



TRUTH. TRAINING. TRANSFORMATION.

**Bachelor of Science |
Biblical Studies and Christian
Leadership
Program Outcomes | 2022**

Purpose and Objectives

The purpose of the 120-credit hour program with split majors in Biblical Studies and Christian Leadership culminating in a Bachelor of Science degree is designed to provide Christian leaders with biblical and theological education to equip them for a life of vocational or lay service as a leader in the church, parachurch, and/or business. Upon completion of the program, successful students will:

1. Understand and apply the servant leader model for leadership.
2. Develop functional frameworks for effective leadership skills.

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
1. Understand and apply the servant leader model for leadership.	Students will average 2.5 out of 4 on the departmentally designed rubric for the LSCL 4347 Applied Leadership Research Project II research project.	Data was not collected.	There were no online or on-ground English or Spanish LSCL 4347 courses in the 2020-2021 academic school year.	Spanish online students averaged 3.1 on their Applied Leadership Research Projects. English online students averaged 4.0 on their Applied Leadership Research Projects. There were no on-ground English or Spanish LSCL 4347 courses in the 2021-2022 academic school year.	Because this was a new outcome, a rubric was created to assess this outcome in 2020. All of the goals were achieved, and no changes were made.
2. Develop functional frameworks for effective leadership skills.	Students will average 2.5 out of 4 on the departmentally designed rubric for the LSCL 4347 Applied Leadership Research Project II research project.	Data was not collected.	There were no online or on-ground English or Spanish LSCL 4347 courses in the 2020-2021 academic school year.	Spanish online students averaged 3.6 on their Applied Leadership Research Projects. English online students averaged 4.0 on their Applied Leadership Research Projects. There were no on-ground English or Spanish LSCL 4347 courses in the 2021-2022 academic school year.	Because this was a new outcome, a rubric was created to assess this outcome in 2020. All of the goals were achieved, and no changes were made.

Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
1. Understand biblical leadership and appreciate the value of that leadership within any type of organization.	Students will average 2.5 out of 4 on the departmentally designed rubric for this outcome for the Leadership Practices Inventory (LPI) in LSOL 4306 Applied Organizational Leadership Research Project.	Data was not collected because this outcome was not used in 2019-2020.	Online students averaged 3.29 on their LPI projects (7 papers). There were no on-ground LSOL 4306 courses in the 2020-2021 academic school year.	Online students averaged 3.5 on their LPI projects. There were no on-ground LSOL 4306 courses in the 2021-2022 academic school year.	Because this was a new outcome, a rubric was created to assess this outcome in 2020. All the goals were achieved, and no changes were made.
2. Develop analytical expertise and functional frameworks drawn from a broad range of managerial skills.	Students will average 2.5 out of 4 on the departmentally designed rubric for this outcome for the Leadership Practices Inventory (LPI) in LSOL 4306 Applied Organizational Leadership Research Project.	Data was not collected because this outcome was not used in 2019-2020.	Online students averaged 3.29 on their LPI projects (7 papers). There were no on-ground LSOL 4306 courses in the 2020-2021 academic school year.	Online students averaged 3.5 on their LPI projects. There were no on-ground LSOL 4306 courses in the 2021-2022 academic school year.	Because this was a new outcome, a rubric was created to assess this outcome in 2020. All the goals were achieved, and no changes were made.