
WMIN	Women's Ministry

AVAILABILITY OF CLASSES

CBS does not offer all the courses listed within the catalog each semester or each academic year. CBS reserves the right to withdraw any course from its semesters' course offerings due to low enrollment. Other courses may be added at the discretion of the Academic Dean.

STUDENT CLASSIFICATION

A student who is actively pursuing a degree program is classified by the number of earned credit hours. The student's class standing is based upon the number of credit hours successfully completed at the end of each semester. These classifications are as follows:

Freshman	0 – 30 credit hours earned	Sophomore	31 – 60 credit hours earned
Junior	61 – 90 credit hours earned	Senior	91 hours and above

REGISTRATION

Prior to each semester and before attending classes, CBS students are required to register and arrange for the payment of all tuition and fees. Students use an online registration system to register, make changes to their schedule, and/or make payment arrangements. To access the online registration site, navigate to www.myrecords.cbshouston.edu. A printed copy of the schedule is available upon request. Students are strongly encouraged to consult the [Academic Calendar](#) for each semester to verify deadline dates. A student is officially enrolled once registered and after payment is completed. CBS reserves the right to withdraw students at any time from courses due to non-attendance, and/or non-payment of tuition and fees, or for any other reason.

ADDING AND DROPPING COURSES

- Registered students may only self-register for courses through the Census Date of each term. All registrations must occur prior to the start of the course, subject to late registration fees, the nature of the course, and the availability of space.
- Failure to drop a course properly will result in a grade of "F" being recorded on the academic record.
- All course weeks and dates for online classes are determined by the *Attendance Policy* for online courses.
- A registered student must drop a course before the first day of the class for a "Q" or a "W" to not appear on the transcript. Any time after this, a "Q" or a "W" will appear on the transcript as indicated below. Courses cannot be dropped after 70% of the class is completed unless an extreme circumstance exception is approved by the Registrar or Academic Dean. Please see the following table for specific course lengths:

10-16 Week Courses	
Drop Date On or Before	Action
1-3 course weeks	Course is dropped with a "Q" on transcript.
4-6 course weeks	Course is dropped with a "W" on transcript.
7-14 course weeks	Courses can no longer be dropped.
8 Week Courses	
Drop Date on or Before	Action
1 course week	Course is dropped with a "Q" on transcript.
2-3 course weeks	Course is dropped with a "W" on transcript.
4-7 course weeks	Courses can no longer be dropped.
5 Week Courses	
Drop Date	Action
1 course week	Course is dropped with a "Q" on transcript.
2 course weeks	Course is dropped with a "W" on transcript.
3-5 course weeks	Courses can no longer be dropped.
1 Week Courses	
Drop Date	Action
1 course day	Course is dropped with a "Q" on transcript
2 course days	Course is dropped with a "W" on transcript.
3-5 course days	Courses can no longer be dropped.
Other Course Lengths	
Drop Date	Action
On or Before 20% of course	Course is dropped with a "Q" on transcript.
After 20% and on or before 50%	Course is dropped with a "W" on transcript.
After 50% of course	Courses can no longer be dropped.

ATTENDANCE/COURSE STRUCTURE

Students are expected to attend all class sessions for which they are registered. Instructors are required certify that students are participating in class according to federal guidelines for academic engagement. For on ground students, tardiness and early departure may be considered by faculty in the calculation of a student's grade. For online classes, students must participate in instructional activities to be considered as participating.

Instructors are not required to submit weekly attendance but may consider absences in their course grade scale. Classes that meet virtually or on-campus at scheduled times each week provide synchronous instruction. Faculty may not assign an academic grade penalty to students unless the student misses more than 20% of synchronous class time. Synchronous absences in excess of 20% of class time may result in an automatic "F". Appeals for extenuating situations should be discussed with instructor. If the student is not satisfied with the instructor's decision, the student can follow the [academic complaint process](#) in the Academic Catalog.

CLASS CANCELLATIONS (EMERGENCY)

In case of severe conditions that warrant course cancellations, it is the responsibility of the student to listen to or obtain information regarding announcements from the local media outlets, the CBS automated phone system, and/or at www.cbshouston.edu. The CBS Watchman Emergency Notification System uses text, email, and voice messages to alert CBS students in the event of an emergency or urgent situation. Alert messages are sent to registered mobile phones, home phones and email addresses. Contact information the student has provided and included in my records is automatically stored in the emergency alert system. Any changes the student makes to this information is automatically updated in CBS Watchman. Students are automatically enrolled in the emergency alert system and may elect not to participate by completing the Emergency Notification System Election not to Participate Form. The form and other information pertaining to the Emergency Alert System are available at www.cbshouston.edu/watchman. Once completed, this form should be submitted to the Office of the Registrar for processing.

If a faculty member is unable to attend class, every effort will be made to notify student via e-mail and/ or by phone. However, there may be circumstances in which the instructor will be unable to notify students in which case if the professor or an appointed substitute does not arrive to class within thirty minutes of the published start time, students are dismissed without penalty.

COURSE LOAD

The maximum number of credit hours in which a student may enroll in each semester is 18 credit hours. Students who wish to register for more than 18 credit hours require the written consent of the Academic Dean.

AUDITING COURSES

Students may register for a regular course as an auditor on a "space available" basis. If sufficient space is not available, the instructor's approval is required. Students are not required to participate in classroom lectures or submit assignments. There is no credit associated with an AU grade. Courses taken for audit do not count toward satisfaction of any academic requirements. Students may not change from audit to credit status or from credit to audit status after the published deadline in the [Academic Calendar](#).

NON-CREDIT COURSEWORK

The institution awards academic credit for course work taken on a non-credit basis only when there is documentation that the non-credit course work is equivalent to a designated credit experience. For more information on receiving credit for non-credit course work, please see the section on [Transfer of Credit](#) in the Academic Catalog.

DIRECTED/INDEPENDENT STUDY

Directed study is designed to provide students who are in the final semester of their academic program with an opportunity to take a class or an approved substitute that is required for graduation and is not available on the schedule. Approval for directed study is not automatic and rests upon the discretion of the Academic Dean. A completed Directed Study form is required prior to the beginning of the semester of enrollment. In all cases, students are permitted to complete a maximum of 12 credit hours of Directed Study at CBS.

A course may not be taken as a directed study without prior approval of the Academic Dean. The following situations are not likely to warrant a directed study:

- Students who previously failed the same course for which they are requesting a directed study
- Requests for a directed study when the course is offered at a time that is not convenient for the student
- Requests for a directed study for a student who is in the final semester of an associate degree who plans on continuing for a bachelor's degree at CBS

GRADING

Students are graded according to the following designations in on ground classes:

<u>Letter Description</u>	<u>Numerical Value</u>	<u>Grade Points</u>
A	95 – 100	4.0
A-	90 – 94	3.7
B+	87 – 89	3.3
B	82 – 86	3.0
B-	80 – 81	2.7
C+	77 – 79	2.3
C	73 – 76	2.0
C-	70 – 72	1.7
D+	67 – 69	1.3
D	63 – 66	1.0
D-	60 – 62	0.7
F	0 – 59	0.0

Faculty in online courses grade according to a 1,000-point grading system. Thus, the following designations may be used for final grades, although they fall in line with the same percentage scales outline above for all students:

<u>Letter Description</u>	<u>Numerical Value</u>	<u>Grade Points</u>
A	950 – 1000	4.0
A-	900 – 949	3.7
B+	870 – 899	3.3
B	820 – 869	3.0
B-	800 – 819	2.7
C+	770 – 799	2.3
C	730 – 769	2.0
C-	700 – 729	1.7
D+	670 – 699	1.3
D	630 – 669	1.0
D-	600 – 629	0.7
F	0 – 599	0.0

The grades listed below are not used in calculating grade point averages. No grade points are earned under these designations.

<u>Grade</u>	<u>Description</u>
W	Withdrawal
WA	Administrative Withdrawal
AU	Audit
I	Incomplete
S	Satisfactory [Christian Service Learning Program]
U	Unsatisfactory [Christian Service Learning Program]
P	Pass [credit is awarded but not calculated in grade point]

Incomplete

In unusual circumstances (illness, family emergency, etc.) students may request a time extension to complete the requirements for the course after the close of the semester. If granted by the instructor, a temporary grade of "I" is assigned. A temporary grade of "I" must be submitted, and the final grade should be submitted by the instructor within three weeks of the end of the semester. Failure to meet the requirement will result in a default grade of "F."

Pass/Fail Option

Students who are enrolled in a degree program may elect to take 6-12 credit hours maximum of courses pass/fail. Students may not take more than 6 hours pass/fail in a single semester and the 12-hour limit applies to their entire matriculation at CBS regardless of how many programs they complete. One exception to this limit is when the President's Cabinet extends the pass/fail option to all students without limit (usually during an emergency). However, classes taken during the emergency will count against the above-referenced 12-hour limit. By a vote of the President's Cabinet in an emergency, the pass/fail grade can be extended to any or all students without limit if the President's Cabinet determines the crisis will persist. Any qualified student who wishes to take the class pass/fail, he or she must submit a Pass/Fail form to the registrar before 70% of the class sessions have taken place. Students successfully

completing a course-designated pass/fail will receive a grade of P and unsuccessfully completing the course will receive a grade of F. A grade of P or F taken under pass/fail is not calculated in a student's grade point average.

Repeating Courses

Students may repeat a course for which they receive a grade of "F." Students are permitted to re-enroll one time in a course for which they previously earned a grade of "D" or higher. Students should understand that the grades and credit hours are calculated in the student's cumulative grade point average (GPA).

Grade Point Average

The grade points earned in each course are computed by multiplying the number of credit hours for the course by the grade-point value of the letter grade received. The student's grade point average (GPA) each semester is determined by dividing the total number of grade points earned in all courses by the total number of credit hours taken.

Double Major or Double/Second Degrees

Students who desire to complete a double major or second degree (second degree refers to students who return to complete another major/degree after having already completed a bachelor's degree at CBS) must complete a minimum of 150 total credit hours to qualify (up to 90 hours may be via transfer provided that the transferred coursework aligns with the degree requirements for each major). Students who major in the Bachelor of Science degree with split majors in Biblical Studies, Christian Leadership, and Biblical Counseling are required to complete 144 credit hours provided that the student has not graduated with one split major before returning for a second split major (in which case it would be a second degree and the 150 credit hour minimum would apply). Students must complete all required classes in both degrees to earn a double major or double/second degrees (including required credit classes and required noncredit activities). If the majors have common required classes, each required class only needs to be completed once. If the student has completed all required coursework for both majors or degrees and has less than 150 hours, the remaining classes can be free electives.

ACADEMIC HONORS

Academic Honor Roll

The Academic Honor Roll includes students who earn a *Semester GPA* of 3.30 or higher while taking 12 or more credit hours.

Graduation Honors

Associate of Biblical Studies students are graduated with the appropriate honor designation by earning the following *Cumulative GPAs*:

Highest Honors	3.80 – 4.00
High Honors	3.65 – 3.79
Honors	3.50 – 3.64

Baccalaureate students are graduated with the appropriate honor designation by earning the following *Cumulative GPAs*:

Summa cum laude	3.80 – 4.00
Magna cum laude	3.65 – 3.79
Cum laude	3.50 – 3.64

Students found guilty of violating the Academic Integrity policy more than once are ineligible to receive graduation honors.

Delta Epsilon Chi

Delta Epsilon Chi is the Honor Society of The Association for Biblical Higher Education. Its purpose is to encourage and recognize the top 7% of graduates from among the accredited institutions of the Association for Biblical Higher Education across North America who have distinguished themselves through intellectual achievement, Christian character, and leadership ability. Members are selected by the Faculty Committee based on the following criteria:

- Nominees must exhibit Christian character and leadership ability.
- Nominees must have demonstrated intellectual achievement which is demonstrated by earning at least a cumulative grade-point average of at least 3.3 on a 4-point scale or higher.
- Nominees must have met all financial obligations and have no disciplinary records on file.

Selection of the members of Delta Epsilon Chi is limited to 7% of the graduating class of a particular academic year and is consequently very selective. As a result, the selection is at the sole discretion of the faculty committee, and their decision is final. For more information on the Delta Epsilon Chi Honor Society, please review the following information:

OTHER GRADING POLICIES

Change of Grade Policy

If a student has a concern that a grade is inaccurate, he/she should approach the faculty member and provide documentation for the alleged inaccuracy within sixty (60) days of the last day of the term. Faculty members may submit a grade change request that must be approved by the Academic Dean up to 180 days after the grade was originally submitted. Any grade changes after 180 days must be approved by the Faculty Committee and/or the Academic Dean. Any request for an extension or opportunity for the student to perform additional work to change a grade that is submitted 180 days after the grade was issued must be approved by the Faculty Committee and/or the Academic Dean.

Policy on Returning Student Assignments

Returned work should be retained by the student in case it is required for a grade appeal. It is the responsibility of the student to collect work from the CBS faculty member. Online assignments are graded, submitted, and returned via the Learning Management System (LMS). If an on-ground student is unable to obtain the work directly from the professor and desires to have assignments returned by mail, a self-addressed stamped envelope with sufficient postage should be included with the assignment when it is turned in. After a period of one year, CBS and its faculty members reserve the right to destroy any unclaimed work. In the event the professor is willing to accept an assignment via email, the professor is not able and will not communicate a grade in that format. It is the student's responsibility to ensure the professor received the emailed assignment. CBS faculty are only required to keep emails with assignments for six months from the date the assignment was originally sent to the faculty member.

Academic Complaints

The procedure for addressing academic complaints and grade disputes is as follows:

1. Following Matthew 18:15-17, offenses against one another should be corrected by the individuals involved (e.g., the student with the complaint should first privately address the offending student, faculty, or staff member to resolve the issue). Although the preference is for these matters to initially be dealt with privately, an individual may request a CBS administrator to be present at the initial discussion if the party is concerned about the response of the other individual.
2. If there is no resolution to an academic complaint, the student should address the matter in writing to the Academic Dean within one hundred and twenty (120) days of the alleged incident. In certain situations, both the Academic Dean and the Dean of Students will meet with the student.
3. If the complaint involves a disagreement between a student and a faculty member, the Faculty Committee may be consulted at the discretion of the Academic Dean. In the event of consultation, the Faculty Committee will be the final arbiter in disputes regarding assigned grades as well as any other complaint for which they are consulted. Since the Faculty Committee is the final arbiter, there is no appeal beyond their decision.

Student Assignments

CBS is committed to and required by our accreditors to assess program effectiveness and Student Learning Outcomes. One way the College does this is to keep a sample of student assignments as a part of the evaluation process. This method is one of many in our assessment plan, enabling the institution to make necessary improvements to ensure continued excellence in learning and teaching. The plan includes assessment activities occurring at the following stages: (1) the admissions process; (2) during the student's academic program; (3) at the time of graduation; and (4) following program completion or graduation (alumni). Should a student's assignment be selected for faculty review, his or her name will be removed, and your privacy protected. Concluding assessment results will become part of the institution's aggregate data.

Graduation Requirements

The College of Biblical Studies-Houston's Doctrinal Statement emphasizes the goal of the College to prepare all graduates with all of the important doctrinal positions in the Statement when it says, "Traditionally, CBS graduates stand for these great truths, and it is the desire of the College to continue to provide personnel for service in these ranks." The College's faculty considers all the doctrines in the Doctrinal Statement to be equally true, of great importance, and based on a biblical worldview. However, CBS recognizes that not all students will enter or graduate believing in all these positions. As a result, effective Fall of 2016, the CBS faculty requires students to be completely in agreement and faithfully adhering to the following beliefs described in the Doctrinal Statement as a condition of graduation:

1. Every word in the original writings of the Holy Scriptures is inspired of God and without error (2 Tim. 3:16; 2 Pet. 1:21; 1 Cor. 2:13).

2. The Godhead exists eternally in three persons: the Father, the Son, and the Holy Spirit; and these three are one God (Gen. 1:1; Jn. 10:30, 4:24; Deut. 6:4; Matt. 28:19; 2 Cor. 13:14).
3. Man was created in the image and likeness of God, but in Adam all mankind fell into sin with the result that all men are sinners, hopelessly sinful in themselves, apart from the grace of God (Gen. 1:27, 9:6; Rom. 5:12, 3:23; Eph. 2:1).
4. The Eternal Son of God became incarnate in the Lord Jesus Christ, who is true God and true man, having been born of the virgin Mary (Jn. 1:1, 14, 18; Matt. 1:21-23; Heb. 1:6, 8; 1 Jn. 5:20; 1 Tim. 2:5). Salvation is received by faith alone in Christ, who died in substitutionary sacrifice for our sins and rose again (Acts 4:12; 13:38, 39; 1 Cor. 15:1-4; Rom. 4:4, 5; 5:1).
5. The Church, embracing all true believers, is the body and bride of Christ, formed by the Holy Spirit (Eph. 1:22, 23; 5:24, 25, 30; 1 Cor. 12:12, 13, 27).

Consequently, all students who are admitted on or after the Fall of 2016, will be asked to affirm their complete agreement with and faithfully adhering to items 1-5 above as a condition of graduation. Additionally, the CBS faculty have always been required to vote on the approval of all degree candidates and continue to have the authority to decline the approval of a graduate for any reason it sees fit.

Additionally, graduation from any CBS program requires at least:

1. Satisfactory completion of all required courses
2. Cumulative 2.0 grade point average
3. Intent to Graduate Form filed by submitted deadline
4. Graduation/Diploma fee
5. No unresolved disciplinary matter including but not limited to student code of conduct violations, library, or financial obligation

See degree program graduation requirements for any additional program requirements.

ACADEMIC DISCIPLINE

The College of Biblical Studies-Houston (CBS) reserves the right to place a student on academic discipline for any reason deemed appropriate during his/her matriculation at the College.

Academic Warning

A student who has a *Semester GPA* of less than 2.0 but who has a *Cumulative GPA* of 2.0 or higher will receive an academic warning. An academic warning will not be placed on the official transcript.

Academic Probation

A student whose Cumulative GPA is less than 2.0 will be placed on academic probation. The student will be required to meet with a Student Success Coach prior to the start of the next semester to discuss requirements for a Student Success Plan prepared by the Student Success Coach. A student placed on academic probation will be required to achieve a Semester GPA of 2.0 or higher during the semester in which they are on academic probation. Students on academic probation who do not achieve a Cumulative GPA above 2.0 will be granted an extended academic probation for the following term. Students on extended academic probation who do not achieve a Cumulative GPA above 2.0 will likely be recommended for suspension and may be reviewed by the Satisfactory Academic Progress Committee (Academic SAP Committee) for further consideration. All students placed on academic probation will have a hold placed on their academic record and the academic probation status will be indicated on their official transcript.

Academic Suspension

A student who does not meet the minimum requirements while on extended academic probation may be placed on academic suspension for the following term. A student who is placed on academic suspension for the second time will be suspended for one academic year. Academic suspension status will be noted on the student's official transcript. Upon academic suspension, students may submit a written appeal to the Academic SAP Committee for consideration of extenuating circumstances allowing for one additional semester of extended probation.

Readmission After One-Year Suspension

A student who is placed on Academic Suspension of one year or more may reapply to the College for the term following a completed suspension. Readmission to the College is not automatic. The student must meet the current admission requirements for the College, and the student's admission to the College will be considered by the Admissions Review Committee. Students who are readmitted to the College after a suspension will be immediately placed on academic

probation and must meet the requirements of a student on academic probation. Students who reapply will be subject to all current fees and policies that apply at the time of readmission.

Academic Expulsion

A student who is placed on academic suspension twice and readmitted for the second time must meet academic probation requirements. If those requirements are not met, the student will be expelled (i.e., permanently dismissed) from the College. In rare cases, an expelled student may be allowed to return after two academic years and upon completing at least 18 college credit hours at another institution with "C" or better grades for each course. The student will be required to submit a petition for readmission accompanied by official transcripts for completed credits and a written explanation (for joint consideration by the Admissions Review Committee and Academic SAP Committee) of how life circumstances and academic habits have changed to demonstrate the likelihood of academic success upon return to the College. Failing to meet minimum academic probation requirements after a third readmission will result in expulsion with no opportunity to appeal or petition for future readmission.

TRANSFER OF CREDIT

Transfer credit will be considered for acceptance on all regular college credit courses taken at a nationally or regionally accredited institution. The College reserves the right to accept only those courses where the content, objectives, and extent are equivalent to those courses required for graduation from CBS. Basic equivalency rules are established by faculty qualification standards set by a department chair and/or Academic Dean and implemented by the Registrar. The work reflected on the transcript may or may not be accepted by CBS as bearing the same (or any) credits as those awarded by the provider institution. The evaluation of credit is not always consistent among institutions, and the credits awarded will not always be applicable to the specific academic degree or credential the student is pursuing. When a decision/exception is needed, the Chair of the department and/or Academic Dean should approve.

- Students pursuing a bachelor's degree may transfer a maximum of 69 hours in a traditional program or 90 credit hours for Accelerated Degree Completion Programs.
- Students pursuing an associate degree may transfer a maximum of 18 credit hours
- Students pursuing a Bible Certificate may transfer a maximum of 9 credit hours

Any credits received via credit by examination will count toward the maximum number of transfer credits that can be applied to an academic program. For example, if a student tests out of 6 hours by credit-by-examination, the maximum number of transfer credit hours is 63 hours for a bachelor's degree and 12 hours for an associate degree.

A transfer credit evaluation will be completed upon receipt of an approved Program Declaration Form (declared at the point of admission or obtained at MyRegistrar or from a student's Academic Advisor).

Eligible transfer credits are governed by the following criteria:

- Coursework must be completed at a regionally or nationally accredited college or university
- Coursework is equivalent to courses that are or could be offered at CBS
- Coursework is completed with a grade of C (2.0) or higher
- Coursework is taken for a grade (not taken pass/fail)
- Coursework completed on a quarter system basis will be converted to semester hours for CBS credit by multiplying quarter hours by 2/3 to calculate semester hours
- Developmental, remedial, continuing education, and college orientation courses will not transfer
- If CBS does not have an articulation agreement with an unaccredited institution that grants more hours, a maximum of six credit hours may be accepted from non-accredited institutions upon review by the appropriate academic department chair(s) or the Academic Dean

Students appealing a transfer credit decision should submit a completed General Petition Form (obtained upon request from a student's Academic Advisor) for review by the Registrar. Students may be asked to obtain course description or a syllabus for any course(s) under appeal.

CBS maintains articulation agreements with several schools. For up-to-date information on schools with whom CBS maintains agreements, please visit <http://www.cbshouston.edu/articulation-agreements>.

College Credit for Military Experience

Students who have served, or are currently serving, in the armed forces may be eligible for college credit. Avenues to earning possible college credit for military experience include:

- Military training and experience assessments – credit may be awarded for courses completed by military

service schools if this credit is recommended in the Guide to the Evaluation of Education Experiences in the Armed Forces (ACE).

Military veterans can obtain transcripts from their service branch through one of the following links:

- Army: <https://jst.doded.mil/smart/dodMandatoryBannerForm/submit.do>
- Navy / Marine Corps: <https://jst.doded.mil/smart/dodMandatoryBannerForm/submit.do>
- Coast Guard: <https://jst.doded.mil/jst/>
- Air Force: <http://www.au.af.mil/au/ccaf/transcripts.asp>

Students should contact the Office of the Registrar for more detailed information on this process.

College Credit for Prior Learning

Students may have the opportunity to earn additional credit toward their degree through Credit by Demonstrated Competency (CDC). The College holds a class titled GNED 2301 Personal and Professional Development in which a faculty member reviews prior learning assessment according to best practices and in consultation with the Registrar, department chairs, and/or the Academic Dean to determine the appropriate number of credits for which the student may qualify. No more than 30 semester hours of credit for prior learning shall be awarded toward a degree, and credits earned through CDC may not be eligible for financial aid. A transfer credit evaluation of a student's portfolio will be completed upon successful completion of the class.

Avenues to earning possible college credit for Prior Learning include:

- Corporate training, certifications, and licenses.
- Portfolio-based assessments – students can petition for credit through the portfolio process.

Students appealing a CDC decision should submit a completed General Petition Form (obtained by request from a student's Academic Advisor) for review by the Registrar. Students may be asked to obtain more information for a decision under appeal.

CREDIT BY EXAMINATION

CBS recognizes and honors prior learning by accepting the following examinations by which a student may earn credit. For other than CBS exams, applicants and/or students taking CLEP, or AP must provide official score reports from the College Board. Assuming that an acceptable score is attained on an examination, CBS will grant placement or full credit per the guidelines listed. Exams not listed below will be analyzed on an individualized basis for transfers or placement.

TEST	SUBJECT AREA	ACCEPTABLE SCORES
CLEP	English Composition General Exam* 6 hours through June 2001	420
	English Composition with Essay 6 hours through June 30, 2010	50
	English Composition 6 hours through June 30, 2010	50
	Freshman College Composition 6 hours through June 30, 2011	50
	College Composition 6 hours as of July 1, 2010	50
	College Composition Modular (no essay) 3 hours as of July 1, 2010	50
	College Composition Modular (with essay)** 6 hours as of July 1, 2010	50
	American Literature 6 hours	50
	Analyzing & Interpreting Literature 6 hours	50
English Literature 6 hours	50	
CLEP	College Algebra 3 hours	50
	Information Systems and Computer Applications 3 hours	50
AP	All subjects offered through Advanced Placement	3-5***
IB	All subjects offered through International Baccalaureate (Credit hours assigned according to IB standard or upper-level test scores)	4-6

* With or without essay

** CBS will not grade the essays for this exam

*** Credit hours assigned according to AP test score

INSTITUTIONAL EMAIL

The College provides all students an official college email address to all students. The College uses this email address to communicate as an official means of communication with students.

Students are responsible for deadlines and other content contained in official email communications. Failure to read College communications in a timely manner does not absolve the student from knowing and complying with the content of such communications. Students may choose to redirect email sent to their College email address. Individuals who redirect their email will do so at their own risk. The College does not endorse or provide technical support for email forwarding.

All email used to conduct College business must be transmitted via an Approved College Email System. Faculty and staff may not use any email system other than an Approved College Email System to conduct College business or to represent oneself or one's business on behalf of the College. Email Systems that are not approved include personal email accounts, other employer's email accounts, and alumni association email accounts.

Log in to student email directly at the following: mail.my.cbshouston.edu.

WITHDRAWING FROM THE COLLEGE

Withdrawing from the College refers to the process beginning with the withdrawing from all courses for which a student is enrolled in each semester, thus designating the student as no longer enrolled. Withdrawn students with two consecutive inactive terms will be required to apply for readmission to the College.

The withdrawal process, including the withdrawal form, is initiated through the Office of the Registrar or online at https://cbshouston.formstack.com/forms/drop_request. A completed withdrawal form must be returned to the Office of the Registrar.

LEAVE OF ABSENCE

Students in the Accelerated Degree Completion Program may take a leave of absence from the program if necessary. The cumulative time for a student's leave of absence may not exceed 180 calendar days throughout his or her matriculation in the program. Once the leave is approved, the start date of the leave of absence will be the next class session after the date of the request.

Students are responsible for contacting their Academic Advisor prior to the completion of their leave of absence period to re-enroll in their courses. The date of return will be the first class session of the course in which the student is re-enrolling. If no contact is made with the advisor by the completion of the leave of absence period students may be withdrawn from the program. The date of withdrawal will be the last date of attendance.

Students who are withdrawn from the program must reapply for admission to the program. Leave of absences and withdrawals will have consequences on future financial aid eligibility and loan repayment periods. Students receiving financial aid should also see their financial aid advisor prior to their requested leave.

CONFIDENTIALITY OF EDUCATION RECORDS

The College will comply with student privacy requirements as defined by FERPA (familypolicy.ed.gov). The Institution will notify students annually on how we comply with the law's requirements. The College will publish Directory Information without communication upon request.

Directory Information: The College of Biblical Studies-Houston (CBS) selects the following as directory information:

1. Student's name
2. Class level
3. Registered credits for the current term
4. Major field of study
5. Dates of attendance at the College
6. Degree, awards, and honors received
7. Veteran status
8. Telephone number
9. Address and Email
10. Degree Candidacy
11. Degree Status

To ensure the security of educational records, students, faculty, and staff must use only institutional email to share information electronically. To share information over the phone, a staff member or faculty member must verify the identity of the person speaking by confirming the individual's student ID and/or SSN. Students are not to share their student ID, email address, or password(s) with anyone.

Students who do not want their Directory Information shared must file a FERPA Non-Disclosure Form (www.cbshouston.edu/images/pdf/ferpa-nondisclosure.pdf) with the Office of the Registrar. The non-disclosure notices will remain in effect from the time of filing forward unless an additional form is submitted to remove the non-disclosure of Directory Information. No one can obtain non-directory information without written permission from the student.

Students who want their records released must file a FERPA Release Form (www.cbshouston.edu/images/pdf/ferpa-consent.pdf) with the Office of the Registrar providing their consent to release Educational Records. The FERPA release will remain in effect from the time of filing forward unless an additional form is submitted to remove the FERPA release of Educational Records. No external person or agency can obtain Educational Records without written permission from the student.

CBS meets all FERPA Annual Notification requirements. Students are notified of their FERPA rights annually by publication in the Student Handbook and on the Registrar website (www.cbshouston.edu/ferpainfo).

Students may inspect and review their educational records at any time upon request to the appropriate record custodian, primarily the Registrar. The needed arrangements for access to records will be made as promptly as possible and will include student notification of the time and place where the records may be inspected.

ENROLLMENT CERTIFICATION

Student enrollment criteria for certification purposes:

- Full Time 12+ credits
- ¾ Time 9-11 credits
- ½ Time 6-8 credits
- Less than ½ Time 1-5 credits

TRANSCRIPTS

The permanent academic record for a student is posted on an official transcript, which displays the College seal and signature of the registrar. Transcript requests for an official transcript are made online or in writing to the Office of the Registrar by current students, alumni, and ex-students, and only when accompanied by the appropriate transcript fee. Transcript requests may be processed if all financial obligations are cleared and/or or the student is on an active, approved payment plan. The transcript request form is located on the CBS website accessing the Registrar link.

ACADEMIC ADVISING PROGRAM

To support student achievement of academic success, each student enrolled in a certificate or degree program will participate in an ongoing sequence of academic advising and assessment. Academic Advisors will monitor, evaluate, and measure the student's academic progress, address questions or concerns, provide resources or referrals to other offices, and empower the student to take personal responsibility for educational planning and outcomes.

Schedule for the Administration and Timing of Outcome Measurements

WHEN	WHAT	AREA TESTED
Admission to College	Personal Testimony	Writing
	Smarter Measure	Life Factors, Academic Attributes, Learning Styles, Reading Rate and Recall, Technical Competency and Knowledge, and Typing Speed and Accuracy
By completion of BIBL 3323 in the Accelerated Degree Completion Program	Mid-program Academic Analysis and planning	GPA, Deficiencies
Annually or at the advancement of student classification	Degree Audit Check-in	GPA, Program Requirements
During the last term of program enrollment (before graduation)	Bible Knowledge Exam	Bible Knowledge, Worldview
		Personal Growth, Worldview
	Graduating Student Exit Survey	Student Plans

ACADEMIC PROGRAMS



TRUTH. TRAINING. TRANSFORMATION.

PROGRAM COMPETENCIES

BIBLICALLY-BASED EDUCATION COMPETENCIES

In order to assess the effectiveness of providing biblically-based education for the Body of Christ and equipping CBS students with a biblical worldview for ministry, CBS faculty selected the following standard competencies for all CBS degree programs:

1. Successful students will be able to distinguish the basic content of each of the biblical books.
2. Successful students will be able to develop a biblical worldview.
3. Successful students will be able to demonstrate growth in their spiritual life.
4. Successful students will be able to apply the foundational principles of inductive biblical interpretation.

