

Fall Factbook 2022-2023



**TRUTH. TRAINING. TRANSFORMATION.**

**Fall Factbook 2022-2023**

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Dean of Institutional Effectiveness  
Office of Institutional Effectiveness

# Fall Factbook 2022-2023

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## Introduction

Welcome to the **Factbook 2022-2023 Edition** for the College of Biblical Studies. The data presented in the annual report provides a data analysis of student information from the Institution's Student Information System.

The **Fall Factbook 2022-2023** is a collection of vital student data that assists the Office of Institutional Effectiveness (OIE) and other institutional offices in understanding its constituent for making wise and informed decisions to accomplish its mission and accurately embrace its doctrine.

Accurate and timely release of institutional data is vital, and the need to distribute the data across departments fulfills one of the many outcomes of the OIE. Timely release of institutional data serves our CBS community and its graduates in reaching their professional goals by educating and equipping multiethnic leaders to impact the world for Christ.

The OIE hopes this report will serve our institutional community with accurate data analytics. If you would like the information presented in a new way or like additional statistics reported, please contact the Office of Institutional Effectiveness ([ie@cbsouston.edu](mailto:ie@cbsouston.edu)). We welcome any opportunity to improve the Factbook in its future reporting cycles.

Thank you,

Joel Badal, PhD

Dean of Institutional Effectiveness

Department of Institutional Effectiveness

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## About the College of Biblical Studies

The College of Biblical Studies-Houston is a global higher education institution with over forty years of experience training multiethnic leaders in biblical education. Since 1976, CBS has continued our mission of providing a biblical education that embraces all ethnicities. As we honor our past, we continue to create a quality, biblical academic environment with exceptional faculty and staff and an innovative, life-changing curriculum that serves the body of Christ and the world by developing faithful, educated leaders from “every tongue, every tribe, and every nation.”

## Mission Statement

The College of Biblical Studies exists to glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.

## Vision Statement

To develop and disciple multi-ethnic Christian leaders who transform underserved communities through a life-changing biblical education.

## Institutional Values

CBS is committed to nurturing in all modalities, in its programs, and among its boards, faculty, staff, and students these primary values:

1. **Truth.** Every word in the original writings of the Holy Scriptures is inspired of God and without error.
2. **Holiness.** Christians are called to a holy life of service and testimony in the power of the Holy Spirit, which includes the propagation of the Gospel message to the whole world. There is a promised reward in Heaven for faithfulness in such service.
3. **Social Consciousness.** The church is the body and bride of Jesus Christ which embraces all true believers who are born of the Spirit through faith in Jesus Christ.

## Six Institutional Goals

Through the College’s curricular and co-curricular experiences, CBS students demonstrate:

1. Biblical and theological knowledge, recognizing Scripture as the ultimate authority for life and godliness.
2. Skills that reflect critical thinking and problem-solving ability.

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3. Attitudes and values indicative of an integrated biblical world view.
4. Sensitivity to various cultural viewpoints.
5. Skills of effective communication.
6. Skills for Christian ministry.

## Key Distinctives

The College was developed to provide college-level training in Bible and theology for individuals with little or no opportunity to receive such training by conventional means (resident, full-time). As a commuter college, this training is accomplished uniquely through our key distinctions:

- **Biblical** – curriculum is primarily focused on a biblical worldview based on scriptural truth, focusing on ministry preparation and life transformation.
- **Diverse** – students study and experience the education process with fellow students from a variety of ethnic and cultural backgrounds.
- **Accessible** – courses are available during the day, evening, and Saturdays, as well as online to provide the CBS commuter college students the opportunity to “fit” their studies into their life schedules.
- **Affordable** – the cost of attendance is intentionally lower than other accredited private institutions, and financial aid is available to assist students in meeting the financial requirements of their studies.

## History of the College

The College of Biblical Studies-Houston has been leading transformational education for over forty years. Formerly Houston Bible Institute (HBI), CBS began as a burden in the heart of the late Rev. Ernest L. Mays, the founder of HBI. He sensed that large segments of the local Christian community were functioning without trained leaders. This was especially true within the inner-city minority groups. Out of this concern, Houston Bible & Vocational Institute was incorporated in 1976. Mr. William Thomas, Jr. and Rev. Joe Wall assisted in the development of a multi-racial, interdenominational board, which began working to make the school a reality. Within a short time, a decision was made to focus on biblical and theological training because they felt that there were already adequate resources for vocational training in the area.

