



TRUTH. TRAINING. TRANSFORMATION.

Bachelor of Science |
Biblical Studies
Program Outcomes | 2022

Purpose and Objectives

The purpose of the 120-hour in Biblical Studies major is designed to equip men and women with the skills necessary for ministry in a variety of contexts. Built on the foundation of inductive Bible interpretation, the program includes training in Christian Leadership and Biblical Counseling.

Upon completion of the program, successful students will be able to:

1. Defend biblically one's position on major biblical interpretive issues.
2. Learn and apply principles for Christian ministry.
3. Categorize major doctrines of the Bible.

Upon completion of the program, successful students will be able to:

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
1. Defend biblically one's position on major biblical interpretive issues.	In a position paper in THEO 1313, students will average 2.5 out of 4 on the departmentally designed rubric. In an exposition paper in BIBL 4331, students will average 3.0 out of 4 on the departmentally designed rubric.	English online students averaged 3.0 on their position papers in THEO 1313 (15 papers). There was no Spanish online THEO 1313 course in the 2020-2021 academic school year. No English or Spanish on-ground THEO 1313 students were in the 2019-2020 academic school year. English Houston on-ground students averaged 3.61 on their position papers in BIBL 4331 (6 papers). There were no on-ground English Indianapolis or Fort Wayne BIBL 4331 courses in the past year. English	English online students averaged 2.77 on their position papers in THEO 1313 (19 papers). There was no Spanish online THEO 1313 course in the 2020-2021 academic school year. There were no English or Spanish on-ground THEO 1313 courses in the 2020-2021 academic school year. English online students averaged 3.0 on their exposition papers in BIBL 4331 (7 papers). There was no Spanish online BIBL 4331 course in the 2020-2021	English online students averaged 3.67 on their position papers in THEO 1313 (7 papers). There was no Spanish online THEO 1313 course in the 2021-2022 academic school year. There were no English or Spanish on-ground THEO 1313 courses in the 2021-2022 academic school year. English online students averaged 3.14 on their exposition papers in BIBL 4331 (7 papers). There was no Spanish online BIBL 4331 course in the 2021-2022 academic school	Most of the goals were achieved. In 2020-2021, English online THEO 1313 students failed to meet the goal. Since all the other goals were met, the department decided to review the scores in the following year. The 2021-2022 English online THEO 1313 scores were much higher, so the failure was deemed an anomaly, and no changes were made.

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
		online students averaged 3.04 on their position papers in BIBL 4331 (9 papers). There were no on-ground or online Spanish BIBL 4331 students in the past year.	academic school year. There were no English or Spanish on-ground BIBL 4331 courses in the 2020-2021 academic school year.	year. There were no English or Spanish on-ground BIBL 4331 courses in the 2021-2022 academic school year.	
2. Learn and apply principles of Christian ministry.	The Christian Service Learning Program (CSLP) is the instrument that is used to assess this goal. We desire to see that 75% of approved supervisor evaluations be scored as “good” or “outstanding” in the character, learning, skills, and ministry objective categories.	<p>ENGLISH-SPEAKING (Online Courses)</p> <p>The Fall 2019 CSLP (40 English-speaking students, 6 unsatisfactory, 2 incompletions = 32) had the following percentages that rated good or outstanding:</p> <p>Character objective – 96.8%</p> <p>Learning objective – 96.8%</p> <p>Skill objective – 97.1%</p> <p>Ministry Goals – 100%</p> <p>The Spring 2020 CSLP (34 English-speaking students, 1 unsatisfactory, 2 incompletions =</p>	<p>ENGLISH-SPEAKING (Online Classes)</p> <p>The Fall 2020 CSLP (64 English-speaking students: 46 satisfactory; 17 unsatisfactory; 1 pass) had the following percentages that rated good or outstanding:</p> <p>Character objective: 96%</p> <p>Learning objective: 100%</p> <p>Skills objective: 98%</p> <p>Ministry objective: 100%</p>	<p>SPANISH-SPEAKING (Online Classes)</p> <p>The Fall 2021 CSLP (4 Spanish-speaking students: 3 satisfactory, 1 unsatisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p> <p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>The Spring 2022 CSLP (6 Spanish-speaking students: 5 satisfactory; 1 unsatisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p> <p>Skills objective: 100%</p>	<p>The CSLP results exceeded our goals and we are pleased with the progress of the students.</p> <p>During these three years we did make some changes:</p> <ol style="list-style-type: none"> 1. Due to complaints from students that there were too many assignments for a one credit class, we assessed the amount of work required compared to a one hour class. Based on that