GENERAL EDUCATION COMPETENCIES

Biblical truth and theological knowledge remain in isolation until they are applied to human life and experience. The emphasis of a Bible college is to develop persons equipped for Christian service and leadership. Therefore, to ensure breadth of knowledge, promote intellectual inquiry, stimulate the examination and understanding of personal, and social and civic values, CBS faculty designed a general education core within degree programs that seeks to engender within its students the following competencies:

1. Successful students will be able to demonstrate the ability to communicate effectively in spoken and written English and/or Spanish.
2. Successful students will be able to demonstrate an understanding of the issues related to the human experience and/or society.
3. Successful students will be able to demonstrate an understanding of the historical and geographical implications on the world.
4. Successful students will be able to demonstrate the recognition and understanding of scientific, technological, abstract, logical, symbolic modes of thinking, and/or the exercise of critical thinking.

CURRICULAR PROGRAMS

All the academic programs at CBS are structured to provide every student with a thorough grounding in the Bible and biblical doctrine.

Dual Credit Program		
A non-degree program for high school students who wish to pursue dual credit	48-72	hours
Gateway Program		
A non-degree program that provides training on essential reading and writing skills	18	hours
Online or On Ground Bible Certificate in English or Spanish		
A foundational study of the Bible	30	hours
Online or On Ground Associate of Arts		
A degree focusing on Bible, Theology, Ministry Skills, and General Education	60	hours
Online or On Ground Associate of Biblical Studies in English or Spanish		
A degree focusing on Bible, Theology, Ministry Skills, and General Education	60	hours
Traditional Bachelor of Science Degrees		
Bachelor of Science degree with majors in Biblical Studies, Biblical Counseling, Women's Ministry, or Organizational Leadership	120	hours
Online Bachelor of Science Degree in Spanish via Accelerated Degree Completion		
Online Bachelor of Science degree with split majors in Biblical Studies and Christian Leadership	120	hours
On Ground Bachelor of Science Degrees via Accelerated Degree Completion		
Bachelor of Science degree with split majors in Biblical Studies and Biblical Counseling and/or Organizational Leadership	120-144	hours

DUAL CREDIT/CONCURRENT ENROLLMENT PROGRAM

Program Coordinator: Marvin McNeese, Ph.D.

Purpose and Objectives: The 48-hour Dual credit nondegree program is designed to provide high school students with the opportunity to earn college credits that also fulfill home school or private high school requirements. Upon completion of the program, successful students will be able to:

1. Communicate in writing such that their language and intended message is perceived without difficulty by the average reader.
2. Use context and experience to make sense of the ideas in what they read.
3. Critically frame the ideas in what they read in relation to different disciplinary areas appropriately.

Curriculum:

English 12 hours	
ENGL 1300 Grammar (students who score acceptable scores on CLEP or AP as described in the Credit by Examination policy in this Catalog do not have to take this class)	3 hrs.
ENGL 1301 English Composition 1	3 hrs.
ENGL 1311 Fundamentals of Speech	3 hrs.
ENGL 2332 Literary Tradition or British Literature	3 hrs.
General Education 24 hours	
GNEC 1301 Steward Your College Experience or Microeconomics	3 hrs.
PHIL 2304 Introduction to Philosophy	3 hrs.
GREE 3301 Introduction to Greek Tools or Foreign Language	3 hrs.
COSC 1317 Introduction to Computing	3 hrs.
MATH 1322 Mathematical Principles or MATH 1314 College Algebra	3 hrs.
BIOL 2301 Anatomy and Physiology or Biology	3 hrs.
HIST 2321 Western Civilization 1, HIST 2322 Western Civilization 2, or US History	3 hrs.
GOVT 2301 Principles of American Politics	3 hrs.
Bible, Theology, Ministry Skills 12 hours	
Bible Survey Class ¹	3 hrs.
THEO 3341 Apologetics	3 hrs.
MSMN 1301 Bible Study Methods	3 hrs.
MSMN 2302 Foundations of Spiritual Life	3 hrs.
Optional Classes 30 hours	
PHIL 3305 Christian Ethics	3 hrs.
US History (if Western Civilization was taken)	3 hrs.
ENGL 1302 English Composition 2	3 hrs.
BIBL 1321 Gospels	3 hrs.
BIBL 1322 Acts and Pauline Epistles	3 hrs.
BIBL 1323 General Epistles and Revelation	3 hrs.
BIBL 1311 Pentateuch	3 hrs.
BIOL 1408: Biology for Non-Science Major (Lecture and Lab)	4 hrs.
BIBL 1213 Poetry and Wisdom Literature	2 hrs.
MATH 1314 College Algebra if not selected above	3 hrs.

¹ Any class from BIBL 1311-1323, BIBL 2371 or BIBL 2372 can fulfill this requirement.

(Students taking 2 courses per semester)

Year	Fall	Spring
1¹	ENGL 1300 Grammar (must be taken first or second and by itself with a C or above to proceed to next class) COSC 1317 Introduction to Computing (must be taken first, second, or third and by itself with a C or above to proceed to next class)	ENGL 1301 English Composition 1 (must be taken second or third and by itself with a C or above to proceed to next class) Survey of the Bible
2¹	BIOL 2301 Anatomy and Physiology or Biology MSMN 2302 Foundations of Spiritual Life	MATH 1322 Mathematical Principles ENGL 2332 Literary Tradition
3	MSMN 1301 Bible Study Methods ENGL 1311 Fundamentals of Speech	HIST 2321 Western Civilization 1 PHIL 2304 Introduction to Philosophy
4	GOVT 2301 Principles of American Politics Microeconomics	GREE 3301 Introduction to Greek Tools THEO 3341 Apologetics

¹The first two years must be online but after the student has completed the first three classes and turned sixteen, the student has the option of joining in person classes. Students who choose to take GNED 1301 Steward Your College Experience instead of Microeconomics should take that class in the spring of their first year after completing COSC 1317.

Suggested Curriculum for Dual Credit Students Who Plan to Complete Degree at CBS:

English 15 hours	
ENGL 1300 Grammar (students who score acceptable scores on CLEP or AP as described in the Credit by Examination policy in this Catalog do not have to take this class)	3 hrs.
ENGL 1301 English Composition 1 (students who score acceptable scores on CLEP or AP as described in the Credit by Examination policy in this Catalog do not have to take this class)	3 hrs.
ENGL 1302 English Composition 2	3 hrs.
ENGL 1311 Fundamentals of Speech	3 hrs.
ENGL 2332 Literary Tradition	3 hrs.
General Education 18 hours	
GNED 1301 Steward Your College Experience	3 hrs.
PHIL 2304 Introduction to Philosophy	3 hrs.
COSC 1317 Introduction to Computing	3 hrs.
BIOL 2301 Anatomy and Physiology	3 hrs.
HIST 2321 Western Civilization 1, HIST 2322 Western Civilization 2, or US History	3 hrs.
GOVT 2301 Principles of American Politics	3 hrs.
Bible, Theology, Ministry Skills 21 hours	
BIBL 1311 Pentateuch	3 hrs.
BIBL 1321 Gospels	3 hrs.
BIBL 1322 Acts and Pauline Epistles	3 hrs.
BIBL 1323 General Epistles and Revelation	3 hrs.
THEO 1311 Introduction to the Bible	3 hrs.
MSMN 1301 Bible Study Methods	3 hrs.
MSSF 1311 Spiritual and Ministry Formation Foundation	3 hrs.
Optional Classes 18 hours	
PHIL 3305 Christian Ethics	3 hrs.
GREE 3301 Introduction to Greek Tools	3 hrs.
BIBL 1312 Historical Literature	3 hrs.
BIBL 1213 Poetry and Wisdom Literature	2 hrs.
BIBL 1414 Prophets	4 hrs.
MSBC 3315 God's Design for the Home or MSBC 3315 Marriage and Family	3 hrs.

Suggested Sequence for Dual Credit Students Who Plan to Complete a CBS Degree

(Students taking 3 courses per semester)

Year	Fall	Spring
1	COSC 1317 Introduction to Computing ENGL 1300 English Grammar ENGL 1301 English Composition 1	GNED 1301 Steward Your College Experience THEO 1311 Introduction to the Bible ENGL 1302 English Composition 2
2	BIBL 1311 Pentateuch MSMN 1301 Bible Study Methods ENGL 1311 Fundamentals of Speech	BIBL 1312 Historical Literature ENGL 2332 Literary Tradition HIST 2321 or HIST 2322 Western Civilization 1 or 2
3	BIBL 1414 Prophets BIBL 1213 Poetry and Wisdom Literature BIBL 1321 Gospels	MSSF 1311 Spiritual and Ministry Formation Foundation BIBL 1322 Acts and Pauline Epistles BIBL 1323 General Epistles and Revelation
4	MSBC 3315 God's Design for the Home PHIL 2304 Introduction to Philosophy BIOL 2301 Anatomy and Physiology	PHIL 3305 Christian Ethics GOVT 2301 Principles of American Politics GREE 3301 Introduction to Greek Tools

GATEWAY PROGRAM

Program Coordinator: (English) Debra Watkins, Ph.D.; (Spanish) Marvin McNeese, Ph.D.

Purpose and Objectives: The 12-hour Gateway Program is designed to enhance student’s likelihood of collegiate success by providing training on essential reading and writing skills. Classes should be taken one at a time with a C or better in each class earned before the next class is taken. This program is offered in both English and Spanish. Upon completion of the program, successful students will be able to:

1. Communicate in writing such that their language and intended message is perceived without difficulty by the average reader.
2. Use context and experience to make sense of the ideas in what they read.
3. Critically frame the ideas in what they read in relation to different disciplinary areas appropriately.

Curriculum:

English (Writing and Reading) 9 hours	
ENGL 1300 Grammar or SPAN 1300 Spanish Grammar	3 hrs.
ENGL 1301 English Composition 1 or SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1	3 hrs.
GNED 1301 Steward Your College Experience	3 hrs.
Computer 3 hours	
COSC 1317 Introduction to Computing	3 hrs.

Suggested Sequence*

(Students taking 2 courses per semester)

Year	Fall
1	COSC 1317 Introduction to Computing ENGL 1300 Grammar or SPAN 1300 Spanish Grammar
2	ENGL 1301 English Composition 1 or SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1 GNED 1301 Steward Your College Experience

* Sequence varies according to area in which remediation is needed most as indicated on entrance test scores.

BIBLE CERTIFICATE PROGRAM

Program Coordinator: (English) Israel Loken, Ph.D.; (Spanish) Sergio Estrada, Ph.D.

Purpose and Objectives: The 30-hour program leading to the Bible Certificate is designed to provide basic biblical knowledge and rudimentary skills in Bible interpretation and principles of biblical teaching. This program is offered in both English and Spanish. Upon completion of the program, successful students will be able to:

1. Distinguish the basic content of each of the biblical books.
2. Know the foundational principles of inductive Bible interpretation.

Curriculum:

Bible 21 hours	
BIBL 1213 Poetry and Wisdom Literature	2 hrs.
BIBL 1312 Historical Literature	3 hrs.
BIBL 1311 Pentateuch	3 hrs.
BIBL 1414 Prophets	4 hrs.
BIBL 1321 Gospels	3 hrs.
BIBL 1322 Acts and Pauline Epistles	3 hrs.
BIBL 1323 General Epistles and Revelation	3 hrs.
Theology 3 hours	
THEO 1311 Introduction to the Bible	3 hrs.
Ministry Skills 6 hours	
MSMN 1301 Bible Study Methods	3 hrs.
MSMN 2301 Worldview, Evangelism and Missions	3 hrs.

Graduation Requirements:

1. Satisfactory completion of all required courses
2. Cumulative 2.0 grade point average
3. Intent to Graduate Form filed by submitted deadline
4. Graduation/Diploma fee
5. Entrance and exit interview with measurements
6. No unresolved disciplinary matter including but not limited to student code of conduct violations, library, or financial obligations
7. Approval by CBS faculty

BIBLE CERTIFICATE PROGRAM

Suggested Sequence*

(Students taking 2-3 courses per semester)

Year	Fall	Spring
1	THEO 1311 Introduction to the Bible BIBL 1311 Pentateuch BIBL 1321 Gospels	BIBL 1312 Historical Literature BIBL 1322 Acts and Pauline Epistles
2	BIBL 1213 Poetry and Wisdom Literature BIBL 1414 Prophets MSMN 1301 Bible Study Methods	BIBL 1323 General Epistles and Revelation MSMN 2301 Worldview, Evangelism and Missions

* If the student desires to earn the A.B.S. or the Associate of Arts degree, this plan should not be followed first.

Suggested Sequence*

(Full-Time Students)

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods BIBL 1311 Pentateuch BIBL 1321 Gospels BIBL 1213 Poetry and Wisdom Literature THEO 1311 Introduction to the Bible	BIBL 1312 Historical Literature BIBL 1322 Acts and Pauline Epistles BIBL 1414 Prophets BIBL 1323 General Epistles and Revelation MSMN 2301 Worldview, Evangelism and Missions

* If the student desires to earn the A.B.S. or the Associate of Arts degree, this plan should not be followed first.

WOMEN'S LEADERSHIP CERTIFICATE PROGRAM

Program Coordinator: Leonette Lewis, D.Ed.Min.

Purpose and Objectives: The 30-hour program leading to the Women's Leadership Certificate is designed to provide biblically based leadership skills to equip women to serve in business, non-profit organizations, the local community, churches, and most importantly within the home. Upon completion of the program, successful students will be able to:

Articulate a biblical philosophy of womanhood.

Integrate biblical principles for leading, serving, and disciplining women in a wide variety of circumstances.

Curriculum:

Course	Credit Hours
COSC 1317: Introduction to Computing	3 hrs.
ENGL 1311: Fundamentals of Speech or MSWM3323 Women Teaching Women	3 hrs.
LSOL 3301: Introduction to Christian Leadership	3 hrs.
LSOL 3303: Interpersonal Skills of Leadership	3 hrs.
LSOL 3305: Organizational Culture and Change Processes	3 hrs.
MSBC 3313: Introduction to Biblical Framework Counseling	3 hrs.
LSOL 4301: Human Resource Management*	3 hrs.
WMIN 4321: Women Shepherding Women	3 hrs.
WMIN 4322: Developing Leadership Teams for Women	3 hrs.
LSOL 3306: Organizational Stewardship and Ethics	3 hrs.

***Note: LSOL 4301 has suggested prerequisites of COSC 1317 and LSOL 3301**

Graduation Requirements:

1. Satisfactory completion of all required courses
2. Cumulative 2.0 grade point average
3. Intent to Graduate Form filed by submitted deadline
4. Graduation/Diploma fee
5. Entrance and exit interview with measurements
6. No unresolved disciplinary matter including but not limited to student code of conduct violations, library, or financial obligations
7. Approval by CBS faculty

WOMEN'S LEADERSHIP CERTIFICATE PROGRAM

Suggested Sequence*

(Full-Time Students)

Year	Fall	Spring
1	COSC 1317: Intro to Computing ENGL 1311: Fundamentals of Speech or MSWM 3323: Women Teaching Women MSBC 3313: Introduction to Biblical Framework Counseling LSOL 3301: Introduction to Christian Leadership	LSOL 3303: Interpersonal Skills of Leadership LSOL 3305: Organizational Culture and Change Processes LSOL 3306: Organizational Stewardship and Ethics WMIN 4321: Women Shepherding Women
2	WMIN 4322: Developing Leadership Teams for Women LSOL 4301: Human Resource Management	N/A

(Students taking 2-3 courses per semester)

Year	Fall	Spring
1	COSC 1317: Intro to Computing ENGL 1311: Fundamentals of Speech or MSWM 3323: Women Teaching Women	MSBC 3313: Introduction to Biblical Framework Counseling LSOL 3301: Introduction to Christian Leadership
2	LSOL 3303: Interpersonal Skills of Leadership LSOL 3305: Organizational Culture and Change Processes LSOL 3306: Organizational Stewardship and Ethics	WMIN 4321: Women Shepherding Women WMIN 4322: Developing Leadership Teams for Women LSOL 4301: Human Resource Management

(Students taking 3-4 courses per semester)

Year	Fall	Spring
1	COSC 1317: Intro to Computing ENGL 1311: Fundamentals of Speech or MSWM 3323: Women Teaching Women MSBC 3313: Introduction to Biblical Framework Counseling	LSOL 3301: Introduction to Christian Leadership LSOL 3303: Interpersonal Skills of Leadership LSOL 3305: Organizational Culture and Change Processes
2	LSOL 3306: Organizational Stewardship and Ethics WMIN 4321: Women Shepherding Women WMIN 4322: Developing Leadership Teams for Women LSOL 4301: Human Resource Management	N/A

ASSOCIATE OF ARTS DEGREE IN ENGLISH

Program Coordinator: (English) Israel Loken, Ph.D.

Purpose and Objectives: The 63-hour program leading to the Associate of Arts degree is designed for individuals who wish to pursue an Associate degree while receiving foundational biblical principles that contribute to a biblical worldview. It may also be used as the first two years of a bachelor's degree program. Credits earned in this program may be applied to the bachelor's degree programs offered at the College or, when appropriate, may be transferable to other institutions. Upon completion of the program, successful students will be able to:

1. Categorize the literary forms of biblical books.
2. Learn and apply principles of Christian ministry.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Satisfactory completion of all requirements on Official Degree Plan within a maximum of eight years
3. Cumulative 2.0 grade point average
4. Satisfactory completion of 3 units in Christian Service Learning Program
5. Academic advising as required
6. Intent to Graduate Form filed by submitted deadline
7. Graduation/Diploma fee
8. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
9. Completion of exit counseling for students with Stafford or PLUS loans
10. Approval by CBS faculty
11. See Graduation Requirements for additional requirement(s) for all academic programs

Associate of Arts Degree – English Curriculum:

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 6 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
SCIENCE/COMPUTER 9 hours		BIBL 1213 Poetry and Wisdom Literature	2
COSC 1317 Introduction to Computing	3	BIBL 1414 Prophets	4
BIOL 2301 Anatomy and Physiology ¹	3	BIBL 1321 Gospels	3
MATH 1332 Mathematical Principles	3	BIBL 1322 Acts and Pauline Epistles	3
FINE ARTS/HUMANITIES 9 hours		BIBL 1323 General Epistles and Revelation	3
ENGL 1311 Fundamentals of Speech ²	3	THEOLOGY 3 hours	
PHIL 2304 Introduction to Philosophy	3	THEO 1311 Introduction to Theological Method	3
PHIL 3305 Christian Ethics	3	MINISTRY SKILLS 9 hours	
SOCIAL SCIENCE 6 hours		MSMN 1301 Bible Study Methods	3
HIST 2321 Western Civilization 1 ³	3	MSMN 2301 Worldview, Evangelism, and Missions	3
HIST 2322 Western Civilization 2 ³	3	MSMN 2302 Foundations of Spiritual Life	3
ORIENTATION non-credit		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
ORIE 1013 Orientation		ORIE 1019: Candidate Orientation for Graduation	1u
CHRISTIAN SERVICE 3 units			
MCSP 2011 Christian Service 1	1u		
MCSP 2011 Christian Service 1	1u		
MCSP 2012 Christian Service 2	1u		

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

² Expository Preaching classes, MSPM 3301-3305, may substitute for ENGL 1311 Fundamentals of Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. This class is for women only.

³ GOVT 2301 Principles of American Politics may substitute for HIST 2321 Western Civilization 1 or HIST 2322 Western Civilization 2.

ASSOCIATE OF ARTS DEGREE

Suggested Sequence: English

(Full-time Students)

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch HIST 2321 Western Civilization 1 MCSP 2011 Christian Service	ENGL 1302 English Composition 2 BIBL 1321 Gospels BIBL 1312 Historical Literature MSMN 2301 Missions, Evangelism, and Discipleship MCSP 2011 Christian Service ENGL 1311 Fundamentals of Speech
2	MATH 1332 Mathematical Principles BIBL 1213 Poetry and Wisdom Literature BIBL 1414 Prophets BIBL 1322 Acts & Pauline Epistles HIST 2322 Western Civilization 2 THEO 1311 Introduction to Theological Method	BIBL 1323 General Epistles and Revelation PHIL 2304 Introduction to Philosophy MCSP 2012 Christian Service 2 PHIL 3305 Christian Ethics MSMN 2302 Foundations of Spiritual Life BIOL 2301 Anatomy and Physiology

ASSOCIATE OF ARTS IN ORGANIZATIONAL LEADERSHIP DEGREE IN ENGLISH

Program Coordinator: (English) Harold Fisher, Ed.D.

Purpose and Objectives: The Associate of Arts degree in Organizational Leadership at CBS is designed for those pursuing exemplary Christian leadership and ministry with primary emphasis in church or parachurch organizations but with relevant application to business, management, entrepreneurship. The curriculum supports a unique philosophy that affirms the business and organizational competencies necessary for success, while challenging students to see organizations as strategic stewardships of Christian ministry. This degree program seeks to develop traits of character and competence in students and prepare them to face the challenges of leadership in an ever-changing world. Students have the option of choosing one of three tracks (Project Management & Leadership, Human Resources & Organizational Development, or Supply Chain & Operations Management). Upon completion of the program, successful students will be able to:

1. Understand biblical leadership within any type of organization.
2. Develop analytical expertise drawn from a broad range of managerial skills.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Satisfactory completion of all requirements on Official Degree Plan
3. Cumulative 2.0 grade point average
4. Academic advising as required
5. Intent to Graduate Form filed by submitted deadline and completion of and completion of ORIE 1019: Candidate Orientation for Graduation.
6. Graduation/Diploma fee
7. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
8. Completion of exit counseling for students with Stafford or PLUS loans
9. Approval by CBS faculty
10. See Graduation Requirements for additional requirement(s) for all academic programs

Associate of Arts Degree – English Curriculum:

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 6 hours		BIBLE 6 hours	
ENGL 1301 English Composition 1	3	BIBL 2371 Survey of the Old Testament	3
ENGL 1302 English Composition 2	3	BIBL 2372 Survey of the New Testament	3
SCIENCE/COMPUTER 6 hours		MINISTRY SKILLS 9 hours	
COSC 1317 Introduction to Computing	3	MSMN 1301 Bible Study Methods	3
BIOL 2301 Anatomy and Physiology ¹	3	MSMN 2301 Worldview, Evangelism, and Discipleship	3
FINE ARTS/HUMANITIES 6 hours		LSOL 3301 Introduction to Christian Leadership	3
ENGL 1311 Fundamentals of Speech ²	3	THEOLOGY 3 hours	
PHIL 2304 Introduction to Philosophy	3	THEO 3330 Major Bible Themes	3
SOCIAL SCIENCE 3 hours		SPIRITUAL FORMATION 3 hours	
HIST 2321 Western Civilization 1 ³	3	MSSF 1311 Spiritual and Ministry Formation Foundation	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		ORGANIZATIONAL LEADERSHP CLASSES 18 hours - Specific classes vary by track (PROJECT MANAGEMENT, HUMAN RESOURCE, AND SUPPLY CHAIN)	18
ORIE 1019: Candidate Orientation for Graduation	1u	LSOL 2301 Project Management Fundamentals or LSOL 2321 Foundations of Human Resource Management or LSOL 2341 Supply Chain Management Fundamentals	3
		LSOL 2302 Project Execution and Control or LSOL 2322 Compensation and Benefits Administration or LSOL 2342 Logistics and Distribution Management	3
		LSOL 2303 Stakeholder Management and Communication or LSOL 2323 Employment Law and Compliance or LSOL 2343 Procurement and Sourcing Strategies	3
		LSOL 2311 Advanced Project Management Techniques or LSOL 2331 Payroll Management and Systems or LSOL 2351 Operations Planning and Control	3
		LSOL 2312 CAPM Certification Preparation or LSOL 2332 Employee Relations and Performance Management or LSOL 2352 Supply Chain Technology and Analytics	3
		LSOL 2313 PMP Certification Preparation or LSOL 2333 HR Analytics and Strategic Leadership or LSOL 2353 Strategic Supply Chain Leadership	3

¹ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

²Expository Preaching classes, MSPM 3301-3305, may substitute for ENGL 1311 Fundamentals of Speech. These classes are for r men only. MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. This class is for women only.

³GOVT 2301 Principles of American Politics may substitute for HIST 2321 Western Civilization 1 or HIST 2322 Western Civilization 2.

ASSOCIATE OF ARTS IN ORGANIZATIONAL LEADERSHIP DEGREE
Suggested Sequence: English

(Full-time Students)

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 2371 Survey of the Old Testament BIBL 2372 Survey of the New Testament	ENGL 1302 English Composition 2 THEO 3300 Major Bible Themes LSOL 3301 Introduction to Christian Leadership MSSF 1311 Spiritual and Ministry Formation Foundation HIST 2321 Western Civilization 1
2	BIOL 2301 Anatomy and Physiology ENGL 1311 Fundamentals of Speech LSOL 2301 Project Management Fundamentals or LSOL 2321 Foundations of Human Resource Management or LSOL 2341 Supply Chain Management Fundamentals LSOL 2302 Project Execution and Control or LSOL 2322 Compensation and Benefits Administration or LSOL 2342 Logistics and Distribution Management LSOL 2303 Stakeholder Management and Communication or LSOL 2323 Employment Law and Compliance or LSOL 2343 Procurement and Sourcing Strategies	PHIL 2304 Introduction to Philosophy MSMN 2301 Missions, Evangelism, and Discipleship LSOL 2311 Advanced Project Management Techniques or LSOL 2331 Payroll Management and Systems or LSOL 2351 Operations Planning and Control LSOL 2312 CAPM Certification Preparation or LSOL 2332 Employee Relations and Performance Management or LSOL 2352 Supply Chain Technology and Analytics LSOL 2313 PMP Certification Preparation or LSOL 2333 HR Analytics and Strategic Leadership or LSOL 2353 Strategic Supply Chain Leadership

ASSOCIATE OF BIBLICAL STUDIES ENGLISH OR SPANISH

Program Coordinator: (English) Israel Loken, Ph.D.; (Spanish) Sergio Estrada, Ph.D.

Purpose and Objectives: The 60-hour program leading to the Associate of Biblical Studies degree is designed for lay leaders and ministry support personnel in the church and parachurch organizations who require only foundational biblical studies. It may also be used as the first two years of a bachelor's degree program. Credits earned in this program may be applied to the bachelor's degree programs offered at the College or, when appropriate, may be transferable to other institutions. Upon completion of the program, successful students will be able to:

1. Categorize the literary forms of biblical books.
2. Learn and apply principles of Christian ministry.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Satisfactory completion of all requirements on Official Degree Plan
3. Cumulative 2.0 grade point average
4. Academic advising sessions including pre and post testing/measurements
5. Intent to Graduate Form filed by submitted deadline and completion of ORIE 1019: Candidate Orientation for Graduation.
6. Graduation/Diploma fee
7. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
8. Completion of exit counseling for students with Stafford or PLUS loans
9. Approval by CBS faculty
10. See Graduation Requirements for additional requirement(s) for all academic programs

English Curriculum

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 6 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
SCIENCE/COMPUTER 6 hours		BIBL 1213 Poetry and Wisdom Literature	2
COSC 1317 Introduction to Computing	3	BIBL 1414 Prophets	4
BIOL 2301 Anatomy and Physiology ¹	3	BIBL 1321 Gospels	3
FINE ARTS/HUMANITIES 6 hours		BIBL 1322 Acts and Pauline Epistles	3
ENGL 1311 Fundamentals of Speech ²	3	BIBL 1323 General Epistles and Revelation	3
PHIL 2304 Introduction to Philosophy	3	THEOLOGY 3 hours	
SOCIAL SCIENCE 3 hours		THEO 1311 Introduction to the Bible	3
HIST 2321 Western Civilization 1 or HIST 2322 Western Civilization 2	3	MINISTRY SKILLS 9 hours	
		MSMN 1301 Bible Study Methods	3
COLLEGE PREPAREDNESS 3 hours		MSBC 3315 God's Design for the Home or MSBC 3315 Marriage and Family	3
GNEB 1301 Steward Your College Experience	3	MSSF 1311 Spiritual and Ministry Formation Foundation	3
FREE ELECTIVES 3 hours		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
Free Elective	3	ORIE 1019: Candidate Orientation for Graduation	1u

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

² MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSWM 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSWM 3323 Women Teaching Women is for women only.

ASSOCIATE OF BIBLICAL STUDIES DEGREE

Suggested Sequence: English

(Students taking 2-3 courses per semester)

Year	Fall	Spring
1	GNED 1301 Steward Your College Experience COSC 1317 Introduction to Computing ENGL 1301 English Composition 1	ENGL 1302 English Composition 2 MSSF 1311 Spiritual and Ministry Formation Foundation THEO 1311 Introduction to the Bible
2	BIBL 1311 Pentateuch MSMN 1301 Bible Study Methods HIST 2321 or HIST 2322 Western Civilization 1 or 2	BIBL 1312 Historical Literature BIOL 2301 Anatomy and Physiology BIBL 1321 Gospels
3	BIBL 1414 Prophets BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles	MSBC 3315 God's Design for the Home BIBL 1323 General Epistles and Revelation ENGL 1311 Fundamentals of Speech
4	PHIL 2304 Introduction to Philosophy Elective	

(Full-time Students)

Year	Fall	Spring
1	GNED 1301 Steward Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch THEO 1311 Introduction to the Bible	ENGL 1302 English Composition 2 MSMN 1301 Bible Study Methods BIBL 1321 Gospels BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation
2	BIBL 1213 Poetry and Wisdom Literature BIBL 1414 Prophets BIBL 1322 Acts and Pauline Epistles MSBC 3315 God's Design for the Home BIOL 2301 Anatomy and Physiology	PHIL 2304 Introduction to Philosophy Elective BIBL 1323 General Epistles and Revelation ENGL 1311 Fundamentals of Speech HIST 2321 or HIST 2322 Western Civilization 1 or 2

Spanish Curriculum

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
SPANISH 6 hours		BIBLE 21 hours	
SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1	3	BIBL 1311 Pentateuch	3
		BIBL 1312 Historical Literature	3
SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2	3	BIBL 1213 Poetry and Wisdom Literature	2
		BIBL 1414 Prophets	4
SCIENCE/COMPUTER 6 hours		BIBL 1321 Gospels	3
COSC 1317 Introduction to Computing	3	BIBL 1322 Acts and Pauline Epistles	3
BIOL 2301 Anatomy and Physiology ¹	3	BIBL 1323 General Epistles and Revelation	3
FINE ARTS/HUMANITIES 6 hours		THEOLOGY 3 hours	
SPAN 3307 Public Speaking in Spanish ²	3	THEO 1311 Introduction to the Bible or THEO 3341 Apologetics	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 9 hours	
SOCIAL SCIENCE 3 hours		MSMN 1301 Bible Study Methods	3
HIST 2321 Western Civilization 1 or HIST 2322 Western Civilization 2 ³	3	MSMN 2301 Worldview, Evangelism and Missions	3
		MSSF 1311 Spiritual and Ministry Formation Foundation	3
COLLEGE PREPAREDNESS 3 hours		FREE ELECTIVES 3 hours	
GNEC 1301 Steward Your College Experience	3	Free Electives	3
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

² MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSCE 3323 Women Teaching Women is for women only.

