



TRUTH. TRAINING. TRANSFORMATION.

Fall Fact Book 2020

Joel Badal, Ph.D.
Dean of Institutional Effectiveness
Office of Institutional Effectiveness

Contents

| | |
|---|-----------|
| Introduction..... | 3 |
| About the College of Biblical Studies..... | 4 |
| Mission Statement | 4 |
| Vision Statement..... | 4 |
| Institutional Values | 4 |
| Six Institutional Goals..... | 4 |
| Key Distinctives | 5 |
| History of the College | 5 |
| Presidential Leadership | 8 |
| College of Biblical Studies Board of Trustees | 8 |
| Officers | 8 |
| Office of the President | 9 |
| Total Headcount | 10 |
| Total Credits | 11 |
| Headcount: by Degree..... | 11 |
| Authorization to Offer Distance Education..... | 15 |
| Price per Credit & Modality..... | 16 |

Introduction

Welcome to the Factbook 2020 Edition for the College of Biblical Studies. The data presented in the annual report provides a resource of outcomes from the Institution's Student Information System.

The Factbook is a collection of important student information that assists the Office of Institutional Effectiveness (OIE) in achieving its goal of making available to our institutional wide community accurate data sources. The data presented in the Factbook provides departments institutional data for making data informed decisions.

The outcome of the OIE is to assist CBS's stakeholders in making informed decisions that are "mission-driven." Accurate and timely release of the institutional data is an important outcome of our office. We believe timely release of institutional data serves our CBS community and its graduates with reaching their professional goals by educating and equipping multiethnic leaders to impact the world for Christ.

Our hope in the OIE is to serve our institutional community with accurate data analytics. The CBS Factbook 2020 edition will serve that purpose. If you would like the information presented in a new way or like additional statistics reported, please contact the Office of Institutional Effectiveness (ie@cbs-houston.edu). We welcome any opportunity to improve the Factbook in its future reporting cycles.

Thank you,

Joel Badal, PhD
Dean of Institutional Effectiveness
Department of Institutional Effectiveness

About the College of Biblical Studies

The College of Biblical Studies is a global higher education institution with over forty years of experience in training multiethnic leaders in biblical education. Since 1976, CBS has remained true to our mission of providing a biblical education that embraces all ethnicities. As we honor our past, we continue to create a quality, biblical academic environment with exceptional faculty and staff, and an innovative, life-changing curriculum that serves the body of Christ and the world by developing faithful, educated leaders from “every tongue, every tribe and every nation.”

Mission Statement

The College of Biblical Studies exists to glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.

Vision Statement

By 2020, the College of Biblical Studies will become the premier Bible College with global awareness. We desire to see a transformed diverse student body that serves Christ and impacts families, churches and communities, to the glory of God.

Institutional Values

CBS is committed to nurturing in all modalities, in its programs and among its boards, faculty, staff, and students these primary values:

1. **Truth.** Every word in the original writings of the Holy Scriptures is inspired of God and without error.
2. **Holiness.** Christians are called to a holy life of service and testimony in the power of the Holy Spirit, which service includes the propagation of the Gospel message to the whole world. There is promised reward in Heaven for faithfulness in such service.
3. **Social Consciousness.** The church is the body and bride of Jesus Christ which embraces all true believers who are born of the Spirit through faith in Jesus Christ.

Six Institutional Goals

Through the College’s curricular and co-curricular experiences, CBS students demonstrate:

1. Biblical and theological knowledge, recognizing Scripture as the ultimate authority for life and godliness.
2. Skills that reflect critical thinking and problem-solving ability.
3. Attitudes and values indicative of an integrated biblical world view.

4. Sensitivity to various cultural viewpoints.
5. Skills of effective communication.
6. Skills for Christian ministry.

Key Distinctives

The College was developed to provide college-level training in Bible and theology for those individuals who had little or no opportunity to receive such training by conventional means (resident, full-time). As a commuter college, this training is accomplished in a unique way through our key distinctives:

- **Biblical** – curriculum is primarily focused on a biblical worldview, based on scriptural truth, with its focus on ministry preparation and life transformation.
- **Diverse** – students study and experience the education process with fellow students from a variety of ethnic and cultural backgrounds.
- **Accessible** – courses are available during the day, evening and Saturdays, as well as online to provide the CBS commuter college students the opportunity to “fit” their studies into their life schedules.
- **Affordable** – the cost of attendance is intentionally lower than other accredited private institutions, and financial aid is available to assist students in meeting the financial requirements of their studies.