In the fall of 1979, the first classes of Houston Bible Institute were offered. Rev. Rodney L. Cooper was the school's first Executive Director. From its inception, the school used the facilities of KHCB-

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FM, a Houston-based Christian radio network, for its classrooms, and leased administrative space nearby.

In 1983, Rev. Rod Cooper resigned to pursue a PH.D., and the Board promoted Rev. Jack Arrington, then Vice President, to President. President Arrington continued the difficult task of building the foundation and establishing credibility in the minority community.

In 1991, God called Rev. Arrington to the pastorate and Dr. William Boyd to fill his vacancy. Dr. Boyd began the process of building the superstructure on the vision of Mays and the foundation of Cooper and Arrington. He implemented a scholarship program that resulted in significant growth of the College. Under Dr. Boyd's leadership, in 1996 the school was certified as a college and the name was changed from Houston Bible Institute to College of Biblical Studies – Houston. In 1999 CBS achieved national accreditation through the Accrediting Association of Bible Colleges (now the Association for Biblical Higher Education-ABHE).

In July 2007, God called Dr. Jay A. Quine to the presidency and Dr. Boyd became the Chancellor. Dr. Quine provided leadership for the creation of the 2008-2013 Strategic Plan that focused on the addition of a traditional bachelor's program, a Center for Continuing Studies, and pursuit of regional accreditation.

In July 2012, God called Dr. William Blocker to the presidency to provide leadership to the College in the pursuit of becoming the premier Bible College in Texas, and furthering its impact on families, churches, and communities.

In December 2013, the College of Biblical Studies – Houston was granted member status for accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Thus, the College is now dual accredited with both ABHE and SACSCOC.

In January 2014, the College began offering distance education through the delivery of online courses. The Institution is now a member of NC SARA, a regional compact for higher education institutions to offer online courses and degrees across state borders.

In 2017, the College pursued recognition with NC-SARA and is an approved institution to offer online degrees and courses outside of Texas.

In February 2017, Dr. Blocker began a conversation with Dr. A. Charles Ware, president of Crossroads Bible College, Indianapolis, about the possibility of merging both Institutions. The conversation was favorable and soon a Feasibility Team was formed to begin the next phase of the process. After a series of meetings, planning, and implementation, the Institutions received permission from the accreditors that both Institutions were permitted to pursue a merger effective July 1, 2019. In addition to the institutional merger, CBS received religious exemption to operate in the State of Indiana. This exemption provides CBS students access to state grants

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for their degree program. Currently, CBS has two additional locations in Indiana for residents to pursue on ground and online degrees. A streamlined administrative staff and faculty operates at both locations.

## Presidential Leadership

Rev. Ernest L. Mays (Founder), 1976-1979

Rev. Rodney L. Cooper, 1979-1983

Dr. William Boyd, 1991-2007

Dr. Jay A. Quine, 2007-2011

Dr. William "Bill" Blocker, 2012-Present

## College of Biblical Studies Board of Trustees

### Officers

David W. Tauber, Sr., *Chairman*

Matthew Barnes, M.S., *Vice Chair*

Barksdale Hortenstine, J.D., *Treasurer*

### Members

William W. Blocker, DMCE

James L. Cowthran

James T. Fox

Michael E. Gentry

Ralph D. McBride, J.D.

Bruce E. Munsterman

David K. Oelfke

Thomas D. Owens

Laura A. Petersen, M.D.

Lynden B. Rose, J.D.

Robert S. Simmons, J.D.

Ivory L. Varner, D.Litt.

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## Office of the President



**William Blocker**  
M.Div., D.M.C.E.,  
President

Dr. Blocker earned an M.Div. from Chicago Theological Seminary and a D.Min. in Christian Education from Dallas Theological Seminary. Dr. Blocker came to CBS from Moody Bible Institute of Chicago where he managed the Office of Institutional Effectiveness, Educational Technology Services, Moody Online, and Library Services. He also led several strategic initiatives including marketing, global impact, technology, the school's media ministry, and many others.