³ HIST 2318 History and Geography of the Ancient Near East or GOVT 2301 Principles of American Politics may substitute for HIST 2321 Western Civilization 1 or HIST 2322 Western Civilization 2.

ASSOCIATE OF BIBLICAL STUDIES DEGREE

Suggested Sequence: Spanish

(Students taking 2-3 courses per semester)

Year	Fall	Spring
1	GNED 1301 Steward Your College Experience COSC 1317 Introduction to Computing SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1	SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2 MSSF 1311 Spiritual and Ministry Formation Foundation THEO 1311 Introduction to the Bible
2	BIBL 1311 Pentateuch SPAN 3307 Public Speaking in Spanish MSMN 1301 Bible Study Methods	BIBL 1312 Historical Literature BIOL 2301 Anatomy and Physiology BIBL 1321 Gospels
3	BIBL 1414 Prophets BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles	BIBL 1323 General Epistles and Revelation Elective HIST 2321 or HIST 2322 Western Civilization 1 or 2 or GOVT 2301 Principles of American Politics
4	PHIL 2304 Introduction to Philosophy MSMN 2301 Worldview, Evangelism and Missions	

(Full-time Students)

Year	Fall	Spring
1	GNED 1301 Steward Your College Experience HIST 2321 or HIST 2322 Western Civilization 1 or 2 SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch THEO 1311 Introduction to the Bible	SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2 BIBL 1321 Gospels MSSF 1311 Spiritual and Ministry Formation Foundation BIBL 1312 Historical Literature BIOL 2301 Anatomy and Physiology
2	SPAN 3307 Public Speaking in Spanish BIBL 1213 Poetry and Wisdom Literature BIBL 1414 Prophets MSMN 1301 Bible Study Methods	BIBL 1322 Acts and Pauline Epistles PHIL 2304 Introduction to Philosophy MSMN 2301 Worldview, Evangelism and Missions BIBL 1323 General Epistles and Revelation Elective

BACHELOR OF SCIENCE – FOUR YEAR DEGREE PROGRAM
MAJOR: BIBLICAL COUNSELING

Program Coordinator: Nicolas Ellen, D.Min.

Purpose and Objectives: The purpose of the 120-hour program with major in Biblical Counseling culminating in a Bachelor of Science degree is to provide a thoroughly biblical model for biblical counseling. The training will prepare men and women to engage in church, parachurch, or private biblical counseling, and provide a base for seminary or other graduate training. The courses offered in the curriculum are not designed to meet academic or other requirements in any state for licensure as a professional counselor. Upon completion of the program, successful students will:

1. Demonstrate an understanding of the Biblical Framework model for biblical counseling.
2. Apply principles of biblical counseling to specific counseling situations.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 30 hours completed at CBS
3. Minimum of 120 hours to graduate
4. Satisfactory completion of all requirements on Official Degree Plan
5. Satisfactory completion of 1 unit of ORIE 1019: Candidate Orientation for Graduation
6. Cumulative 2.0 grade point average
7. Academic advising sessions including pre and post testing/measurements
8. Intent to Graduate Form filed by submitted deadline
9. Graduation/Diploma fee
10. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
11. Completion of exit counseling for students with Stafford or PLUS loans
12. Approval by CBS faculty
13. See Graduation Requirements for additional requirement(s) for all academic programs

MAJOR: BIBLICAL COUNSELING

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNED 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 15 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 6 hours	
PHIL 3305 Christian Ethics	3	MSMN 2301 Worldview, Evangelism, & Missions	3
CULTURE, RACE, AND THE CHURCH 3 hours		MSMN 1301 Bible Study Methods	3
GNED 2312 Culture, Race, and the Church	3		
GENERAL EDUCATION ELECTIVES 3 hours		FREE ELECTIVES 9 hours	
General Education Electives	3	General Education Electives	9
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		SPIRITUAL FORMATION 6 hours	
ORIE 1019: Candidate Orientation for Graduation	1u	MSSF 1311 Spiritual and Ministry Formation Foundation	3
		MSSF 3313: Spiritual Formation Advanced	3

MAJOR COURSES 30 hours	HRS
MSBC 3311 Theological Foundations for Biblical Counseling	3
MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling	3
MSBC 3313 Introduction to Biblical Framework Counseling	3
MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling (Prerequisite: MSBC 3313)	3
MSBC 3315 God's Design for the Home or MSBC 3315 Marriage and Family	3
MSBC 3316 Crisis Counseling	3
MSBC 3317 Addiction Counseling	3
MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1 (Prerequisite: MSBC 3314)	3
MSBC 4302 Advanced Concepts in Biblical Framework Counseling 2 (Prerequisite: MSBC 4301)	3
MSBC 4303 Biblical Counseling Process and Methodologies (Prerequisite: MSBC 3314)	3

¹ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

²MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSCE 3323 Women Teaching Women is for women only.

BACHELOR OF SCIENCE – FOUR YEAR DEGREE PROGRAM

MAJOR: BIBLICAL COUNSELING

Purpose: The purpose of the 120-hour program with major in Biblical Counseling culminating in a Bachelor of Science degree is to provide a thoroughly biblical model for biblical counseling. The training will prepare men and women to engage in church, parachurch, or private biblical counseling, and provide a base for seminary or other graduate training. The courses offered in the curriculum are not designed to meet academic or other requirements in any state for licensure as a professional counselor.

Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing THEO 1311 Introduction to the Bible BIBL 1311 Pentateuch	BIBL 1321 Gospels ENGL 1302 English Composition 2 THEO 1312 God, Christ, and Holy Spirit BIBL 1312 Historical Literature BIBL 1213 Poetry and Wisdom Literature MSSF 1311 Spiritual and Ministry Formation Foundation
2	THEO 1313 Man, Sin, and Salvation ENGL 2312 Research and Writing ENGL 1311 Fundamentals of Speech BIOL 2301 Anatomy and Physiology MSBC 3311 Theological Foundations for Biblical Counseling	General Education Elective THEO 1314 Angels, Church, and Prophecy BIBL 1322 Acts and Pauline Epistles MSBC 3313 Introduction to Biblical Framework Counseling MSBC 3312 Comparative Analysis of Psychological Counseling, Cristian Integrative Counseling and Biblical Counseling
3	MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling MSBC 3315 God’s Design for the Home MSBC 3316 Crisis Counseling MSSF 3313 Spiritual Formation Advanced MSBC 3317 Addiction Counseling	MSMN 2301 Worldview, Evangelism, & Missions Free Elective BIBL 1414 Prophets HIST 1322 Western Civ 1 or 2 MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1
4	PHIL 2304 Intro to Philosophy MSBC 4302 Adv Concepts in Biblical Framework Counseling 2 General Education Elective Free Elective BIBL 1323 General Epistles and Revelation	PHIL 3305 Christian Ethics MSBC 4303 Biblical Counseling Process and Methodologies GNED 2312 Culture, Race, and the Church Free Elective

BACHELOR OF SCIENCE – FOUR YEAR DEGREE PROGRAM**MAJOR: BIBLICAL STUDIES**

Program Coordinator: Israel Loken, Ph.D.

Purpose and Objectives: The Biblical Studies major is designed to equip men and women with the skills necessary for ministry in a variety of contexts. Built on the foundation of inductive Bible interpretation, the program includes training in Christian Leadership and Biblical Counseling. Upon completion of the program, successful students will be able to:

1. Defend biblically one's position on major biblical interpretive issues.
2. Learn and apply principles for Christian ministry.
3. Categorize major doctrines of the Bible.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 30 hours completed at CBS
3. Minimum of 120 hours to graduate
4. Satisfactory completion of all requirements on Official Degree Plan
5. Satisfactory completion of all Christian Service Learning Program and Spiritual Formation requirements
6. Cumulative 2.0 grade point average
7. Academic advising sessions including pre and post testing/measurements
8. Intent to Graduate Form filed by submitted deadline
9. Graduation/Diploma fee
10. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
11. Completion of exit counseling for students with Stafford or PLUS loans
12. Approval by CBS faculty
13. See Graduation Requirements for additional requirement(s) for all academic programs

MAJOR: BIBLICAL STUDIES

Minor: None

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 12 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 6 hours	
PHIL 3305 Christian Ethics	3	MSMN 1301 Bible Study Methods	3
CULTURE, RACE, AND THE CHURCH 3 hours		MSMN 2301 Worldview, Evangelism, & Missions	3
GNEC 2312 Culture, Race, and the Church	3	FREE Electives 9 hours	
GENERAL EDUCATION ELECTIVES 3 hours		Free Electives	9
General Education Electives	3	SPIRITUAL FORMATION 6 hours	
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		MSSF 1311 Spiritual and Ministry Formation Foundation	3
ORIE 1019: Candidate Orientation for Graduation	1u	MSSF 3313 Spiritual Formation Advanced	3

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours	
LSOL 3301 Introduction to Christian Leadership	3
BIBLE/THEOLOGY 3 hours	
BIBL 4331 Advanced Hermeneutics	3
BIBLICAL COUNSELING COURSE 6 hours	
MSBC 3313 Introduction to Biblical Framework Counseling	3
MSBC 3315 God's Design for the Home or MSBC 3315 Marriage and Family	3
UPPER-LEVEL BIBLE OR THEOLOGY OR WOMEN'S MINISTRY OR MINISTRY SKILLS OR LANGUAGE DEPARTMENT ELECTIVES 18 hours	
Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Electives	18

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology

² MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSCE 3323 Women Teaching Women is for women only.

MAJOR: BIBLICAL STUDIES
Minor: None

Purpose: The Biblical Studies Major with no minor is designed to provide a solid biblical and theological foundation while giving students the opportunity to choose other classes that interest them.

Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing THEO 1311 Introduction to the Bible	BIBL 1311 Pentateuch BIBL 1321 Gospels ENGL 1302 English Composition 2 BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation
2	HIST 2321 Western Civilization 1 or 2 ENGL 1311 Fundamentals of Speech ENGL 2312 Research and Writing THEO 1312 God, Christ, and Holy Spirit BIOL 2301 Anatomy and Physiology	LSOL 3301 Introduction to Christian Leadership BIBL 1322 Acts and Pauline Epistles THEO 1313 Man, Sin, and Salvation BIBL 1414 Prophets BIBL 1213 Poetry and Wisdom Literature
3	MSBC 3313 Introduction to Biblical Framework Counseling THEO 1314 Church Angels Prophecy BIBL 1323 General Epistles and Revelation MSSF 3313 Spiritual Formation Advanced Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective	THEO 3341 Apologetics Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective LSOL 3301 Introduction to Christian Leadership General Education Elective Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective
4	PHIL 2304 Intro to Philosophy Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective Free Elective Free Elective	PHIL 3305 Christian Ethics Upper-Level Bible or Theology or Women's Ministry or Ministry Skills or Language Department Elective BIBL 4331 Advanced Hermeneutics GNED 2312 Culture, Race, and the Church Free Elective

MAJOR: BIBLICAL STUDIES

Minor: Biblical Counseling

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNED 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 12 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 6 hours	
PHIL 3305 Christian Ethics	3	MSMN 1301 Bible Study Methods	3
CULTURE, RACE, AND THE CHURCH 3 hours		MSBC 3315 God's Design for the Home or MSBC 3315 Marriage and Family	3
GNED 2312 Culture, Race, and the Church	3	SPIRITUAL FORMATION 6 hours	
GENERAL EDUCATION ELECTIVES 3 hours		MSSF 1311 Spiritual and Ministry Formation Foundation	3
General Education Electives	3	MSSF 3313 Spiritual Formation Advanced	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		FREE ELECTIVES 9 hours	
ORIE 1019: Candidate Orientation for Graduation	1u	Free Electives	9

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours	
LSOL 3301 Introduction to Christian Leadership	3
BIBLE/THEOLOGY 6 hours	
BIBL 4331 Advanced Hermeneutics	3
THEO 3341 Apologetics	3
BIBLICAL COUNSELING - MINOR COURSES 21 hours	
MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling	3
MSBC 3313 Introduction to Biblical Framework Counseling	3
MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling	3
MSBC 4303 Biblical Counseling Process and Methodologies	3
Upper-level Biblical Counseling Electives	9

¹ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

²MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSCE 3323 Women Teaching Women is for women only.

MAJOR: BIBLICAL STUDIES
Minor: Biblical Counseling

Purpose: The Biblical Counseling minor is designed to provide men and women with biblical and theological education for counseling in the local church and other ministries. The minor intends to equip students with the competency to counsel from the sufficiency and supremacy of the Bible which includes the Biblical Framework model of counseling. It includes training in marriage and family, crisis counseling and counseling in many of the categories of the *Diagnostic and Statistical Manual of Mental Disorders DSM-V*. The courses offered in the curriculum are not designed to meet academic or other requirements in any state for licensure as a professional counselor.

Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing THEO 1311 Introduction to the Bible	BIBL 1311 Pentateuch BIBL 1321 Gospels ENGL 1302 English Composition 2 BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation
2	THEO 1312 God, Christ, Holy Spirit ENGL 2312 Research and Writing ENGL 1311 Fundamentals of Speech BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles	HIST 1322 Western Civilization 1 or 2 THEO 1314 Angels, Church, and Prophecy MSBC 3312 Comparative Analysis of Psychological Counseling, Cristian Integrative Counseling and Biblical Counseling THEO 1313 Man, Sin, and Salvation
3	MSBC 3313 Introduction to Biblical Framework Counseling BIBL 1414 Prophets General Education Elective BIOL 2301 Anatomy and Physiology MSSF 3313 Spiritual Formation Advanced	THEO 3341 Apologetics LSOL 3301 Introduction to Christian Leadership BIBL 1323 General Epistles and Revelation MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling Upper-level Biblical Counseling Elective
4	PHIL 2304 Introduction to Philosophy Upper-level Biblical Counseling Elective MSBC 4303 Biblical Counseling Process and Methodologies Free Elective GNED 2312 Culture, Race, and the Church	PHIL 3305 Christian Ethics Upper-level Biblical Counseling Elective Free Elective Free Elective BIBL 4331 Advanced Hermeneutics

MAJOR: ORGANIZATIONAL LEADERSHIP

Program Coordinator: Harold Fisher, Ed.D.

Purpose and Objectives: The Bachelor of Science degree in Organizational Leadership at CBS is designed for those pursuing exemplary Christian leadership in business, management, entrepreneurship, church, or parachurch organizations. The curriculum supports a unique philosophy that affirms the business and organizational competencies necessary for success, while challenging students to see organizations as strategic stewardships of Christian ministry. This degree program seeks to develop traits of character and competence in students and prepare them to face the challenges of leadership in an ever-changing world. Upon completion of the program, successful students will be able to:

1. Understand biblical leadership and appreciate the value of that leadership within any type of organization.
2. Develop analytical expertise and functional frameworks drawn from a broad range of managerial skills.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 30 total hours must be completed at CBS
3. Minimum of 120 hours to graduate
4. Satisfactory completion of all requirements on Official Degree Plan
5. Satisfactory completion of Christian Service Learning Program and Spiritual Formation requirements
6. Cumulative 2.0 grade point average
7. Academic advising sessions including pre and post testing/measurements
8. Intent to Graduate Form filed by submitted deadline
9. Graduation/Diploma fee
10. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
11. Completion of exit counseling for students with Stafford or PLUS loans
12. Approval by CBS faculty
13. See Graduation Requirements for additional requirement(s) for all academic programs

MAJOR: ORGANIZATIONAL LEADERSHIP

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNED 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 15 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	THEO 3341 Apologetics	3
PHIL 3305 Christian Ethics	3	MINISTRY SKILLS 3 hours	
SPIRITUAL FORMATION 6 hours		MSMN 1301 Bible Study Methods	3
MSSF 1311 Spiritual and Ministry Formation Foundation	3	GENERAL EDUCATION ELECTIVES 3 hours	
MSSF 3313 Spiritual Formation Advanced	3	General Education Electives	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		FREE ELECTIVES 9 hours	
ORIE 1019: Candidate Orientation for Graduation	1u	Free Electives	9
		CULTURE, RACE, AND THE CHURCH 3 hours	
		GNED 2312 Culture, Race, and the Church	3

MAJOR COURSES 30 hours	HRS
ORGANIZATIONAL LEADERSHIP	
LSOL 3301 Introduction to Christian Leadership	3
LSOL 3303 Interpersonal Skills of Leadership	3
LSOL 3304 Team Leadership, Empowerment, Group Dynamics in Organizations	3
LSOL 3305 Organizational Culture and Change Processes	3
LSOL 4301 Human Resource Management	3
LSOL 4302 Financial Management for Organizations	3
LSOL 4303 Principles of Marketing	3
LSOL 4304 Project Planning and Management	3
LSOL 3306 Organizational Stewardship and Ethics	3
LSOL 4306 Applied Organizational Leadership Research Project	3

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology

² MSMN 1303 Principles of Biblical Teaching, Expository Preaching classes, MSPM 3300-3305, and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. Expository Preaching classes, MSPM 3300-3305, are for men only. MSCE 3323 Women Teaching Women is for women only.

MAJOR: ORGANIZATIONAL LEADERSHIP

Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing THEO 1311 Introduction to the Bible	BIBL 1311 Pentateuch BIBL 1321 Gospels ENGL 1302 English Composition 2 BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation
2	HIST 2321 Western Civilization 1 or 2 ENGL 1311 Fundamentals of Speech ENGL 2312 Research and Writing THEO 1312 God, Christ, and Holy Spirit BIOL 2301 Anatomy and Physiology	LSOL 3301 Introduction to Christian Leadership BIBL 1322 Acts and Pauline Epistles THEO 1313 Man, Sin, and Salvation BIBL 1414 Prophets BIBL 1213 Poetry and Wisdom Literature
3	LSOL 3303 Interpersonal Skills of Leadership LSOL 3304 Team Leadership, Empowerment, and Group Dynamics in Organizations BIBL 1323 General Epistles and Revelation MSSF 3313 Spiritual Formation Advanced Elective	LSOL 3305 Organizational Culture and Change Process LSOL 4301 Human Resource Management General Education Elective THEO 3341 Apologetics THEO 1314 Angels, Church, and Prophecy
4	LSOL 4304 Project Planning and Management LSOL 3306 Organizational Stewardship and Ethics LSOL 4302 Financial Management for Organizations LSOL 4303 Principles of Marketing General Education Elective PHIL 2304 Introduction to Philosophy	LSOL 4306 Applied Organizational Leadership Research Project Elective Elective GNED 2312 Culture, Race, and the Church PHIL 3305 Christian Ethics

MAJOR: WOMEN'S MINISTRY

Program Coordinator: Brittany Burnette-Hansen, D.Min.

Purpose and Objectives: The Bachelor of Science degree in Women's Ministry is designed to equip women with a vast array of knowledge and skill in understanding and ministering to women according to a complementarian, biblical worldview. Students in the women's ministry program will learn how to develop an effective women's ministry, address various counseling issues as it relates to women, and properly evaluate administrative models that are necessary for women in church and parachurch organizations. Additionally, these students will be thoroughly equipped to function according to biblical principles in their various roles in life as a mother, daughter, wife, employee, employer, etc. Upon completion of the program, successful students will be able to:

1. Develop a biblical philosophy of womanhood.
2. Learn and apply biblical principles for leading, serving, and discipling women in a wide variety of circumstances.

Graduation Requirements:

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. Minimum of 30 total hours must be completed at CBS
3. Minimum of 120 hours to graduate
4. Satisfactory completion of all requirements on Official Degree Plan
5. Satisfactory completion of Spiritual Formation requirements
6. Cumulative 2.0 grade point average
7. Academic advising sessions including pre and post testing/measurements
8. Intent to Graduate Form filed by submitted deadline
9. Graduation/Diploma fee
10. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, or financial obligation
11. Completion of exit counseling for students with Stafford or PLUS loans
12. Approval by CBS faculty
13. See Graduation Requirements for additional requirement(s) for all academic programs

MAJOR: WOMEN’S MINISTRY

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 15 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	THEO 3341 Apologetics	3
PHIL 3305 Christian Ethics	3	MINISTRY SKILLS 3 hours	
GENERAL EDUCATION ELECTIVES 3 hours		MSMN 1301 Bible Study Methods	3
General Education Electives	3	SPIRITUAL FORMATION 6 hours	
CULTURE, RACE, AND THE CHURCH 3 hours		MSSF 1311 Spiritual and Ministry Formation Foundation	3
GNEC 2312 Culture, Race, and the Church	3	MSSF 3313 Spiritual Formation Intermediate	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		FREE ELECTIVES 9 hours	
ORIE 1019: Candidate Orientation for Graduation	1u	Free Electives	9

MAJOR COURSES 30 hours	HRS
WMIN 3302 The Role of Women in Life and Ministry ³	3
MSBC 3313 Introduction to Biblical Framework Counseling	3
WMIN 3301 Women’s Spiritual Formation ³	3
MSBC 3315 God’s Design for the Home or or MSBC 3315 Marriage and Family	3
WMIN 4303 Hospitality and Home Governance ³	3
WMIN 4301 The Role of Women in Church Administration ³	3
WMIN 4302 Women Counseling Women ³	3
WMIN 4331 Women’s Ministry Development and Design ³	3
6 hours from the following women’s ministry elective courses:	6
WMIN 3311 Feminist Theory ³	
WMIN 3312 Women in the Bible ³	
WMIN 4311 Special Issues in Ministering to Women ³	
WMIN 4312 Stages of Women's Development ³	
WMIN 4321 Women Shepherding Women ³	
WMIN 4322 Developing Leadership Teams for Women ³	
WMIN 4323 Survey of the Ministry of the Pastor's Wife ³	
WMIN 4324 Spiritual Health of the Pastor's Wife ³	

¹ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

²MSMN 1303 Principles of Biblical Teaching and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. MSCE 3323 Women Teaching Women is for women only.

³This class is for women only.

MAJOR: WOMEN'S MINISTRY
Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing GNED 1301 Steward Your College Experience THEO 1311 Introduction to the Bible	ENGL 1302 English Composition 2 BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation BIBL 1321 Gospels BIBL 1311 Pentateuch
2	BIBL 1213 Poetry and Wisdom Literature MSBC 3313 Introduction to Biblical Framework Counseling BIBL 1414 Prophets WMIN 3312 The Role of Women in Life and Ministry BIBL 1312 Historical Literature	WMIN 4303 Hospitality and Home Governance HIST 2321 Western Civilization 1 or 2 ENGL 2312 Research and Writing THEO 1312 God, Christ, and Holy Spirit BIBL 1322 Acts and Pauline Epistles
3	WMIN 4302 Women Counseling Women MSSF 3313 Spiritual Formation Advanced BIBL 1323 General Epistles and Revelation BIOL 2301 Anatomy and Physiology THEO 1313 Man, Sin, and Salvation	MSBC 3315 God's Design for the Home WMIN 3301 Women's Spiritual Formation WMIN 4312 Stages of Women's Development THEO 1314 Angels, Church, and Prophecy PHIL 2304 Introduction to Philosophy
4	WMIN 4301 The Role of Women in Church Administration Women's Ministry Elective GNED 2312 Culture, Race, and the Church Free Elective General Education Elective	WMIN 4331 Women Shepherding Women Women's Ministry Elective Free Elective Free Elective PHIL 3305 Christian Ethics

MAJOR: WOMEN’S MINISTRY

Minor: Ministry of the Pastor’s Wife

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 15 hours	
BIOL 2301 Anatomy and Physiology ¹	3	THEO 1311 Introduction to the Bible	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
ENGL 1311 Fundamentals of Speech ²	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	THEO 3341 Apologetics	3
PHIL 3305 Christian Ethics	3	MINISTRY SKILLS 3 hours	
GENERAL EDUCATION ELECTIVES 3 hours		MSMN 1301 Bible Study Methods	3
General Education Electives	3	SPIRITUAL FORMATION 6 hours	
CULTURE, RACE, AND THE CHURCH 3 hours		MSSF 1311 Spiritual and Ministry Formation Foundation	3
GNEC 2312 Culture, Race, and the Church	3	MSSF 3313 Spiritual Formation Intermediate	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		FREE ELECTIVES 6 hours	
ORIE 1019: Candidate Orientation for Graduation	1u	Free electives	6

MAJOR COURSES 33 hours	HRS
WMIN 3302 The Role of Women in Life and Ministry ³	3
MSBC 3313 Introduction to Biblical Framework Counseling	3
MSBC 3315 God’s Design for the Home or MSBC 3315 Marriage and Family	3
WMIN 4303 Hospitality and Home Governance ³	3
WMIN 4301 The Role of Women in Church Administration ³	3
WMIN 4302 Women Counseling Women ³	3
WMIN 4331 Women’s Ministry Development and Design ³	3
WMIN 4321 Women Shepherding Women ³	3
WMIN 4322 Developing Leadership Teams for Women ³	3
WMIN 4323 Survey of the Ministry of the Pastor’s Wife ^{3,4}	3
WMIN 4324 Spiritual Health of the Pastor’s Wife ^{3,4}	3

¹ ASTR 2301 Astronomy may substitute for BIOL 2301 Anatomy and Physiology.

² MSMN 1303 Principles of Biblical Teaching and MSCE 3323 Women Teaching Women may substitute for ENGL 1311 Fundamentals of Speech. MSCE 3323 Women Teaching Women is for women only.

³ These classes are for women only.

⁴ WMIN 4323 and WMIN 4324 are taken in lieu of Free Electives above.

Minor: Ministry of the Pastor's Wife

Purpose: The Bachelor of Science Degree in Women's Ministry with a minor in the Ministry of the Pastor's Wife is designed to equip pastors' wives with a vast array of knowledge and skill in understanding and ministering to women. Students in the Ministry of the Pastor's Wife program will learn how to develop a philosophy for women's ministry as well as practical skills to minister and care for other women. Additionally, this program is carefully designed to encourage the pastor's wife in her personal life as a woman of God and further equip her to sojourn with her husband in ministry. The students will receive biblically-based education with practical life applications so that they can study the Word, apply it to their lives and then teach other women how to do the same. Upon completion of the program, the student will be a stronger asset to her pastor/husband and her local church.

Suggested Sequence

Year	Fall	Spring
1	MSMN 1301 Bible Study Methods ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing GNED 1301 Steward Your College Experience THEO 1311 Introduction to the Bible	ENGL 1302 English Composition 2 BIBL 1312 Historical Literature MSSF 1311 Spiritual and Ministry Formation Foundation BIBL 1321 Gospels BIBL 1311 Pentateuch
2	BIBL 1213 Poetry and Wisdom Literature MSBC 3313 Introduction to Biblical Framework Counseling BIBL 1414 Prophets WMIN 3312 The Role of Women in Life and Ministry BIBL 1312 Historical Literature	WMIN 4303 Hospitality and Home Governance HIST 2321 Western Civilization 1 or 2 ENGL 2312 Research and Writing THEO 1312 God, Christ, and Holy Spirit BIBL 1322 Acts and Pauline Epistles
3	WMIN 4302 Women Counseling Women THEO 1313 Man Sin Salvation PHIL 2304 Introduction to Philosophy MSSF 3313 Spiritual Formation Advanced BIBL 1323 General Epistles and Revelation	MSBC 3315 God's Design for the Home THEO 3341 Apologetics BIOL 2301 Anatomy and Physiology ENGL 1311 Fundamentals of Speech THEO 1314 Church Angels Prophecy
4	WMIN 4301 The Role of Women in Church Administration WMIN 4321 Women Shepherding Women MSBC 4322 Developing Leadership Teams for Women General Education Elective PHIL 3305 Christian Ethics	WMIN 4323 Survey of the Ministry of the Pastor's Wife WMIN 4324 Spiritual Health of the Pastor's Wife WMIN 4331 Women's Ministry Planning and Program Design GNED 2312 Culture, Race, and the Church

MEMORANDUM OF UNDERSTANDING: BS FROM CBS AND MASTERS FROM DTS 4+1 and 4+2

INTRODUCTION

The 4+1 and 4+2 are not official programs of the College of Biblical Studies (CBS) or Dallas Theological Seminary (DTS). They reflect an agreement from both institutions to use existing transfer of credit and advanced standing policies to facilitate achieving two degrees that could be earned independently without having to attend both institutions. Students must meet admissions, credit transfer/advanced standing and graduation requirements of both institutions to complete both degrees (and students will receive two separate degrees – a Bachelor of Science and master’s degree if they successfully complete both programs at both institutions). CBS students may select the Bachelor of Science in Biblical Studies (no minor – traditional or ADCP), Bachelor of Science in Christian Leadership (ADCP in English or Spanish), Bachelor of Science in Biblical Counseling (ADCP), or Bachelor of Science in Organizational Leadership (ADCP). DTS programs that work with this degree are: Master of Theology (Th.M., 4+2), Master of Arts in Biblical Counseling (MABC, 4+2), Master of Arts in Chaplaincy and Ministry Care (MACP, 4+2), Master of Arts in Christian Studies (MACS, 4+1), Master of Arts in Christian Leadership (MACL, 4+1), and the Master of Arts in Christian Education (MACE, 4+1).

The 4+1 Bachelor of Science with Split Major in Biblical Studies and Christian Leadership, and the Bachelor of Science in Biblical Studies (ADCP) plus MACS are the only 4+1 degree programs available in Spanish.

ADMISSION/PREREQUISITES

Years 1-3

1. Successful completion of all admissions requirements including completion of high school diploma or GED.
2. Completion of 120 total hours with at least 30 of those hours completed at CBS and 18-30 hours completed at DTS prior to graduation from CBS and transferred back to CBS with a grade of C or above.
3. Students should apply to DTS <http://www.dts.edu/apply> after completing 90 hours. Admission to Dallas Theological Seminary is not guaranteed. Students should let the admissions advisor know of their interest in the 4+1. Students will be required to submit a paper of at least ten pages with ten academic sources for review for DTS Advanced standing of 18-30 credit hours depending on program. Advanced standing is not guaranteed and is dependent on evaluation of the paper and a grade of B or above in each class.
4. Once all graduation requirements are completed for CBS (see graduation requirements in this Academic Catalog for specific CBS degrees), approved CBS graduates will receive a Bachelor of Science from CBS and then will need to complete 30-60 hours at DTS to fulfill remaining requirements.

Year 4-5

5. Depending on program, successfully complete 18-30 hours at DTS with a C or better to transfer back to CBS. The Master of Theology, Master of Arts in Counseling, and Master of Arts in Chaplaincy and Ministry Care require 30 hours at DTS in years 4-5 while other master’s degrees only require 18 hours to be transferred back to CBS.
6. Graduate from CBS.