History of the College

The College of Biblical Studies-Houston has been leading transformational education for over forty years. Formerly Houston Bible Institute (HBI), CBS began as a burden in the heart of the late Rev. Ernest L. Mays, the founder of HBI. He sensed that large segments of the local Christian community were functioning without trained leaders. This was especially true within the inner-city minority groups. Out of this concern, Houston Bible & Vocational Institute was incorporated in 1976. Mr. William Thomas, Jr. and Rev. Joe Wall assisted in the development of a multi-racial, interdenominational board, which began working to make the school a reality. Within a short time, a decision was made to focus on biblical and theological training because they felt that there were already adequate resources for vocational training in the area.

In the fall of 1979, the first classes of Houston Bible Institute were offered. Rev. Rodney L. Cooper was the school’s first Executive Director. From its inception, the school used the facilities of KHCB-FM, a Houston-based Christian radio network, for its classrooms, and leased administrative space nearby.

In 1983, Rev. Rod Cooper resigned to pursue a PH.D., and the Board promoted Rev. Jack Arrington, then Vice President, to President. President Arrington continued the difficult task of building the foundation and establishing credibility in the minority community.

In 1991, God called Rev. Arrington to the pastorate and Dr. William Boyd to fill his vacancy. Dr. Boyd began the process of building the superstructure on the vision of Mays and the foundation of Cooper and Arrington. He implemented a scholarship program that resulted in significant growth of the College. Under Dr. Boyd's leadership, in 1996 the school was certified as a college and the name was changed from Houston Bible Institute to College of Biblical Studies – Houston. In 1999 CBS achieved national accreditation through the Accrediting Association of Bible Colleges (now the Association for Biblical Higher Education-ABHE).

In July 2007, God called Dr. Jay A. Quine to the presidency and Dr. Boyd became the Chancellor. Dr. Quine provided leadership for the creation of the 2008-2013 Strategic Plan that focused on the addition of a traditional bachelor's program, a Center for Continuing Studies, and pursuit of regional accreditation.

In July 2012, God called Dr. William Blocker to the presidency to provide leadership to the College in the pursuit of becoming the premier Bible College in Texas, and furthering its impact on families, churches, and communities.

In December 2013, the College of Biblical Studies – Houston was granted member status for accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Thus, the College is now dual accredited with both ABHE and SACSCOC.

In January 2014, the College began offering distance education through the delivery of online courses. The Institution is now a member of NC SARA, regional compact for higher education institutions to offer online courses and degrees across state borders.

In 2017, the College pursued recognition with NC-SARA and is an approved institution to offer online degrees and courses outside of Texas.

In February 2017, Dr. Blocker began a conversation with Dr. A. Charles Ware, president of Crossroads Bible College, Indianapolis, about the possibility of merging both Institutions. The conversation was favorable and soon a Feasibility Team was formed to begin the next phase of the process. After a series of meetings, planning, and implementation, the Institutions received permission from the accreditors that both Institutions were permitted to pursue a merger effective July 1, 2019. In addition to the institutional merger, CBS received religious exemption to operate in the State of Indiana. This exemption provides CBS students the access to state grants for their degree program. Currently, CBS has two additional locations in Indiana for

residents to pursue on ground and online degrees. A streamlined administrative staff and faculty operates at both locations.

Presidential Leadership

Rev. Ernest L. Mays (Founder), 1976-1979

Rev. Rodney L. Cooper, 1979-1983

Dr. William Boyd, 1991-2007

Dr. Jay A. Quine, 2007-2011

Dr. William "Bill" Blocker, 2012-Present

College of Biblical Studies Board of Trustees

Officers

David W. Tauber, Sr., *Chairman*

Matthew Barnes, M.S., *Vice Chair*

Barksdale Hortenstine, J.D., *Treasurer*

Members

William W. Blocker, DMCE

James L. Cowthran

James T. Fox

Michael E. Gentry

Ralph D. McBride, J.D.