Prior to Moody, Dr. Blocker worked with TMI Consulting for ten years as Chief Consultant of Technology. In the mid-1990s, while serving as an adjunct faculty member for Chicago Theological Seminary, he created and taught the first technology and theology course transmitted synchronously outside the contiguous United States. From 1987-92, Dr. Blocker was CIO for a Hartford, CT law firm.

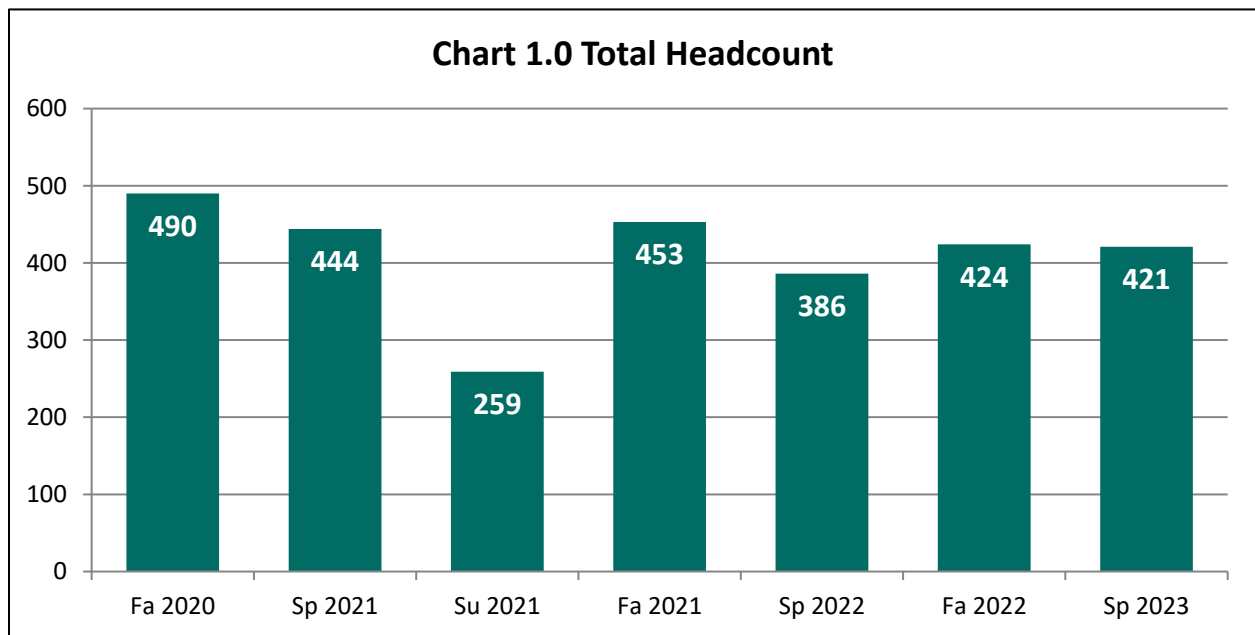
He and his wife Zelda regularly direct tours to Israel. The Blockers have four grown daughters, Zaneta, Angela, Rebekah and Victoria, a son, Jeremiah, and two grandchildren.



