



TRUTH. TRAINING. TRANSFORMATION.

Associate | Biblical Studies Program Outcomes | 2022

Purpose and Objectives

The 60-hour program leading to the Associate of Biblical Studies degree is designed for lay leaders and ministry support personnel in the church and parachurch organizations who require only foundational biblical studies. It may also be used for the first two years of a bachelor's degree program. Credits earned in this program may be applied to the bachelor's degree programs offered at the College or, when appropriate, may be transferable to other institutions.

Upon completion of the program, successful students will be able to:

1. Categorize the literary forms of biblical books.
2. Learn and apply principles of Christian ministry.

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Program Objective	Current Assessment Procedure	2019-2020 Outcomes	2020-2021 Outcomes	2021-2022 Outcomes	2019-2022 Use of Outcomes
1. Categorize the literary forms of biblical books.	Graduating students will be given the Bible Knowledge Exam. The goal is that students will equal or better the national average on this test on questions related to the literary forms of biblical books. A departmentally designed final exam will be used in BIBL 3311, BIBL 3312, and BIBL 3321. The goal is that students will achieve an average score of at least 70% on these exams.	The Bible Knowledge Exam was not given during the 2019-2020 academic school year because its owners were revising it. Traditional Houston English students averaged 78.79% on the departmentally designed final exams. Traditional Indianapolis English students averaged 65.32% on the departmentally designed final	The Bible Knowledge Exam was not given during the 2020-2021 academic school year because its owners were revising it. English online students averaged 86.53 (94 total tests) on the departmentally designed final exams. Spanish online students averaged 89.71 (28 total tests) on the departmentally designed final exams. There were no English or	English graduating students averaged 73 on questions relating to the literary forms of biblical books on the Bible Knowledge Exam. The National average was 68. English online students averaged 91.49 (39 total tests) on the departmentally designed final exams. There were no Spanish online BIBL 1311, BIBL 1312, or BIBL 1321	Most of the goals were achieved. In 2019-2020, on-ground English students in Indianapolis and Fort Wayne fell slightly short of the plan. After review, it was determined that this was the first departmentally designed final exam these students took. It was assumed that these students would do better on future tests after gaining some experience handling them. Unfortunately, there were no on-ground BIBL 1311, BIBL 1312, or BIBL 1321 courses in the 2020-2022 academic

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		exams. Traditional Fort Wayne English students averaged 64.17% on the departmentally designed final exams. Online English students averaged 89.6% on the departmentally designed final exams. There were no Spanish on-ground or online BIBL 1311, BIBL 1312, or BIBL 1321 courses in the 2019-2020 academic school year.	Spanish on ground BIBL 1311, BIBL 1312, or BIBL 1321 courses in the 2020-2021 academic school year.	courses in the 2021-2022 academic school year. There were no English or Spanish on-ground BIBL courses in the 2021-2022 academic school year.	school years to test this assumption. The new Bible Knowledge Exam was finally completed and given to students during the 2021-2022 academic school year, and our students bettered the national average by five points. Two members of our team (Joe Parle and Israel Loken) participated in creating the new exam.
2. Learn and apply principles of Christian ministry.	The Christian Service/Learning Program (CSLP) is the instrument that is used to assess this goal. We want 75% of approved supervisor evaluations to be scored as “good” or “outstanding” in character, learning, skills objective, and ministry goal categories for	ENGLISH-SPEAKING (Online Courses) The Fall 2019 CSLP (40 English-speaking students, 6 unsatisfactory, 2 incompletions = 32) had the following	ENGLISH-SPEAKING (Online Classes) The Fall 2020 CSLP (64 English-speaking students: 46 satisfactory; 17 unsatisfactory; 1 pass) had the following	SPANISH-SPEAKING (Online Classes) The Fall 2021 CSLP (4 Spanish-speaking students: 3 satisfactory, 1 unsatisfactory) had the following percentages	The CSLP results exceeded our goals, and we are pleased with the student’s progress. During these three years, we did make some changes: 1. Due to complaints from students that there were too many