Bruce E. Munsterman

David K. Oelfke

Thomas D. Owens

Laura A. Petersen, M.D.

Lynden B. Rose, J.D.

Robert S. Simmons, J.D.

Ivory L. Varner, D.Litt.

Office of the President



William Blocker
MDiv., DMCE,
President

Dr. Blocker earned a MDiv. from Chicago Theological Seminary and a DMin. in Christian Education from Dallas Theological Seminary. Dr. Blocker came to CBS from Moody Bible Institute of Chicago where he managed the Office of Institutional Effectiveness, Educational Technology Services, Moody Online, and Library Services. He also led several strategic initiatives including marketing, global impact, technology, the school's media ministry, and many others.

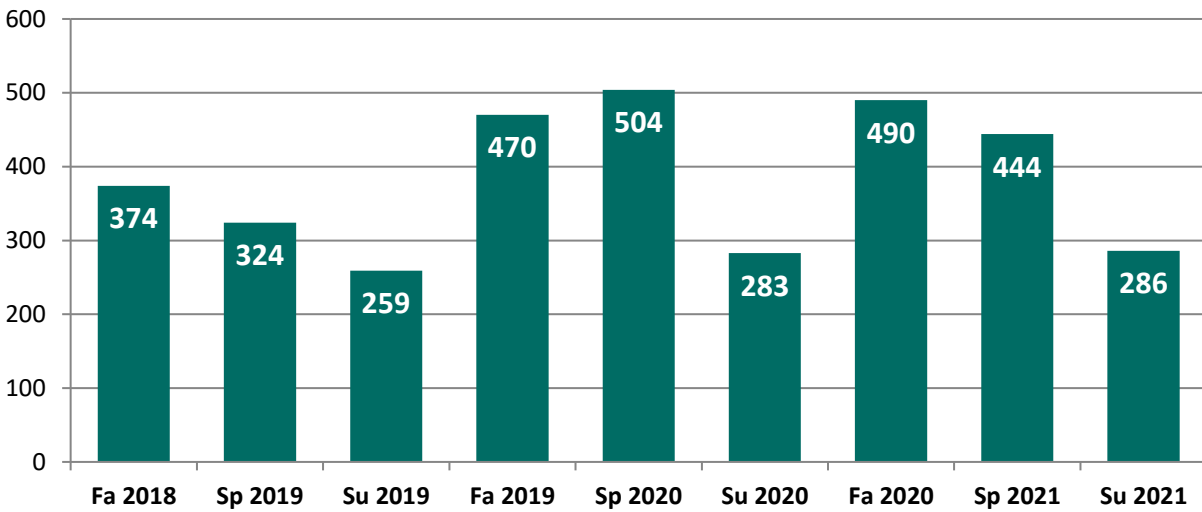
Prior to Moody, Dr. Blocker worked with TMI Consulting for ten years as Chief Consultant of Technology. In the mid-1990s, while serving as an adjunct faculty member for Chicago Theological Seminary, he created and taught the first technology and theology course transmitted synchronously outside the contiguous United States. From 1987-92, Dr. Blocker was CIO for a Hartford, CT law firm.

He and his wife Zelda regularly direct tours to Israel. The Blockers have four grown daughters, Zaneta, Angela, Rebekah and Victoria, a son, Jeremiah, and two grandchildren.