Year 5-6

7. Complete the remaining 30+ hours at DTS.
8. Graduate from DTS.

B.S. in BIBLICAL STUDIES (NO MINOR)¹ from CBS and MACS or MACL from DTS (4+1)

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours (3 hrs. at DTS)	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles (DTS)	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 12 hours (6 hrs. at DTS)	
BIOL 2301 Anatomy and Physiology	3	THEO 1311 Introduction to the Bible (DTS)	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit (DTS)	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
GNEC 2312 Culture, Race, and the Church	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 9 hours (3 hrs. at DTS)	
PHIL 3305 Christian Ethics	3	MSMN 1301 Bible Study Methods	3
SPIRITUAL FORMATION 2 units (both at DTS)		MSBC 3315 God's Design for the Home	3
MSSF 3011 Spiritual Formation 1 (DTS)	1u	MSMN 2302 Foundations of Spiritual Life (DTS)	3
MSSF 3012 Spiritual Formation 2 (DTS)	1u	GENERAL EDUCATION ELECTIVES & SPEECH 12 hours (3 hrs. at DTS)	
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		General Education Electives	9
ORIE 1019: Candidate Orientation for Graduation	1u	ENGL 1311 Fundamentals of Speech (DTS)	3
		FREE ELECTIVES 6 hours	
		Free Electives	6

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours	
LSOL 3301 Introduction to Christian Leadership	3
BIBLE/THEOLOGY 6 hours	
BIBL 4331 Advanced Hermeneutics	3
THEO 3341 Apologetics	3
BIBLICAL COUNSELING COURSE 3 hours	
MSBC 3313 Introduction to Biblical Framework Counseling	3
UPPER-LEVEL BIBLE/THEOLOGY/WOMEN'S/MINISTRY SKILLS/LANGUAGE/LEADERSHIP ELECTIVES 18 hours (3 hrs. at DTS)	
Upper-level Bible Electives (3 of which are at DTS for BE5109 Ruth, Psalms, Jonah, and Selected Epistles)	18

¹ The 4+1 will work with any CBS degree plan that has sufficient electives and/or the required classes listed below. Classes taken at DTS and transferred back indicated by (DTS)

ADVANCED STANDING COURSES 15 hours (Taken at CBS – students must get B or above in each class to qualify)			
CBS COURSES ^a		CORRESPONDING DTS COURSES ^b	
MSMN 1301 Bible Study Methods OR BIBL 3301 Biblical Interpretation	3	BE101 Bible Study Methods and Hermeneutics	3
BIBL 1311 Pentateuch OR BIBL 3311 Special Issues in OT Historical Literature	3	BE102 OT History I	3
BIBL 1323 General Epistles & Revelation OR BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3	BE107 Hebrews, General Epistles, and Revelation	3
THEO 1313 Man, Sin, and Salvation	3	ST103 Angelology, Anthropology, and Hamartiology	3
THEO 1314 Angels, Church, & Prophecy	3	ST105 Sanctification and Ecclesiology	3

DUAL CREDIT COURSES 18 hours Transferred Back to CBS if Student Gets C or Above

(Taken at DTS once accepted into MACS, MACE, and MACL Program)			
DTS COURSES		CORRESPONDING CBS COURSES	
ST5101 Theological Method and Bibliology	3	THEO 1311 Introduction to the Bible	3
ST5102 Trinitarianism	3	THEO 1312 God, Christ, Holy Spirit	3
BE5109 Ruth, Psalms, Jonah, and Selected Epistles	3	Upper-level Bible Elective	3
BE5106 Acts and Pauline Epistles	3	BIBL 1322 Acts and Pauline Epistles	3
PM5101 Christian Life and Witness	3	MSMN 2302 Foundations of Spiritual Life or MSSF 1311 Spiritual and Ministry Formation Foundation	3
Comm Course EML5105 Teaching Process and Media Presentations (MACS, MACL, MACE) PM5103 Preaching I (MACP) MIM5210 Intercultural Communication (MAIS)	3	ENGL 1311 Fundamentals of Speech	3
SF100-1 Spiritual Formation	N/A	MSSF 3011 Spiritual Formation 1	1u
SF100-2 Spiritual Formation	N/A	MSSF 3012 Spiritual Formation 2	1u

REMAINING MACL COURSES 33 hours (Taken at DTS)	HRS
BE5103 Old Testament History II and Poetry	2
BE5104 Old Testament Prophets	3
BE5105 The Gospels	2
ST5104 Soteriology	3
ST5106 Eschatology	3
EML101 Introduction of Educational Ministries and Leadership	3
EML5330 Personal and Organizational Leadership Development	3
INT5150 Internship	3
EML5950 Applied Research Project	2
Electives (one course in Ministry and Communication)	9
SF100-3 Spiritual Formation	N/A
SF100-4 Spiritual Formation	N/A

REMAINING MACS COURSES 30 hours (Taken at DTS)	HRS
BE5103 Old Testament History II and Poetry	2
BE5104 Old Testament Prophets	3
BE5105 The Gospels	2
ST5104 Soteriology	3
ST5106 Eschatology	3
NT5110 New Testament Introduction	2
HT5200 History of Doctrine	3
Electives (one course in Ministry and Communication)	12

DTS 4+1 B.S. BIBLICAL STUDIES (No Minor) and M.A. in CHRISTIAN STUDIES SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch THEO 1311 Introduction to Theological Method ¹	BIBL 1321 Gospels ENGL 1302 English Composition 2 THEO 1312 God, Christ, and Holy Spirit ¹ BIBL 1312 Historical Literature MSBC 3315 God's Design for the Home	
2	THEO 1313 Man, Sin, and Salvation BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles ¹ MSMN 2302 Foundations of Spiritual Life ²³ General Education Elective ENGL 2312 Research and Writing	THEO 1314 Angels, Church, and Prophecy BIBL 1414 Prophets HIST 1322 Western Civilization 1 or 2 BIOL 2301 Anatomy and Physiology General Education Elective	
3	BIBL 1323 General Epistles and Revelation MSBC 3313 Introduction to Biblical Framework Counseling PHIL 2304 Introduction to Philosophy General Education Elective THEO 3341 Apologetics Free Elective (3)	BIBL 4331 Advanced Hermeneutics PHIL 3305 Christian Ethics LSOL 3301 Introduction to Christian Leadership GNED 2312 Culture, Race, and the Church Upper-level Bible, Theology, Women's Ministry, Ministry Skills, or Language Department Elective Free Elective	
4 (@DTS)	ST5101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness BE5106 Acts and Pauline Epistles	SF5100-2 Spiritual Formation ST5102 Trinitarianism EML5105 Teaching Process and Media Presentations (MACS, MACL, MACE) BE5109 Ruth, Psalms, Jonah, and Selected Epistles	Open Elective BE5103 OT History II & Poetry BE5104 OT Prophets
5 (@DTS)	ST5104 Soteriology Open Elective BE5105 The Gospels	HT5200 History of Doctrine Min. Comm Elective Open Elective	ST5106 Eschatology NT5110 New Testament Introduction

¹ Students may substitute ST5101 Theological Method and Bibliology for THEO 1311 Theological Method, ST5102 Trinitarianism for THEO 1312 God, Christ, Holy Spirit, BE5106 Acts and Pauline Epistles for BIBL 1322 Acts and Pauline Epistles, and PM5101 Christian Life and Witness for MSMN 2302 Foundations of Spiritual Life. Each time they do this, they will need to add three hours to their Upper Level Bible, Theology or Ministry Skills electives.

DTS 4+1 B.S. BIBLICAL STUDIES (No Minor) and M.A. in CHRISTIAN LEADERSHIP SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch THEO 1311 Introduction to Theological Method ¹	BIBL 1321 Gospels ENGL 1302 English Composition 2 THEO 1312 God, Christ, and Holy Spirit ¹ BIBL 1312 Historical Literature MSBC 3315 God's Design for the Home	
2	THEO 1313 Man, Sin, and Salvation BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles ¹ MSMN 2302 Foundations of Spiritual Life ²⁴ General Education Elective ENGL 2312 Research and Writing	THEO 1314 Angels, Church, and Prophecy BIBL 1414 Prophets HIST 1322 Western Civilization 1 or 2 BIOL 2301 Anatomy and Physiology General Education Elective	
3	BIBL 1323 General Epistles and Revelation MSBC 3313 Introduction to Biblical Framework Counseling PHIL 2304 Introduction to Philosophy General Education Elective THEO 3341 Apologetics Free Elective (3)	BIBL 4331 Advanced Hermeneutics PHIL 3305 Christian Ethics LSOL 3301 Introduction to Christian Leadership GNED 2312 Culture, Race, and the Church Upper-level Bible, Theology, Women's Ministry, Ministry Skills, or Language Department Elective Free Elective	
4 (@DTS)	ST5101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness EML5101 Design and Lead Effective Ministries	SF5100-2 Spiritual Formation ST5102 Trinitarianism EML5330 Personal & Org. Leadership BE5109 Ruth, Psalms, Jonah, and Selected Epistles	BE5103 OT History II & Poetry BE5104 OT Prophets EML5105 Teaching Process and Media Presentations (MACS, MACL, MACE)
5 (@DTS)	ST5104 Soteriology INT5150 Internship BE5105 The Gospels Elective (Leadership)	HT5200 History of Doctrine Min. Comm Elective BE5106 Acts and Pauline Epistles Internship (cont.) Elective (Leadership)	ST5106 Eschatology NT5110 New Testament Introduction EML5950 Applied Research Project Internship (cont.)

¹Students may substitute ST5101 Theological Method and Bibliology for THEO 1311 Theological Method, ST5102 Trinitarianism for THEO 1312 God, Christ, Holy Spirit, BE5106 Acts and Pauline Epistles for BIBL 1322 Acts and Pauline Epistles, and PM5101 Christian Life and Witness for MSMN 2302 Foundations of Spiritual Life. Each time they do this, they will need to add three hours to their Upper Level Bible, Theology or Ministry Skills electives.

BS SPLIT MAJOR in BIBLICAL STUDIES CHRISTIAN LEADERSHIP¹ from CBS IN SPANISH and MACS from DTS (4+1)

CBS BACHELOR REQUIREMENTS (87 hours) (Taken at CBS)				
GENERAL STUDIES		HRS	ADDITIONAL COURSES	HRS
SPANISH OR ENGLISH 9 hours			LEADERSHIP STUDIES 24 hours	
SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1	3		LSCL 4340 Introduction to Christian Leadership and Leadership Development (Spanish)	3
SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2	3		LSCL 4341 Personal Pilgrimage and Character in Leadership (Spanish)	3
SPAN 3330 Advanced Research and Writing or	3		LSCL 4342 Relationships and Visioneering in Leadership (Spanish)	3
SOCIAL SCIENCE 3 hours				
Western Civilization, History and Geography of the Ancient Near East or US History	3		LSCL 4343 Interpersonal Skills for Leadership (Spanish)	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours			LSCL 4344 Organizational Skills for Leadership (Spanish)	3
BIBL 3312 Special Issues in Historical Literature	3		LSCL 4345 Case Studies in Leadership and Ethics (Spanish)	3
Social Science/Religious Studies elective ²	3			
FINE ARTS/HUMANITIES 3 hours			LSCL 4346 Applied Leadership Research Project I (Spanish)	3
PHIL 2304 Introduction to Philosophy OR Fine Arts/Humanities ³	3			
MATH/SCIENCES 6 hours			LSCL 4347 Applied Leadership Research Project II (Spanish)	3
COMPUTER SCIENCE OR MATH	3			
Natural Science ⁴	3		Spiritual and Ministry Formation 3 hours	
GENERAL EDUCATION ELECTIVE 6 hours			MSSF 1311 Spiritual and Ministry Formation Foundation	3
Any courses from the categories above	6			
GENERAL ELECTIVES 24 hours			BIBLE 3 hours	
General Electives	27		BIBL 3321 Special Issues in the Gospels	3
			CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
			ORIE 1019: Candidate Orientation for Graduation	1u

¹This program will work with any ADCP program including Christian Leadership, Biblical Counseling, Biblical Studies or Organizational Leadership and can be combined with other DTS programs like the MACL and MACE.

²History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

³Music Theory, Philosophy or Art Appreciation.

⁴Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

ADVANCED STANDING COURSES 15 hours (Courses to be taken at CBS with B or above are listed on the left)				
CBS COURSES ^a			CORRESPONDING DTS COURSES ^b	
BIBL 3301 Biblical Interpretation	3		BE5101 Bible Study Methods and Hermeneutics	3
BIBL 3311 Special Issues in the Pentateuch	3		BE5102 OT History I	3
BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3		BE5107 Hebrews, Generals Epistles, and Revelation	3
THEO 1313 Man, Sin, and Salvation ^c	3		ST5103 Angelology, Anthropology, and Hamartiology	3
THEO 1314 Angels, Church, & Prophecy ^c	3		ST5105 Sanctification and Ecclesiology	3

^a Students **must earn** a grade of "B" or better in CBS courses and apply to the MACS program (which includes a writing sample) within one year of completing their CBS coursework

^b These courses are how CBS courses will be credited forward toward (substituted for) the Master of Arts in Christian Studies program at DTS.

^c These courses are not provided in the ADCP format, but they are part of the requirements for those in Accelerated programs.

DUAL CREDIT COURSES 18 hours (Taken at DTS only after accepted into MACS Program)			
DTS COURSES ¹		CORRESPONDING CBS COURSES ²	
Approved Communication Course ³	3	ENGL 1311 Fundamentals of Speech or SPAN 3307 Public Speaking in Spanish	3
PM5101 Christian Life and Witness	3	Elective	3
ST5101 Theological Method and Bibliology	3	THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
ST5102 Trinitarianism	3	THEO 3330 Major Bible Themes	3
BE5104 OT Prophets	3	BIBL 3313 Special Issues in Prophetic Literature	3
BE5106 Acts and Pauline Epistles	3	BIBL 3322 Special issues in Acts and Pauline Epistles	3

¹ Students **must earn** a grade of "C" or better in DTS courses to fulfill CBS requirements.

² These courses are how DTS courses will be credited back toward (substituted for) the Bachelor of Science in Biblical Studies program at CBS.

³ EML5105 Teaching Process and Media Presentation or other approved Communication course.

REMAINING MACS COURSES 30 hours (Taken at DTS)	HRS
NT5110 New Testament Introduction	2
BE5103 OT History II	2
BE5105 Gospels	2
BE5109 Ruth, Psalms, Jonah, and Selected Epistles	3
ST5104 Soteriology	3
ST5106 Eschatology	3
HT5200 History of Doctrine	3
Open Electives	12
SF100-1 Spiritual Formation	N/A
SF100-2 Spiritual Formation	N/A
SF100-3 Spiritual Formation	N/A
SF100-4 Spiritual Formation	N/A

DTS 4+1 BS SPLIT MAJOR in BIBLICAL STUDIES CHRISTIAN LEADERSHIP IN SPANISH from CBS and MACS from DTS SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	Social Science/Religious Studies elective GNED 1301 Stewarding Your College Experience OR General Elective SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1 OR ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing General Elective	SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2 OR ENGL 1302 English Composition 2 MSSF 1311 Spiritual and Ministry Formation Foundation HIST 1322 Western Civilization 1 or 2 BIOL 2301 Anatomy and Physiology General Education Elective	
2	General Education Elective PHIL 2304 Introduction to Philosophy/Humanities General Elective General Elective General Elective	SPAN 3330/ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation BIBL 3311 Special Issues in the Pentateuch BIBL 3312 Special Issues in Historical Literature General Elective	
3	BIBL 3321 Special Issues in the Gospels BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation THEO 1313 Man, Sin, and Salvation THEO 1314 Angels, Church, and Prophecy General Elective	LSCL 4340 Introduction to Christian Leadership and Leadership Development (Spanish or English) LSCL 4341 Personal Pilgrimage and Character in Leadership (Spanish or English) LSCL 4342 Relationships and Visioneering in Leadership (Spanish or English) LSCL 4343 Interpersonal Skills for Leadership (Spanish or English)	
4 (Spring Summer @DTS)	LSCL 4344 Organizational Skills for Leadership (Spanish or English) LSCL 4345 Case Studies in Leadership and Ethics (Spanish or English) LSCL 4346 Applied Leadership Research Project I (Spanish or English) LSCL 4347 Applied Leadership Research Project II (Spanish or English) General Elective	ST5101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness BE5106 Acts and Pauline Epistles	SF5100-2 Spiritual Formation ST5102 Trinitarianism EML5105 Teaching Process and Media Presentations (MACS, MACL, MACE) BE5104 OT Prophets
5 (@DTS)	ST5104 Soteriology Open Elective BE5103 OT History II & Poetry Open Elective	HT5200 History of Doctrine Min. Comm Elective Open Elective BE5105 The Gospels	ST5106 Eschatology NT5110 New Testament Introduction BE5109 Ruth, Psalms, Jonah, and Selected Epistles

BS SPLIT MAJOR in BIBLICAL STUDIES ORGANIZATIONAL LEADERSHIP¹ from CBS and MACS from DTS (4+1)

CBS BACHELOR REQUIREMENTS (87 hours) (Taken at CBS)			
GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
SPANISH OR ENGLISH 9 hours		LEADERSHIP STUDIES 24 hours	
ENGL 1301 English Composition 1	3	LSOL 3301 Introduction to Christian Leadership	3
ENGL 1302 English Composition 2	3	LSOL 3306 Organizational Stewardship and Ethics	3
ENGL 3330 Advanced Research and Writing	3	LSOL 3308 Organizational Purpose and the Visioning Process	3
SOCIAL SCIENCE 3 hours			
Western Civilization, History and Geography of the Ancient Near East or US History	3	LSOL 4301 Human Resource Management	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		LSOL 4302 Financial Management for Organizations	3
BIBL 3312 Special Issues in Historical Literature	3	LSOL 4303 Principles of Marketing	3
Social Science/Religious Studies elective ²	3		
FINE ARTS/HUMANITIES 3 hours		LSOL 4304 Project Planning and Management	3
PHIL 2304 Introduction to Philosophy OR Fine Arts/Humanities ³	3		
MATH/SCIENCES 6 hours		LSOL 4306 Applied Organizational Leadership Research	3
COMPUTER SCIENCE OR MATH	3		
Natural Science ⁴	3	SPIRITUAL FORMATION 3 hours	
GENERAL EDUCATION ELECTIVE 6 hours		MSSF 1311 Spiritual and Ministry Formation Foundation	3
Any courses from the categories above	6		
GENERAL ELECTIVES 24 hours		BIBLE 3 hours	
General Electives	24	BIBL 3321 Special Issues in the Gospels	3
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

¹This program will work with any ADCP program including Christian Leadership, Biblical Counseling or Biblical Studies and can be combined with other DTS programs like the MACL and MACE.

²History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

³Music Theory, Philosophy or Art Appreciation.

⁴Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

ADVANCED STANDING COURSES 15 hours (Courses to be taken at CBS with B or above are listed on the left)			
CBS COURSES ^a		CORRESPONDING DTS COURSES ^b	
BIBL 3301 Biblical Interpretation	3	BE5101 Bible Study Methods and Hermeneutics	3
BIBL 3311 Special Issues in the Pentateuch	3	BE5102 OT History I	3
BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3	BE5107 Hebrews, Generals Epistles, and Revelation	3
THEO 1313 Man, Sin, and Salvation ^c	3	ST5103 Angelology, Anthropology, and Hamartiology	3
THEO 1314 Angels, Church, & Prophecy ^c	3	ST5105 Sanctification and Ecclesiology	3

^a Students **must earn** a grade of "B" or better in CBS courses and apply to the MACS program (which includes a writing sample) within one year of completing their CBS coursework

^b These courses are how CBS courses will be credited forward toward (substituted for) the Master of Arts in Christian Studies program at DTS.

^c These courses are not provided in the ADCP format, but they are part of the requirements for those in Accelerated programs.

DUAL CREDIT COURSES 18 hours (Taken at DTS only after accepted into MACS Program)			
DTS COURSES ¹		CORRESPONDING CBS COURSES ²	
Approved Communication Course ³	3	ENGL 1311 Fundamentals of Speech or SPAN 3307 Public Speaking in Spanish	3
PM5101 Christian Life and Witness	3	Elective	3
ST5101 Theological Method and Bibliology	3	THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
ST5102 Trinitarianism	3	THEO 3330 Major Bible Themes	3
BE5104 OT Prophets	3	BIBL 3313 Special Issues in Prophetic Literature	3
BE5106 Acts and Pauline Epistles	3	BIBL 3322 Special issues in Acts and Pauline Epistles	3

¹ Students **must earn** a grade of "C" or better in DTS courses to fulfill CBS requirements.

² These courses are how DTS courses will be credited back toward (substituted for) the Bachelor of Science in Biblical Studies program at CBS.

³ EML5105 Teaching Process and Media Presentation or other approved Communication course.

REMAINING MACS COURSES 30 hours (Taken at DTS)	HRS
NT5110 New Testament Introduction	2
BE5103 OT History II	2
BE5105 Gospels	2
BE5109 Ruth, Psalms, Jonah, and Selected Epistles	3
ST5104 Soteriology	3
ST5106 Eschatology	3
HT5200 History of Doctrine	3
Open Electives	12
SF100-1 Spiritual Formation	N/A
SF100-2 Spiritual Formation	N/A
SF100-3 Spiritual Formation	N/A
SF100-4 Spiritual Formation	N/A

DTS 4+1 BS SPLIT MAJOR in BIBLICAL STUDIES ORGANIZATIONAL LEADERSHIP from CBS and MACS from DTS SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	Social Science/Religious Studies elective GNED 1301 Stewarding Your College Experience OR General Elective ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing General Elective	MSSF 1311 Spiritual and Ministry Formation Foundation ENGL 1302 English Composition 2 HIST 1322 Western Civilization 1 or 2 BIOL 2301 Anatomy and Physiology General Education Elective	
2	General Education Elective PHIL 2304 Introduction to Philosophy/Humanities General Elective General Elective General Elective	ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation BIBL 3311 Special Issues in the Pentateuch BIBL 3312 Special Issues in Historical Literature General Elective	
3	BIBL 3321 Special Issues in the Gospels BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation THEO 1313 Man, Sin, and Salvation THEO 1314 Angels, Church, and Prophecy General Elective	LSOL 3301 Introduction to Christian Leadership LSOL 3306 Organizational Stewardship and Ethics LSOL 3308 Organizational Purpose and the Visioning Process LSOL 4301 Human Resource Management	
4 (Spring Summer @DTS)	LSOL 4302 Financial Management for Organizations LSOL 4303 Principles of Marketing LSOL 4304 Project Planning and Management LSOL 4306 Applied Organizational Leadership Research General Elective	ST5101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness BE5106 Acts and Pauline Epistles	SF5100-2 Spiritual Formation ST5102 Trinitarianism EML5105 Teaching Process and Media Presentations (MACS, MACL, MACE) BE5104 OT Prophets
5 (@DTS)	ST5104 Soteriology Open Elective BE5103 OT History II & Poetry Open Elective	HT5200 History of Doctrine Min. Comm Elective Open Elective BE5105 The Gospels	ST5106 Eschatology NT5110 New Testament Introduction BE5109 Ruth, Psalms, Jonah, and Selected Epistles

BS in BIBLICAL STUDIES (NO MINOR)¹ from CBS and Master of Arts in Chaplaincy and Ministry Care (MACP) from DTS (4+1)

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles (DTS)	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 12 hours (3 hrs. at DTS)	
BIOL 2301 Anatomy and Physiology	3	THEO 1311 Introduction to the Bible (DTS)	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit (DTS)	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
GNEC 2312 Culture, Race, and the Church	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 9 hours (3 hrs. at DTS)	
PHIL 3305 Christian Ethics	3	MSMN 1301 Bible Study Methods	3
FREE ELECTIVES 6 hours		MSMN 2301 Worldview, Evangelism and Missions	3
Free Electives	6	MSMN 2302 Foundations of Spiritual Life (DTS)	3
SPIRITUAL FORMATION 3 credits		GENERAL EDUCATION ELECTIVES 9 hours (3 hrs. at DTS)	
MSSF 1311 Spiritual and Ministry Formation Foundation	3	General Education Electives	6
		ENGL 1311 Fundamentals of Speech (DTS)	3
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours (3 hrs. at DTS)	
LSOL 3301 Introduction to Christian Leadership (DTS)	3
BIBLE/THEOLOGY 6 hours (3 hrs. at DTS)	
BIBL 4331 Advanced Hermeneutics	3
THEO 3341 Apologetics (DTS)	3
BIBLICAL COUNSELING COURSE 3 hours	
MSBC 3313 Introduction to Biblical Framework Counseling	3
UPPER-LEVEL BIBLE/THEOLOGY/MINISTRY SKILLS/LANGUAGE/LEADERSHIP ELECTIVES 18 hours (12 hrs. at DTS)	
Upper-level Bible Electives (12 of which are at DTS or 6 can be in free elective category – see below for specifics)	18

¹ The 4+1 will work with any CBS degree plan that has sufficient electives and/or the required classes listed below. Classes taken at DTS and transferred back indicated by (DTS)

ADVANCED STANDING COURSES 19 hours (Taken at CBS – students must get B or above in each class to qualify)			
CBS COURSES ^a		CORRESPONDING DTS COURSES ^b	
MSMN 1301 Bible Study Methods OR BIBL 3301 Biblical Interpretation	3	BE101 Bible Study Methods and Hermeneutics	3
BIBL 1311 Pentateuch OR BIBL 3311 Special Issues in OT Historical Literature	3	BE102 OT History I	3
BIBL 1323 General Epistles & Revelation OR BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3	BE107 Hebrews, General Epistles, and Revelation	3
THEO 1313 Man, Sin, and Salvation	3	ST103 Angelology, Anthropology, and Hamartiology	3
THEO 1314 Angels, Church, & Prophecy	3	ST105 Sanctification and Ecclesiology	3
BIBL 1321 Gospels OR BIBL 3321 Special Issues in the Gospels	3	BE5105 The Gospels	2
BIBL 1312 Historical Literature OR BIBL 3312 Special Issues in the Historical Literature	3	BE5103 OT History II and Poetry	2

¹ Students **must earn** a grade of “B” or better in CBS courses to fulfill DTS requirements and provide a DTS-approved graduate-level writing artifact.

² These courses are how CBS courses will be credited toward (substituted for) the Th.M. program at DTS.

DUAL CREDIT COURSES 30 hours (Taken at DTS only after accepted into MACP Program)			
DTS COURSES ¹		CORRESPONDING CBS COURSES ²	
PM5103 Preaching I	3	ENGL 1311 Fundamentals of Speech	3
PM5101 Christian Life and Witness	3	MSMN 2302 Foundations of Spiritual Life	3
ST5101 Theological Method and Bibliology	3	THEO 1311 Introduction to the Bible or THEO 3331 Theological Method	3
ST5415 or MIM 5535 Theology and World Religions	3	THEO 3341 Apologetics or THEO 3330 Major Bible Themes	3
ST5102 Trinitarianism	3	THEO 1312 God, Christ, Holy Spirit	3
BE5109 Ruth, Psalms, Jonah, and Selected Epistles	3	Upper-level Bible Elective	3
BE5106 Acts and Pauline Epistles	3	BIBL 1322 Acts and Pauline Epistles or BIBL 3322 Special Issues in Acts and Pauline Epistles	3
PM5302 Pastoral Theology and Church Leadership	3	LSOL 3301 Introduction to Christian Leadership	3
BC5201 Theological and Psychological Foundations of Counseling	3	Upper-level Counseling Elective	3
BC5101 Pastoral Counseling and Ethics	3	Upper-level Counseling Elective	3

¹ Students **must earn** a grade of “C” or better in DTS courses to fulfill CBS requirements.

² These courses are how DTS courses will be credited back toward (substituted for) the Bachelor of Science in Biblical Studies program at CBS.

Upon completion of the above, CBS graduates will still have 30 hours left to complete at Dallas Theological Seminary

DTS 4+2 B.S. BIBLICAL STUDIES (No Minor) and MACP SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	GNEB 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch THEO 1311 Introduction to the Bible	BIBL 1321 Gospels ENGL 1302 English Composition 2 MSSF 1311 Spiritual and Ministry Formation Foundation BIBL 1312 Historical Literature MSMN 1301 Bible Study Methods	
2	THEO 1313 Man, Sin, and Salvation BIBL 1213 Poetry and Wisdom Literature ENGL 2312 Research and Writing General Education Elective (3 hours) BIOL 2301 Anatomy and Physiology	THEO 1314 Angels, Church, and Prophecy BIBL 1414 Prophets HIST 1322 Western Civilization 1 or 2 Free Elective (3 hours) General Education Elective (3 hours)	
3	BIBL 1323 General Epistles and Revelation MSBC 3313 Introduction to Biblical Framework Counseling PHIL 2304 Introduction to Philosophy Free Elective (3 hours) MSMN 2301 Worldview, Evangelism and Missions	BIBL 4331 Advanced Hermeneutics PHIL 3305 Christian Ethics LSOL 3301 Introduction to Christian Leadership GNEB 2312 Culture, Race, and the Church Upper-level Bible, Theology, Women's Ministry, Ministry Skills, or Language Department Elective Upper-level Bible, Theology, Women's Ministry, Ministry Skills, or Language Department Elective	
4	ST101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness BE5106 Acts and Pauline Epistles	SF5100-2 Spiritual Formation ST5102 Trinitarianism BE5109 Ruth, Psalms, Jonah, and Selected Epistles BC5101 Pastoral Counseling and Ethics	ST5415 or MIM 5535 Theology and World Religions PM5103 Preaching I BC5201 Theological and Psychological Foundations of Counseling PM5302 Pastoral Theology and Church Leadership
5	Remaining 30 hours of DTS MACP. (consult with DTS advisor for sequence)	Remaining 30 hours of DTS MACP	Remaining 30 hours of DTS MACP

BS in BIBLICAL STUDIES (NO MINOR)¹ from CBS and Th.M. from DTS (4+2)

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 9 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 2312 Research and Writing	3	BIBL 1213 Poetry and Wisdom Literature	2
COLLEGE PREPAREDNESS 3 hours		BIBL 1414 Prophets	4
GNEC 1301 Steward Your College Experience	3	BIBL 1321 Gospels	3
SOCIAL SCIENCES 3 hours		BIBL 1322 Acts and Pauline Epistles	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	BIBL 1323 General Epistles and Revelation	3
NATURAL SCIENCE/COMPUTER 6 hours		THEOLOGY 12 hours (3 hrs. at DTS)	
BIOL 2301 Anatomy and Physiology	3	THEO 1311 Introduction to the Bible (DTS)	3
COSC 1317 Introduction to Computing	3	THEO 1312 God, Christ, and Holy Spirit	3
FINE ARTS/HUMANITIES 9 hours		THEO 1313 Man, Sin, and Salvation	3
GNEC 2312 Culture, Race, and the Church	3	THEO 1314 Angels, Church, and Prophecy	3
PHIL 2304 Introduction to Philosophy	3	MINISTRY SKILLS 9 hours (3 hrs. at DTS)	
PHIL 3305 Christian Ethics	3	MSMN 1301 Bible Study Methods	3
FREE ELECTIVES 3 hours		MSMN 2301 Worldview, Evangelism and Missions	3
Free Electives	3	MSMN 2302 Foundations of Spiritual Life (DTS)	3
SPIRITUAL FORMATION 3 credits		GENERAL EDUCATION ELECTIVES 9 hours (6 hrs. at DTS)	
MSSF 1311 Spiritual and Ministry Formation Foundation	3	GNEC 2312 Culture, Race, and the Church	3
		Preaching substitute for ENGL 1311 Fundamentals of Speech (DTS) and Church History 1 (DTS)	6
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours	
LSOL 3301 Introduction to Christian Leadership	3
BIBLE/THEOLOGY 6 hours (3 hrs. at DTS)	
BIBL 4331 Advanced Hermeneutics	3
THEO 3341 Apologetics (DTS)	3
BIBLICAL COUNSELING COURSE 3 hours	
MSBC 3313 Introduction to Biblical Framework Counseling	3
UPPER-LEVEL BIBLE/THEOLOGY/MINISTRY SKILLS/LANGUAGE/LEADERSHIP ELECTIVES 18 hours (15 hrs. at DTS)	
Upper-level Bible Electives (15 of which are at DTS or 6 can be in free elective category – see below for specifics)	18

¹ The 4+1 will work with any CBS degree plan that has sufficient electives and/or the required classes listed below. Classes taken at DTS and transferred back indicated by (DTS)

ADVANCED STANDING COURSES 30 hours (Taken at CBS – students must get B or above in each class to qualify)			
CBS COURSES^a		CORRESPONDING DTS COURSES^b	
MSMN 1301 Bible Study Methods OR BIBL 3301 Biblical Interpretation	3	BE101 Bible Study Methods and Hermeneutics	3
BIBL 1311 Pentateuch OR BIBL 3311 Special Issues in OT Historical Literature	3	BE102 OT History I	3
BIBL 1322 Acts and Pauline Epistles OR BIBL 3322 Special Issues in Acts and Pauline Epistles	3	BE5106 Acts and Pauline Epistles	3
BIBL 1323 General Epistles & Revelation OR BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3	BE107 Hebrews, General Epistles, and Revelation	3
THEO 1312 God, Christ, and Holy Spirit	3	ST5102 Trinitarianism	3
THEO 1313 Man, Sin, and Salvation	3	ST103 Angelology, Anthropology, and Hamartiology	3
THEO 1314 Angels, Church, & Prophecy	3	ST105 Sanctification and Ecclesiology	3
LSOL 3301 Introduction to Christian Leadership	3	EML5101 Designing and Leading Effective Ministries	3
MSMN 2301 Worldview, Evangelism and Missions	3	PM5905 PM Elective	3
BIBL 1414 Prophets OR BIBL 3313 Special Issues in the Prophetic Literature	4 or 3	BE5104 OT Prophets	3
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

¹ Students **must earn** a grade of “B” or better in CBS courses to fulfill DTS requirements, and provide a DTS approved graduate-level writing artifact.