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## Total Headcount

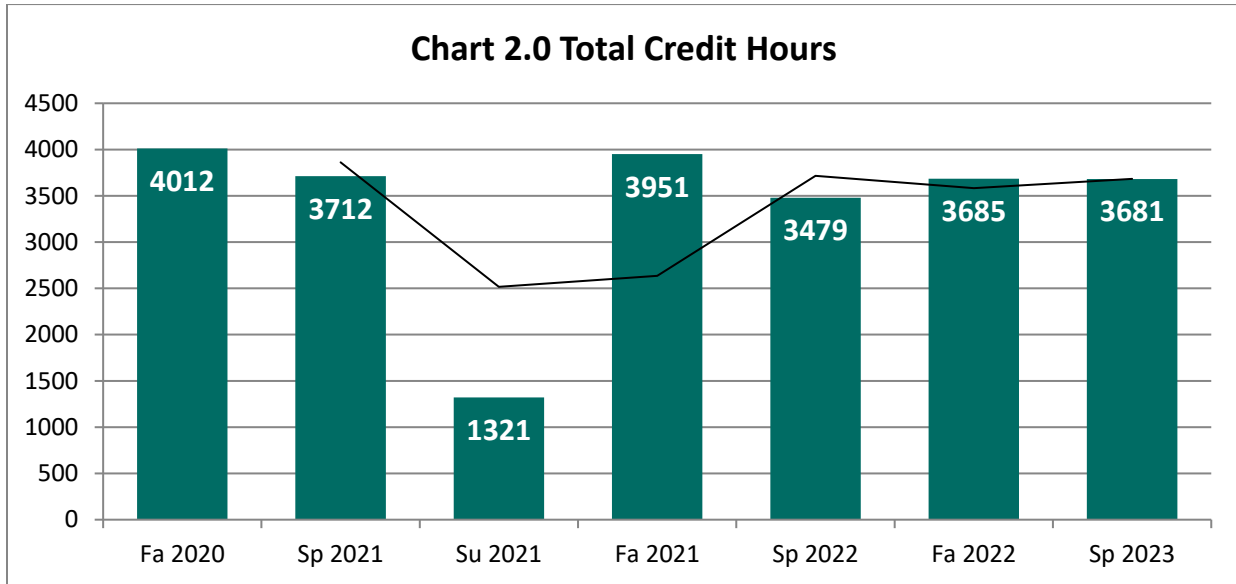
During the fall 2022, Headcount was at 424. The Institution decreased in headcount by 29 students from the fall 2021. In the fall 2021, headcount was at 453 decreasing from the Fall 2020 of 490 (7.5% reduction). Comparing Fall 2021 to Fall 2022, there was another 6.5% reduction in enrollment. **Chart 1.0** shows headcount distribution for each semester from the fall 2020 to Spring 2023. Comparing Fall 2022 to Spring 2023, Headcount remains consistent between terms with the fall slightly higher. Of the total Headcount in 2022-2023, there were 25 students in the Dual Credit program.



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## Total Credits

On **Chart 2.0**, data from the fall of 2020 to the fall of 2022 demonstrates a decrease of about 8% during a three-year cycle. Credits sold during the fall cycles decreased from the fall of 2020 to the fall 2021 cycle by about 9% or 346 credits less. Comparing Fall 2021 to Fall 2022, there was a decrease in credits of about 266 or about a 7% reduction in Fall 2022. Assessing Fall 2022 and Spring 2023, the credits dropped another 178, which accounts for about 5% from one academic term.