Total Headcount

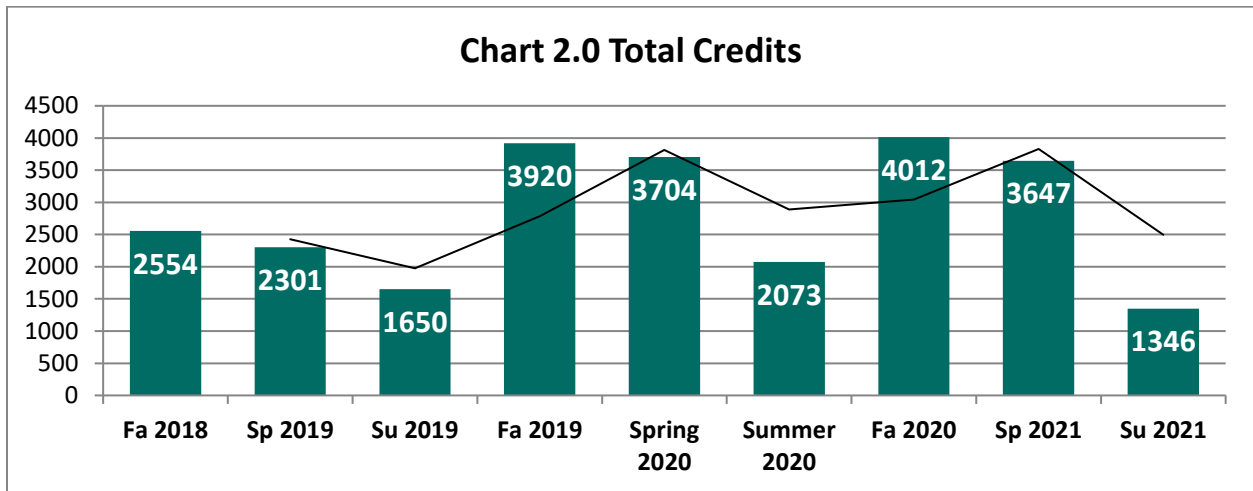
During the fall 2018, the Institution saw increased enrollment headcount. However, the Institution saw its greatest headcount drop of about 12% during the fall of 2018. Then, because of the merger with Crossroads Bible College, the Institution increased headcount by 29%. By fall of 2019, headcount settled at 470 and by fall of 2020, numbers increased by 490. This data represents a 4% increase during one academic cycle. **Chart 1.0** shows enrollment for each semester since fall 2018.

Chart 1.0 Total Headcount



Total Credits

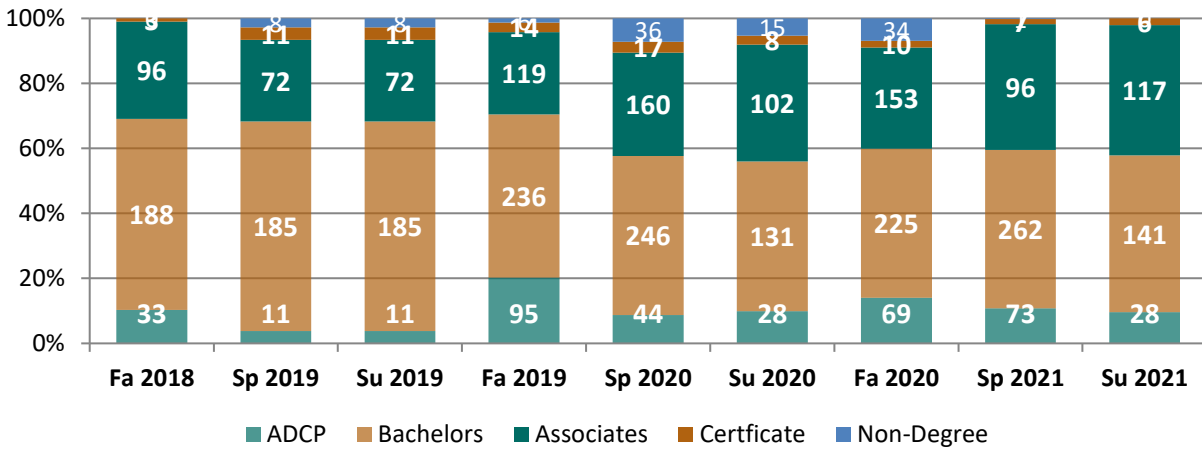
On **Chart 2.0**, displays data from fall of 2018 to fall 2020. Credits sold during the fall cycles increased from Fall 2020 from the fall 2019 cycle by 2% or 116 credits more. However, during the spring 2021 cycle, credits dropped slightly at about 57 credits or about 2%. During the summer 2021, credits dropped from the dropped from the previous cycle due to a shorter academic semester that resulted in the following academic cycle set to a 6-month term for the fall of 2021.



Headcount: by Degree

The Institution offers associate and bachelor degrees in a traditional, adult degree completion, online, and other accelerated modalities. The bachelors' degree includes ten areas of focus: Biblical Studies, Biblical Counseling, Pre-seminary, Christian Education, and Leadership. **Chart 3.0** displays the diversity of degrees available and those degrees that are most popular to our students.