² These courses are how CBS courses will be credited toward (substituted for) the Th.M. program at DTS.

DUAL CREDIT COURSES 30 hours (Taken at DTS only after accepted into Th.M. Program)			
DTS COURSES¹		CORRESPONDING CBS COURSES²	
PM 5103 Preaching 1	3	ENGL 1311 Fundamentals of Speech	3
PM5101 Christian Life and Witness	3	MSMN 2302 Foundations of Spiritual Life	3
ST5101 Theological Method and Bibliology	3	THEO 1311 Introduction to the Bible	3
ST6506 Apologetics	3	THEO 3341 Apologetics	3
HT5101 The Church to the Modern Era	3	General Education Elective	3
NT5101 Elements of Greek	3	Upper-level Bible Elective	3
NT5102 Elements of Greek	3	Upper-level Bible Elective	3
MIMS5101 Missiological and Intercultural Foundations	3	Upper-level Bible Elective	3
ST5103 Soteriology	3	Upper-level Bible Elective	3
BC5101 Pastoral Counseling and Ethics	3	Upper-level Bible Elective	3
SF100-1 Spiritual Formation	N/A	MSSF 3011 Spiritual Formation 1	1u
SF100-2 Spiritual Formation	N/A	MSSF 3012 Spiritual Formation 2	1u

¹ Students **must earn** a grade of “C” or better in DTS courses to fulfill CBS requirements.

² These courses are how DTS courses will be credited back toward (substituted for) the Bachelor of Science in Biblical Studies program at CBS.

Upon completion of the above, CBS graduates will still have 60 hours left to complete at Dallas Theological Seminary

DTS 4+2 B.S. BIBLICAL STUDIES (No Minor) and TH.M. SUGGESTED SEQUENCE

Year	Fall	Spring	Summer (DTS)
1	MSMN 1301 Bible Study Methods GNED 1301 Stewarding Your College Experience ENGL 1301 English Composition 1 COSC 1317 Introduction to Computing BIBL 1311 Pentateuch	BIBL 1321 Gospels ENGL 1302 English Composition 2 MSSF 1311 Spiritual and Ministry Formation Foundation THEO 1312 God, Christ, and Holy Spirit ¹ BIBL 1312 Historical Literature	
2	THEO 1313 Man, Sin, and Salvation BIBL 1213 Poetry and Wisdom Literature BIBL 1322 Acts and Pauline Epistles ENGL 2312 Research and Writing General Education Elective (3 hours)	THEO 1314 Angels, Church, and Prophecy BIBL 1414 Prophets MSMN 2301 Worldview, Evangelism and Missions HIST 1322 Western Civilization 1 or 2 BIOL 2301 Anatomy and Physiology	
3	BIBL 1323 General Epistles and Revelation MSBC 3313 Introduction to Biblical Framework Counseling PHIL 2304 Introduction to Philosophy THEO 3341 Apologetics Free Elective (3 hours) General Education Elective (3 hours)	BIBL 4331 Advanced Hermeneutics PHIL 3305 Christian Ethics LSOL 3301 Introduction to Christian Leadership GNED 2312 Culture, Race, and the Church Upper-level Bible, Theology, Women's Ministry, Ministry Skills, or Language Department Elective ²⁵ Free Elective (3 hours)	
4	ST101 Theological Method and Bibliology SF5100-1 Spiritual Formation PM5101 Christian Life & Witness NT5101 Greek I	SF5100-2 Spiritual Formation NT5102 Greek 2 ST5605 Apologetics (elective) BC5101 Pastoral Counseling and Ethics	MIM5101 Missiological and Intercultural Foundations PM5103 Preaching I HT5101 Church History I ST5104 Soteriology
5	Remaining 60 hours of DTS Th.M. (consult with DTS advisor for sequence)	Remaining 60 hours of DTS Th.M.	Remaining 60 hours of DTS Th.M.
6	Remaining 60 hours of DTS Th.M. (consult with DTS advisor for sequence; last year free)	Remaining 60 hours of DTS Th.M. last year free	Remaining 60 hours of DTS Th.M. last year free

²⁵ NT5101 Greek I and NT5102 Greek 2 can count as a general education elective, an upper level Bible/theology elective or a free elective. In this example it is counted as an upper level Bible/theology elective which will leave 3 hours in that category. If a student chooses to count it in one of the other categories, that category must be increased by 3 hours per Greek class and the upper level Bible/theology class must be increased by 3 hours per Greek class.

BS in BIBLICAL STUDIES (NO MINOR)¹ from CBS & Master of Arts in Counseling (MAC) from DTS (4+2)

GENERAL STUDIES	HRS	ADDITIONAL COURSES	HRS
ENGLISH 12 hours		BIBLE 21 hours	
ENGL 1301 English Composition 1	3	BIBL 1311 Pentateuch	3
ENGL 1302 English Composition 2	3	BIBL 1312 Historical Literature	3
ENGL 1311 Fundamentals of Speech	3	BIBL 1213 Poetry and Wisdom Literature (DTS)	2
ENGL 2312 Research and Writing	3	BIBL 1414 Prophets (DTS)	4
COLLEGE PREPAREDNESS 3 hours		BIBL 1321 Gospels	3
GNEC 1301 Steward Your College Experience	3	BIBL 1322 Acts and Pauline Epistles	3
SOCIAL SCIENCES 3 hours		BIBL 1323 General Epistles and Revelation	3
HIST 2321 Western Civilization 1 OR HIST 2322 Western Civilization 2	3	THEOLOGY 11 hours (THEO 1311 is 2 hrs. in MAC)	
		THEO 1311 Introduction to the Bible (DTS)	2
NATURAL SCIENCE/COMPUTER 6 hours		THEO 1312 God, Christ, and Holy Spirit	3
BIOL 2301 Anatomy and Physiology	3	THEO 1313 Man, Sin, and Salvation	3
COSC 1317 Introduction to Computing	3	THEO 1314 Angels, Church, and Prophecy	3
FINE ARTS/HUMANITIES 9 hours		MINISTRY SKILLS 6 hours	
GNEC 2312 Culture, Race, and the Church	3	MSMN 1301 Bible Study Methods	3
PHIL 2304 Introduction to Philosophy	3	MSMN 2301 Worldview, Evangelism and Missions	3
PHIL 3305 Christian Ethics	3		
GENERAL EDUCATION ELECTIVES 3 hours		Spiritual Formation 9 hours	
General Education Electives	6	MSSF 1311 Spiritual and Ministry Formation Foundation	3
FREE ELECTIVES 4 hours		MSSF 3313 Spiritual Formation 3	3
Free Electives (4 hours because THEO 1311 is 2 hours)	7	MSSF 4314 Spiritual Formation 4	3
		CANDIDATE ORIENTATION FOR GRADUATION 1 unit	
		ORIE 1019: Candidate Orientation for Graduation	1u

MAJOR COURSES 30 hours	HRS
LEADERSHIP COURSES 3 hours (3 hrs. at DTS)	
LSOL 3301 Introduction to Christian Leadership (DTS)	3
BIBLE/THEOLOGY 6 hours (3 hrs. at DTS)	
BIBL 4331 Advanced Hermeneutics	3
THEO 3341 Apologetics (DTS)	3
BIBLICAL COUNSELING COURSE 3 hours	
MSBC 3313 Introduction to Biblical Framework Counseling	3
UPPER LEVEL BIBLE/THEOLOGY/MINISTRY SKILLS/LANGUAGE/LEADERSHIP ELECTIVES 18 hours (15 hrs. at DTS)	
Upper Level Bible Electives (15 of which are at DTS or 6 can be in free elective category – see below for specifics)	18

¹ The 4+2 will work with any CBS degree plan that has sufficient electives and/or the required classes listed below. Classes taken at DTS and transferred back indicated by (DTS)

ADVANCED STANDING COURSES 19 hours (Taken at CBS – students must get B or above in each class to qualify)			
CBS COURSES ^a		CORRESPONDING DTS COURSES ^b	
MSMN 1301 Bible Study Methods OR BIBL 3301 Biblical Interpretation	3	BE5101 Bible Study Methods and Hermeneutics	2
BIBL 1311 Pentateuch OR BIBL 3311 Special Issues in OT Historical Literature	3	BE5102 OT History I	2
BIBL 1323 General Epistles & Revelation OR BIBL 3323 Special Issues in NT General Epistolary Lit. & Revelation	3	BE5107 Hebrews, General Epistles, and Revelation	2
THEO 1312 God, Christ, and Holy Spirit	3	ST5102 Trinitarianism	2
THEO 1313 Man, Sin, and Salvation	3	ST5103 Angelology, Anthropology, and Hamartiology	2
THEO 1314 Angels, Church, & Prophecy	3	ST5105 Sanctification and Ecclesiology	2
BIBL 1321 Gospels OR BIBL 3321 Special Issues in the Gospels	3	BE5105 The Gospels	2
BIBL 1312 Historical Literature OR BIBL 3312 Special Issues in the Historical Literature	3	BE5103 OT History II and Poetry	2
MSSF 1311 Spiritual and Ministry Formation Foundation	3	PM5101 Christian Life and Witness	2

¹ Students **must earn** a grade of “B” or better in CBS courses to fulfill DTS requirements, and provide a DTS approved graduate-level writing artifact.

² These courses are how CBS courses will be credited toward (substituted for) the Th.M. program at DTS.

DUAL CREDIT COURSES 23 hours (Taken at DTS only after accepted into MAC Program)			
DTS COURSES ¹		CORRESPONDING CBS COURSES ²	
BE5109 Ruth, Psalms, Jonah, and Selected Epistles, BE5103 OT History 2 and Poetry, and BE5104 OT Prophets	6	BIBL 1414 Prophets and BIBL 1213 Poetry and Wisdom Literature	6
BC5270 Family Systems	3	Upper Level Bible/Ministry Elective or MSBC 3315 God’s Design for the Home	3
ST5101 Theological Method and Bibliology	2	THEO 1311 Introduction to Theological Method	2
BC5210 Counseling Theory	3	Upper Level Bible/Ministry Elective	3
BC5255 Addictions & Compulsive Behavior	3	Upper Level Bible/Ministry Elective or MSBC 3317 Addiction Counseling	3
BC5215 Normal Human Growth	3	Upper Level Bible/Ministry Elective	3
BC5201 Theological and Psychological Foundations of Counseling	3	Upper Level Bible/Ministry Elective	3

¹ Students **must earn** a grade of “C” or better in DTS courses to fulfill CBS requirements.

² These courses are how DTS courses will be credited back toward (substituted for) the Bachelor of Science in Biblical Studies program at CBS.

Upon completion of the above, CBS graduates will still have 48 hours left to complete at Dallas Theological Seminary

BACHELOR OF SCIENCE VIA ACCELERATED DEGREE COMPLETION PROGRAM (ADCP)**INTRODUCTION**

The Accelerated Degree Completion Program format is designed to encourage college degree completion and to reduce the time required to earn that degree. The programs were developed primarily to meet the needs of working adults who are at least age 24 and who have completed 30 college credits. Program completion requires 120-144 hours, including 30-78 hours from the CBS core curriculum completed in residence at CBS.

Transfer students from accredited colleges, universities, schools, or Bible institutes receive full and equitable transfer credit for subjects appropriate to the program curricula. The amount of transfer credit is determined upon receipt and evaluation of the official transcripts of completed work.

ADMISSION/PREREQUISITES

The Bachelor of Science degrees via Accelerated Degree Completion Programs (ADCP) involve 123-147 curricular hours comprised of 36 general education hours, 33 free elective hours, and 54-78 hours of the CBS resident ADCP curriculum. The Bachelor of Science in Biblical Studies, Organizational Leadership, and Biblical Counseling is the only CBS program that requires completion of 147 credit hours.

Students who have previously earned an accredited bachelor's degree, master's degree, or equivalent must still meet the General Education requirements for admission to the bachelor's Accelerated Degree Completion Program. Prospective bachelor's degree students must still meet the other admission requirements, including submission of official transcripts for all universities, colleges, and schools formerly attended.

STUDENT COMMITMENT

Students must be admitted into the College and fulfill the requirements for admission into the Bachelor of Science program. To support optimal academic success, students will participate in an ongoing sequence of academic advising including development of a degree plan and ongoing evaluation of progress toward degree completion.

Transfer students desiring admission to the Bachelor of Science Accelerated Degree Completion Program will need to provide:

1. Official transcripts from all previously attended, accredited institutions of higher learning.
2. Official verification for Credit by Demonstrated Competency, such as:
 - College-Level Examination Program (CLEP)
 - Military Equivalencies
 - Advanced Placement (AP)
 - International Baccalaureate (IB)
 - Institutional Credit Examinations

PROFILE OF ADULT LEARNERS

CBS is dedicated to providing college-level programs to adult learners who are:

Goal-Oriented – Those who like a fast pace, follow logical order, and value personal accomplishment.

Activity-Oriented – Those who are social, talkative, multi-sensory, and need action.

Learner-Oriented – Those who prefer to learn for the sake of learning, are outcome-based, and want immediate, direct application.

Process-Oriented – Those who must know goals and objectives; benefits of and need for materials; and who draw from experience.

ACADEMIC HONORS DESIGNATIONS

Please refer to the Academic Honors section in the Academic Regulations section of the Catalog.

SATISFACTORY ACADEMIC PROGRESS

Please refer to the Satisfactory Academic Progress section in the Academic Regulations section of the Catalog.

PREREQUISITE REQUIREMENTS

Entering students must have 30 hours of approved college credits from accredited institutions, 36 of which must be general education credits and 33 can be electives. CBS recognizes the distinct needs of adult learners. In addition to transfer credits from other accredited institutions, incoming students can demonstrate competencies and earn credit through:

1. College-level Examination Program (CLEP)
2. Military Equivalencies
3. Advanced Placement (AP)
4. International Baccalaureate (IB)
5. Institutional Credit by Examination
6. Prior Learning Credits

The CBS Registrar's Office will assist program candidates by identifying and suggesting manageable on-site or off-site courses of action to address course deficiencies. This may include earning and transferring credit hours from other approved postsecondary institutions to qualify for degree program admission.

ON-GROUND ADCP PROGRAMS

The following programs are available on ground on the CBS Houston campus:

- Bachelor of Science in Biblical Studies and Biblical Counseling
- Bachelor of Science in Biblical Studies and Christian Leadership (in Spanish only)
- Bachelor of Science in Biblical Studies, Biblical Counseling and Organizational Leadership
- Bachelor of Science in Biblical Studies

Students take only one course at a time in the CBS core curriculum, attending one 4-hour class with breakout sessions for small-group collaborative and independent work each week. The courses are accelerated and are five weeks in length.

ONLINE ADCP PROGRAMS

The following ADCP degree programs are available online at the College of Biblical Studies:

- Bachelor of Science in Biblical Studies and Biblical Counseling
- Bachelor of Science in Organizational Leadership
- Bachelor of Science in Biblical Studies

Bachelor's degree students in these programs typically take only one CBS core course at a time which will require online discussions and additional assignments each week. The courses are accelerated and are five to seven weeks in length.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES (BSBS) – ACCELERATED DEGREE COMPLETION

Program Coordinator: Israel Loken, Ph.D.

The 120-credit hour program with a major in Biblical Studies culminates in a Bachelor of Science degree designed to equip men and women with the skills necessary for ministry in a variety of contexts. Upon completion of the program, successful students will be able to:

1. Defend biblically one's position on major biblical interpretive issues.
2. Learn and apply principles for Christian ministry.
3. Categorize major doctrines of the Bible.

On-ground students take only one course at a time in the CBS core curriculum, attending one 4-hour class with breakout sessions for small-group collaborative and independent work each week. The on-ground courses are accelerated, with some schedule for five weeks in length. Online students take classes that are five to seven weeks in length, and the classes occasionally overlap. For students who transfer in 90 hours, the program is designed to be 18 months of three consecutive semesters, requiring 9-12 credits each semester from the CBS core curriculum. Students are members of a continuing class, a cohort group, among whom an atmosphere of shared learning is cultivated; this atmosphere also encourages the development of personal, family, ministry, and career interests. Upon successful completion of the program, students receive a Bachelor of Science Degree in Biblical Studies.

The Bachelor of Science in Biblical Studies is composed of upper division college-level courses totaling 30-credit hours offered in an accelerated form as follows:

1. The 30 hours consist of ten courses.
2. Students' focus will ideally be on one course at a time.
3. The same group of students will progress through the entire program together.
4. At graduation, successful students will have cumulative college-level credits as follows:
 - 30 hours CBS baccalaureate core curriculum—all earned at CBS
 - 36 hours general education courses—transferred-in and/or earned at CBS
 - 54 hours free elective courses—transferred-in and/or earned at CBS

DEGREE AND GRADUATION REQUIREMENTS

Bachelor's degree students are expected to complete all degree and graduation requirements pursuant to their degree program within one year following successful completion of the research project course. Failure to comply will result in the student being withdrawn from the program and subjected to reenrollment procedures and fees.

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. 30 credit hours of BSBS curriculum
3. 36 credit hours of approved general education
4. 54 credit hours of approved free electives
5. Cumulative 2.0 grade point average
6. Intent to Graduate form filed by deadline
7. Academic advising sessions as required
8. Graduation/Diploma fee
9. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, and/or financial obligation
10. Completion of exit counseling for students with Stafford or PLUS loans
11. Approval by CBS faculty
12. See Graduation Requirements for additional requirement(s) for all academic programs

DEGREE PLAN FOR BACHELOR OF SCIENCE IN BIBLICAL STUDIES (ADCP)

This cohort program has major courses that are designed to be taken in order as shown by this table:

GENERAL STUDIES	HRS	MAJOR COURSES	HRS
ENGLISH 9 hours		BIBLE and THEOLOGY 30 hours	
English or Spanish Composition 1	3	BIBL 3301 Biblical Interpretation	3
English or Spanish Composition 2	3	THEO 3330 Major Bible Themes	3
Literature	3	BIBL 3311 Special Issues in the Pentateuch	3
SOCIAL SCIENCE 3 hours		BIBL 3312 Special Issues in the Historical and Wisdom Literature	3
Western Civilization or US History	3	BIBL 3313 Special Issues in the Prophetic Literature	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3321 Special Issues in the Gospels	3
Social Science/Religious Studies ¹	6	BIBL 3322 Special Issues in Acts and Pauline Epistles	3
FINE ARTS/HUMANITIES 3 hours		BIBL 3323 Special Issues in General Epistles	3
Fine Arts/Humanities ²	3	THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
MATH/SCIENCES 6 hours		GNEC 2312 Culture, Race, and the Church or THEO 3341 Apologetics	3
Computer Science or Math	3	SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours	
Natural Science ³	3	MSSF 1311 Spiritual and Ministry Formation Foundation	3
COMMUNICATIONS 3 hours		Free Electives 51 hours	
Speech ⁴	3		
GENERAL EDUCATION ELECTIVE 6 hours			
Any courses from the categories above	6	Free Electives	51
CANDIDATE ORIENTATION FOR GRADUATION 1 unit			
ORIE 1019: Candidate Orientation for Graduation	1u		

¹History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

²Music Theory, Philosophy or Art Appreciation.

³Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴Expository Preaching classes, MSPM 3301-3305, may substitute for Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for Speech. This class is for women only. Spanish majors must take the speech class in Spanish.

DEGREE PLAN FOR BACHELOR OF SCIENCE IN BIBLICAL STUDIES (ADCP)
Suggested Sequence

Year	Fall	Spring
1	BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch MSSF 1311 Spiritual and Ministry Formation Foundation	BIBL 3312 Special Issues in the Historical and Wisdom Literature BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels
2	BIBL 3322 Special Issues in Acts and Pauline Epistles BIBL 3323 Special Issues in General Epistles THEO 3331 Theological Method THEO 4331 Culture, Race, and the Church	

BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES AND BIBLICAL COUNSELING (BSBC) – ACCELERATED DEGREE COMPLETION

Program Coordinator: Nicolas Ellen, Ph.D.

The purpose of the 120-credit hour program with split majors in Biblical Studies and Biblical Counseling culminating in a Bachelor of Science degree is to provide a biblical model for biblical counseling. The training will prepare men and women to engage in church, parachurch, or private biblical counseling, and provide a base for seminary or other graduate training. The courses offered in the curriculum are not designed to meet academic or other requirements in any state for licensure as a professional counselor. Upon completion of the program, successful students will:

1. Demonstrate an understanding of the Biblical Framework model for biblical counseling.
2. Apply principles of biblical counseling to specific counseling situations.

On-ground students take only one course at a time in the CBS core curriculum, attending one 4-hour class session each week, with breakout times for independent, as well as small-group collaborative work. The on-ground courses are accelerated at five weeks in length. Online students take classes that are five to seven weeks in length, and the classes occasionally overlap. Students are members of a continuing class, a cohort group that develops personal, family, ministry, and career interests in an atmosphere of shared learning.

The Bachelor of Science in Biblical Studies and Biblical Counseling accelerated degree completion program is comprised of upper-division college courses totaling 54 credit hours offered as follows:

1. The 54 hours consist of eighteen courses.
2. Students' focus will ideally be on one course at a time.
3. The same group of students will progress through the entire program together.
4. At graduation, successful students will have cumulative college-level credits as follows:
 - 54 hours CBS baccalaureate core curriculum—all earned at CBS
 - 36 hours general education courses—transferred-in and/or earned at CBS
 - 30 hours free elective courses—transferred-in and/or earned at CBS

DEGREE AND GRADUATION REQUIREMENTS

Bachelor's degree students are expected to complete all degree and graduation requirements pursuant to their degree program within one year after successful completion of the research project course. Failure to comply will result in the student being withdrawn from the program and subjected to reenrollment procedures and fees.

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. 54 credit hours of BSBC curriculum
3. 36 credit hours of approved general education
4. 30 credit hours of approved free electives
5. Cumulative 2.0 grade point average
6. Intent to Graduate form filed by deadline
7. Academic advising sessions as required
8. Graduation/Diploma fee
9. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, and/or financial obligation
10. Completion of exit counseling for students with Stafford or PLUS loans
11. Approval by CBS faculty
12. See Graduation Requirements for additional requirement(s) for all academic programs

DEGREE PLAN FOR BACHELOR OF SCIENCE WITH SPLIT MAJOR IN BIBLICAL STUDIES AND BIBLICAL COUNSELING (ADCP)

This cohort program and the MAJOR COURSES are designed to be taken in order as shown by this table:

GENERAL STUDIES	HRS	MAJOR COURSES	HRS
ENGLISH 9 hours		GENERAL EDUCATION 3 hours	
English Composition 1	3	ENGL 3330 Advanced Research and Writing	3
English Composition 2	3	BIBLE and THEOLOGY 27 hours	
Literature	3	BIBL 3301 Biblical Interpretation	3
SOCIAL SCIENCE 3 hours		THEO 3330 Major Bible Themes	3
Western Civilization or US History	3	BIBL 3311 Special Issues in the Pentateuch	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3312 Special Issues in the Historical and Wisdom Literature	3
Social Science/Religious Studies ¹	6	BIBL 3313 Special Issues in the Prophetic Literature	3
FINE ARTS/HUMANITIES 3 hours		BIBL 3321 Special Issues in the Gospels	3
Fine Arts/Humanities ²	3	BIBL 3322 Special Issues in Acts and Pauline Epistles	3
MATH/SCIENCES 6 hours		BIBL 3323 Special Issues in General Epistles	3
Computer Science or Math	3	THEO 3331 Theological Method or or THEO 1311 Introduction to the Bible	3
Natural Science ³	3	COUNSELING STUDIES 24 hours	
COMMUNICATIONS 3 hours		MSBC 3311 Theological Foundations for Biblical Counseling	3
Speech ⁴	3	MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling	3
GENERAL EDUCATION ELECTIVE 6 hours		MSBC 3313 Introduction to Biblical Framework Counseling	3
Any courses from the categories above	6	MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling	3
FREE ELECTIVES 27 hours		MSBC 3315 God's Design for the Home	3
	27	MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1	3
SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours		MSBC 4302 Advanced Concepts in Biblical Framework Counseling 2	3
MSSF 1311 Spiritual and Ministry Formation Foundation	3	MSBC 4303 Biblical Counseling Process and Methodologies	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit			
ORIE 1019: Candidate Orientation for Graduation	1u		

¹ History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

² Music Theory, Philosophy or Art Appreciation.

³ Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴ Expository Preaching classes, MSPM 3301-3305, may substitute for Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for Speech. This class is for women only.

DEGREE PLAN FOR BACHELOR OF SCIENCE SPLIT MAJOR IN BIBLICAL STUDIES AND BIBLICAL COUNSELING (ADCP)

Suggested Sequence

Year	Fall	Spring
1	ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch MSSF 1311 Spiritual and Ministry Formation Foundation	BIBL 3312 Special Issues in the Historical and Wisdom Literature BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels BIBL 3322 Special Issues in Acts and Pauline Epistles BIBL 3323 Special Issues in General Epistles
2	THEO 3331 Theological Method MSBC 3311 Theological Foundations for Biblical Counseling MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling MSBC 3313 Introduction to Biblical Framework Counseling MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling	MSBC 3315 God’s Design for the Home MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1 MSBC 4302 Advanced Concepts in Biblical Framework Counseling 2 MSBC 4303 Biblical Counseling Process and Methodologies

BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES AND CHRISTIAN LEADERSHIP (BSCL) – ACCELERATED DEGREE COMPLETION (SPANISH ONLY FOR NEW STUDENTS)

Program Coordinator: (Spanish) Sergio Estrada, Ph.D.

The purpose of the 120 credit hour program with split majors in Biblical Studies and Christian Leadership culminating in a Bachelor of Science degree is designed to provide Christian leaders with biblical and theological education in order to equip them for a life of vocational or lay service as a leader in the church, parachurch, and/or business. Upon completion of the program, successful students will:

1. Understand and apply the servant leader model for leadership.
2. Develop functional frameworks for effective leadership skills.

Students take only one course at a time in the CBS core curriculum, attending one 4-hour class session, with breakout for small-group collaborative and independent work each week. The courses are accelerated and are five weeks in length. Students are members of a continuing class, a cohort group that develops personal, family, ministry, and career interests in an atmosphere of shared learning.

The Bachelor of Science in Biblical Studies and Christian Leadership degree is comprised of upper-division college courses totaling 54 credit hours offered in an accelerated form as follows:

1. The 54 hours consist of eighteen courses.
2. Students' focus will ideally be on one course at a time.
3. The same group of students will progress through the entire program together.
4. At graduation, successful students will have cumulative college-level credits as follows:
 - 54-hours CBS baccalaureate core curriculum—all earned at CBS
 - 36-hours general education courses—transferred-in and/or earned at CBS
 - 30-hours free elective courses—transferred-in and/or earned at CBS

DEGREE AND GRADUATION REQUIREMENTS

Bachelor of Science students are expected to complete all degree and graduation requirements pursuant to their degree program within one year following the successful completion of the research project course. Failure to comply will result in the student being withdrawn from the program and subjected to reenrollment procedures and fees.

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. 54 credit hours of BSCL curriculum
3. 36 credit hours of approved general education
4. 30 credit hours of approved free electives
5. Cumulative 2.0 grade point average
6. Intent to Graduate form filed by deadline
7. Academic advising as required
8. Graduation/Diploma fee
9. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, and/or financial obligation.
10. Completion of exit counseling for students with Stafford or PLUS loans
11. Approval by CBS faculty
12. See Graduation Requirements for additional requirement(s) for all academic programs

DEGREE PLAN FOR BACHELOR OF SCIENCE WITH SPLIT MAJOR IN BIBLICAL STUDIES AND CHRISTIAN LEADERSHIP (ADCP)

English Curriculum

This cohort program is no longer offered to new students in English at CBS.

MAJOR COURSES	HRS	MAJOR COURSES	HRS
ENGLISH 9 hours		GENERAL EDUCATION 3 hours	
English Composition 1	3	ENGL 3330 Advanced Research and Writing	3
English Composition 2	3	BIBLE and THEOLOGY 27 hours	
Literature	3	BIBL 3301 Biblical Interpretation	3
SOCIAL SCIENCE 3 hours		THEO 3330 Major Bible Themes	3
Western Civilization or US History	3	BIBL 3311 Special Issues in the Pentateuch	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3312 Special Issues in the Historical and Wisdom Literature	3
Social Science/Religious Studies ¹	6	BIBL 3313 Special Issues in the Prophetic Literature.	3
FINE ARTS/HUMANITIES 3 hours		BIBL 3321 Special Issues in the Gospels	3
Fine Arts/Humanities ²	3	BIBL 3322 Special Issues in Acts and Pauline Epistles	3
MATH/SCIENCES 6 hours		BIBL 3323 Special Issues in the General Epistles	3
Computer Science or Math	3	THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
Natural Science ³	3	LEADERSHIP STUDIES 24 hours	
COMMUNICATIONS 3 hours		LSCL 4340 Introduction to Christian Leadership and Leader Development	3
Speech ⁴	3	LSCL 4341 Personal Pilgrimage and Character in Leadership	3
GENERAL EDUCATION ELECTIVE 6 hours		LSCL 4342 Relationships and Visioning in Leadership	3
Any courses from the categories above	6	LSCL 4343 Interpersonal Skills for Leadership	3
FREE ELECTIVES 27 hours		LSCL 4344 Organizational Skills for Leadership	3
	27	LSCL 4345 Case Studies in Leadership and Ethics	3
MSSF 1311 SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours		LSCL 4346 Applied Leadership Research Project I	3
MSSF 1311 Spiritual and Ministry Formation Foundation	3	LSCL 4347 Applied Leadership Research Project II	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit			
ORIE 1019: Candidate Orientation for Graduation	1u		

¹ History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

² Music Theory, Philosophy or Art Appreciation.

³ Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴ Expository Preaching classes, MSPM 3301-3305, may substitute for Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for Speech. This class is for women only.