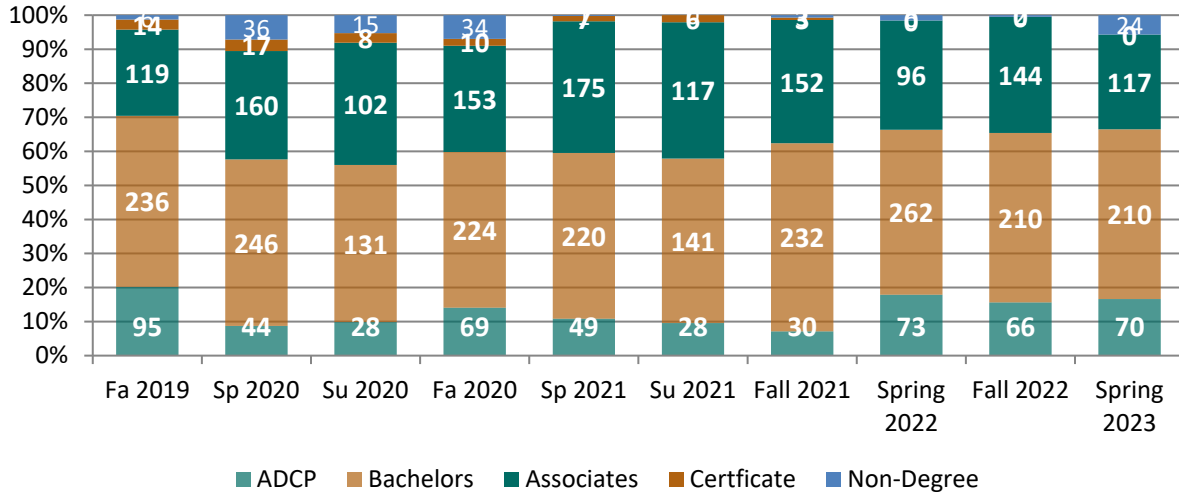


## Headcount: by Degree

The Institution offers degrees in associate and bachelor. The degrees are available in the following modalities: traditional, adult degree completion, online, and other accelerated modalities. The bachelor's degree includes ten areas of focus: Biblical Studies, Biblical Counseling, Pre-seminary, Christian Education, and Leadership. **Chart 3.0** displays the degree modalities by headcount. During the COVID-19 pandemic, all courses and degrees were completed online (Fall 2020 to Spring 2023).

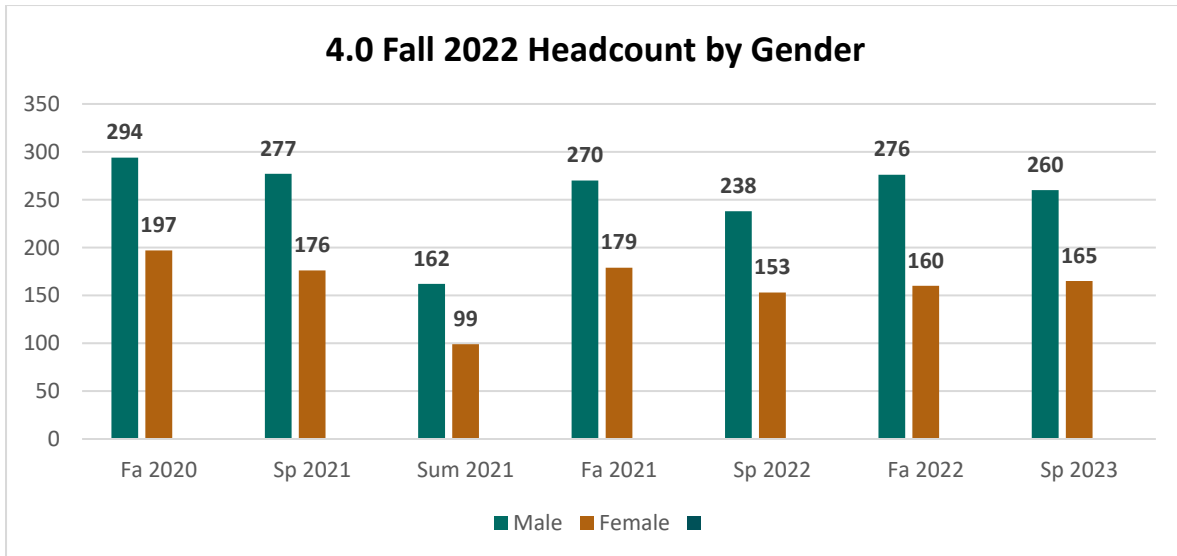
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### Chart 3.0 Headcount by Degree