Chart 3.0 Headcount by Degree



Headcount: by Gender

On **Chart 4.0** the distribution of gender at the Institution expresses its commitment to educating and equipping students to fulfill the mission. The gender distribution of our learners demonstrates the College’s diversity and its commitment to its mission. By the fall of 2019, the institution increased headcount substantially from previous fall terms. By fall 2020, the institution saw its highest recorded headcount during the four consecutive cycles to 490 representing about 60% male and 40% female.

Chart 4.0 Headcount by Gender

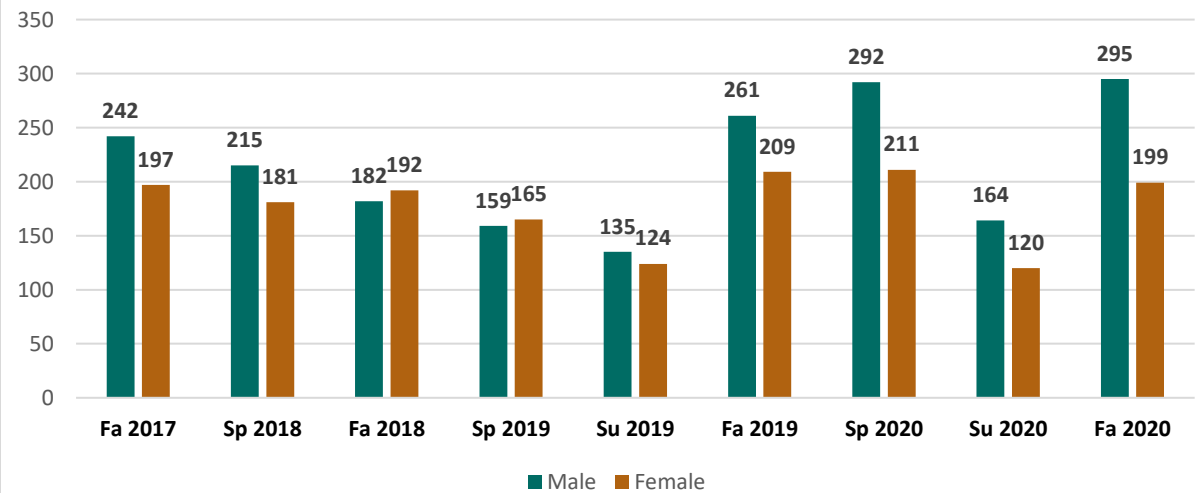
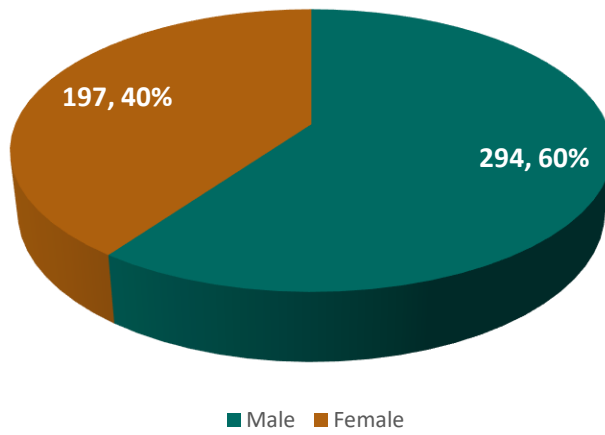