DEGREE PLAN FOR BACHELOR OF SCIENCE IN CHRISTIAN LEADERSHIP (ADCP) IN ENGLISH
Suggested Sequence

Year	Fall	Spring
1	ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch MSSF 1311 Spiritual and Ministry Formation Foundation	BIBL 3312 Special Issues in the Historical and Wisdom Literature BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels BIBL 3322 Special Issues in Acts and Pauline Epistles BIBL 3323 Special Issues in General Epistles
2	THEO 3331 Theological Method LSCL 4340 Introduction to Christian Leadership and Leader Development LSCL 4341 Personal Pilgrimage and Character in Leadership LSCL 4342 Relationships and Visioneering in Leadership LSCL 4343 Interpersonal Skills for Leadership	LSCL 4344 Organizational Skills for Leadership LSCL 4345 Case Studies in Leadership and Ethics LSCL 4346 Applied Leadership Research Project I LSCL 4347 Applied Leadership Research Project II

DEGREE PLAN FOR BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES AND CHRISTIAN LEADERSHIP (ADCP)

Spanish Curriculum

This cohort program has major courses that are designed to be taken in order as shown by this table:

GENERAL STUDIES	HRS	MAJOR COURSES	HRS
SPANISH 9 hours		GENERAL EDUCATION 3 hours	
SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1	3	SPAN 3330 Advanced Research and Writing (Spanish)	3
		BIBLE and THEOLOGY 27 hours	
SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2	3	BIBL 3301 Biblical Interpretation (Spanish)	3
Literature (Spanish)	3	THEO 3330 Major Bible Themes (Spanish)	3
		BIBL 3311 Special Issues in the Pentateuch (Spanish)	3
SOCIAL SCIENCE 3 hours		BIBL 3312 Special Issues in the Historical and Wisdom Literature (Spanish)	3
Western Civilization, History and Geography of the Ancient Near East or US History	3	BIBL 3313 Special Issues in the Prophetic Literature (Spanish)	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3321 Special Issues in the Gospels (Spanish)	3
Social Science/Religious Studies ¹	6	BIBL 3322 Special Issues in Acts and Pauline Epistles (Spanish)	3
FINE ARTS/HUMANITIES 3 hours		BIBL 3323 Special Issues in the General Epistles (Spanish)	3
Fine Arts/Humanities ²	3	THEO 3331 Theological Method (Spanish) or THEO 1311 Introduction to the Bible	3
MATH/SCIENCES 6 hours		LEADERSHIP STUDIES 24 hours	
Computer Science or Math	3	LSCL 4340 Introduction to Christian Leadership and Leadership Development (Spanish)	3
Natural Science ³	3		
COMMUNICATIONS 3 hours		LSCL 4341 Personal Pilgrimage and Character in Leadership (Spanish)	3
SPAN 3307 Public Speaking in Spanish	3		
GENERAL EDUCATION ELECTIVE 6 hours		LSCL 4342 Relationships and Visioning in Leadership (Spanish)	3
Any courses from the categories above	6	LSCL 4343 Interpersonal Skills for Leadership (Spanish)	3
FREE ELECTIVES 27 hours			
	27	LSCL 4344 Organizational Skills for Leadership (Spanish)	3
MSSF 1311 SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours			
MSSF 1311 Spiritual and Ministry Formation Foundation	3	LSCL 4345 Case Studies in Leadership and Ethics (Spanish)	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit			
ORIE 1019: Candidate Orientation for Graduation	1u	LSCL 4346 Applied Leadership Research Project I (Spanish)	3
		LSCL 4347 Applied Leadership Research Project II (Spanish)	3

¹ History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

² Music Theory, Philosophy or Art Appreciation.

³ Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴ Expository Preaching in Spanish MSPM 3311, may substitute for Speech. This class is for men only.

DEGREE PLAN FOR BACHELOR OF SCIENCE DOUBLE MAJOR IN BIBLICAL STUDIES AND CHRISTIAN LEADERSHIP (ADCP-SPANISH FOR NEW STUDENTS ONLY)

Suggested Sequence

Year	Fall	Spring
1	SPAN 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch BIBL 3312 Special Issues in the Historical and Wisdom Literature	BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels BIBL 3322 Special Issues in Acts and Pauline Epistles BIBL 3323 Special Issues in General Epistles MSSF 1311 Spiritual and Ministry Formation Foundation
2	THEO 3331 Theological Method LSCL 4340 Introduction to Christian Leadership and Leader Development LSCL 4341 Personal Pilgrimage and Character in Leadership LSCL 4342 Relationships and Visioneering in Leadership LSCL 4343 Interpersonal Skills for Leadership	LSCL 4344 Organizational Skills for Leadership LSCL 4345 Case Studies in Leadership and Ethics LSCL 4346 Applied Leadership Research Project I LSCL 4347 Applied Leadership Research Project II

BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES, ORGANIZATIONAL LEADERSHIP, AND BIBLICAL COUNSELING (BSOLBC) – ACCELERATED DEGREE COMPLETION

Program Coordinator: Nicolas Ellen, Ph.D.

This 144-credit hour program with split majors in Biblical Studies, Organizational Leadership, and Biblical Counseling culminates in a Bachelor of Science degree. The purpose of this training is to prepare men and women to engage in church, parachurch, or private biblical counseling, provide a base for seminary or other graduate training, and equip Christian leaders for a life of vocational or lay service as a leader in the church, parachurch, and/or business. The courses offered in the curriculum are not designed to meet academic or other requirements in any state for licensure as a professional counselor. Upon completion of the program, successful students will:

1. Demonstrate an understanding of the biblical-framework model for biblical counseling
2. Understand and apply the servant leader model for leadership.
3. Apply principles of biblical counseling to specific counseling situations

The Bachelor of Science in Biblical Studies, Organizational Leadership, and Biblical Counseling accelerated degree completion program is composed of upper-division college courses totaling 78-credit hours offered as follows:

1. The 78 hours consist of 26 courses.
2. Students' focus will ideally be on one course at a time.
3. Entering students must have at least 69-hours of approved college credits, from accredited institutions, 36 hours of which must be general education credits.
4. At graduation, successful students will have cumulative college-level credits as follows:
 - 78 hours CBS baccalaureate core curriculum, all earned at CBS
 - 36 hours general education courses, transferred-in and/or earned at CBS
 - 30 hours free elective courses, transferred-in and/or earned at CBS

DEGREE AND GRADUATION REQUIREMENTS

Bachelor's degree students are expected to complete all degree and graduation requirements pursuant to their degree program no later than one year following the successful completion of the research project course. Failure to comply will result in the student being withdrawn from the program and subjected to reenrollment procedures and fees.

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. 78 credit hours of BSCL/BSBC curriculum
3. 36 credit hours of approved general education
4. 30 credit hours of approved free electives
5. Cumulative 2.0 grade point average
6. Intent to Graduate form filed by deadline
7. Academic advising sessions including all post testing and measurements
8. Graduation/Diploma fee
9. Completion of exit counseling for students with Stafford or PLUS loans
10. Approval by CBS faculty
11. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, and/or financial obligation
12. See Graduation Requirements for additional requirement(s) for all academic programs

DEGREE PLAN FOR BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES, ORGANIZATIONAL LEADERSHIP, AND BIBLICAL COUNSELING (ADCP)

This cohort program has major courses that are designed to be taken in order as shown by this table:

GENERAL STUDIES	HRS	MAJOR COURSES (Cont'd)	HRS
ENGLISH 9 hours		BIBLE and THEOLOGY (Cont'd)	
English Composition 1	3	BIBL 3312 Special Issues in the Historical and Wisdom Literature	3
English Composition 2	3		
Literature	3	BIBL 3313 Special Issues in the Prophetic Literature.	3
SOCIAL SCIENCE 3 hours		BIBL 3321 Special Issues in the Gospels	3
Western Civilization or US History	3	BIBL 3322 Special Issues in Acts and Pauline Epistles	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3323 Special Issues in the General Epistles	3
		THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
Social Science/Religious Studies ¹	6	LEADERSHIP STUDIES 24 hours	
FINE ARTS/HUMANITIES 3 hours			
Fine Arts/Humanities ²	3	LSOL 3301 Introduction to Christian Leadership	3
MATH/SCIENCES 6 hours			
Computer Science or Math	3	LSOL 3308 Organizational Purpose and the Visioning Process	3
Natural Science ³	3	LSOL 3306 Organizational Stewardship and Ethics	3
COMMUNICATIONS 3 hours		LSOL 4301 Human Resource Management	3
Speech ⁴	3	LSOL 4302 Financial Management for Organizations	3
GENERAL EDUCATION ELECTIVE 6 hours		LSOL 4303 Principles of Marketing	3
Any courses from the categories above	6	LSOL 4304 Project Planning and Management	3
FREE ELECTIVES 27 hours		LSOL 4306 Applied Organizational Leadership Research	3
	27	COUNSELING STUDIES 24 hours	
MSSF 1311 SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours			
MSSF 1311 Spiritual and Ministry Formation Foundation	3	MSBC 3311 Theological Foundations for Biblical Counseling	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit			
ORIE 1019: Candidate Orientation for Graduation	1u	MSBC 3312 Comparative Analysis of Psych. Counseling, Christian Int. Counseling, and Bib. Counseling	3
		MSBC 3313 Introduction to Biblical Framework Counseling	3
MAJOR COURSES	HRS		
GENERAL EDUCATION MAJOR CORE 3 hours		MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling	3
ENGL 3330 Advanced Research and Writing	3	MSBC 3315 God's Design for the Home	3
BIBLE and THEOLOGY 27 hours			
BIBL 3301 Biblical Interpretation	3	MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1	3
THEO 3330 Major Bible Themes	3		
BIBL 3311 Special Issues in the Pentateuch	3	MSBC 4302 Advanced Concepts in Biblical Framework Counseling 1	3
		MSBC 4303 Biblical Counseling Process and Methodologies	3

¹ History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

² Music Theory, Philosophy or Art Appreciation.

³ Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴ Expository Preaching classes, MSPM 3300-3305, may substitute for Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for Speech. This class is for women only.

DEGREE PLAN FOR BACHELOR OF SCIENCE WITH SPLIT MAJORS IN BIBLICAL STUDIES, ORGANIZATIONAL LEADERSHIP, AND BIBLICAL COUNSELING (ADCP)

Suggested Sequence

Year	Fall	Spring
1	ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch	BIBL 3312 Special Issues in the Historical and Wisdom Literature BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels BIBL 3322 Special Issues in Acts and Pauline Epistles MSSF 1311 Spiritual and Ministry Formation Foundation
2	BIBL 3323 Special Issues in General Epistles THEO 3331 Theological Method LSCL 4340 Introduction to Christian Leadership and Leader Development LSCL 4341 Personal Pilgrimage and Character in Leadership LSCL 4342 Relationships and Visioneering in Leadership	LSCL 4343 Interpersonal Skills for Leadership LSCL 4344 Organizational Skills for Leadership LSCL 4345 Case Studies in Leadership and Ethics LSCL 4346 Applied Leadership Research Project I LSCL 4347 Applied Leadership Research Project II
3	MSBC 3311 Theological Foundations for Biblical Counseling MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling MSBC 3313 Introduction to Biblical Framework Counseling MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling	MSBC 3315 God’s Design for the Home MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1 MSBC 4302 Advanced Concepts in Biblical Framework Counseling 2 MSBC 4303 Biblical Counseling Process and Methodologies

BACHELOR OF SCIENCE IN ORGANIZATIONAL LEADERSHIP – ACCELERATED DEGREE COMPLETION

Program Coordinator: Harold Fisher, Ed.D.

Purpose and Objectives: The 120-credit hour Bachelor of Science degree in Organizational Leadership at CBS is designed for those pursuing exemplary organizational leadership in business, management, entrepreneurship, church, or parachurch organizations. The curriculum supports a unique philosophy that affirms the business and organizational competencies necessary for success, while challenging students to see organizations as strategic stewardships of Christian leaders. The degree program seeks to develop traits of character and competence in students and prepare them to face the challenges of leadership in an ever-changing world. Upon completion of the program successful students will be able to:

1. Understand biblical leadership and appreciate the value of that leadership in a business environment
2. Develop analytical expertise and functional frameworks drawn from a broad range of managerial skills

Students take only one to two online courses at a time in the CBS core curriculum. The courses are accelerated and are five to seven weeks in length. The program is 24 months of six consecutive semesters, requiring 9 credits each semester from the CBS core curriculum. Students are members of a continuing class, a cohort group that develops personal, family, ministry, and career interests in an atmosphere of shared learning.

The Bachelor of Science in Biblical Studies and Organizational Leadership degree is comprised of upper-division college courses totaling 54 credit hours offered in an accelerated form as follows:

1. The 54 hours consist of eighteen courses.
2. At graduation, successful students will have cumulative college-level credits as follows:
 - 54-hours CBS baccalaureate core curriculum—all earned at CBS
 - 36-hours general education courses—transferred-in and/or earned at CBS
 - 30-hours free elective courses—transferred-in and/or earned at CBS

DEGREE AND GRADUATION REQUIREMENTS

Bachelor's degree students are expected to complete all degree and graduation requirements pursuant to their degree program within one year following the successful completion of the research project course. Failure to comply will result in the student being withdrawn from the program and subjected to reenrollment procedures and fees.

1. Successful completion of all admissions requirements including completion of high school diploma or GED
2. 54 credit hours of BSOL curriculum
3. 36 credit hours of approved general education
4. 30 credit hours of approved free electives
5. Cumulative 2.0 grade point average
6. Intent to Graduate Form filed by submitted date
7. Academic advising sessions including all post testing and measurements
8. Graduation/Diploma fee
9. No unresolved disciplinary matter, including but not limited to, student code of conduct violations, library, and/or financial obligation.
10. Completion of exit counseling for students with Stafford or PLUS loans
11. Approval by CBS faculty
12. See Graduation Requirements for additional requirement(s) for all academic programs

DEGREE PLAN FOR BACHELOR OF SCIENCE IN ORGANIZATIONAL LEADERSHIP (ADCP)

This cohort program has major courses that are designed to be taken in order as shown by this table:

GENERAL STUDIES	HRS	MAJOR COURSES	HRS
ENGLISH 9 hours		GENERAL EDUCATION 3 hours	
English Composition 1	3	ENGL 3330 Advanced Research and Writing	3
English Composition 2	3	BIBLE and THEOLOGY 27 hours	
Literature	3	BIBL 3301 Biblical Interpretation	3
SOCIAL SCIENCE 3 hours		THEO 3330 Major Bible Themes	3
Western Civilization or US History	3	BIBL 3311 Special Issues in the Pentateuch	3
PHILOSOPHY/SOCIAL SCIENCES/RELIGIOUS STUDIES 6 hours		BIBL 3312 Special Issues in the Historical and Wisdom Literature	3
Social Science/Religious Studies ¹	6	BIBL 3313 Special Issues in the Prophetic Literature	3
FINE ARTS/HUMANITIES 3 hours		BIBL 3321 Special Issues in the Gospels	3
Fine Arts/Humanities ²	3	BIBL 3322 Special Issues in Acts and Pauline Epistles	3
MATH/SCIENCES 6 hours		BIBL 3323 Special Issues in the General Epistles	3
Computer Science or Math	3	THEO 3331 Theological Method or THEO 1311 Introduction to the Bible	3
Natural Science ³	3	ORGANIZATIONAL LEADERSHIP STUDIES 24 hours	
COMMUNICATIONS 3 hours		LSOL 3301 Introduction to Christian Leadership	3
Speech ⁴	3	LSOL 3306 Organizational Stewardship and Ethics	3
GENERAL EDUCATION ELECTIVE 6 hours		LSOL 3308 Organizational Purpose and the Visioning Process	3
Any courses from the categories above	6		
FREE ELECTIVES 27 hours		LSOL 4301 Human Resource Management	3
	27	LSOL 4302 Financial Management for Organizations	3
MSSF 1311 SPIRITUAL AND MINISTRY FORMATION FOUNDATION 3 hours		LSOL 4303 Principles of Marketing	3
MSSF 1311 Spiritual and Ministry Formation Foundation	3	LSOL 4304 Project Planning and Management	3
CANDIDATE ORIENTATION FOR GRADUATION 1 unit		LSOL 4306 Applied Organizational Leadership Research	3
ORIE 1019: Candidate Orientation for Graduation	1u		

¹ History, Philosophy, Logic, Economics, Sociology, Psychology, Political Science, Public Policy, Counseling, Bible, Theology, Foundations of Spiritual Life or Apologetics.

² Music Theory, Philosophy or Art Appreciation.

³ Biology, Chemistry, Physics, Astronomy, Geology or Anatomy and Physiology.

⁴ Expository Preaching classes, MSPM 3301-3305, may substitute for Speech. These classes are for men only. MSCE 3323 Women Teaching Women may substitute for Speech. This class is for women only.

DEGREE PLAN FOR BACHELOR OF SCIENCE IN ORGANIZATIONAL LEADERSHIP (ADCP)
Suggested Sequence

Year	Fall	Spring
<p style="text-align: center;">1</p>	ENGL 3330 Advanced Research and Writing BIBL 3301 Biblical Interpretation THEO 3330 Major Bible Themes BIBL 3311 Special Issues in the Pentateuch MSSF 1311 Spiritual and Ministry Formation Foundation	BIBL 3312 Special Issues in the Historical and Wisdom Literature BIBL 3313 Special Issues in the Prophetic Literature BIBL 3321 Special Issues in the Gospels BIBL 3322 Special Issues in Acts and Pauline Epistles
<p style="text-align: center;">2</p>	BIBL 3323 Special Issues in General Epistles THEO 3331 Theological Method LSOL 3301 Introduction to Christian Leadership LSOL 3306 Organizational Stewardship and Ethics LSOL 3308 Organizational Purpose and the Visioning Process	LSOL 4301 Human Resource Management LSOL 4302 Financial Management for Organizations LSOL 4303 Principles of Marketing LSOL 4304 Project Planning and Management LSCL 4306 Applied Organizational Leadership Research

STUDENT LIFE



TRUTH. TRAINING. TRANSFORMATION.

STUDENT LIFE

This section of the student academic catalog provides a summary of student spiritual life and available student services. A complete description of student amenities and programs can be found in the CBS [Student Handbook](#).

SPIRITUAL LIFE

The College of Biblical Studies seeks to admit students who have a personal relationship with the Lord Jesus Christ. CBS is committed to the equipping of men and women for effective ministry as they deepen their relationship with the Lord. Each student should be committed to following Christ, striving to live by the standards set down in Scripture, and faithfully participate in his or her local church.

A healthy spiritual life is a daily responsibility and privilege. The spiritual life of a student affects the spiritual life of the total body. Every student is encouraged to give special attention to the following:

- Facilitation of daily prayer and regular Bible study
- Development of mature relationships with other believers
- Maintenance of a positive attitude

All programs, activities, and services are designed to prepare men and women for effective spiritual ministry. As such all programs, activities, and services should reflect the attributes listed above. The spiritual life of each student is considered critically important in the collective student experience.

Each student is expected to exhibit the following attributes (inside and outside of the classroom):

Love – *1 John 3:11* – “For this is the message which you have heard from the beginning, that we should love one another.”

Edification – *Romans 15:1-2* – “Now we who are strong ought to bear the weaknesses of those without strength and not just please ourselves. Each of us is to please his neighbor for his good, to his edification.”

Bearing One Another’s Burdens – *Galatians 6:2* – “Bear one another’s burdens, and thereby fulfill the law of Christ.”

Speaking the Truth in Love – *Ephesians 4:15* – “But speaking the truth in love, we are to grow up in all aspects into Him who is the head, even Christ.”

Responsibility to Other Believers – *1 Corinthians 8:9* – “But take care that this liberty of yours does not somehow become a stumbling block to the weak.”

Restoration and Restitution – *Galatians 6:1* – “Brethren, even if anyone is caught in any trespass, you who are spiritual, restore such a one in a spirit of gentleness; each one looking to yourself, so that you too will not be tempted.”

STUDENT CODE OF CONDUCT

Students at CBS are called to a high standard of Christian conduct. Christian commitment should result naturally in godly living. However, the biblical doctrine of human nature requires a realistic approach to the question of Christian lifestyle. Faculty, staff, and students are expected to abide by standards and principles found in the Holy Scriptures. While the Scriptures do not provide specific teaching on every aspect of social practice, they do provide general guidelines and advocate self-restraint in that which may be harmful or offensive to others. There are standards and expectations that have been adopted which will contribute to a healthy spiritual environment.

Unacceptable Conduct

The following includes, but is not limited to, conduct that is in conflict with the Scriptural Christian lifestyle that will require a student conduct review and, if necessary, imposed sanctions:

1. Scripture specifically prohibits stealing, violence, harassment (all forms), outbursts of anger, threats, lying, cheating, stealing, profane language, and occult practices. Sexual immorality is also prohibited including, but not limited to, cohabitation, fornication, adultery, homosexuality, transgender identification, bestiality/zoophilia, prostitution, incest, rape and sinful lust in all forms (actions influenced by lust include but are not limited to pornography, pedophilia, sexting, voyeurism, and sex trafficking). These prohibitions are clearly understood to be biblical commands that are binding upon every Christian believer.
2. Exhibitionism, self-marriage/sologamy, objectophilia, self-masturbation and all other selfish sexual acts are against God’s purpose of creating sex for the union of husband and wife in marriage.
3. Pornographic materials are not to be used, possessed, or distributed by students.
4. Taking of a life without just cause including, but not limited to, murder, abortion, euthanasia, attempted suicide, assisted suicide, etc.

5. Illegal or unauthorized possession of firearms, explosives, other weapons or dangerous chemicals on CBS premises or use of any such item, even if legally possessed, in a manner that harms, threatens, or potentially causes fear to others.
6. Drunkenness or the use, or possession or distribution of illegal drugs as well as the abuse of prescription drugs, over the counter medicine, vaping, medical marijuana or other similar activities whether occurring on campus or not is strictly prohibited.
7. Any discrimination against others on the basis of race, national origin, biological sex at birth, age, or disability.
8. Violation of any federal, state, or local law or abuse (physical or verbal) or threat, intimidation, harassment, or other conduct which threatens or endangers the health or safety of any person.
9. Causing, making, or circulating a false report or warning including fire, explosion, crime or tampering with security systems, fire alarms, and extinguishers.
10. Unauthorized entry into buildings, bathrooms not assigned to one's biological sex at birth, and grounds use or of CBS property or misuse of College identification.
11. Unauthorized solicitation or marketing activities without the prior approval of the Dean of Students.
12. Misuse or theft of computer facilities or resources or any violation of College computer use policy.
13. Active or passive behavior which fails to confront or correct misconduct of fellow members of the CBS community. Students may be held accountable for an incident in which they did not participate but by complicity participated in the violation.
14. Behavior involving the use of abusive language, disrespect of authority, disrupting the classroom or an online class, divisiveness, or other disorderly conduct.
15. Inappropriate dress, dating or displays of affection.
16. Abuse of the Student Code of Conduct to include failure to respond in a timely manner and/or obey the notice from a College official to appear for a meeting or review, or other abuse or attempt to abuse other principles, guidelines or requirements of the Student Code of Conduct and its related policies and processes.
17. Any other violation that could reasonably be determined to violate the Scriptural Christian lifestyle.

Academic Integrity

CBS expects the highest level of academic integrity from our students. Academic dishonesty is a serious offense against a student's Christian character and testimony and therefore also violates CBS' Code of Conduct. It can include but is not limited to:

- Cheating
- Plagiarism
- Copying from another student's paper
- Using generative Artificial Intelligence (AI) tools (including but not limited to ChatGPT, and others) to generate any type of academic homework assignment(s), unless a faculty member gives specific written instruction and/or written approval for its usage beforehand.
- Using a marked Bible when an unmarked Bible was instructed
- Using concealed information during examinations
- Falsifying reports
- Giving and completing assignments to and for other students
- Giving information to another student during examinations
- Obtaining information from a student who has already taken the examination
- Submitting as original research, a paper from another class or a paper that another student has submitted for any class

Students should feel responsible for assisting in the maintenance of Christian standards. Students should report acts of academic dishonesty to the professor and help foster a healthy spiritual atmosphere among the student body. Covering up such dishonorable practices is detrimental to the best spiritual atmosphere among the members of the CBS family.

It is the responsibility of the student to be fully informed about the College's Academic Integrity policy. Lack of knowledge regarding the Academic Integrity policy is not a sufficient basis for appealing disciplinary action.

Copyright Infringement

A copyright protects authors, composers, artists, and other creators' work. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is illegal and exposes the unauthorized user to civil and criminal penalties. Students found guilty of copyright infringement are also subject to the penalties described under the section entitled "Administration of the Student Code of Conduct."

Right To Privacy

The faculty, staff and students of the College of Biblical Studies have a right and a high expectation of personal privacy and security. There are highly personal and sensitive materials on campus that must be protected. Therefore, it is strictly forbidden for students, without permission, to access another's computer, access a media storage device, go into a desk, briefcase, book bag, purse or similar item, and/or read or examine papers not their own.

STUDENT SERVICES

Americans with Disabilities Act (ADA)

CBS is committed to providing a fully integrated educational opportunity for all students. To provide services for students who self-identify as having a disability, the College adheres to guidelines established in section 503 and 504 of the Rehabilitation Act: Americans with Disabilities statutes of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended.

Students who self-identify as having a disability, may access services by adhering to the following guidelines:

- Officially enroll at the College of Biblical Studies as a degree seeking student
- Complete an [application](https://cbshouston.sharepoint.com/sites/MyCBS/SitePages/Dean-of-Students.aspx) for disability services found online at <https://cbshouston.sharepoint.com/sites/MyCBS/SitePages/Dean-of-Students.aspx>
- Provide official documentation of the disability (must be an original document, prepared on official letterhead, and signed by a licensed physician). Students are required to submit official documentation (at least 45 days) prior to the first day of the class session for which the student is requesting accommodations. Original documentation in official letterhead must be signed and dated within the last three years.

After receipt of all documentation, a letter of notification regarding registration for disability services will be issued to the student, with a copy to the Dean of Students, the Academic Dean, and the professor/s on record for the course/s for which the requesting student is enrolled. If academic adjustments are granted based on an approved disability, the student will receive a letter indicating the specific accommodations related to the request.

Students who receive academic adjustments must update their disability registration for academic adjustments each semester. Please direct additional questions to the [Office of the Dean of Students](https://cbshouston.edu/office-of-the-dean-of-students) at 832.252.0757.

Annual Security Report

The Annual Campus Security Report for the most recent year contains statistics for the previous three calendar years; included are (reported) crimes that occurred on campus and on public property within, immediately adjacent to, and/or readily accessible from the campus. The Campus Security Report is located at <https://cbshouston.edu/general-safety/>

Textbooks

CBS has partnered with BNC Virtual. The institution offers a comprehensive First Day Complete, a program that conveniently provides most students with access to all required course materials before or on the first day of classes, at no additional cost. The program is included in the tuition fee. For more information, visit: <https://cbshouston.edu/mybooks/>

Building Usage and Access

Students are requested to help maintain an unobtrusive atmosphere conducive to instruction in the classrooms and business in the offices and to show consideration and respect to others. Students are encouraged to make a special effort to treat the College facilities with respect and care which include, but are not limited to, personal trash pick-up in the classrooms, restrooms, and in common areas. The Houck Academic Center is accessible to students during normal operating hours that are published at <https://cbshouston.edu/online/>

Bulletin Board

A bulletin board exists in The Student Life and Discipleship Center. Employment opportunities, news, features, and articles on campus activities as well as upcoming college, student, church, and Christian community events and services are posted.

CBS Watchman Alert System

The CBS Watchman Alert System (alert system) uses text, email, and voice messages to alert students in the event of an emergency or urgent situation, including adverse weather conditions. Alert messages are sent to registered mobile

phones, home phones, and email addresses. Students are automatically enrolled in the Watchman Alert System but may elect not to participate by completing the Election not to Participate form. This form and other information are available at <https://cbshouston.edu/watchman-alert-system/>. Contact information provided by students and included in MyRecords are automatically stored in the alert system. Any changes made by students to this information are automatically updated in the alert system.

Classroom, Library, and Common Area Visitation

Students may have a visitor over the age of sixteen join them in class one time (only) with the prior permission of the professor; additional visits are not allowed unless organized through the school. The College does not permit children under sixteen years of age to be on the campus without being accompanied by an adult.

Counseling Services

Students are offered opportunities to secure assistance concerning personal, spiritual, and academic life. The Discipleship Department as well as faculty and staff are available to students. Additional assistance may be obtained through various external resources should there be a need for specialized intervention. For your convenience, the Discipleship center maintains a list of approved Christian Counselors. You may reach the Discipleship Department at Discipleship@cbshouston.edu

Prayer Requests

We pray for our faculty, staff, and students daily. We host a weekly chapel service where we gather as a family to worship, receive a message from God's Word, and pray together. Students can submit a prayer request from the link located in the [Discipleship](#) webpage.

Tutoring Services

CBS offers free, 24-hour, online tutoring services for its students through NetTutor. Qualified, credentialed tutors offer their services to our students in both English and Spanish. In addition to being able to meet with live online tutors during set hours throughout the week, students may also receive additional tutoring articles and helpful resources for different subjects. Online tutors are also available to answer questions and proofread assignments. To use NetTutor, students are required to log in through their Resource Folder in Blackboard.

Emergency Information

CBS desires to inform and keep students apprised of emergency and safety information. Students are encouraged to review the information page listed at <https://cbshouston.edu/general-safety/>. The CBS Emergency Plan is made available to students to familiarize themselves with how to respond in crisis-related situations.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. Please refer to the [Office of the Registrar](#) for additional information.

Health Alert

For health-related updates please visit <https://www.cbshouston.edu/assets/files/Biohazard.pdf>.

Library/Learning Resource Center

The CBS library physical collection across Houston and Indianapolis campuses presently contains over 48,000 volumes. The library also subscribes to many different [online](#), full-text periodicals (i.e., magazines, publications, and subscriptions) ranging in content from Bible and theology to Christian education and counseling, as well as popular publications of general interest. Audio-visual and electronic resources are available for student use. The EBSCO E-books database through our TexShare membership currently has over 171,000 E-books. Our ProQuest E-book Central database has a total of 310,756 E-books, and 74,457 of these E-books are in Spanish. There is a computer research lab as well as small group study and discussion rooms. A self-checkout machine is also available at each library location.

Library hours of operation for our Houston and Indianapolis campuses are available at <https://learn.cbshouston.edu/library-databases.html>. The CBS-Houston Library and other [TexShare](#) member libraries have inter-library loan privileges through the use of a TexShare card available at the CBS-Houston Library circulation desk. Online students who are Texas residents can request to have a TexShare card mailed to them, however, this does not apply for students who do not live in Texas. Students must visit the [TexShare](#) member libraries directly in order to access these resources. The CBS Library and Learning Center across all campuses offer free Wi-Fi access to students.

All new students who wish to check out library materials from our physical collections must complete a library patron application form, which can be found at the circulation desk or in the Resource Folder in Blackboard. Distance Education students have access to our vast [online library](#) collections. Please contact us for more information at Library@cbshouston.edu or through the [Ask a Librarian](#) form.

Overdue fines for our physical collections are \$0.20 per book per day, and overdue video items are \$0.50 per item per day. Grades, transcripts, and diplomas are withheld for unpaid library fines and unreturned library items. Student accounts will be charged the cost of the item and any related processing fees for items overdue by thirty (30) days or more. The Library will attempt to notify the student at least twice prior to taking disciplinary action. All students are encouraged to ensure that their contact information is current in <https://cbshouston.sharepoint.com/sites/MyCBS> as well as in the Library's database.

Ministry Employment Opportunities

The college maintains an online ministry web directory for students and alumni. Communication of ministry employment opportunities are shared via the CBS Career Services private Facebook page. Students can obtain access by contacting the Discipleship Department at Discipleship@cbshouston.edu

Parking

Students may park in designated parking spaces on the main campus parking lots.