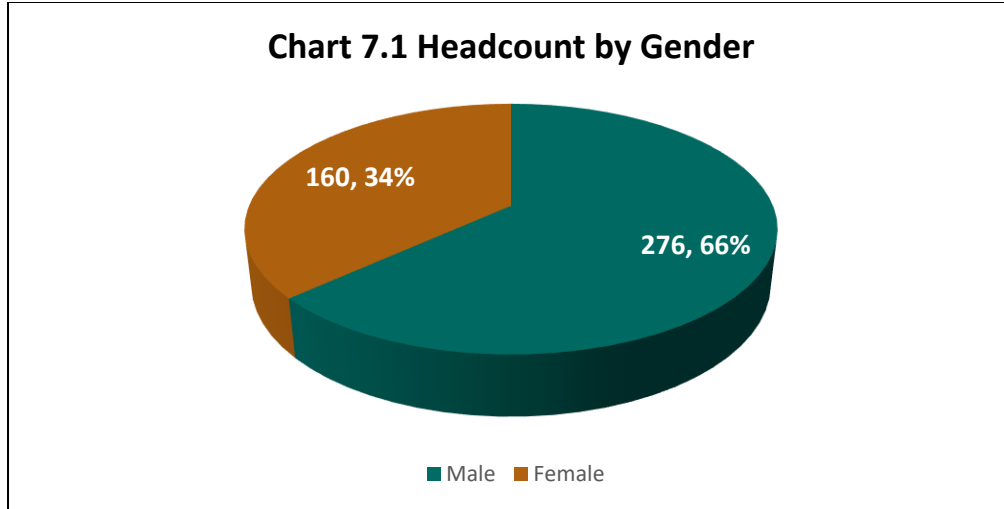


## Headcount: by Gender

On Chart 4.0, the distribution of gender at the Institution expresses its commitment to educating and equipping students to fulfill the mission of reaching a multi-ethnic audience. By the fall of 2019, the institution had increased its headcount substantially from the previous fall terms. By the fall of 2022, the institution saw a drop in headcount resulting in the headcount between gender at 66% male and 34% female.

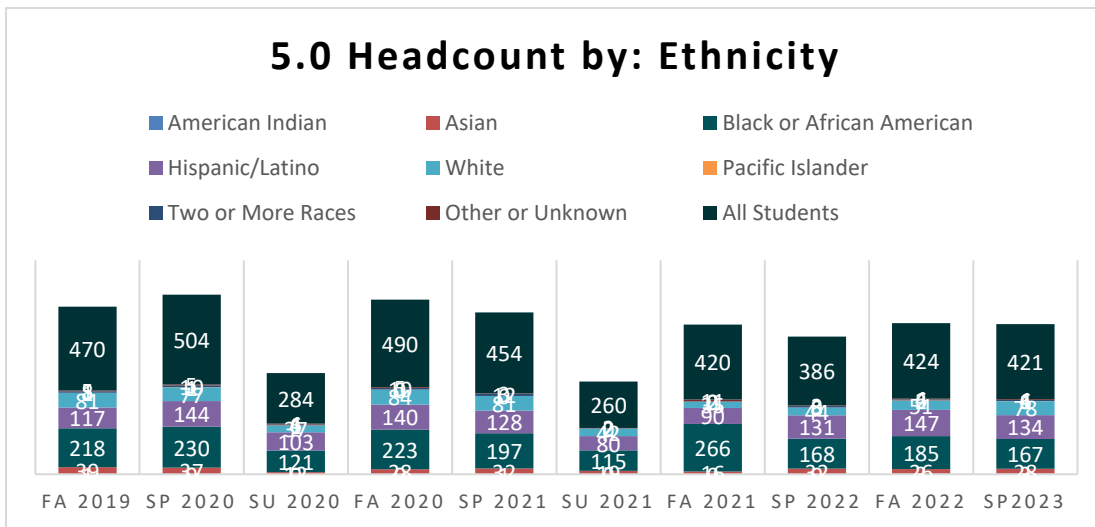


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## Headcount: by Ethnicity

The Institution’s headcount by ethnicity demonstrates its commitment to accomplishing its mission “to Glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.” Historically, Black African Americans account for the majority of enrollment, with Hispanic/Latinos as the second largest student group, and the third is Whites. In **Chart 5.0**, the headcount by ethnicity for each semester beginning with the fall of 2019 and ending with the Spring of 2023.