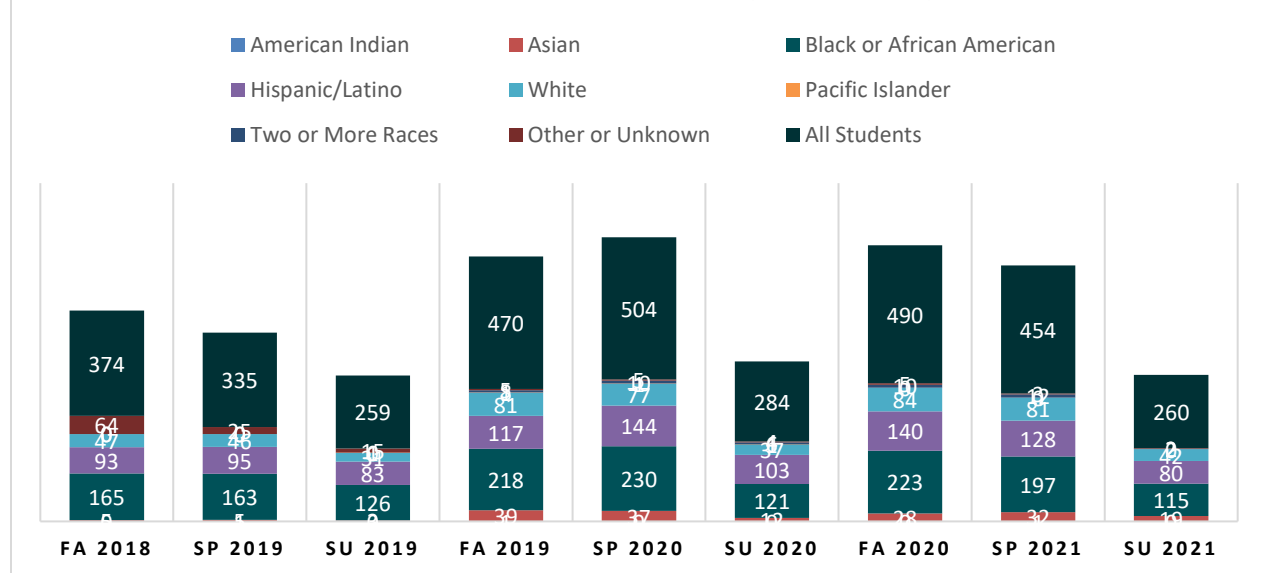
Chart 4.1 Enrollment by Gender



Headcount: by Ethnicity

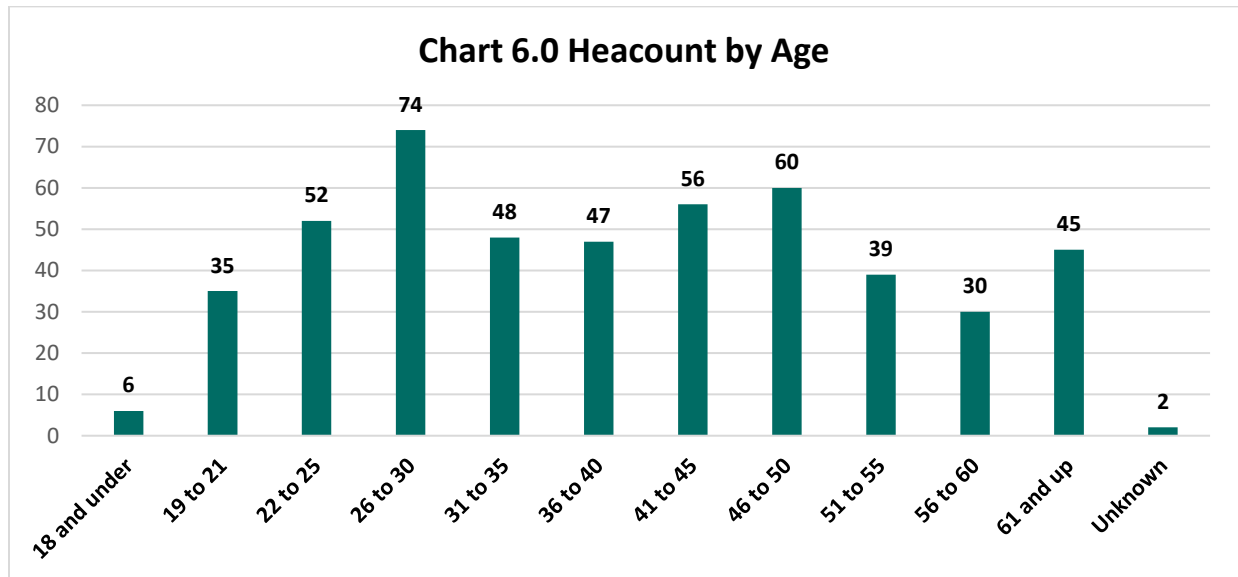
CBS’s headcount by ethnicity demonstrates the institution’s commitment to accomplishing its mission “to Glorify God by educating and equipping multiethnic Christian leaders to impact the world for Christ.” Historically, Black-African Americans account for the majority of enrollment with Hispanic/Latinos as the second largest, and third are Whites. With the merger of Crossroads Bible College in fall 2019, students representing the Asian ethnicity increased substantially from previous academic cycles. **Chart 5.0** displays the headcount by ethnicity for each semester since fall 2018.