Students agree to indemnify and hold harmless CBS, its agents, directors, employees, or assigns, jointly and severally from and against any liability of claim, whether meritorious or not, arising with respect to any alleged loss, damage, or theft to student's vehicle while driving or parked on or in the vicinity of campus or any off-site location or event.

Student Fundraising Projects

All group or individual student fundraising projects that are promoted under the purview of CBS, whether carried out in churches and other organizations, or on campus, must have the approval of the Director of Student Life. Anyone seeking such approval must submit a request in writing to [Office of the Dean of Students](#) at least two weeks prior to the event. The general policy of CBS is that no fundraising activity for any non-CBS group will be permitted on campus.

Student Identification (SID)

Students may purchase a student identification badge in the Admissions Office that can be used to access discounts at businesses offering student discounts. Student Identification (SID) is not required for access to the CBS campus; however, CBS utilizes the physical SID when students need to check out books from the College library.

Student Life Discipleship Center

For the convenience, comfort, and fellowship of the CBS student family, a Student Life Discipleship Center is located in the Houck Academic Center for use by the Houston student body (Indianapolis also has a lounge). The lounging area has two sofas, multiple study tables with electrical outlets, a 72-inch wall television, and a prayer room. This area contains snack and beverage machines, coffee, a microwave oven, a refrigerator, tables, and chairs that are available for student dining and lounging.

Houck Academic Center hours of operation are available at <https://www.cbshouston.edu/online/>.

Classrooms are normally accessible 30 minutes prior to the class meeting and are available for students to prepare for class and fellowship. Student groups may schedule classrooms for meetings and activities by completing and submitting the Facilities Utilization Form. The form can be obtained by contacting the Office of the Dean of Students at Student.Life@cbshouston.edu. Meeting rooms will be assigned based on availability.

Weapons on Campus

In accordance with Chapter 46.03 of the Texas Penal Code, the College of Biblical Studies-Houston (CBS) prohibits the possession and use of firearms, explosives and/or ammunition, fireworks, incendiary devices, illegal knives, or other sharp blades or other prohibited weapons in 46.05 of the Texas Penal Code on its property. For purposes of this policy, CBS property includes, but is not limited to, all CBS facilities, CBS-provided parking areas, vehicles and equipment that are either leased or owned by the CBS. In addition, CBS strictly prohibits the unlawful carrying or possession of any weapon in a CBS parking facility or parking area, including in employee-owned vehicles parked on CBS property. This prohibition includes any devices that might reasonably be mistaken for a firearm or weapon.

Under Texas state law (Senate bill 1907), licensed holders may transport and store handguns and ammunitions in private locked vehicles while parked on the campus but may not carry a handgun or ammunition into the CBS building or on CBS property. All other non-licensed persons are not allowed to store handguns and ammunition in their private vehicles.

In accordance with Texas State laws, including the Open Carry, Campus Carry and concealed weapons laws, CBS will not allow a licensed permit holder to bring a firearm onto the CBS campus. The only exception to this law is for authorized law enforcement and police officers. Exceptions to this policy must be authorized in advance and in writing by the CBS administration. Violations of this policy will be considered a serious offense and will be referred to both internal administrative authorities and external police authorities.

CBS students share the responsibility of identifying violators of this policy. A student who witnesses or suspects another

individual of violating this policy should immediately report this information to CBS Security or the [Office of the Dean of Students](#).

CBS reserves the right to request the appropriate license of any individual in accordance with this policy and Texas State law, and to require the immediate removal of the weapon and the individual from its property.

Information concerning weapons on campus is available at <https://www.cbshouston.edu/assets/files/Weapons-onCampus.pdf>.

FORMAL INSTITUTIONAL COMPLAINTS

The procedures for addressing institutional complaints are as follows:

1. Whenever possible, students are encouraged to seek an informal resolution of the matter directly with the faculty or individual/s involved. Following Matthew 18:15-17, offenses against one another should be corrected by the individuals involved (e.g., the student with the complaint should first privately address the offending student, faculty, or staff member to resolve the issue). Although the preference is for these matters to initially be dealt with privately, an individual may request a CBS administrator to be present at the initial discussion if the party is concerned about the response of the other individual.
2. Often a complaint can be resolved in this way. However, if an informal approach is neither successful nor advisable, the student should use the following procedure. If there is no resolution to the institutional complaint per item #1, a student may complete a Formal Student Complaint Form available at <https://cbshouston.sharepoint.com/sites/MyCBS/SitePages/Dean-of-Students.aspx>. Please contact the [Office of the Dean of Students](#) with additional questions. When filing a complaint, it is important to include all documentation and other evidence associated with the complaint (e.g., witness statements and support documentation). More than one complaint can be filed regarding the same incident. The complaint form will be considered complete only when it is submitted by the complainant.
3. The complaint will be forwarded to the Dean of Students for review, investigation, and resolution. The Dean of Students will notify the student in writing of the final decision within ten business days of the date of the initial complaint and include the notice of a right to appeal.
4. The student has the right to appeal the decision of the Dean of Students to the Provost within ten business days of the date of the written notice of the Dean of Student's decision.

The SACSCOC address (1866 Southern Lane, Decatur, GA 30033-4097) is provided to enable constituents to:

- 1) learn about the institution's accreditation status,
- 2) file a third-party comment, or
- 3) file a complaint against the institution.

The ABHE address (5850 T.T. Lee Blvd, Suite 130, Orlando, FL 32822) is provided to enable constituents to:

- 1) learn about the institution's accreditation status,
- 2) file a third-party comment, or
- 3) file a complaint against the institution.

Both accrediting bodies are recognized by the Council for Higher Education Accreditation (CHEA), the United States Department of Education, and the Texas Higher Education Coordinating Board.

Student Complaint Resolution under NC-SARA

The College of Biblical Studies-Houston complies with NC-SARA Policy 4.5 and federal regulation 34 CFR 600.9(a)(1). Students enrolled in distance education courses who wish to file a complaint must first exhaust all internal grievance procedures. Complaints unresolved at the institutional level may be submitted to the SARA State Portal Agency. A detailed step-by-step process for filing and resolving complaints is available on our website.

See the [Student Handbook](#) for additional details regarding Student Life and Services.

COURSE DESCRIPTIONS



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COURSE DESCRIPTIONS

ASTR 2301 Astronomy – 3 credit hours

This course is a general introduction to modern astronomy. Specific topics in this course include the planets, stars, galaxies, and cosmology. This course will present the laws of physics and the scientific method that astronomers use to study the universe.

BIBL 1213 Poetry and Wisdom Literature – 2 credit hours (Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament poetic and wisdom literature (Job- Song of Solomon). Special emphasis will be placed on the relationship between Israelite poetry and that of the Ancient Near East.

BIBL 1311 Pentateuch – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the Pentateuch (Genesis-Deuteronomy). Special emphasis will be placed on the documentary hypothesis (JEDP theory) and theories regarding the origin of the universe.

BIBL 1312 Historical Literature – 3 credit hours (Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament historical literature (Joshua-Esther). Special emphasis will be placed on the historical, social, and cultural backgrounds of the Old Testament period.

BIBL 1321 Gospels – 3 credit hours

(Suggested Prerequisite: 1301) An exposition of the Gospels (Matthew-John). Special emphasis will be placed on the intertestamental period and the synoptic problem. (This class was formerly BI 201.)

BIBL 1322 Acts & Pauline Epistles – 3 credit hours (Suggested Prerequisite: MSMN 1301) An exposition of Acts and Paul's letters (Romans-Philemon). Special emphasis will be placed on the chronology of Paul's life. (This class was formerly BI 202.)

BIBL 1323 General Epistles & Revelation – 3 credit hours

(Suggested Prerequisite: MSMN 1301) An exposition of the New Testament General Epistles (Hebrews-Jude) and Revelation. Special emphasis will be placed on the authorship of Hebrews, the canonicity of 2 Peter, and the dating of Revelation. (This class was formerly BI203.)

BIBL 1414 Prophets – 4 credit hours

Suggested Prerequisite: MSMN 1301) An exposition of the Old Testament prophetic literature (Isaiah-Malachi). Special emphasis will be placed on the chronology of the prophetic period.

BIBL 3301 Biblical Interpretation – 3 credit hours

A study of the literal-grammatical-historical system of biblical interpretation with guided practice in the application of this system to representative passages. (This class was formerly BIBL 3301 Advanced Biblical Hermeneutics.)

BIBL 3311 Special Issues in the Pentateuch – 3 credit hours

A study examining special issues found in the Pentateuch (Genesis-Deuteronomy). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3311 Special Issues in the Old Testament: Historical Literature.)

BIBL 3312 Special Issues in the Historical and Wisdom Literature – 3 credit hours

A study examining special issues found in the Old Testament historical and wisdom literature (Joshua-Song of Solomon). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3312 Special Issues in the Old Testament: Poetic & Wisdom Literature.)

BIBL 3313 Special Issues in the Prophetic Literature – 3 credit hours

A study examining special issues found in the Old Testament prophetic literature (Isaiah-Malachi). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3313 Special Issues in the Old Testament Prophetic Literature.)

BIBL 3221 New Testament Introduction – 2 credit hours

A survey of the geographical, cultural, historical, and literary backgrounds of the New Testament period.

BIBL 3321 Special Issues in the Gospels – 3 credit hours

A study examining special issues found in the Gospels (Matthew-John). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3321 Special Issues in the New Testament: Gospel Literature.)

BIBL 3322 Special Issues in Acts and Pauline Epistles – 3 credit hours

A study examining special issues found in Acts and the Pauline epistles (Romans-Philemon). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3322 Special Issues in the New Testament: Acts & Pauline Literature.)

BIBL 3323 Special Issues in the General Epistles – 3 credit hours

A study examining special issues found in the general epistles (Hebrews-Revelation). Includes analysis and synthesis of each book along with an overview of the cultural, historical, geographical, and archaeological backgrounds of the period. (This class was formerly BIBL 3323 Special Issues in the New Testament: General Epistolary Literature and Revelation.)

BIBL 3334 Daniel and Revelation – 3 credit hours

An exposition of the books of Daniel and Revelation. Special emphasis will be placed on the major interpretive issues in these prophetic books.

BIBL 4311 Old Testament Introduction – 3 credit hours

A survey of the geographical, cultural, historical, and literary backgrounds of the Old Testament period.

BIBL 4331 Advanced Hermeneutics – 3 credit hours (Required Prerequisite: MSMN 1301) An in-depth study of the field of biblical hermeneutics with special emphasis on the interpretation of difficult passages in a variety of genres.

BIOL 1322 Basic Nutrition Science – 3 credit hours

An introduction to human nutrition and diet with an emphasis on disease prevention, and supplementation of diet with vitamins and antioxidants. The final goal of this course is for each student to develop his or her own personal nutrition program. (This class was formerly GE 599.)

BIOL 2301 Anatomy and Physiology – 3 credit hours

Using the human as the representative animal, this course will utilize a systems approach to study the basic physiology and anatomy, of vertebrates. The structure and function of the major organ systems of the human body will be discussed with emphasis on common human disease and genetics. This course is further enhanced with electronic presentations, animations, and online web-based materials.

BIOL 1408: Biology for Non-Science Major (Lecture and Lab)– 4 credit hours

This lecture and lab are designed to provide students with a brief foundational understanding of key biological concepts, processes, and their relevance in everyday life. It covers the study of the chemistry of life, cells, their structure, function, and reproduction with an emphasis in humans. In addition, it covers topics about ecology, plants, animal diversity and physiology. The primary objective is to make biology accessible, engaging, and applicable to real-world scenarios.

COSC 1317 Introduction to Computing – 3 credit hours

An overview of computer concepts and their applications, and how they are implemented for use in business and information systems. This class will focus on microcomputer hardware and software, with special emphasis on the use of the operating system, text processing and spreadsheets.

ENGL 1300 English Grammar – 3 credit hours –

This course prepares students to be great writers of the English language by introducing, reviewing, and practicing key principles of grammar, usage, and mechanics. Students will also focus on organizing and writing well-developed short essays. *This class must be successfully completed by students who are placed into it as a condition of admission before enrollment in ENGL 1301.*

ENGL 1301 English Composition 1 – 3 credit hours

This course prepares students to organize and discuss well-developed essays. The student will begin to apply principles for scholarly research in order to develop basic essays. Special emphasis will be placed on research and grammar.

ENGL 1302 English Composition 2 – 3 credit hours

(Required Prerequisite: ENGL 1301) This course equips students to write well-developed, descriptive, per-suasive and argumentative essays. Special emphasis will be placed on rhetorical modes of discourse and principles for scholarly research.

ENGL 1311 Fundamentals of Speech – 3 credit hours

This course is designed to teach basics of effective oral, public communication. Each student will prepare and present a variety of public speaking activities. This class will also place special emphasis on communication theory, applying research skills to speech preparation, and the development of listening skills.

ENGL 2312 Research and Writing – 3 credit hours

(Required Prerequisites: ENGL 1301, ENGL 1302.) This course will teach students how to use tools available for research to strengthen research and writing techniques.

ENGL 2332 Literary Tradition – 3 credit hours

This course is designed to study the major modes of writing including epic, tragedy, comedy, and novel.

ENGL 3330 Advanced Research and Writing – 3 credit hours

This course will teach critical thinking and analysis skills through writing, scholarly research, and biblical applications. Students will learn how to research, write, and present their findings in an academic and scholarly manner in order to strengthen research and writing techniques in the academic classroom.

GNED 1301 Steward Your College Experience – 3 credit hours

This course is designed to equip students with a biblical worldview regarding the stewardship of their educational experience, time, finances, and the spiritual disciplines in order to prepare them not only for successful completion of the first year of a CBS degree but also life after college.

GNED 2312 Culture, Race, and the Church – 3 credit hours

Students will become acquainted with some of the increasing challenges of effective ministry in the most diverse country in the world, i.e. The United States of America. The history, culture, contributions, religion, and family life of major minority groups will be surveyed. Students will be exposed to both negative and positive use of Scripture by the church both in the past and present in addressing cultural change in society. The student will become acquainted with various views the church has held concerning culture, the origin of the races, racism, segregation, interracial (or cross-ethnic) marriage, and the consequences of such views in a multicultural pluralistic society. The student will learn how to relate to different ethnic/cultural groups with integrity, compassion and humility while promoting a biblical diversity with biblical truth and morality as anchors. This will be accomplished both by classroom learning, research, learning activities and practical experiences with a diverse ethnic/cultural group.

GOVT 2301 Principles of American Politics – 3 credit hours

This course traces the American historical foundation from the American Revolution through today. Topics include American government, federalism, democracy, Congress, the presidency, the judiciary, political economy, political parties, interest groups, the media, and civil rights. The course includes readings from the Declaration of Independence and the United States Constitution. The course defines the term government and identifies the institutions and processes of government in the United States. The course helps students to understand how these institutions were established and how they affect the lives they govern.

GOVT 2311 Introduction to Public Policy – 3 credit hours

This course is an introduction to public policy in the United States. A central part of this course will involve the understanding of the public policy process, and how these policies are implemented. Students will consider the actions of the national, state, and local governments; that is, what they choose to do or not do, and their consequences in daily lives. Students will further explore why some problems reach the public agenda, and why some solutions are adopted, and others rejected. (Note: This course will substitute for the GOVT 2301 Principles of American Politics course in the traditional bachelor's degree programs or will count as a required social sciences course for the A.B.S. and ADCP.)

GOVT 2321 Texas Politics – 3 credit hours

This course traces the origin and development of politics and government in Texas, in comparison national politics and politics in other states. Topics include the political culture of Texas, federalism and governmental relations, the Texas Constitution, powers and processes of the state level government structures, election process, and the public policy areas predominantly treated by subnational governments. The course highlights Texas local government structures, particularly those of the Houston metropolitan area. The course helps students to understand how these state and local institutions were established and how they affect the lives they govern. The course focuses more on depth than breadth. It is aimed at first- and second-year students, as well as for those wanting a general understanding of government and politics in the Texas context.

GREE 2311 Greek 1 – 3 credit hours

An introduction to basic Greek forms, syntax, pronunciation, and accents. Emphasis is placed on the conjugation of regular verbs, and various nouns, pronouns and adjectives.

GREE 2312 Greek 2 – 3 credit hours

(Required Prerequisite: GREE 2311) A continuation of Greek 1 that places special emphasis on verbal and irregular verbs.

GREE 3301 Introduction to Greek Tools— 3 credit hours

This course is an introduction to exegetical method for the student who has not been formally trained in Greek. Students will learn the basics of biblical Greek and how to use important biblical study tools so that they can engage in the serious study and exegetical analysis of New Testament passages. (This class was formerly **GREE 2301**)

GREE 3311 Greek 3 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312) A continuation of Greek 2 and an introductory reading course focusing on the study of Greek syntax and grammar, including the reading of continuous texts from the Greek New Testament.

GREE 3312 Greek 4 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312, 3311, 3312) A continuation of Greek 3. This course is designed to take an intermediate approach to the study of the syntax, including continuous readings from the Greek New Testament and textual criticism.

GREE 4311 Greek 5 – 3 credit hours

(Required Prerequisites: GREE 2311, 2312, 3311, 3312)

This course is designed to impart proper hermeneutic principles for exegetical analysis of the Greek New Testament. One or more New Testament books will be translated and used for exegetical study.

HEBR 3301 Introduction to Hebrew Tools – 3 credit hours

This course is an introduction to exegetical method for the student who has not been formally trained in Hebrew. Students will learn the basics of biblical Hebrew and how to use important biblical study tools so that they can engage in the serious study and exegetical analysis of Old Testament passages. (This class was formerly **HEBR 2301**)

HIST 2318 History and Geography of the Ancient Near East – 3 credit hours

This course surveys the history and geography of the ancient Near East from the rise of Ur to the conquest of Persia by Alexander the Great (ca, 2150-330 B.C.). Special emphasis will be placed on the societal movements necessary for the emergence of the first international empires, including those of Egypt, Assyria, Babylon, Persia, and Greece.

HIST 2321 History of Western Civilization 1 – 3 credit hours

This course surveys Western Civilization through the fourteenth century. This class emphasizes the ancient Near East, the societal movement that arose around the Mediterranean, and how the societal movements affect the regions of Europe. This class covers history, both historically and thematically, including geography, economy, religion, the rise and fall of empires, feudalism, and the emergence of national monarchies.

HIST 2322 History of Western Civilization 2 – 3 credit hours

This course surveys Western Civilization from the fifteenth century, reviewing the Medieval and Renaissance worldview. This class emphasizes the Reformation, societal movement that arose out of Western Europe, and how these societal movements affect both America and Eastern Europe. This class covers history both historically and thematically, including geography, economy, religion, the rise and fall of monarchies, feudalism, and the emergence of the modern world.

HIST 2323 History of Christianity: 1st Century through the 16th Century Reformation – 3 credit hours

This course focuses on the major people and events from the time of the birth of the Church through the Reformation. Concentrations include the pre-Constantine Church, the Roman Catholic Church, the split of the Western and Eastern Church, and the rise of the Protestant Reformation.

HIST 2324 History of Christianity: 16th Century Counter-Reformation to the 20th Century – 3 credit hours

This course will focus on the history of Christianity since the time of the Reformation. Concentrations will include the era of rationalism and revivalism, the development of modern denominations, the modern missionary movement, and the development of the modern ideologies.

HIST 2325 History of African American Christianity – 3 credit hours

This course will focus on the history of African and African American Christianity since the time of the Protestant Reformation. Concentrations will include the African origins of African American Christianity, the historical development of the black church in the United States, the historical growth of black denominations, Black Catholicism, African American missionary efforts, and the history of African American Christian life in the civil rights and post-civil rights era.

HIST 2326 The Apostolic Fathers – 3 credit hours

This course provides a brief survey of the documents in the postapostolic period and to explore the life and practices of the early church.

HIST 2399 Church History 3 – 3 credit hours

This course will concentrate on seven key leaders or movements from the Protestant Reformation period: Wycliffe, Hus, Luther, Zwingli, Calvin, the Anabaptists, and Tyndale. Students will concentrate on how these major figures from the 14th through the 16th centuries impacted and shaped modern Christianity.

HUMN 1301 Humanities I – 3 credit hours

This course traces the foundations of law and conflicts in the West. It recounts major battles of the ancient world by tracing the foundations of democracy in Greece, discussing Aristotle and the Cardinal Virtues, seeking to identify a just man from Aristotle's writings.

HUMN 1302 Humanities II – 3 credit hours

This course contextually begins at the fall of the Roman Empire (c. 476), seeking to understand its cultural underpinnings. Thus, this course will give special attention to Roman art, the writing of twelve Caesars, the rise of the systematic Christian doctrine, and creeds and Councils of the early church.

HUMN 2303 Humanities III – 3 credit hours

This course contextually begins during the early Renaissance and ends at the close of the 17th century with lyric poets. Thus, it will trace the foundations and formulations of Canon Law, the history of Gregorian chants, the Normanic influence on language, and the Magna Carta. Special emphasis will be placed on the Carolingian Renaissance and how it shaped the western mind. Special emphasis is placed on Lay Investiture controversy, St. Thomas, Dante, DaVinci's reading of Canterbury Tales as Catechesis, the Tudors, and the Reformation.

HUMN 2304 Humanities IV – 3 credit hours

This course contextually begins during the early modern period (18th century) and ends with the revolutions of the modern world (1900s). Special emphasis will be placed on the history and consequences of the new science, international relations, imperialism, modern philosophy, psychology, art, and music.

HUMN 2305 Humanities V – 3 credit hours

This course contextually begins during the Great Wars of the modern period (the age of Anxiety) and ends with current cultural trends. Special attention will be placed on racial relationships, global thinking, the internet, and educational trends.

LSCL 4340 (formerly MSCL 4340) Introduction to Christian Leadership and Leader Development – 3 credit hours

An introduction to the subject of Christian leadership as well as a systematic study of the biblical philosophy of leadership; an in-depth analysis of each student's pilgrimage including discussion and discovery of one's identity, integrity, and intimacy characteristics; and an in-depth analysis of the qualifications of Christlike character. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

LSCL 4341 (formerly MSCL 4341) Personal Pilgrimage and Character in Leadership – 3 credit hours

A continued introduction to the subject of Christian leadership as well as a systematic study of the biblical philosophy of leadership; an in-depth analysis of each student's pilgrimage including discussion and discovery of one's identity, integrity, and intimacy characteristics; and an in-depth analysis of the qualifications of Christlike character. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

LSCL 4342 (formerly MSCL 4342) Relationships and Visioning in Leadership – 3 credit hours

An introduction to the subject of the Christian leader's relationships as well as a systematic study of the relationships and roles in the leader's family, church, and workplace; the development of vision for life and ministry; and principles for communicating vision. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

LSCL 4343 (formerly MSCL 4343) Interpersonal Skills for Leadership – 3 credit hours

An examination of the purpose, organization, and culture of the church and organizations as well as an analysis and implementation of the leadership skills required for the planning process; strategic, tactical, and operational planning; effective communication; conflict resolution; time management; decision making; problem-solving; delegation, responsibility, and accountability; organizational behavior and change; management theory and computer awareness. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

LSCL 4344 (formerly MSCL 4344) Organizational Skills for Leadership – 3 credit hours

An examination of the purpose, organization, and culture of the church and organizations as well as an analysis and implementation of the leadership skills required for the planning process; strategic, tactical, and operational planning; effective communication; conflict resolution; time management; decision making; problem solving; delegation, responsibility, and accountability; organizational behavior and change; management theory; computer awareness and more. This course provides technical and specific investigation of these subjects as well as opportunity for personal development in these areas.

LSCL 4345 (formerly MSCL 4345) Case Studies in Leadership and Ethics – 3 credit hours

Students have opportunities to practice their understanding of leadership theory, concepts, contexts, and competencies via written and video case study. Through engagement, analysis, reflection, and the creation of their own case studies, students should gain further understanding of the moral and ethical responsibilities of leadership and become better pre-pared to exercise servant leadership. The course is intended to help students learn to use their biblical and theoretical insight to interpret people and situations from multiple perspectives, to envision multiple possibilities for a given situation, and to synthesize ideas into meaningful concepts and theories.

LSCL 4346 (formerly MSCL 4346) Applied Leadership Research Project: Part 1 – 3 credit hours

Designed to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation and demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The topic should be of value to the student in their field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge, and understanding.

LSCL 4347 (formerly MSCL 4347) Applied Leadership Research Project: Part 2 – 3 credit hours

A course that continues to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation and demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The topic should be of value to the student in a field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge, and understanding.

LSOL 3301 Introduction to Christian Leadership – 3 credit hours

This course offers a comprehensive introduction to Christian leadership, covering the biblical philosophy of leadership, the program's leadership model, and leader development. It combines in-depth analysis with personal development opportunities.

LSOL 3302 Organizations as Strategic Christian Stewardships – 3 credit hours

An analysis of the visioning process that integrates the tenets of faith, ethics, and the practice of leadership. This course defines vision and explores its power within organizations, affirms the business and organizational objectives necessary for success, and challenges students to see organizations as strategic stewardships of Christian ministry.

LSOL 3308 Organizational Purpose and the Visioning Process – 3 credit hours

A thorough examination of the power of clear purpose in organizations through the establishment of and integrity toward vision, mission, and values. This course helps students understand human motivation, organizational mission, and the leadership skills required for the change process. Organizational skills such as visioning, understanding culture, communication, and team leadership are examined.

LSOL 4301 Human Resource Management – 3 credit hours

(Suggested Prerequisites: COSC 1317, LSOL 3301) An overview of the role of the HR department in an organization. The course provides practical instruction on how to comply with the various benefit, labor, and anti-discrimination laws; manage a compensation program; increase employee satisfaction; accurately keep and maintain personnel files; and properly discipline and terminate employees.

LSOL 4302 Financial Management for Organizations – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) Assists students in acquiring the skills necessary for the analysis and interpretation of organizational financial reports and plans, as well as understanding how to implement financial practices necessary in for-profit and not-for-profit settings. Students will learn the principles for reading and analyzing the most common financial reports prepared by most corporations, the budgeting process, and how organizations forecast revenues and resource needs through financial analysis.

LSOL 4303 Principles of Marketing – 3 credit hours (Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) An overview of the major concepts, principles, and theories of marketing (product, price, placement, promotion), e-commerce, and ethical behavior in marketing (truthful advertising, non-harmful products). Students apply fundamental marketing concepts to case studies and real marketplace situations to formulate and write a marketing strategy.

LSOL 4304 Project Planning and Management – 3 credit hours

(Suggested Prerequisites: MATH 1332, COSC 1317, LSOL 3301) An overview of project management that explains the role of the project manager. The course introduces the four stages of the Project Life Cycle (defining, planning, executing, and delivering) as well as how to develop a project plan, manage risk, allocate resources, and schedule project duration.

LSOL 4306 Applied Organizational Leadership Research Project – 3 credit hours

(Required Prerequisites: LSOL 3301, 3302 or 3306, 3303 or 3308, 4301, 4302, 4303, 4304). A comprehensive review of the crucial components of leadership with a particular focus on student introspection and application for Organizational leadership. This course provides critical elements of application in order for students completing the baccalaureate program to analyze their own leadership, and the effectiveness of other leaders in an organization. The goal is for students to grasp how to actualize leadership in a real-world organizational setting. LSOL 4306 involves a field study project requiring outside class expectations. Students should carefully review the syllabus before registering for the class. (This class was formerly titled LSOL 4306 Applied Leadership Practicum.)

MATH 1314 College Algebra – 3 credit hours

This course provides a rigorous study of the concepts and applications of linear, quadratic, higher-order polynomial, rational, exponential, and logarithmic functions, and solving systems of equations using expressions, equations, inequalities, problem solving, polynomials and factoring, rational expressions and equations, systems of equations, using a variety of methods.

MATH 1332 Mathematical Principles – 3 credit hours

A study of the following mathematical concepts: problem solving and critical thinking skills, sequences, consumer mathematics, financial management, measurement, geometry, counting methods, probability theory, and statistics.

MSBC 3311 Theological Foundations of Biblical Counseling – 3 credit hours

(Suggested Prerequisites: THEO 1311, 1313) Exposition of Scripture will be used to bring about an in-depth exploration of the scriptural bases for biblical counseling. Emphasis will be placed on the sufficiency of Scripture, the doctrine of God, Christ, Holy Spirit, Trinity, and the nature of man, sin, salvation, sanctification, spiritual warfare, the need for relationships, biblical use of medication, and the doctrine of the Church.

MSBC 3312 Comparative Analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling - 3 credit hours

Exposition of Scripture will be used to bring about a comparative analysis of Psychological Counseling, Christian Integrative Counseling, and Biblical Counseling. Emphasis will be placed on the superiority of God's wisdom above earthly wisdom in the development and practice of counseling.

MSBC 3313 Introduction to Biblical Framework Counseling – 3 credit hours

An introduction of the Biblical Framework for living the Christian life with the goal of understanding and counseling common personal, marital, and family problems as well as mental disorders. The exposition of Scripture is used to bring out principles of counseling in this course.

MSBC 3314 Analysis of Common Problems Through Biblical Framework Counseling – 3 credit hours

(Required Prerequisite MSBC 3313) A survey of the common counseling problems encountered by pastors, leaders, and counselors and the application of biblical solutions to those problems. The exposition of Scripture is used to bring out principles of counseling in this course. (Formerly MSBC 3303)

MSBC 3315 God's Design for the Home – 3 credit hours

This course will evaluate God's design for the home. Some of the topics will include the purpose of marriage, fundamentals of parenting, the value of being single, the role of husband and wife, the role of and ministry to widows, developing effective communication in the home, as well as resolving conflict in the home. (Formerly MSBC 3315 Marriage and Family)

MSBC 3316 Crisis Counseling – 3 credit hours

Exposition of Scripture will be used to provide an overview of crisis in the pages of Scripture and contemporary life; An exposition of Scripture will be used to present a crisis counseling model. Exposition of Scripture will also be used to provide counsel, encouragement, support, and admonition to those in crisis. (This class was formerly MCBC 3305)

MSBC 3317 Addictions Counseling – 3 credit hours

Exposition of Scripture will be used to bring about an in-depth study on addiction and the various aspects that comprise the major addictions encountered in life. Emphasis will be placed on the root elements of addiction and how to overcome all addictions from a biblical perspective.

MSBC 4301 Advanced Concepts in Biblical Framework Counseling 1 – 3 credit hours

An in-depth use of the Biblical Framework Model to evaluate the defining features of anxiety disorders, mood disorders, childhood disorders, dissociative disorders, personality disorders, sexual disorders, and somatoform disorders to demonstrate that the root cause of all these disorders is most effectively addressed by the Word of God. (Required Prerequisites: MSBC 3314)

MSBC 4302 Advanced Concepts in Biblical Framework Counseling 2 – 3 credit hours

(Required Prerequisites: MSBC 3301, MSBC 3302, MSBC 3303, MSBC 4301) An in-depth use of the Biblical Framework Model to evaluate the defining features of eating disorders, sleeping disorders, impulse-control disorders, persistent complex bereavement disorder, and substance-related disorders, to demonstrate that the root cause of all these disorders is most effectively addressed by the Word of God.

MSBC 4303 Counseling Process and Methodologies – 3 credit hours

(Required Prerequisites: MSBC 3311, MSBC 3313, MSBC 3314) An analysis and training of the counseling session methodology along with case studies to help visualize the process. The exposition of Scripture is used to bring out the principles of counseling in this course.