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		<p>31) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry Goals – 100%</p> <p>The Summer 2019 CSLP (39 English-speaking students, 5 unsatisfactory, 1 incompleteness = 33) had the following percentages that rated good or outstanding by their supervisor:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry Goals – 100%</p> <p>SPANISH-SPEAKING (Online Courses)</p>	<p>SPANISH-SPEAKING (Online Classes)</p> <p>The Fall 2020 CSLP (15 Spanish-speaking students: 9 unsatisfactory, 6 satisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p> <p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>SPANISH-SPEAKING (Online Classes)</p> <p>The Spring 2021 CSLP (13 Spanish-speaking students: 4 unsatisfactory; 9 satisfactory) had the following percentages that rated good or outstanding:</p>	<p>100%Ministry objective: 100%</p> <p>ENGLISH-SPEAKING In the Fall of 2021 CSLP (27 English-speaking students) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 97.2%</p> <p>Skills objective – 98.1%</p> <p>Ministry objective – 99.1%</p> <p>In the Spring of 2022 CSLP (30 English-speaking students) had the following percentages that rated good or outstanding:</p> <p>Character objective- 95.8%</p> <p>Learning objective - 92.5%</p> <p>Skills objective - 93.3%</p> <p>Ministry Objective -92.5%</p>	<p>assessment, we decided to remove the required reading (especially since other classes were covering similar topics).</p> <p>2. After reviewing the philosophy of ministry requirement for ABS students from ABHE, we decided to add an essay to the Christian Service class because all degree program students are required to take the class. In order to ensure students only had to do this assignment once, we added this</p>

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
		<p>The Spring 2019 CSLP Spanish (9 students, 2 unsatisfactory grades, 0 incompletion = 7) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p> <p>The Summer of 2019 CSLP Spanish (15 students, 2 unsatisfactory, 5 incomplete = 8) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p>	<p>Character objective: 100%</p> <p>Learning objective: 100%</p> <p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>ENGLISH-SPEAKING (Online Classes)</p> <p>In the Spring of 2021 CSLP (35 English-speaking students) had the following percentages that rated good or outstanding:</p> <p>Character objective – 97 %</p> <p>Learning objective – 94.3%</p> <p>Skills objective – 94 %</p> <p>Ministry Objective – 97.1%</p>		<p>to the second unit of Christian Service and made a new course number: MCSP 2011 for the first unit and MCSP 2012 for the second unit.</p>

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
		<p>The Fall of 2019 CSLP Spanish (5 students, 2 unsatisfactory, 0 incomplection = 3) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p> <p>The Spring of 2020 CSLP Spanish (5 students, 1 unsatisfactory, 0 incomplection = 4) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p>			
3. Categorize the major doctrines	Graduating students will be given the Bible Knowledge	The Bible Knowledge Exam was not given during the 2019-2020 academic	The Bible Knowledge Exam was not given during the 2020-2021	English graduating students averaged 78.2 on questions relating to the major doctrines of	Most of the goals were achieved. In 2021-2022, Spanish online students failed to

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
of the Bible.	Exam. The goal is that students will equal or better the national average on this test on questions relating to the major doctrines of the Bible. A departmentally designed final exam will be used in the courses THEO 1311 and THEO 3330. The goal is that students will achieve an average score of at least 80% on these exams.	school year because it was being revised by its owners. English online students averaged 92.25% on the departmentally designed final exam in THEO 1311. There was no Spanish online THEO 1311 course in the 2019-2020 academic school year. There were no on-ground English or Spanish THEO 1311 courses in the 2019-2020 academic school year. Spanish online students scored 94.25% on the departmentally designed final exam in THEO 3330. There was no online English THEO 3330 course in the 2019-2020 academic school year. Spanish and English on-ground THEO 3330 courses were not offered in the 2019-2020 academic school year.	academic school year because it was being revised by its owners. English online students averaged 88.34 (35 total tests) on the departmentally designed final exam in THEO 1311. English online students averaged 80.30 (23 total tests) on the departmentally designed final exam in THEO 3330. Spanish online THEO 1311 or THEO 3330 courses were not offered in the 2020-2021 academic school year. No English or Spanish on-ground THEO 1311 or THEO 3330 courses were offered in the 2020-2021 academic school year.	the Bible on the Bible Knowledge Exam. The National average was 71.6. English online students averaged 86.67 (12 total tests) on the departmentally designed final exam in THEO 1311. There was no Spanish online THEO 1311 course in the 2021-2022 academic school year. English online students averaged 82.53 (15 total tests) on the departmentally designed final exam in THEO 3330. Spanish online students averaged 78.86 (7 total tests) on the departmentally designed final exam in THEO 3330. Spanish or English on-ground THEO 1311 or THEO 3330 courses were not offered in the 2021-2022 academic school year.	meet the goal. After an investigation, it was determined that the Spanish final exam was being scored differently from the English exam. The Distance Education department was notified of the discrepancy and will take steps to ensure that future Spanish exams are identical to the English exams.