Chart 5.0 Headcount by Ethnicity



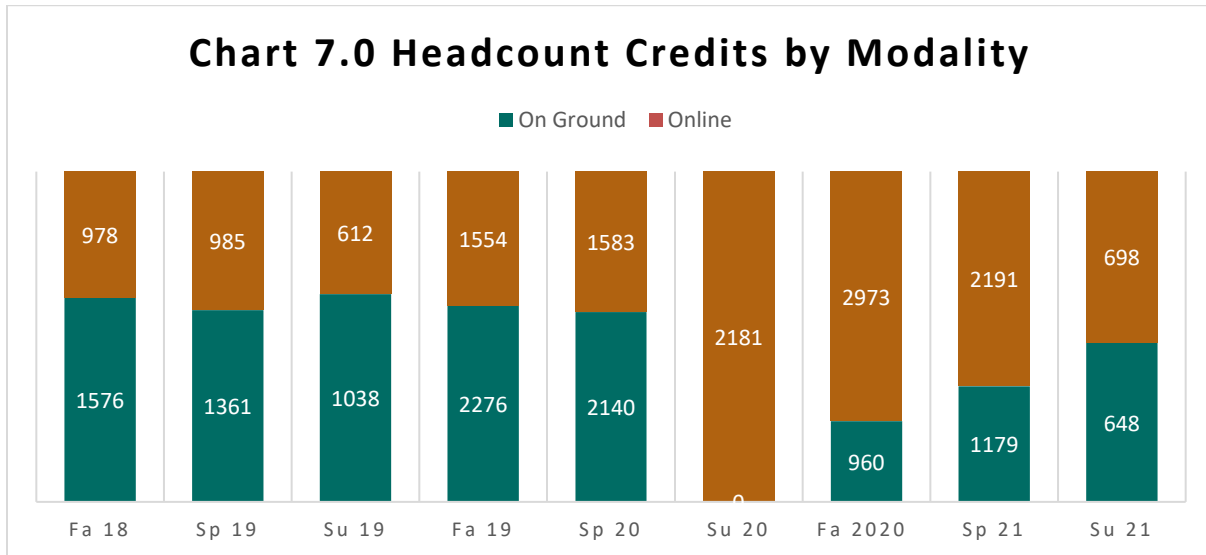
Headcount: By Age

CBS welcomes a diverse range of learners from ages 18 and older. **Chart 6.0** displays only a Fall 2020 instance with a total of 114 students were over the age of 50. There were approximately 93 students who were “traditional” college age (18-25). This age diversity demonstrates another way in which CBS is a unique training institution of Bible Colleges and higher education in general that focuses its educational delivery to non-traditional students.