MSBC 4341 Advanced Concepts in Biblical Counseling I – 3 credit hours

A study in advanced concepts of biblical counseling which emphasizes a scriptural understanding of the nature of man, the sufficiency of the Bible in counseling man's inner problems, and application of a Biblical Framework for diagnosing and treating the root cause of the immaterially-induced human problems and their physiological concomitants. In this context, the student will begin to gain experience in counseling others.

MSBC 4342 Advanced Concepts in Biblical Counseling II – 3 credit hours

A study in advanced concepts of biblical counseling which emphasizes a scriptural understanding of the four basic kinds of human relationships, God-given roles in the family, how to diagnose the root cause of problems in the family, and practical homework that can be given to address problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4343 Applications in Biblical Counseling: Anxiety Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for human anxiety disorders, somatoform disorders, dissociative disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4344 Applications in Biblical Counseling: Mood Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for human mood disorders, sexual disorders, common counseling problems, and poor self-image. In this context, the student will continue to gain experience in counseling others.

MSBC 4345 Applications in Biblical Counseling: Substance Related Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and basic biblical solution for human substance-related disorders, personality disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4346 Applications in Biblical Counseling: Disorders of Childhood and Youth – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for disorders usually first diagnosed in infancy, childhood, or adolescence as well as eating disorders, sleep disorders, impulse-control disorders, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4347 Applications in Biblical Counseling: Psychotic Disorders – 3 credit hours

A study in advanced applications of biblical counseling which emphasizes a scriptural understanding of the immaterially caused defining features of, the root cause of, and the basic biblical solution for psychotic disorders, culture-bound syndromes, and common counseling problems. In this context, the student will continue to gain experience in counseling others.

MSBC 4348 Applied Counseling Research Project – 3 credit hours

This course is designed to enhance the skills necessary to research and develop a major research paper/case study and accompanying oral presentation that demonstrates the student's ability to identify a ministry-related theme and apply research methods to that theme. The selected topic should be of value to the student in their field of interest and submitted in accurate, written professional form that demonstrates the adequate attainment of biblical principles, knowledge, and understanding.

MSCE 3301 Introduction to Christian Education – 3 credit hours

An introduction to investigate and establish principles and practices of Christian education in a church or parachurch organization. Emphasis will be made on the goal of Christian Education which involves not just information but transformation of people's lives to Christlikeness.

MSCE 3302 Ministry Planning and Program Design –3 credit hours

(Suggested Prerequisite: MSCE 3301) A study that trains students to evaluate and implement a comprehensive plan supported by programs for each appropriate age- level ministry in the Church.

MSCE 3311 Principles of Youth Ministry – 3 credit hours

(Suggested Prerequisite: MSCE 3301) An overview of applicable biblical principles to minister to youth (ages 12-17 years). Special emphasis will be given to effective ministry, insight in relating to youth, basic program components, evangelizing and discipling youth, as well as traditional and contemporary youth problems.

MSCE 3312 Developing Relevant Youth Curriculum – 3 credit hours

(Suggested Prerequisites: MSCE 3301, MSCE 3311) An assessment of doctrinal principles and biblical practices that trains students to evaluate and implement a biblical and relevant youth curriculum for the purpose of addressing contemporary youth issues. (This class was formerly MS 483.)

MSCE 3313 Understanding Youth Culture – 3 credit hours

(Suggested Prerequisites: MSCE 3301, MSCE 3311) An investigation and analysis of the present day issues of youth culture and development of a biblical plan to help youth to live transformed lives.

MSCE 3314 Biblical View of Sex – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A study designed to help youth ministers and workers deal biblically with the topic of sex in today's youth culture.

MSCE 3323 Women Teaching Women – 3 credit hours

This course is a focused study that trains women in the process of conceiving, developing, implementing, and evaluating a comprehensive plan for teaching other women. This course will focus on effective oral communication, preparation, and delivery of a lesson to a female audience. Special emphasis will be given to effective vocal usage, listening skills, organization of material in a logical and disciplined manner, and the biblical guidelines associated with women teaching women. Each student will have opportunities to speak before the class and receive evaluations by the instructor and other students. This course is designed to equip women to minister to other women, therefore we ask male students to respect CBS' conviction and not select this course.

MSCE 4301 Age Level Ministries – 3 credit hours

An integrational assessment designed to implement the process of Christian education at each distinct age-appropriate grouping in the church. Special emphasis will be on the biblical principles for Christian education at each age level and on establishing age-appropriate teaching techniques.

MSCE 4302 Group Dynamics – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A practicum designed to assist Christian educators in understanding the value of various personalities and abilities inside the church or parachurch and utilizing them effectively for the enhancement of the church. Special emphasis will be on complementary skills and abilities to maximize edification in the church or parachurch.

MSCE 4311 Youth Ministry Administration – 3 credit hours

(Suggested Prerequisite: MSCE 3301) A practical study designed to assist youth ministers or workers in establishing administrative skills and practices. Special emphasis will be given to organizational structure, budget practices, event planning, teaching calendar, and vision casting.

MSCE 4312 Youth Ministry Practicum – 3 credit hours (Suggested Prerequisite: MSCE 3301, 3311, 3312, 3313)

A practicum designed to provide experience and opportunity to develop skills in areas like teaching, discipleship, leadership, and administration in youth ministry. (This class was formerly MS 489.)

MSCE 4325 Special Issues in Ministering to Women – 3 credit hours

This course is a theological investigation of common issues women face and the practical biblical solutions for such issues. This course will investigate personal belief systems, biblical admonitions, and ethical solutions to issues such as women in the workforce, divorce, loneliness, suicide, addictions, abuse, abortion, adoption, self-esteem, self-image, self-love, sex- trafficking, and many others. Case studies will be utilized to enhance learning. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 4325 Special Issues in Ministering to Women.)

MCSP 2011 Christian Service Learning 1 – 1 non-credit unit

This class is a supervised ministry process that is designed to help students develop and enhance their commitment and competence in ministry by promoting the practical outworking of the biblical, theological, and theoretical principles learned in the classroom setting.

MCSP 2012 Christian Service Learning 2 – 1 non-credit unit

(Required Prerequisite: MCSP 2011) MCSP 2012 picks up where MCSP 2011 left off, providing students with an opportunity to gain experience, training, and insight to assist and equip students for their ministry calling. In this course, students will complete their Christian service in a supervised ministry environment, as with MCSP 2011, helping students to fulfill their discipleship growth goals and develop their philosophy of ministry.

MSMN 1301 Bible Study Methods – 3 credit hours

An in-depth study of the foundational principles and practice of the inductive approach to Bible study by using observation, interpretation, and application.

MSMN 1302 Principles of Biblical Teaching – 3 credit hours

(Required Prerequisite: MSMN 1301) A study of basic principles of effective teaching and a practical step-by- step process to present effective, logical, illustrative, and practical lessons from the Bible to different audiences. (This class was formerly MS 402: Principles of Teaching.)

MSMN 1303 Principles of Biblical Teaching Lab – 3 credit hours

(Required Prerequisite: MSMN 1302) A practicum to apply Bible Study Methods and Principles of Biblical Teaching by presenting three prepared lessons in class with constructive evaluation from the instructor. Each student will teach one lesson from both the Old and New Testaments and a biographical lesson from a man or woman of the Bible. Due to the importance of class participation in every session of this course, late registration is not permitted for this class. (This class was formerly MS 403: Principles of Teaching Lab and MSMN 1103 Principles of Biblical Teaching Lab.)

MSMN 2301 Worldview, Evangelism, and Missions – 3 credit hours

A survey of popular worldviews with the purpose of equipping students to defend their faith and present truth to unbelievers worldwide. (This class was formerly MS 404: Ministry, Evangelism and Discipleship and MSMN 2301 Missions, Evangelism, and Discipleship).

MSMN 2302 Foundations of Spiritual Life – 3 credit hours

A systematic presentation of the doctrines and practices vital to the understanding and edification of the student's spiritual life which is also the necessary basis for one's ministry and service.

MSMN 3121 The Church and Legal Issues – 1 credit hour

A study of what the federal and Texas state laws say about disputes, incorporation, church constitution and bylaws, financial responsibility, employee liability, copy-right, counseling malpractice, membership termination, property disputes, and the right to proclaim Jesus Christ.

MSPM 3300 Introduction to Expository Preaching: Epistolary Literature – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods) This course is designed to provide students with foundational and functional understanding and appreciation for "Big Idea Expository Preaching" in epistolary literature and to provide the student with the opportunity to develop, deliver, and evaluate sermons. The course focuses on equipping students with instruction in the rudimentary theory, concepts, terminology, principles, and practices of expository preaching with a view toward personal life transformation to the greater glory of God. This class was formerly MSPM 3302 Expository Preaching II: Epistolary Literature. It is CBS' conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS' conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3301 Expository Preaching: Narrative Literature – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods and MSPM 3300 Introduction to Expository Preaching: Epistolary Literature) This course is designed to provide the student with the foundational and functional understanding and appreciation for “Big Idea Expository Preaching” in biblical narrative literature and to provide the student with a practicum to develop, deliver and evaluate story/narrative form sermons with a view toward personal life transformation to the greater glory of God. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3303 Expository Preaching: Poetic Literature – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods and MSPM 3300 Introduction to Expository Preaching: Epistolary Literature) This course is designed to provide the student with a foundational and a functional understanding and appreciation for “Big Idea Expository Preaching” in Proverbial and Psalmic literature and to provide the student with the opportunity to develop, deliver and evaluate sermons with a view toward personal life transformation to the greater glory of God. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Fundamentals of Speech, MSCE 3323 Women Teaching Women, or MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3304 Expository Preaching: Biographical Literature – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods and MSPM 3300 Introduction to Expository Preaching: Epistolary Literature) This course is designed to provide the student with the foundational and functional understanding and appreciation for preaching on or through the life of Bible personalities and to provide the student with the opportunity to develop, deliver, and evaluate sermons with a view towards personal life transformation to the greater glory of God. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3306 Expository Preaching: Prophetic & Apocalyptic Literature – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods and MSPM 3300 Introduction to Expository Preaching: Epistolary Literature) This course is designed to provide the student with a foundational and a functional understanding and appreciation for “Big Idea Expository Preaching” in Prophetic and Apocalyptic literature and to provide the student with the opportunity to develop, deliver, and evaluate sermons with a view toward personal life transformation to the greater glory of God. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3307 Expository Preaching: Doctrinal Expository Preaching – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods and MSPM 3300 Introduction to Expository Preaching: Epistolary Literature) This course is designed to provide the student with foundational and functional understanding and appreciation for preaching Christian doctrine, and to provide the student with the opportunity to develop, deliver, and evaluate sermons with a view towards personal life transformation to the greater glory of God. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: ENGL 1311 Speech, MSCE 3323 Women Teaching Women, or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 3311 Expository Preaching in Spanish – 3 credit hours

This course is designed to give the student a comprehensive understanding of the theory of expository preaching, and to provide a framework and atmosphere where the student can observe and participate in actual expository sermon delivery. The goal of the course is for the student to expand his ability to express the truth of the Bible clearly and competently. This course will substitute for a required Public Speaking in Spanish class (SPAN 3307) in the Associate of Biblical Studies Program. It is CBS’ conviction from the Bible that women are not assigned the responsibility of preaching the Bible authoritatively in a local church context. Therefore, we ask female students to respect CBS’ conviction and select any of the following courses to continue to sharpen their speaking skills: SPAN 2307 Spanish Composition for Hispanic Heritage Learners I or MSMN 1302 Principles of Biblical Teaching/MSMN 1103 Principles of Biblical Teaching Lab.

MSPM 4301 Pastoral Ministry – 3 credit hours

This course provides a survey of the qualifications and practices of pastoral ministry. Emphasis will be placed upon on the principles and responsibilities of shepherding different individuals, families, and the church. It is CBS' conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS' conviction and not select MSPM courses.

MSPM 4302 Church Administration and Organization – 3 credit hours

(Suggested Prerequisite: MSPM 4301) This course enables students to assess church and parachurch ministries to establish procedures of administration for pastors, leaders, and Christian educators which will best facilitate the educational process. It also investigates processes and best practices that create an environment conducive for spiritual growth. It is CBS' conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS' conviction and not select MSPM courses.

MSPM 4303 Role of the Associate Minister – 3 credit hours

(Suggested Prerequisite: MSPM 4301) A study designed to teach pastors, ministers, leaders, and Christian educators the role of the Associate Pastor (Minister) by surveying key Biblical relationships like Paul, Timothy, and Titus. This course will explore the variety of responsibilities the Associate Pastor (Minister) may oversee. It is CBS' conviction from the Bible that women are not assigned the office/position of pastor for the local church congregation. Since this course is designed for the office/position of pastor we ask female students to respect CBS' conviction and not select MSPM courses.

MSPM 4304 Advanced Homiletics – 3 credit hours

(Required Prerequisite: MSMN 1301 Bible Study Methods, MSPM 3300 Introduction to Expository Preaching: Epistolary Literature and six additional hours of preaching courses from CBS) This course is designed to equip students with advanced skill in developing, delivering, and evaluating "Big Idea" expository sermons focusing on form, style, and delivery to the greater glory of God. The course assumes that students are proficient in the basic concepts and skills of expository preaching as taught at the College of Biblical Studies.

MSPM 4311 Church Planting – 3 credit hours

This class will provide the student with an introduction to the major start-up issues the planter faces in the first year of starting a new church. This course will cover practical issues in the areas of personal preparation, strategic planning, core group development, and public launching.

MSSF 3011 Spiritual Formation 1 – 1 non-credit unit

This course is designed to aid the student to process their spiritual life under the guidance of the professor. It includes analysis of a proper view of God's character, cultivates Christlikeness, helps the student in processing the battles of his or her soul, and includes a study of right responses to walking by the Spirit. The course addresses such matters as anger, fear, guilt, trial, self-acceptance, and moral purity.

MSSF 3012 Spiritual Formation 2 – 1 non-credit unit

(Required Prerequisite: MSSF 3011) This is the second unit of Spiritual Formation.

MSSF 1311 Spiritual and Ministry Formation Foundation – 3 credit hours

A course designed to provide a systematic presentation of the doctrines and practices vital to the understanding and edification of the student's own spiritual life as the necessary basis for one's personal spiritual growth and ministry. This course is designed to aid the student to process their spiritual life under the guidance of the professor. It includes analysis of a proper view of God's character, cultivating Christ-likeness, and helping the student to process the battles of his or her soul and a study of right responses to walking by the Spirit. It also includes a study of relational wisdom, as well as such matters as anger, fear, guilt, trial, self-acceptance, and moral purity. Students will also be trained to develop a philosophy of ministry that will aid them in ministry formation.

MSSF 3313 Spiritual Formation 3 – 3 credit hours

(Required Prerequisite: MSSF 3011, 3012 or MSSF 1311) MSSF 3313 picks up where MSSF 3012 or MSSF 1311 left off and is the third in a series of courses designed to help the student engage in the Four Dimensions of the CBS Discipleship Journey and progress in their spiritual life under the guidance of the professor. Because discipleship is not just an individual pursuit, but ultimately a matter of community, this course and MSSF 4314 will require participation in small groups. In addition to a study of the Kingdom Man/Woman curriculum, the student will also become familiar with tools and materials useful to the disciple-making process.

MSSF 4314 Spiritual Formation 4 – 3 credit hours

(Required Prerequisite: MSSF 3011, 3012 or MSSF 1311 and MSSF 3313) MSSF 4314 is the final capstone in a series of four courses designed to help the student engage in the Four Dimensions of the CBS Discipleship Journey. This course completes the journey and assesses progress made along the journey. It continues the small group participation launched in MSSF 3313 and seeks to bring that experience to a conclusion with each student preparing a Ministry Vision Statement. This course will engage the student in the development of two critical skills for ministry in a multicultural, multiethnic world, namely, how to graciously navigate diverse cultures and how to be rightly involved in race relations. Students will study material prepared by Dr. Charles Ware and Grace Relations as they prepare to disciple the nations in fulfillment of the Great Commission.

PHIL 2304 Introduction to Philosophy – 3 credit hours

(Suggested prerequisites: THEO 1311, THEO 1312, THEO 1313) An introduction to the nature, definition, importance, and content of worldview systems and their implications (e.g., deism, naturalism, pantheism, postmodernism). This course will highlight the critical importance of “worldview thinking” by giving special attention to the role of philosophical reasoning.

PHIL 3305 Christian Ethics – 3 credit hours

(Required Prerequisites: PHIL 2304, THEO 1311, THEO 1312; Suggested Prerequisites: THEO 1313) The course surveys the main models of Christian ethics, considers its foremost alternatives, and reflects upon case studies. Students will develop an informed biblical ethical system, applying biblical precepts, principles, and examples to a variety of ethical dilemmas. (This class was formerly TH 315 and PHIL 2305.)

PHIL 3306 Faith and Film – 3 credit hours

This course will introduce students to the concepts and implications of worldview ideas through the medium of film. Students will not only investigate how the film medium wrestles with philosophical and theological ideas, but how they communicate them (e.g., film shots, setting, movement, editing, sound, and acting), impacting our culture, identity, goals, relationships, and values. This course does not require prerequisite coursework in philosophy or film.

SPAN 1301 Beginning Spanish 1 – 3 credit hours

This course is for Spanish-as-a-second-language students. Beginning Spanish follows a communicative approach. Students will interact in Spanish in a meaningful context with the instructor and classmates. By the end of this course, students will have an appropriate knowledge of the grammar, culture, and structure of the Spanish language to communicate effectively in Spanish at this level.

SPAN 2307 Spanish Composition for Hispanic Heritage Learners 1 – 3 credit hours

This course introduces students to general skills in academic writing in Spanish. The student will be exposed to the practices of reading, analysis, and writing through descriptive, narrative, expository, and argumentative writing assignments. The course will serve as a thorough review of Spanish grammar and vocabulary, especially in the areas of complex grammatical structures and use of tenses, moods, and textual markers.

SPAN 2308 Spanish Composition for Hispanic Heritage Learners 2 – 3 credit hours

The purpose of this course is to enrich students in a positive way to learn different techniques to improve writing skills in Spanish. Course topics will be based on cultural and historical differences that exist across Spanish-speaking countries. The course will also promote critical development of the organization, structure, and confrontation of the art of writing. The course is designed for native Spanish-speaking students.

SPAN 3307 Public Speaking in Spanish – 3 credit hours This course is designed to increase the student’s understanding of the principles and processes of communicating effectively in public contexts, and to facilitate development of the student’s own effective public communication skills.

THEO 1311 Introduction to The Bible – 3 credit hours

A presentation of the overall structure and content of the Bible along with an introduction to the field of Bibliology (the inspiration, inerrancy, and canonicity of the biblical books). (This class was formerly THEO 1311 Introduction to Theological Method.)

THEO 1312 God, Christ, Holy Spirit – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of theology proper (the existence, names, and attributes of God), Christology (the person and work of Christ), and pneumatology (the gifts and work of the Holy Spirit). (This class was formerly TH 301.)

THEO 1313 Theology: Man, Sin, Salvation – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of anthropology (the nature and fall of man), hamartiology (the origin and effects of sin), and soteriology (the method, extent, and benefits of salvation). (This class was formerly TH 302.)

THEO 1314 Theology: Angels, Church, Prophecy – 3 credit hours

(Suggested Prerequisite: THEO 1311) A systematic presentation of the major teachings of biblical theology in the areas of angelology (the nature and work of angels), ecclesiology (the function, leaders, and ordinances of the Church), and eschatology (the events surrounding Christ's return and the eternal state). (This class was formerly TH 303.)

THEO 3211 History of Doctrine – 2 credit hours

(Suggested Prerequisite: THEO 1311) A study of the historical development of selected doctrines from the church fathers to the present day.

THEO 3310 Philosophy of Art – 3 credit hours

This course evaluates theories of artistic creation and aesthetic response as exemplified in art forms such as painting, music, poetry, architecture, dance, theater, sculpture, and motion pictures. This course focuses on philosophical and theological aesthetics and their relationships to worldview thinking and apologetics. This course will also examine certain relationships between the arts, community, individualism, and the church.

THEO 3322 Theological Foundations for Making Wise Decisions – 3 credit hours

A systematic presentation of the major teachings of biblical theology applied to wise decision-making. This course is designed to equip students to make wise choices in all areas of their lives, for personal and corporate edification.

THEO 3330 Major Bible Themes – 3 credit hours

A study of the major themes found in the Bible with special emphasis on the biblical covenants. (This class was formerly THEO 3339 Biblical Foundations for Theology.)

THEO 3331 Theological Method – 3 credit hours

A study of theological method with special emphasis on contemporary theological systems. (This class was formerly THEO 3331 Contemporary Issues in Theology.)

THEO 3341 Apologetics – 3 credit hours

A survey of apologetics designed to present the major fields of apologetics with the purpose of equipping students to defend their faith, present truth, and give answers to questions for personal and corporate evangelism and edification.

THEO 4212 Dispensationalism – 2 credit hours

(Suggested Prerequisite: THEO 1311) An in-depth study of dispensationalism with special attention to the eschatological implications of the system.

WMIN 3301 Women's Spiritual Formation – 1 credit hour

This course assists students in broadening their understanding of spirituality within the Christian tradition and connecting this understanding to all aspects of their lives. Specifically, this course is designed to help students grow in intimacy with God and maturity in their spiritual life and relationships. Spiritual disciplines and practices will be discussed and practiced. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 3141 Women's Spiritual Formation.)

WMIN 3302 The Role for Women in Life and Ministry – 3 credit hours

This course is a study of biblical womanhood emphasizing the role and ministry of women in the local church or parachurch ministry. Special interest will be given to the examination of the impact of feminist theology, current trends in women's ministries, and concepts of egalitarian and complementarian theology. Additionally, this course will examine Jesus' view of women. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 3321 God's Role for Women in Life and Ministry.)

WMIN 3311 Feminist Theory – 3 credit hours

This course is a study in the history and development of the American feminist movement. This course will examine the women's liberation movement and the variety of ways in which women have influenced public and political life cycles. Special emphasis will be given to the review of feminism and its impact on the Christian church, Christian home, and its influence on ethical decisions of Christian women. Additionally, nuances of biblical and evangelical feminism will be explored. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 3326 Feminist Theory.)

WMIN 3312 Women in the Bible – 3 credit hours

This course will focus on the examination of the lives and stories of many of the famous biblical women and other lesser known women of the Bible. Special emphasis will be placed on practical lessons the student can learn and apply based on examining the lives of the women of the Bible. Additionally, this course will examine the role of women in church history and the subsequent impact on women of today. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 3343 Women in the Bible.)

WMIN 4301 The Role of Women in Church Administration and Leadership – 3 credit hours

This course is an assessment of church and parachurch ministries to establish wise procedures of administrative leadership for women; additionally, the course will provide an assessment of biblical principles which will develop leaders in women's ministries. Special emphasis will be given to the evaluation of one's personal leadership style and the potential leadership abilities in others. Additionally, this course will examine the essential administrative skills required to lead meetings, develop budgets, use time wisely, make wise decisions, delegate work, and work biblically as a team with staff and leadership. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 4321 The Role of Women in Church Administration and Leadership.)

WMIN 4302 Women Counseling Women – 3 credit hours

This course will focus on the process of woman-to-woman counseling through the tools of instruction, encouragement, admonishment, and appropriate support. Additionally, emphasis will be placed on biblical methods of change, and practical suggestions will be given regarding the counseling process. The goal is to equip women to fulfill their scriptural mandate to disciple other women through woman-to-woman counseling to the glory of God. Time will be spent in the practice of one-on-one counseling. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSBC 4321 Women Counseling Women.)

WMIN 4303 Hospitality and Home Governance – 3 credit hours

This course is an overview of practical methods for managing the home as God prescribed in Titus and providing approaches to serving and ministering within the home environment. Special emphasis will be placed on menu organization, nutrition, and food selection and preparation. Additionally, this course will focus on principles of stewardship as it relates to event planning at home or church, etiquette, hospitality in writing, resource management, and advanced planning techniques. Ultimately, this course will examine hospitality and home governance from a theological and practical point of view. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 4334 Hospitality and Home Governance.)

WMIN 4312 Stages of Women's Development – 3 credit hours

This course will focus on general characteristics of ongoing maturity of women: physical, mental, and spiritual. Specifically, this course will examine the life stages and family cycles of women with special emphasis on the major life cycle transitions that women face, such as leaving home, getting married, raising children, taking care of parents, and entering and leaving school or the workforce. This course will also examine the biological, social, emotional, and spiritual transitions that women encounter as they progress through the following life stages: childhood, adolescence, young adulthood, middle adulthood, and older adulthood. Practical biblical solutions will be posited for issues that arise in these various life cycles and transitions. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this class. (This class was formerly MSCE 4328 Stages of Women's Development.)

WMIN 4321 Women Shepherding Women – 3 credit hours

This course will focus on the process of woman-to-woman evangelism, discipleship, and mentorship. Various issues that may arise during the discipleship/ mentorship process will be addressed by identifying specific biblical conflict resolution strategies. In addition, this course will examine differences in the generations and a biblical approach to discipling women of differing generations. Special emphasis will be placed on assessing the student's spiritual giftedness and personal spiritual maturity. This course will further seek to help the student understand and identify differing communication styles and biblical patterns of discipleship and mentoring. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 4331 Women Shepherding Women.)

WMIN 4322 Developing Leadership Teams for Women – 3 credit hours

This course is a study of what biblical leadership looks like for women in the home, in the church, and in the community. Special emphasis will be placed on assisting the pastor's wife with identifying godly character qualities that Christian women should strive to possess as women who lead other women. Additionally, this course will review specific leadership strategies the Pastor's wife could employ to effectively develop leadership teams with the women's ministry of her local church or parachurch organizations. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 4316 Developing Leadership Teams.)

WMIN 4323 Survey of the Ministry of the Pastor's Wife – 3 credit hours

This course will examine literature relating to the current and historical issues pertaining to the pastorate and the wife of the pastor. The student will review copious amounts of literature relating to the ministry of the pastor's wife. Special emphasis will be given to reviewing literature relative to various challenges that the pastoral family encounters. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 3361 Survey of the Ministry of the Pastor's Wife.)

WMIN 4324 Spiritual Health for the Pastor's Wife – 3 credit hours

This course is an assessment of personal spiritual disciplines and the obstacles pastor's wives face that may hinder their personal development of these disciplines. Special emphasis will be placed on the practice of these spiritual disciplines. The students will have an opportunity to practice these disciplines with each other and other women in their local church body. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly MSCE 2301 Spiritual Health for the Pastor's Wife.)

WMIN 4331 Women's Ministry Development and Design – 3 credit hours

This course is a capstone with a focused study that trains women in a process of conceiving, developing, implementing, and evaluating a comprehensive plan for ministering to women. This course will focus on appropriate programs within the church context for each age and stage of women's ministry. Special emphasis will be given to biblical foundations, leadership development, discipleship (including the concepts of Titus 2:3-5), building good library resources, and implementation of a comprehensive plan for woman-to-woman ministry. This course is designed to equip women to minister to other women; therefore, we ask male students to respect CBS' conviction and not select this course. (This class was formerly as MSCE 3322 Women's Ministry Planning and Program Design.)

ACADEMIC CALENDAR



TRUTH. TRAINING. TRANSFORMATION.

FALL 2026/SPRING 2027 ACADEMIC CALENDAR

Fall 2026 ACADEMIC CALENDAR*				
July	Fri 3	HOLIDAY: Fourth of July (Campus Closed)		
	Mon 20	Fall Semester Start Date		Wk 1
		Ongoing Registration through Advising		Wk 1
		5-week (Session 1) and Self-Paced (OSLF and OLIN) classes Start Date		Wk 1
August	Thurs 13	Fall Census Date		Wk 4
	Mon 17	8-week (Session 1) and 16-week classes (FFV, HYF, OLE) Start Date		
	Thurs 20	5-week (Session 1) classes End Date		Wk 6
	Mon 24	5-week (Session 2) classes Start Date		Wk 6
September	Mon 7	HOLIDAY: Labor Day (Campus Closed)		Wk 7
	TUE 8	Fall Session 1 Administrative Withdrawals Due to Non-Participation		
	Mon 28	5-week (Session 2) classes End Date for Monday classes		
	Tues 29	5-week (Session 3) classes Start Date		Wk 11
October	Thurs 8	Tentative FALL Registration CLOSES at 6pm		
	Mon 12	8-week (Session 1) classes End Date for Monday classes		Wk 12
	Tues 13	8-week (Session 2) classes Start Date		
	Thurs 15	Spring Syllabus Deadline for Faculty		
	Mon 19	Tentative Date for SPRING 2027 Registration to OPEN		
November	Thurs 5	5-week (Session 3) classes End Date		Wk 16
	Mon 9	5-week (Session 4) classes Start Date		
	Thu 26	HOLIDAY: Thanksgiving (No Classes 11/24 to 11/29) Campus Closed (11/26 to 11/27)		
December	Mon 14	5-week (Session 4) 8-week (Session 2) and 16-week classes End Date for Monday classes		Wk 20
		Last Day of Fall Classes		Wk 20
	Mon 21	Fall Final Grade Deadline		
	Thurs 24	HOLIDAY: Christmas (Campus Closed 12/24 to 1/1)		

*Please refer to the Course Schedule for individual start dates and Refund Schedule for tuition refund policy regarding drops after start of the class. Calendar dates are subject to change.

SPRING 2027 ACADEMIC CALENDAR*			
January	Mon 4	Ongoing Registration through Advising and Registrar	
	Mon 11	5-week (Session 1) and Self-Paced (OSLF and OLIN) classes Start Date	Wk 1
	Mon 18	HOLIDAY: MLK Day (Campus Closed)	Wk 2
	Tues 19	8-week (Session 1) and 16-week classes (FFV, HYF, OLE) Start Date	Wk 2
February	Thurs 4	Spring Census Date	Wk 4
	Mon 8	Spring Session 1 Administrative Withdrawals Due to Non-Participation	Wk 4
	Mon 15	5-week (Session 1) classes End Date for Monday classes	Wk 6
	Tue 16	5-week (Session 2) classes Start Date	Wk 6
March	Thurs 4	Tentative Spring Registration CLOSSES at 6pm	
	8-12 tentative	Spring Break: 8-week, 16-week, and self-paced classes do not meet; ALL 5 Week Classes Meet	Wk 9
	Mon 15	Tentative Date for FALL2027 Registration to OPEN	
	Mon 22	5-week (Session 2) classes End Date	Wk 11
		8-week (Session 1) classes End Date for Monday classes	Wk 11
	Tues 23	5-week (Session 3) classes Start Date	Wk 11
	Fri 26	HOLIDAY: Easter (Campus Closed)	Wk 11
Mon 29	8-week (Session 2) classes Start Date	Wk 12	
April	Mon 26	5-week (Session 3) classes End Date for Monday classes	Wk 16
May	Mon 3	5-week (Session 4) classes Start Date	
	Tues 25	8-week (Session 2) and 16-week classes End Date	Wk 19
	Mon 24	HOLIDAY: Memorial Day (Campus Closed 5/22 to 5/25)	Wk 20
June	Mon 7	5-week (Session 4) classes End Date for Monday classes	Wk 22
		Self-Paced classes End Date	Wk 22
		Last Day of Spring Classes	Wk 22
	Mon 14	Spring Final Grade Deadline	
Sat 19	HOLIDAY: Juneteenth (Campus Closed 6/18)		

*Please refer to the Course Schedule for individual start dates and Refund Schedule for tuition refund policy regarding drops after start of the class. Calendar dates are subject to change.