Bachelor of Science in Organizational Leadership 2024-2025



TRUTH. TRAINING. TRANSFORMATION.

Outcomes Assessment Map — Bachelor of Science in Organizational Leadership

2024-2025 | College of Biblical Studies

Program Purpose

The 120-credit hour Bachelor of Science in Organizational Leadership is designed for those pursuing exemplary Christian leadership in business, management, entrepreneurship, church, or parachurch organizations. The curriculum affirms the business and organizational competencies necessary for success while challenging students to view organizations as strategic stewardships of Christian ministry. The program seeks to develop both character and competence to prepare graduates for leadership in an ever-changing world.

Program Learning Outcomes

| Outcomes | | Assessment | 2024-2025 | Status |
|------------|--------------------|--------------------|-----------------|-------------------|
| | | Method | Results | |
| Outcome 1: | Understand | Leadership | Online Avg: 3.5 | ☑ Goal Met |
| | biblical | Practices | Benchmark: 2.5 | |
| | leadership and | Inventory (LPI) in | | |
| | appreciate the | LSOL 4306 | | |
| | value of that | Applied | | |
| | leadership | Organizational | | |
| | within any type | Leadership | | |
| | of organization. | Research Project. | | |
| Outcome 2: | Develop | Leadership | Online Avg: 3.5 | ☑ Goal Met |
| | analytical | Practices | Benchmark: 2.5 | |
| | expertise and | Inventory (LPI) in | | |
| | functional | LSOL 4306 | | |
| | frameworks | Applied | | |
| | drawn from a | Organizational | | |
| | broad range of | Leadership | | |
| | managerial skills. | Research Project. | | |

Performance Snapshot

- Online students averaged 3.5 on the LPI project, surpassing the benchmark of 2.5.
- Rubric assessment demonstrated consistent performance across both leadership outcomes.
- No on-ground course offerings were recorded, but online results indicate strong achievement.

Program Improvements & Next Steps

- Continue to utilize and refine the LPI rubric for consistent and reliable measurement.
- Explore expanding on-ground offerings to diversify data sources.
- Maintain current instructional strategies while monitoring performance trends.
- Integrate longitudinal analysis to strengthen the leadership assessment cycle.

All program learning outcomes for 2024–2025 were met. Students demonstrated strong competency in biblical leadership principles and managerial skills. The program continues to align well with its strategic goals, with plans to enhance future assessments through expanded delivery modalities.