Headcount: Credits by Modality

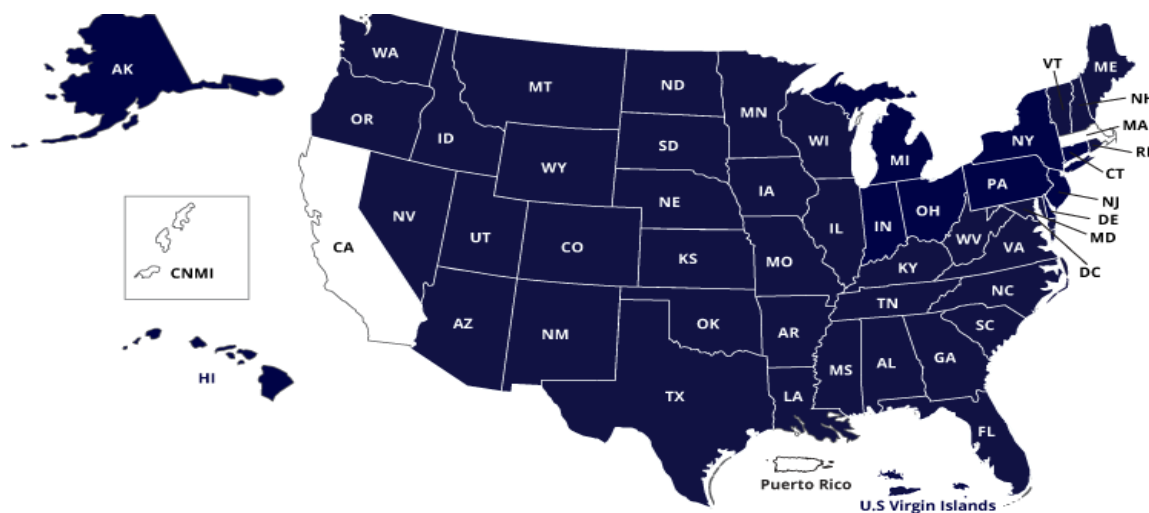
The College accommodates a flexible modality for its non-traditional students. The College does not restrict learners to only on-ground courses and programs. During the fall 2020, the Institution ran all its course online. On-ground courses that normally had a fixed date of attendance were moved to a high-flex meeting time through Zoom. Professors and students will meet during their designated time for class. More credits were sold online during the fall 2020 cycle than previous years. Chart 7.0 shows Credits by Modality since fall 2018.



Authorization to Offer Distance Education

Since CBS became recognized to offer online degree programs, CBS has received authorization to offer distance education in 51 states and territories, including Washington D.C. and the U.S. Virgin Islands. The map below demonstrates the states and territories where CBS has offered distance education as of June 2017. Figure 5 provides visual of State Authorization Approval. CBS has also obtained approval to offer Distance Education in California (See CBS [website](#)). Figure 1 displays approval of state reciprocity under NC-SARA.

Figure 1 State Authorization Map

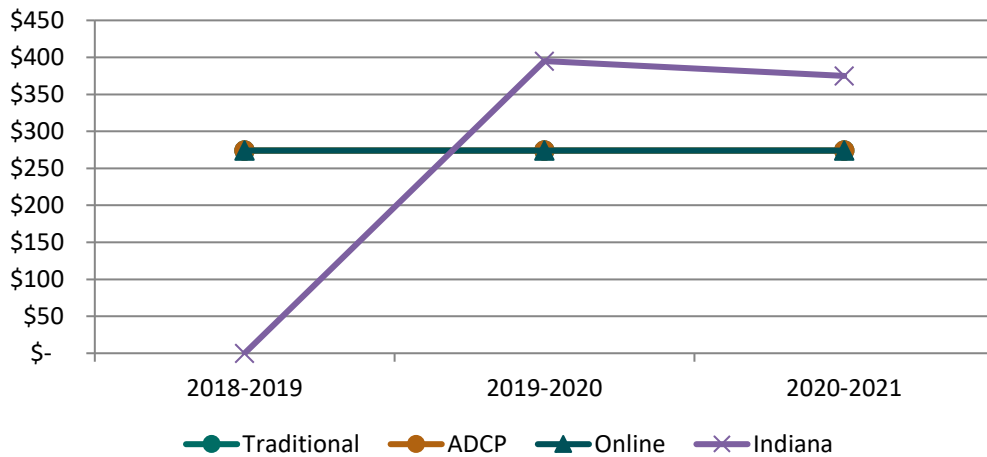


Source: NC-SARA [website](#)

Price per Credit & Modality

CBS's goal is to provide an excellent biblical higher education at an affordable price. In fall 2019, CBS merged with Crossroads Bible College and retained current tuition rates for on ground courses and provided the same online tuition rate for online courses. During the academic year of 2018; Indiana was not part of the tuition calculation. **Chart 8.0** shows the price per credit from fall 2018 to fall 2020:

Chart 8.0 Price per Credit & Modality



Copyright © 2020 by the Office of Institutional Effectiveness

This Fact Book, statistics presented herein, or any portion hereof may not be reproduced or used in any manner whatsoever without the express written permission of the publisher except for the use of brief quotations. All data reported in the report represents data extracted from the Student Information System. For questions, please contact ie@cbsouston.edu.