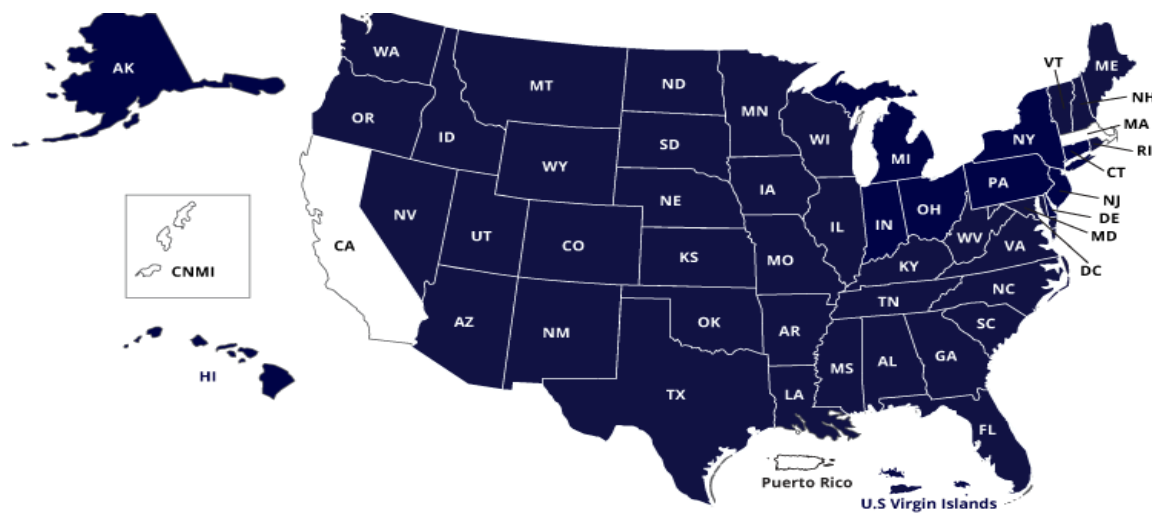
## Authorization to Offer Distance Education

Since CBS became recognized to offer online degree programs, CBS has received authorization to provide distance education in 51 states and territories, including Washington D.C. and the U.S. Virgin Islands. The map below demonstrates the states and territories where CBS has offered

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distance education as of June 2017. **Figure 1** provides the State Authorization Approval map. CBS has also approved offering Distance Education in California (See CBS [website](#)). **Figure 1** displays acceptance of state reciprocity under NC-SARA.

**Figure 1 State Authorization Map**



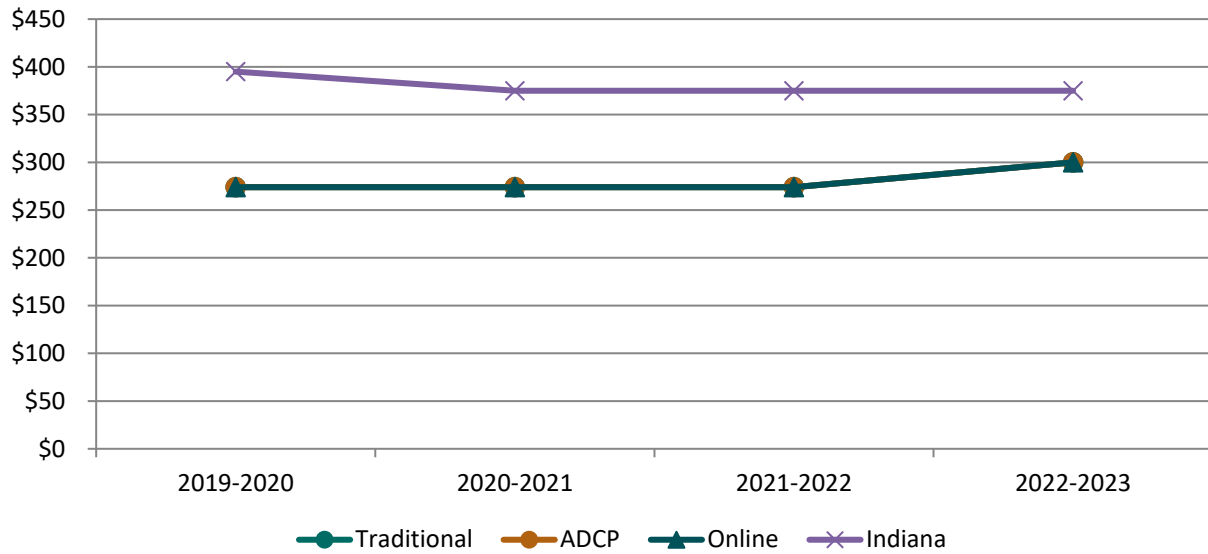
Source: NC-SARA [website](#)

## Price per Credit & Modality

CBS's goal is to provide an excellent biblical higher education at an affordable price. In the fall of 2019, CBS merged with Crossroads Bible College, retained current tuition rates for on-ground courses. By the Fall 2022, tuition increased slightly to account for inflationary increases nationwide. **Chart 6.0** shows the price per credit from fall 2019 to Spring 2023:

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## Chart 6.0 Price per Credit & Modality



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