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	both English and Spanish students.	<p>percentages that rated good or outstanding:</p> <p>Character objective – 96.8%</p> <p>Learning objective – 96.8%</p> <p>Skill objective – 97.1%</p> <p>Ministry Goals – 100%</p> <p>The Spring 2020 CSLP (34 English-speaking students, 1 unsatisfactory, 2 incompletions = 31) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p>	<p>percentages that rated good or outstanding:</p> <p>Character objective: 96%</p> <p>Learning objective: 100%</p> <p>Skills objective: 98%</p> <p>Ministry objective: 100%</p> <p>SPANISH-SPEAKING (Online Classes)</p> <p>The Fall 2020 CSLP (15 Spanish-speaking students: 9 unsatisfactory, 6 satisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p>	<p>that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p> <p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>The Spring 2022 CSLP (6 Spanish-speaking students: 5 satisfactory; 1 unsatisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p>	<p>assignments for a one-credit class, we assessed the amount of work required compared to a one-hour class. Based on that assessment, we removed the required reading (mainly since other types covered similar topics).</p> <p>2. After reviewing the philosophy of ministry requirement for ABS students from ABHE, we decided to add an essay to the Christian Service class because all degree program students must take the class. To ensure students only had to do this assignment once, we added this to the second unit of Christian Service and made a new course number:</p>

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		<p>Ministry Goals – 100%</p> <p>The Summer 2019 CSLP (39 English-speaking students, 5 unsatisfactory, 1 incompletion = 33) had the following percentages that rated good or outstanding by their supervisor:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry Goals – 100%</p> <p>SPANISH-SPEAKING (Online Courses)</p> <p>The Spring 2019 CSLP Spanish (9 students, 2</p>	<p>Learning objective: 100%</p> <p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>SPANISH-SPEAKING (Online Classes)</p> <p>The Spring 2021 CSLP (13 Spanish-speaking students: 4 unsatisfactory; 9 satisfactory) had the following percentages that rated good or outstanding:</p> <p>Character objective: 100%</p> <p>Learning objective: 100%</p>	<p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>ENGLISH-SPEAKING</p> <p>In the Fall of 2021, CSLP (27 English-speaking students) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 97.2 %</p> <p>Skills objective – 98.1%</p> <p>Ministry objective – 99.1%</p> <p>In the Spring of 2022 CSLP (30 English-speaking students) had the following</p>	<p>MCSP 2011 for the first unit and MCSP 2012 for the second unit.</p>

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		<p>unsatisfactory grades, 0 incompletes = 7) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p> <p>In the Summer of 2019, CSLP Spanish (15 students, 2 unsatisfactory, 5 incomplete = 8) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p>	<p>Skills objective: 100%</p> <p>Ministry objective: 100%</p> <p>ENGLISH-SPEAKING (Online Classes)</p> <p>In the Spring of 2021, CSLP (35 English-speaking students) had the following percentages that rated good or outstanding:</p> <p>Character objective – 97%</p> <p>Learning objective – 94.3%</p> <p>Skills objective – 94%</p> <p>Ministry Objective – 97.1%</p>	<p>percentages that rated good or outstanding:</p> <p>Character objective- 95.8%</p> <p>Learning objective - 92.5%</p> <p>Skills objective - 93.3%</p> <p>Ministry Objective - 92.5%</p>	

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		<p>Skill objective – 100%</p> <p>Ministry objective – 100%</p> <p>The Fall of 2019 CSLP Spanish (5 students, 2 unsatisfactory, 0 incomplection = 3) had the following percentages that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p> <p>The Spring of 2020 CSLP Spanish (5 students, 1 unsatisfactory, 0 incomplection = 4) had the following percentages</p>			

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		<p>that rated good or outstanding:</p> <p>Character objective – 100%</p> <p>Learning objective – 100%</p> <p>Skill objective – 100%</p> <p>Ministry objective – 100%</p>			